Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



# Academic Program and Course Description Guide

Ministry of Higher Education & Scientific Research

**Supervision and Scientific Evaluation Directorate** 

**Quality Assurance and Academic Accreditation** 

**International Accreditation Dept.** 

# Academic Program Specification Form for The Academic Year 2024

University: Northern Technical University

Faculty/Institute: Al-dour Technical Institute

**Department:** Medical Laboratory Technica's

Name of the academic or professional program: Technical diploma in Medical

Laboratory Technica's

Name of the final certificate: Technical diploma in Medical Laboratory Technica's

Academic system: Curriculum system

File preparation date: 9 - 9 - 2024

File filling date: 24 - 9 - 2024

Signature ~

The name of the head of the department

Assist. Lec. Asmaa A. Mohammed

Date:

Signature -

Dean's Assistant For Scientific Affairs Assist. Prof. Dr. Hanan Shahb Ahmad

Date:

Check the file by

Quality Assurance and University Performance Division

Name of the director of the Quality Assurance and University Performance

Division:

Signature \_\_\_\_

Lec. Hayder Ali Mohsen

Date:

Dean's endorsement

Assist. Prof. Dr. Maha Elttayef Jasim

#### Vision of program

The department seeks to prepare technicians specialized in medical tests and medical laboratory management, who are prepared to work in government health departments and benefit from them at the scientific and applied levels.

#### Program message

- 1. Preparing specialized technical, scientific and professional cadres within the field of laboratory work who are able to interact and keep pace with the development of scientific research and with a high level of responsibility towards the local and international community by providing medical services within laboratory specialization with all honesty and sincerity.
- 2. Working to refine the student's scientific and cognitive talents and benefit from them within laboratory specialization through training courses, workshops, and scientific visits to advanced health and educational institutions.

#### **Program Goals**

The department aims to graduate professional technical staff who have the ability to work in medical laboratories and perform simple routine laboratory tests and general biochemical examinations within various body fluids, as well as laboratory management and how to deal with and maintain laboratory equipment.

#### **Program accreditation**

The department is seeking programmatic accreditation.

#### **External influences**

Government and private sector

| Program structure       |                   |            |            |                  |  |  |  |  |  |  |  |  |  |
|-------------------------|-------------------|------------|------------|------------------|--|--|--|--|--|--|--|--|--|
| Program structure       | Number of courses | Study unit | Percentage | Notes*           |  |  |  |  |  |  |  |  |  |
| Foundation requirements | 8                 | 18         | 22.9%      | Optional - Basic |  |  |  |  |  |  |  |  |  |
| Institute requirements  | 5                 | 14         | 14.2%      | Basic            |  |  |  |  |  |  |  |  |  |
| Department requirements | 22                | 64         | 62.9%      | Optional - Basic |  |  |  |  |  |  |  |  |  |
| Summer training         |                   | Satisfied  |            | Basic            |  |  |  |  |  |  |  |  |  |
| Others                  | -                 | -          | -          | -                |  |  |  |  |  |  |  |  |  |

| Program description  Code of Approved hours |               |                                      |             |           |  |  |  |  |  |  |  |  |  |
|---|---------------|--------------------------------------|-------------|-----------|--|--|--|--|--|--|--|--|--|
|   | Code of       |                                      | Approve     | ed hours  |  |  |  |  |  |  |  |  |  |
| Year / Level                                | the<br>course | Name of the course                   | Theoretical | Practical |  |  |  |  |  |  |  |  |  |
|   | MLT115        | Analytical chemistry                 | 1           | 2         |  |  |  |  |  |  |  |  |  |
|   | MLT113        | Histology and cytological techniques | 1           | 2         |  |  |  |  |  |  |  |  |  |
|   | MLT114        | Medical laboratory instruments       | 1           | 2         |  |  |  |  |  |  |  |  |  |
|   | MLT118        | Histology                            | 1           | 2         |  |  |  |  |  |  |  |  |  |
|   | TID108        | Safety in Labs. And workshop         | 2           | -         |  |  |  |  |  |  |  |  |  |
|   | MLT117        | Basic of nursing                     | 1           | 2         |  |  |  |  |  |  |  |  |  |
|   | NTU102        | Computer                             | 1           | 1         |  |  |  |  |  |  |  |  |  |
| <u> </u>                                    | NTU101        | English language                     | 2           | -         |  |  |  |  |  |  |  |  |  |
| First Level                                 | NTU100        | Human rights and democracy           | 2           | -         |  |  |  |  |  |  |  |  |  |
| <u> </u>                                    | NTU103        | Arabic language                      | 2           | -         |  |  |  |  |  |  |  |  |  |
|   | MLT119        | Organic chemistry                    | 1           | 2         |  |  |  |  |  |  |  |  |  |
|   | MLT112        | Medical laboratory techniques        | 1           | 2         |  |  |  |  |  |  |  |  |  |
|   | TID109        | Medical terminology                  | 2           | -         |  |  |  |  |  |  |  |  |  |
|   | MLT120        | First aid                            | 2           | -         |  |  |  |  |  |  |  |  |  |
|   | MLT116        | Blood transfusion                    | 1           | 2         |  |  |  |  |  |  |  |  |  |
|   | TID106        | Physiology                           | 2           | 2         |  |  |  |  |  |  |  |  |  |
|   | TID110        | Anatomy                              | 2           | 2         |  |  |  |  |  |  |  |  |  |
|   | NTU104        | Sport                                | 1           | 1         |  |  |  |  |  |  |  |  |  |

| Program description  Code of Code of the course |               |  |             |           |  |  |  |  |  |  |  |  |  |
|---|---------------|--|-------------|-----------|--|--|--|--|--|--|--|--|--|
|   | Code of       |  | Code of the | he course |  |  |  |  |  |  |  |  |  |
| Year / Level                                    | the<br>course | Name of the course                     | Theoretical | Practical |  |  |  |  |  |  |  |  |  |
|   | MLT208        | Biochemistry                           | ١           | ۲         |  |  |  |  |  |  |  |  |  |
|   | MLT214        | Basic of immunity                      | ١           | ۲         |  |  |  |  |  |  |  |  |  |
|   | MLT206        | Protozoa                               | ١           | ۲         |  |  |  |  |  |  |  |  |  |
|   | MLT210        | Basics of bacteriology                 | ١           | ۲         |  |  |  |  |  |  |  |  |  |
|   | MLT209        | Viruses                                | ١           | ۲         |  |  |  |  |  |  |  |  |  |
|   | MLT205        | Introduction to hematology             | ١           | ۲         |  |  |  |  |  |  |  |  |  |
|   | NTU204        | Ethics                                 | ۲           | -         |  |  |  |  |  |  |  |  |  |
| <u>-</u>  | TID202        | Statistics                             | ۲           | -         |  |  |  |  |  |  |  |  |  |
| Second Level                                    | NTU203        | The crimes of the Baath regime in Iraq | ۲           | -         |  |  |  |  |  |  |  |  |  |
| Se  | MLT211        | Clinical biochemistry                  | ١           | ۲         |  |  |  |  |  |  |  |  |  |
|   | MLT216        | Immunity and pathogenesis              | ١           | ۲         |  |  |  |  |  |  |  |  |  |
|   | MLT213        | Worms                                  | ١           | ۲         |  |  |  |  |  |  |  |  |  |
|   | MLT210        | Pathogenic bacteria                    | ١           | ۲         |  |  |  |  |  |  |  |  |  |
|   | MLT212        | Medical mycology                       | ١           | ۲         |  |  |  |  |  |  |  |  |  |
|   | MLT217        | Cellular blood diseases                | ١           | ۲         |  |  |  |  |  |  |  |  |  |
|   | NTU202        | Arabic language                        | ۲           | -         |  |  |  |  |  |  |  |  |  |
|   | MLT215        | Research project                       | ۲           | -         |  |  |  |  |  |  |  |  |  |

#### Expected learning outcomes of the program

#### Knowledge

- 1. Sufficient knowledge of most of the tests conducted in the laboratory, such as biochemical, immunological, and histological tests, and tests to detect various microorganisms such as bacteria, viruses, and parasites of various types, as well as learning about the physiology and anatomy of various body organs.
- 2. Correct and safe handling of chemicals, laboratory equipment and laboratory tools used within medical laboratories.
- 3. Learn safety procedures to avoid risks that may occur during laboratory work, as well as first aid and methods of applying it in emergency situations.
- 4. Correct and safe handling of various samples received into the medical laboratory to obtain the best results

#### **Skills**

- 1. Identify the various types of laboratory devices and equipment, how they work, and methods of maintaining them for the purpose of sustaining them for long periods.
- 2. Learn how to manage medical laboratories in a manner consistent with the accuracy of results and the speed of their completion, which ultimately benefits the patient's health.
- 3. Identify the methods and mechanisms for collecting various samples and ways to preserve them until specific tests are performed on them.
- 4. The ability to organize laboratory work and how to distribute tasks among individuals and departments of the medical laboratory.

#### **Values**

- 1. Enriching the student with the concepts and foundations of medical laboratory management.
- 2. Analyzing the problems and obstacles facing laboratory work and how to avoid their occurrence as much as possible.
- 3. Honesty in conducting tests and confirming information about laboratory samples and the safety of laboratory equipment to ensure obtaining accurate results.
- 4. Humane treatment of special medical cases in a way that preserves their dignity.

#### Teaching and learning strategies

- 1. Explaining the scientific course in detail, using different means of explanation.
- 2. Seminars focusing on the latest scientific developments related to the course.
- 3. Field visits to medical institutions for the purpose of examining various disease cases and laboratory methods for diagnosing them.

#### **Evaluation methods**

- 1. Exams (weekly, monthly, daily, and the end-of-year exam), both theoretical and practical.
- 2. Providing monthly reports in various academic courses
- 3. Summer training

#### **Education Institution**

#### **Faculty members**

| Academic Degree     | Speci                        | alization              | Special<br>requiremen<br>/skills | its | Faculty<br>members |          |  |
|---------------------|------------------------------|------------------------|----------------------------------|-----|--------------------|----------|--|
|                     | Major Specialization         |                        |                                  | Sta | aff                | Lecturer |  |
| Professor           | Biology                      | Physiology             |                                  | 1   |                    |          |  |
| Assistant Professor | Biology                      | Physiology             |                                  | 1   |                    |          |  |
| Assistant Professor | Administration and economics | Business<br>management |                                  | 1   | [                  |          |  |
| Lecturer            | Chimestry                    | Clinical Chimestry     |                                  | 1   |                    |          |  |
| Lecturer            | Biology                      | Physiology             |                                  | 1   |                    |          |  |
| Lecturer            | Biology                      | Molecular genetics     |                                  | 1   |                    |          |  |
| Assistant Lecturer  | Biology                      | Physiology             |                                  | 1   |                    |          |  |
| Assistant Lecturer  | Biology                      | Microbiology           |                                  | 2   | 2                  |          |  |
| Assistant Lecturer  | Administration and economics | Business<br>management |                                  | 1   |                    |          |  |
| Assistant Lecturer  | Information                  | -                      |                                  | 1   |                    |          |  |

#### Professional development

#### Orienting new faculty members

Participation in courses focusing on the integrity of the Arabic language, the nature of administrative work, and specialized courses within the field of laboratory work and the research field, in addition to courses on methods and validity of teaching.

#### Professional development for faculty members

- 1. Participation in local and international conferences
- 2. Participation in applied courses and workshops within the department's specializations

#### **Acceptance standard**

Students graduating from middle school are accepted through the central admission system on the basis of:

- 1. Branch (scientific)
- 2. Average score

#### The most important sources of information about the program

- 1. The website of the university and institute
- 2. University guide
- 3. Central Library
- 4. References and sources for the institute and the department
- 5. The World Wide Web

#### Program development plan

- 1. Cooperation with various local and international universities
- 2. Updating the curriculum for courses in line with scientific development
- 3. Cooperation between local universities through postgraduate student's discussions
- 4. Cooperation with the Ministry of Health departments by supplying medical and technical personnel to teach in the department

# Program skills chart

## Learning outcomes required from the program

| Voor /      | Year / Code of Na |                                      | Basic          |          | Know     | ledge    |          |          | Sk       |          | Values   |          |          |          |            |
|-------------|-------------------|--------------------------------------|----------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------------|
| Level       | course            | Name of course                       | or<br>Optional | 1A       | 2A       | 3A       | 4A       | 1B       | 2B       | 3В       | 4B       | 1C       | 2C       | 3C       | <b>4</b> C |
|             | MLT115            | Analytical chemistry                 | Basic          | <b>✓</b> | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | ✓        | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b>   |
| [a]         | MLT113            | Histology and cytological techniques | Basic          | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | <b>√</b>   |
| First Level | MLT114            | Medical laboratory instruments       | Basic          |          | <b>√</b> | <b>√</b> |          | <b>√</b> | <b>√</b> |          | ✓        | <b>√</b> | <b>√</b> |          |            |
|             | MLT118            | Histology                            | Basic          | ✓        |          |          | <b>√</b> |          |          |          | ✓        |          | ✓        |          |            |
|             | TID108            | Safety in Labs. And workshop         | Basic          |          | <b>√</b> | <b>√</b> | <b>√</b> |          |          | <b>√</b> | <b>√</b> | <b>√</b> |          |          |            |
|             | MLT117            | Basic of nursing                     | Basic          |          |          | <b>√</b> |          | ✓        |          |          |          |          | ✓        |          | ✓          |

| NTU102 | Computer                      | Basic    |          |          |          |          |          | <b>√</b> |          |          | <b>√</b> | <b>√</b> |          |          |
|--------|-------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| NTU101 | English language              | Basic    |          |          |          |          |          |          |          |          |          |          |          |          |
| NTU100 | Human rights and democracy    | Basic    |          |          |          |          |          |          |          |          |          |          |          | <b>√</b> |
| NTU103 | Arabic language               | Basic    |          |          |          |          |          |          |          |          |          |          |          |          |
| MLT119 | Organic chemistry             | Basic    | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | <b>√</b> |
| MLT112 | Medical laboratory techniques | Basic    | ✓        | <b>√</b> | ✓        | ✓        | <b>√</b> |
| TID109 | Medical<br>terminology        | Basic    |          |          |          |          |          |          |          |          |          |          |          |          |
| MLT120 | First aid                     | Optional | ✓        | ✓        | ✓        | <b>√</b> | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        |
| MLT116 | Blood transfusion             | Basic    | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | <b>√</b> |
| TID106 | Physiology                    | Basic    | ✓        | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | ✓        | <b>√</b> | <b>√</b> | ✓        | ✓        | ✓        | <b>√</b> |
| TID110 | Anatomy                       | Basic    | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | ✓        | <b>√</b> | <b>√</b> | ✓        | ✓        | <b>√</b> | <b>√</b> |
| NTU104 | Sport                         | Optional |          |          |          |          |          |          |          |          |          |          |          |          |

# Program skills chart

## Learning outcomes required from the program

| Year /       | Code of | Name of<br>course          | Basic          | Knowledge |          |          |          | Skills   |          |          |          | Values   |          |          |            |
|--------------|---------|----------------------------|----------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------------|
| Level        | course  |                            | or<br>Optional | 1A        | 2A       | 3A       | 4A       | 1B       | 2B       | 3B       | 4B       | 1C       | 2C       | 3C       | <b>4</b> C |
|              | MLT208  | Biochemistry               | Basic          | ✓         | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | ✓        | ✓        | ✓        | ✓        | ✓        | <b>√</b> | ✓          |
|              | MLT214  | Basic of immunity          | Basic          | <b>√</b>  | <b>√</b> | <b>√</b> | <b>√</b> | ✓        | ✓        | <b>√</b> | <b>√</b> | ✓        | ✓        | <b>√</b> | ✓          |
|              | MLT206  | Protozoa                   | Basic          | ✓         | <b>√</b> | <b>√</b> | <b>√</b> | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | ✓          |
| Second Level | MLT210  | Basics of bacteriology     | Basic          | ✓         | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | ✓        | <b>√</b>   |
| Secon        | MLT209  | Viruses                    | Basic          | ✓         | <b>√</b> | <b>√</b> | <b>✓</b> | >        | <b>√</b> | >        | >        | ✓        | <b>√</b> | >        | <b>√</b>   |
|              | MLT205  | Introduction to hematology | Basic          | ✓         | ✓        | ✓        | ✓        | ✓        | <b>✓</b> | ✓        | ✓        | <b>√</b> | ✓        | <b>√</b> | ✓          |
|              | NTU204  | Ethics                     | Basic          |           |          |          |          |          |          |          |          | ✓        | ✓        | >        | ✓          |
|              | TID202  | Statistics                 | Basic          |           |          |          |          |          |          |          | ✓        | ✓        |          |          |            |

| NTU203 | The crimes of the  Baath regime in  Iraq | Basic |          |          |             |          |             |          |          |          |          |          |             | <b>√</b> |
|--------|--|-------|----------|----------|-------------|----------|-------------|----------|----------|----------|----------|----------|-------------|----------|
| MLT211 | Clinical<br>biochemistry                 | Basic | ✓        | ✓        | <b>√</b>    | <b>√</b> | <b>√</b>    | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b>    | <b>√</b> |
| MLT216 | Immunity and pathogenesis                | Basic | <b>√</b> | <b>√</b> | >           | <b>√</b> | <b>&gt;</b> | <b>✓</b> | >        | ✓        | >        | >        | >           | <b>√</b> |
| MLT213 | Worms                                    | Basic | <b>√</b> | <b>√</b> | <b>&gt;</b> | <b>√</b> | ✓           | <        | <b>✓</b> | ✓        | <b>✓</b> | <b>✓</b> | <           | ✓        |
| MLT210 | Pathogenic<br>bacteria                   | Basic | ✓        | <b>√</b> | <b>√</b>    | <b>√</b> | <b>√</b>    | <        | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | <b>&gt;</b> | <b>√</b> |
| MLT212 | Medical mycology                         | Basic | ✓        | ✓        | ✓           | ✓        | ✓           | <b>√</b> | ✓        | ✓        | ✓        | ✓        | ✓           | ✓        |
| MLT217 | Cellular blood<br>diseases               | Basic | ✓        | <b>√</b> | ✓           | <b>√</b> | <b>√</b>    | <b>√</b> | ✓        | ✓        | <b>√</b> | <b>√</b> | <b>√</b>    | <b>√</b> |
| NTU202 | Arabic language                          | Basic |          |          |             |          |             |          |          |          |          |          |             |          |
| MLT215 | Research project                         | Basic | ✓        | ✓        | ✓           | ✓        | ✓           | ✓        | ✓        | ✓        | ✓        | ✓        | ✓           | ✓        |