Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

University Name: Northern Technical University

Faculty/Institute: Al-dour Technical Institute

Scientific Department: Accounting techniques

Academic or Professional Program Name: Technical diploma in Accounting

Final Certificate Name: Technical diploma in Accounting

Academic System: Curriculum system

Description Preparation Date: 9/9/2024

File Completion Date: 9/9/2024

Signature: Signature:

Head of Department Name: Scientific Associate Name:

lecturer. Aliaa Ibrahim Hussein Pro.Dr.Hanan Shihab Ahmed

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Hayder Ali Mohsen

Date:

Signature:

Approval of the Dean

Assist Prof.Dr.Maha Elttaif Jasim

1. Program Vision

Advancing the profession, including in line with the miraculous economic development, a high level of creativity and excellence, which requires all economic winter, and the leadership center department in optical computing education has achieved achievements at the level of Iraq, through the decision taken by the International Federation of Accountants (IFAC).

2. Program Mission

To enhance and advance the accounting profession, create a scientific environment that fosters accounting research, and provide the labor market with graduates who possess the professional and academic knowledge, capabilities, and skills, and who possess ethical values that enable them to meet the challenges imposed by the changing business environment, through the innovation of accounting programs.

3. Program Objectives

- Develop accounting knowledge and link it to practical aspects.
- Understand and comprehend accounting sciences and solve existing accounting problems.
- · Analyze accounting data using computer programs.
- Develop basic skills in financial analysis and develop data presentation methods.
- Understand mathematical methods and techniques for solving accounting problems.
- Open channels of communication with government institutions and departments, especially those related to them.
- Address accounting problems and develop solutions.
- Develop curricula to keep pace with scientific developments and the labor market.

4. Program Accreditation

Nothing

5. Other external influences

Nothing

| 6. Program Structur | 6. Program Structure | | | | | | | | | | |
|-----------------------------|----------------------|-----------------|------------|-------------------------------|--|--|--|--|--|--|--|
| Program Structure | Number of Courses | Credit hours | Percentage | Reviews | | | | | | | |
| Institution Requirements | 11 | 20 | 55% | 9 Essential 2 optional | | | | | | | |
| College Requirements | 5 | 16 | 31% | 5 Essential | | | | | | | |
| Department Requirements | 19 | 73 | 26% | 15 Essential 4 optional | | | | | | | |
| Summer Training | / | completed | | | | | | | | | |
| Other | / | There isn't any | | | | | | | | | |

| 7- Program description | | | | | | | | | | |
|------------------------|-------------|---------------------------|-------------|-----------|--|--|--|--|--|--|
| Year/level | Course or | Name of the course or | Hours | | | | | | | |
| | course code | course | theoretical | practical | | | | | | |
| | NTU 100 | Democracy human rights | ۲ | _ | | | | | | |
| | NTU 101 | English language | ۲ | _ | | | | | | |
| | NTU 10۲ | Computer | 1 | ١ | | | | | | |
| 2024-2025/ first | NTU 10° | Arabic | ۲ | _ | | | | | | |
| | NTU 10 £ | Sports (optional) | 1 | ١ | | | | | | |
| | NTU 10° | | ۲ | _ | | | | | | |
| | TIDO100 | Statistics | ١ | ۲ | | | | | | |

| | TIDO101 | Management principles | ١ | ۲ |
|-----------------|----------|---|---|---|
| | TIDO102 | Economy | ١ | ۲ |
| | ACT100 | Financial Accounting 1 | ١ | ٤ |
| | ACT101 | Government Accounting 1 | ١ | ٤ |
| | ACT102 | Financial Accounting 2 | ١ | ٤ |
| | ACT103 | Government accounting 2 | ١ | ٤ |
| | ACT104 | Accounting readings | ١ | ۲ |
| | ACT105 | Oil and insurance accounting (optional) | 1 | ۲ |
| | ACT106 | Tax accounting (optional) | ١ | ۲ |
| | NTU200 | English language | ۲ | _ |
| | NTU201 | Computer | ١ | , |
| | NTU202 | Arabic | ۲ | _ |
| 2024-2025 / 2ed | NTU203 | The crimes of the Baath regime in Iraq | ۲ | - |
| | NTU204 | Professional ethics | ۲ | - |
| | TIDO 200 | E-business management | ۲ | ۲ |
| | TIDO201 | Research project | ١ | ۲ |

| ACT200 | Intermediate accounting 1 | ١ | ٤ |
|--------|---|---|---|
| ACT201 | Accounting for private companies | , | ۲ |
| ACT202 | Unified accounting system 1 | ١ | ٤ |
| ACT203 | Cost accounting 1 | 1 | ٤ |
| ACT204 | Auditing 1 | ١ | ۲ |
| ACT205 | Bank accounting | , | ٤ |
| ACT206 | Intermediate accounting 2 | 1 | ٤ |
| ACT207 | Cost accounting 2 | ١ | ٤ |
| ACT208 | Unified accounting system 2 | , | ٤ |
| ACT209 | Auditing 2 | 1 | ۲ |
| ACT210 | Commercial law (Optional) | ٣ | _ |
| ACT211 | Accounting for financial companies (optional) | , | ۲ |

8. Expected learning outcomes of the program

Knowledge

- · Collect, analyze, and interpret financial statement results to assist in decision-making.
- The ability to make sound judgments based on the analysis and interpretation of these results.
- Identify and understand the importance of accounting standards as inputs into report writing.
- Link the analysis and interpretation of financial statement results and the administrative decisions based on them to the needs of society for the purposes of development and progress in various fields.
- Increase understanding and knowledge through the study of other sciences and disciplines.

Skills

- Accounting analysis, tabulation, and classification skills.
- Use various techniques required by current curricula.
- Write research, reports, and graduation projects on various accounting, financial, and administrative topics.

Ethics

The primary goal is to instill in students the value-based aspects of economics as essential foundational subjects that enable them to understand economics in all societies, large and small. This should be done with emphasis on the role of economics students in achieving this profound value-based goal in society through their work after graduation. Cultivating this value-based culture will certainly enhance students' desire for the approved curriculum subjects in the field of economics, as they are an important foundation for shaping and developing their ability to receive and embrace academic engagement through discussion, dialogue, and raising questions related to reality, inspired by practical life, and from the real-life economic and developmental work and activities.

9. Teaching and Learning Strategies

(Theoretical lectures / practical lectures)

10. Evaluation methods

Daily, monthly and final tests, submitting weekly reports

11. Faculty

Faculty Members

| Academic Rank | Specia | llization | Special Requirements/Ski lls (if applicable) | i teachi | er of the ng staff |
|------------------|----------------------------|--|--|------------|-----------------------|
| | General | Special | | Staff | Lecturer |
| Ass.prof | business manage ment | Organizat ional Managem ent and Organizat ional Behavior | | / | |
| Lecturer. Doctor | business manage ment | Strategic managem ent | | / | |
| Ass. Lecturer | business manage ment | business managem ent | | / | |
| Ass. Lecturer | accounti ng | accountin g | | / | |
| Ass. Lecturer | accounti ng | Accounti ng | | / | |

Professional Development

Orienting new faculty members

- Accounting training courses
- Teaching and learning courses
- Courses on how to publish scientific research

Professional development

- Accounting training courses
- Developing scientific publishing skills

12. Acceptance Criterion

- The student's admission criterion is determined according to the central admission plan within the plan of the Ministry and the student's preparatory branch, his grade point average and his desire. After that, the student is interviewed in a special interview at the institute

13. The most important sources of information about the program

- -External sources (the Internet)
- Scientific research and its latest developments
- -Methodological books

14. Program Development Plan

- Developing curricula that are compatible with the labor market
- Holding scientific seminars and conferences aimed at updating school curricula
- Follow up on scientific developments in the field of specialization.

| | | | Prog | gram S | Skills (| Outlin | e | | | | | | | | |
|---------------------------------|---------------------|----------------------------|----------|--------|----------|--------|----------|--------|-------|--------|-----------|------------|-----------|-----------|-----------|
| | | | | | | Re | equire | d prog | ram I | _earni | ng out | comes | 5 | | |
| Year/Level | Course Cour | Course Name | Basic or | | Knov | vledge | ; | | Sk | cills | | | Eth | ics | |
| | Code | | optional | A1 | A2 | A3 | A4 | B1 | B2 | В3 | B4 | C 1 | C2 | C3 | C4 |
| 2024-2025 /1 st . | NTU 100 | Democracy human rights | Basic | | | / | | | | / | | | / | | |
| | NTU 101 | English language | Basic | | / | | | / | | | | | / | | |
| | NTU 10 [†] | Computer | Basic | / | | | / | / | | | | | / | | |
| | NTU 10 ⁴ | Arabic | Basic | / | | | | / | | | | | / | | |
| | NTU 10 [‡] | Sports (optional) | optional | / | | | | / | | | | | / | | |
| | NTU 10° | French language (optional) | optional | | | | | | | | | | | | |
| | TIDO100 | Statistics | Basic | / | | | | / | | | | / | | | |
| | TIDO101 | Management principles | Basic | / | | | | / | | | | / | | | |
| | TIDO102 | Economy | Basic | / | | | | | / | | | | / | | |
| | ACT100 | Financial Accounting 1 | Basic | / | | | | / | | | | / | | | |
| | ACT101 | Government | Basic | / | | | | / | | | | / | | | |

| | | Accounting 1 | | | | | | | | | | |
|---------------------------------|----------|--|----------|---|---|---|---|---|---|---|---|--|
| | ACT102 | Financial Accounting 2 | Basic | / | | | | / | | / | | |
| | ACT103 | Government accounting 2 | Basic | / | | | | / | | / | | |
| | ACT104 | Accounting readings | Basic | / | | | | / | | 1 | | |
| | ACT105 | Oil and insurance accounting | optional | / | | | | / | | 1 | | |
| | ACT106 | Tax accounting | optional | / | | | | / | | / | | |
| 2024- 2025/2 ^{ed} . | NTU200 | English language | Basic | | | / | | | / | | / | |
| | NTU201 | Computer | Basic | | / | | | / | | | / | |
| | NTU202 | Arabic | Basic | / | | | / | / | | | / | |
| | NTU203 | The crimes of the Baath regime in Iraq | Basic | / | | | | / | | | / | |
| | NTU204 | Professional ethics | optional | / | | | | / | | | / | |
| | TIDO 200 | E-business | optional | | | | | | | | | |

| | management | | | | | | | | | |
|---------|----------------------------------|-------|---|--|---|---|--|---|---|--|
| TIDO201 | Research project | Basic | / | | / | | | / | | |
| ACT200 | Intermediate accounting 1 | Basic | / | | / | | | / | | |
| ACT201 | Accounting for private companies | Basic | / | | | / | | | / | |
| ACT202 | Unified accounting system 1 | Basic | / | | / | | | / | | |
| ACT203 | Cost accounting 1 | Basic | / | | / | | | / | | |
| ACT204 | Auditing 1 | Basic | / | | / | | | / | | |
| ACT205 | Bank accounting | Basic | / | | / | | | / | | |
| ACT206 | Intermediate accounting 2 | Basic | / | | / | | | / | | |
| ACT207 | Cost accounting 2 | Basic | / | | / | | | / | | |

| ACT208 | Unified accounting system 2 | Basic | / | | | / | | / | | | |
|--------|------------------------------------|----------|---|---|--|---|---|---|---|---|--|
| ACT209 | Auditing 2 | Basic | / | | | / | | 1 | | | |
| ACT210 | Commercial law | optional | / | | | / | | | / | | |
| ACT211 | Accounting for financial companies | optional | | / | | | / | | | / | |

Consolidating the principles of human rights among students in order to achieve a correct understanding of these rights based on Islamic concepts, comparing them to international conventions, and spreading the culture of human rights in society. Enabling students to explain the concept of democracy, distinguish this concept from other concepts, and understand the meaning of responsibility and respect for the rights and freedoms of others.

| 1. Cou | rse Name: | | | | | | | |
|--|--|---|--|--|--|--|--|--|
| | I | Democracy and Human Rights | | | | | | |
| 2. Cou | rse Code: | | | | | | | |
| | | NTU 100 | | | | | | |
| 3. Sem | nester / Year: | | | | | | | |
| | First trimester (15 weeks) | | | | | | | |
| 4. Desc | 4. Description Preparation Date: | | | | | | | |
| 9/9/2024 | | | | | | | | |
| 5. Ava | ilable Attendance Forn | ns: | | | | | | |
| Mandatory (T. 1) (D. 1) (T. 1) | | | | | | | | |
| 6. Nun | 6. Number of Credit Hours (Total) / Number of Units (Total) | | | | | | | |
| | 2 hours per week (30 hours) | | | | | | | |
| | 7. Course administrator's name (mention all, if more than one name) | | | | | | | |
| _ | ne: Hassan Mohamme | | | | | | | |
| Ema | ail: <u>hasan.aljbory@ntu</u> | <u>ı.edu.iq</u> | | | | | | |
| 8. Cou | rse Objectives | | | | | | | |
| Course 1 | 1. The student will learn ab | out the principles and values of human rights, how to define them, | | | | | | |
| Objectives | and educate future genera | tions to respect and uphold them. | | | | | | |
| 2 | 2. The student will learn ab | out public freedoms, the nature of these freedoms in detail, | | | | | | |
| and the relationship between them and democracy. | | | | | | | | |
| 9. Tead | 9. Teaching and Learning Strategies | | | | | | | |
| • Face-to-fac | ve learning strategy. ce learning strategy. rning strategy. | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups | | | | | | |
| | Discussion groups. Combining traditional and online learning. | | | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|----------|--------------|------------------------------------|--|-------------------------|----------------------|
| 1 2 | 2 | The roots of human rights | The roots of human rights and their development in human history. Human rights in ancient and medieval times | Theoretical lectures | Daily tests |
| 3 4 | 2 | Agreements and charters | The first requirement: human rights in ancient civilizations, with a focus on the Mesopotamian civilization. The second requirement: Human rights in divine laws, with a focus on human rights in Islam. | Theoretical lectures | Daily tests |
| 5 6 | 2 | Charters and constitutions | Third requirement: Human rights in the Middle Ages: | Theoretical lectures | Daily tests |
| 7 8 | 2 | Public freedoms and equality | a. Human rights in doctrines, schools and political theories. | Theoretical lectures | Daily tests |
| 9 10 | 2 | Classificatio n of freedoms | B. Human rights in corporations, rights and their declarations, revolutions and constitutions (English documents, American Revolution, French Revolution, Russian Revolution) | Theoretical lectures | Daily tests |
| 11 12 | 2 | Intellectual freedoms | Human rights in modern and contemporary history. | Theoretical lectures | Daily tests |
| 13 14 | 2 | Freedom of the press | The first demand: international recognition of human rights since World War I (League of Nations, United Nations) | Theoretical lectures | Daily tests |

| association regional recognition of lectures human rights: | 15 | 2 | Freedom of association | The second demand: regional recognition of human rights: | Theoretical lectures | Daily tests |
|--|----|---|------------------------|--|----------------------|-------------|
|--|----|---|------------------------|--|----------------------|-------------|

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Monthly exam (20) and(10) Daily preparation and (10) behavior and attendance and (60) final exam

| 14 | Infr | astructure |
|----|---------------------------------|--|
| * | The required textbooks | are available in the department and the institute library free of charge |
| * | The main references (main) | are available in the free section and the institute library. |
| * | electronic references, websites | The Internet |

Consolidating the principles of human rights among students in order to achieve a correct understanding of these rights based on Islamic concepts, comparing them to international conventions, and spreading the culture of human rights in society. Enabling students to explain the concept of democracy, distinguish this concept from other concepts, and understand the meaning of responsibility and respect for the rights and freedoms of others.

| 1. Course Name: | | | | | | | |
|--|---|--|--|--|--|--|--|
| | English Language | | | | | | |
| 2. Course Code: | 2. Course Code: | | | | | | |
| | NTU 101 | | | | | | |
| 3. Semester / Year: | | | | | | | |
| , | Second trimester (15 weeks) | | | | | | |
| 4. Description Preparation | Date: | | | | | | |
| | 9/9/2024 | | | | | | |
| 5. Available Attendance Form | ns: | | | | | | |
| | Mandatory | | | | | | |
| 6. Number of Credit Hours (7 | Γotal) / Number of Units (Total) | | | | | | |
| | 2 hours per week (30 hours) | | | | | | |
| 7. Course administrator's n | name (mention all, if more than one name) | | | | | | |
| Name: Badour Abbas | | | | | | | |
| Email: eng.bdour@ntu.ed | <u>lu.iq</u> | | | | | | |
| 8. Course Objectives | | | | | | | |
| Course Learn the basics of the Er | nglish language, as well as speaking and learning the terms that | | | | | | |
| Objectives enable the student to und | erstand and know the language. | | | | | | |
| 9. Teaching and Learning Str | 9. Teaching and Learning Strategies | | | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. | Dividing students into small groups to prepare reports Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|----------------------------------|---|---------------------|----------------------|
| ١ | ۲ | theoretical | Unit one :hello Am/are/is, my/your This is with practice in work | Knowledge | Tests and reports |
| ۲ | ۲ | theoretical | Unit two :your world He/she /they, his/her Questions | Knowledge | Tests and reports |
| ٣ | ۲ | theoretical | Unit three: all about | Knowledge | Tests and reports |
| ٤ | 4 | theoretical | Unit four:family and friends Possessive adjectives Possessive's Has/have Adjective+ noun | Knowledge | Tests and reports |
| ٥ | 4 | theoretical | Unit Five :the way I live Present simple l/you /we /they A and an Adjective + noun | Knowledge | Tests and reports |
| ٦ | ۲ | theoretical | Unit six: every dayPresent simple he/she Questions and negatives Adverbs of frequency | Knowledge | Tests and reports |
| ٧ | ۲ | theoretical | Unit seven :my favorites Question words Pronouns This and that | Knowledge | Tests and reports |
| ۸ | ۲ | theoretical | Unit eight :where I live Prepositions.There is /are | Knowledge | Tests and reports |
| ٩ | ۲ | theoretical | Unit nine :times past Was /were born Past simple - irregular verbs | Knowledge | Tests and reports |
| ١٠ | ۲ | theoretical | Unit ten: we had a great time! Past simple -regular & irregular Question Negatives Ago | Knowledge | Tests and reports |

| 11 | ۲ | theoretical | Unit eleven :Can /can't Adverbs Requests I can do that | Knowledge | Tests and reports |
|----|---|-------------|--|-----------|-------------------|
| 14 | ۲ | theoretical | Unit twelve: please I'd like Some and any Like and would like and thank you | Knowledge | Tests and reports |
| ١٣ | ۲ | theoretical | Unit thirteen: here and now Present continuous Present simple & present continuous | Knowledge | Tests and reports |
| ١٤ | ۲ | theoretical | Unit fourteen: it's time to go! Future plans Revision writing email and informant letter | Knowledge | Tests and reports |
| 10 | ۲ | theoretical | Unitfifteen : revision | Knowledge | Tests and reports |

| 11 | Course Evaluation |
|----|--|
| | Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc |
|] | Monthly exam (20) and(10) Daily preparation and (10) behavior and attendance |
| | and (60) final exam |

| 14 | Infr | astructure |
|----|---------------------------------|--|
| * | The required textbooks | are available in the department and the institute library free of charge |
| * | The main references (main) | are available in the free section and the institute library. |
| * | electronic references, websites | The Internet |

Teaching the student the skills of working on a calculator and using its ready-made applications and Internet principles in the field of specialization.

| 1. Course | 1. Course Name: | | | | | |
|----------------|--|--|--|--|--|--|
| | | Computer | | | | |
| 2. Course | 2. Course Code: | | | | | |
| | | NTU 102 | | | | |
| 3. Semes | ster / Year: | | | | | |
| | | First trimester (15 weeks). | | | | |
| 4. Descri | iption Preparation I | Date: | | | | |
| | | 16/7/2025 | | | | |
| 5. Availa | ble Attendance Form | ns: | | | | |
| | | Mandatory | | | | |
| 6. Numbe | | Total) / Number of Units (Total) | | | | |
| | | 2 hours per week (30 hours) | | | | |
| | | ame (mention all, if more than one name) | | | | |
| | : Ali Tariq Jassim : ali.tareg@ntu.edu.i | ia | | | | |
| | e Objectives | | | | | |
| Course Te | eaching students the | skills of computer applications and their use in the | | | | |
| Objectives fie | eld of specialization | | | | | |
| 9. Teachi | ing and Learning Str | ategies | | | | |
| • | earning strategy. learning strategy. ing strategy. | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|----------------------------------|--|---|----------------------|
| 1, 2 | ٣ | Practical + theoretical | Introduction to computer / computer system / information technology / types of computers / input units / central processing unit / output units / main memory and its types / storing data in memory / factors affecting computer performance Definition of software and its types / System software: operating systems / Programming languages and programming systems / Application software | Knowledge and practical application | Tests and reports |
| 3 | ٣ | Practical + theoretical | Introduction to Windows / its advantages / turning on the device / shutting down the device / using the mouse / components of the windows screen: the taskbar: icons: and their types (standard and general.(| Knowledge and practical application | Tests and reports |
| ŧ | ٣ | Practical + theoretical | Control panel / desktop control / screensaver / windows colors and fonts / screen settings / adjust screen colors / adjust the time and date / volume / change between mouse buttons / double-click speed control / change the mouse cursor / mouse speed control / install and uninstall programs | Knowledge and practical application | Tests and reports |

| ٥ | ٣ | Practical theoretical | + | Minimize and enlarge the window / permanently close / temporarily close / move the window / control the window size / ways to run applications and programs | Knowledge and practical application | Tests and reports |
|--------|---|--------------------------|---|---|---|-------------------|
| ٦ | ٣ | Practical theoretical | + | Arranging start menu items / deleting start menu items / adding a submenu to the start menu / adding a new button to the start menu | Knowledge and practical application | Tests and reports |
| ٧ | ٣ | Practical theoretical | + | Basic system information / Turn off unwanted apps Windows explorer / My computer icon / My computer window panes | Knowledge and practical application | Tests and reports |
| 8, 9 | ٣ | Practical theoretical | + | Recycle Bin (delete, restore and empty the basket) / my document icon | Knowledge and practical application | Tests and reports |
| 10,11 | ٣ | Practical theoretical | + | Defining files and folders / Defining files and folders / Defining files and folders properties / Creating files and folders / Changing the name of files and folders / Moving a file or folder / Copying a file or folder / Searching for a file or folder / Creating a shortcut icon for an application or file | Knowledge and practical application | Tests and reports |
| 12, 13 | ٣ | Practical theoretical | + | Calculator / notepad / notebook / using the note to edit and create the paint file / screen components / creating graphics / specifying the foreground and background colors / choosing the size of the brush line / defining and selecting the drawing tool / saving the drawing / making the drawing a desktop background | Knowledge and practical application | Tests and reports |

| 14,15 | ٣ | Practical + theoretical | Viruses / the reason for the name / definition / ways of spreading the virus / symptoms of infection with the virus / methods of protection / types of viruses computer crimes / theft / hackers | Knowledge and practical application | Tests and reports |
|-------|---|-------------------------|--|---|-------------------|
| 1, 2 | ٣ | Practical + theoretical | Introduction to computer / computer system / information technology / types of computers / input units / central processing unit / output units / main memory and its types / storing data in memory / factors affecting computer performance Definition of software and its types / System software: operating systems / Programming languages and programming systems / Application software | Knowledge and practical application | Tests and reports |
| 3 | ٣ | Practical + theoretical | Introduction to Windows / its advantages / turning on the device / shutting down the device / using the mouse / components of the windows screen: the taskbar: icons: and their types (standard and .(general | Knowledge and practical application | Tests and reports |
| ٤ | ٣ | Practical + theoretical | | Knowledge and practical application | Tests and reports |

| ٥ | ٣ | Practical theoretical | + | Minimize and enlarge the window / permanently close / temporarily close / move the window / control the window size / ways to run applications and programs | Knowledge and practical application | Tests and reports |
|--------|---|-------------------------|---|---|---|-------------------|
| ٦ | ٣ | Practical - theoretical | + | Arranging start menu items / deleting start menu items / adding a submenu to the start menu / adding a new button to the start menu | Knowledge and practical application | Tests and reports |
| ٧ | ٣ | Practical theoretical | + | Basic system information / Turn off unwanted apps Windows explorer / My computer icon / My computer window panes | Knowledge and practical application | Tests and reports |
| 8, 9 | ٣ | Practical - theoretical | + | Recycle Bin (delete, restore and empty the basket) / my document icon | Knowledge and practical application | Tests and reports |
| 10,11 | ٣ | Practical - theoretical | + | Defining files and folders / Defining files and folders / Defining files and folders properties / Creating files and folders / Changing the name of files and folders / Moving a file or folder / Copying a file or folder / Searching for a file or folder / Creating a shortcut icon for an application or file | Knowledge and practical application | Tests and reports |
| 12, 13 | ٣ | Practical theoretical | + | Calculator / notepad / notebook / using the note to edit and create the paint file / screen components / creating graphics / specifying the foreground and background colors / choosing the size of the brush line / defining and selecting the drawing tool / saving the drawing / making the drawing a desktop background | Knowledge and practical application | Tests and reports |

| 14,15 | ٣ | Practical + theoretical | Viruses / the reason for the name / definition / ways of spreading the virus / symptoms of infection with the virus / methods of protection / types of viruses computer crimes / | Knowledge and practical application | Tests and reports |
|-------|---|-------------------------|--|---|-------------------|
| | | | viruses computer crimes / theft / hackers | | |

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Monthly exam (*0) and(10) Daily preparation and (10) behavior and attendance and (*0) final exam

| 14 | Infrastructure | | | |
|----|---------------------------------|--|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | | |
| * | The main references (main) | are available in the free section and the institute library. | | |
| * | electronic references, websites | The Internet | | |

Consolidating the principles of human rights among students in order to achieve a correct understanding of these rights based on Islamic concepts, comparing them to international conventions, and spreading the culture of human rights in society. Enabling students to explain the concept of democracy, distinguish this concept from other concepts, and understand the meaning of responsibility and respect for the rights and freedoms of others.

| 1. Course Name: | | | | | |
|---|---|--|--|--|--|
| | Computer | | | | |
| 2. Course Code: | | | | | |
| | NTU 201 | | | | |
| 3. Semester / Year: | | | | | |
| S | Second trimester (15 weeks). | | | | |
| 4. Description Preparation | Date: | | | | |
| | 16/7/2025 | | | | |
| 5. Available Attendance Form | ns: | | | | |
| | Mandatory | | | | |
| 6. Number of Credit Hours (7 | Total) / Number of Units (Total) | | | | |
| | 2 hours per week (30 hours) | | | | |
| 7. Course administrator's n | ame (mention all, if more than one name) | | | | |
| Name: Ali Tariq Jassim | | | | | |
| Email: <u>ali.tareq@ntu.edu.</u> | <u>iq</u> | | | | |
| 8. Course Objectives | | | | | |
| Course Advanced use of comp | outer applications in the field of specialization | | | | |
| Objectives | | | | | |
| 9. Teaching and Learning Strategies | | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Theoretical lectures. Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|--|---|---|----------------------|
| 1, 2 | ٣ | Practical + theoretical | Daily tests: practical + theoretical. Features of the word processor / operating Word / basic elements of the Word window / inverting the language / defining the paragraph / merging and dividing the paragraph / selecting (shading) the text. Advantages of the word processor 3, first and second | Knowledge and practical application | Tests and reports |
| 3 | ٣ | Practical + theoretical | New / Open a stock file / Close the document / Save a new document / Save an existing document / Preview before printing / Close the document / Finish Word | Knowledge and practical application | Tests and reports |
| ٤ | ٣ | Finish Word Practical + Font: change font / font size / enlarge and reduce font / clear formatting / change font color / text highlight color / subscript text / superscript text / change case / underline style / effects / character spacing Paragraph: Numbering / Bullets / Creating a bulleted list into existing text / Eliminate bullets / Indentation / Paragraph spacing / Line spacing / Text direction / Alignment / Borders and shading Styles: Regular / No | | Knowledge and practical application | Tests and reports |

| | | | spacing / Heading 1 / Heading 2 / Subtitle / Change styles / Show | | |
|-------|---|-------------------------|--|---|-------------------|
| | | | preview / Disable associated styles / Options Edit: Find / Move To / Replace / Select | | |
| ٥ | ٣ | Practical + theoretical | Pages: blank page / cover page / page break Table: inserting a table / drawing a table / converting text to a table / excel spreadsheet / quick tables / table styles / drawing table borders illustrations: picture / clip art / prepared shapes / smart art drawing / Scheme | Knowledge and practical application | Tests and reports |
| ٦ | ٣ | Practical + theoretical | Header and footer: Header / footer / page number Text: text box / decorative text word art / signature line / date and time / object / equation / symbol. | Knowledge and practical application | Tests and reports |
| ٧ | ٣ | Practical + theoretical | Features: themes / colors / .fonts / effects | Knowledge and practical application | Tests and reports |
| 8, 9 | ٣ | Practical + theoretical | Features: themes / colors / fonts / effects Page setup: margins / page size / orientation Page background: watermark / page color / page border Arrange: Position / Bring to front / Send to background / Wrap text / .Align / Group / Rotate | Knowledge and practical application | Tests and reports |
| 10,11 | ٣ | Practical + theoretical | able of Contents / Add Text / Update Table Footnotes: Insert a footnote / Insert an endnote / Next | Knowledge and practical application | Tests and reports |

| | | | footmate / Cl t. | | |
|--------|---|-------------|--------------------------|---------------|-------------------|
| | | | footnote / Show notes | | |
| | | | References and | | |
| | | | citation: Insert a | | |
| | | | citation / Manage | | |
| | | | sources / Style | | |
| | | | Captions: Insert a | | |
| | | | caption | | |
| | | | Index: Insert an index / | | |
| | | | Mark the entry / | | |
| | | | Update the index | | |
| | ٣ | Practical + | Create: | | |
| | | theoretical | Envelopes/Labels | | |
| | | | Proofreading: Spelling | | |
| | | | and grammar check / | | |
| | | | Research / Thesaurus / | | |
| | | | Translation / | | |
| | | | | | |
| | | | Translation screen tip / | | |
| | | | Set language / Word | | |
| | | | count | | |
| | | | Comments: New | | |
| | | | comment / Delete / | | |
| | | | Previous / Next | | |
| | | | Track: Track Changes | | |
| | | | / Balloons / Final | Knowledge | |
| 12, 13 | | | Appearance Marker / | and practical | Tests and reports |
| | | | Show Markers / | application | |
| | | | Review Pane | | |
| | | | Changes: | | |
| | | | Accept/Reject/Previou | | |
| | | | s/Next | | |
| | | | Protect: Protect the | | |
| | | | document | | |
| | | | Document views: Print | | |
| | | | Layout / Full Screen | | |
| | | | Reading / Web Layout | | |
| | | | / Outline / Draft | | |
| | | | Show and hide: Ruler / | | |
| | | | Gridlines / Document | | |
| | | | | | |
| | | | map / Thumbnail | | |

| | | | Zoom in and zoom out: 100% / one page / two pages / page width Frame: New frame / Arrange all / Split / Swap frames Microsoft office word instructions | | |
|-------|---|-------------------------|---|---|-------------------|
| 14,15 | 7 | Practical + theoretical | Networks and their types / Network forms / Network protocols / The Internet and its development / The Internet and the Intranet / Firewalls / Some basic Internet concepts / Connecting to the Internet / Opening an Internet browser / Components of the Internet browsing window / Browser icons / Web addresses / Using the browser / Changing the home page / Toolbars / Closing the browser and disconnecting from the Internet / History / Storing favorite pages / Search engines / How to search for information on the Internet / Copying text and images to any application / Downloading files from the Internet / | Knowledge and practical application | Tests and reports |

| | | | Preparing for printing / printing | | |
|------|---|-------------------------|---|---|-------------------|
| 1, 2 | ٣ | Practical + theoretical | Introduction to computer / computer system / information technology / types of computers / input units / central processing unit / output units / main memory and its types / storing data in memory / factors affecting computer performance Definition of software and its types / System software: operating systems / Programming languages and programming systems / Application software | Knowledge and practical application | Tests and reports |
| 3 | ۴ | Practical + theoretical | Introduction to Windows / its advantages / turning on the device / shutting down the device / using the mouse / components of the windows screen: the taskbar: icons: and their types (standard and .(general | Knowledge and practical application | Tests and reports |
| ٤ | ٣ | Practical + theoretical | Control panel / desktop control / screensaver / windows colors and fonts / screen settings / adjust screen colors / adjust the time and date / volume / change between mouse buttons / double-click speed control / change the mouse cursor / mouse speed control / install and uninstall programs | Knowledge and practical application | Tests and reports |
| ٥ | ۴ | Practical + theoretical | Minimize and enlarge the window / permanently close / temporarily close / move the window / | Knowledge and practical application | Tests and reports |

| | | | control the window size / ways to run applications and programs | | |
|--------|---|-------------------------|---|--|-------------------|
| ٦ | ٣ | Practical + theoretical | Arranging start menu items / deleting start menu items / adding a submenu to the start menu / adding a new button to the start menu | Knowledge and practical application | Tests and reports |
| ٧ | ٣ | Practical + theoretical | Basic system information / Turn off unwanted apps Windows explorer / My computer icon / My computer window panes | Turn off unwanted apps Windows explorer / My computer icon / My Knowledge and practical application | |
| 8, 9 | ٣ | Practical + theoretical | Recycle Bin (delete, restore and empty the basket) / my document icon | Knowledge and practical application | Tests and reports |
| 10,11 | ٣ | Practical + theoretical | Defining files and folders / Defining files and folders / Defining files and folders properties / Creating files and folders / Changing the name of files and folders / Moving a file or folder / Copying a file or folder / Searching for a file or folder / Creating a shortcut icon for an application or file | Knowledge and practical application | Tests and reports |
| 12, 13 | ٣ | Practical + theoretical | Calculator / notepad / notebook / using the note to edit and create the paint file / screen components / creating graphics / specifying the foreground and background colors / choosing the size of the brush line / defining and selecting the drawing tool / saving the drawing / making the drawing a desktop background | Knowledge and practical application | Tests and reports |

| 14,15 | ٣ | Practical + theoretical | Viruses / the reason for the name / definition / ways of spreading the virus / symptoms of infection with the virus / methods of protection / | Knowledge and practical application | Tests and reports |
|-------|---|-------------------------|--|---|-------------------|
| | | | methods of protection / types of viruses computer crimes / theft / hackers | иррпецион | |

| 11 | Course Evaluation |
|----|--|
| | Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc |
| | Monthly exam (*0) and(10) Daily preparation and (10) behavior and |
| | attendance and (°0) final exam |

| 14 | Infrastructure | | | |
|----|---------------------------------|--|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | | |
| * | The main references (main) | are available in the free section and the institute library. | | |
| * | electronic references, websites | The Internet | | |

Teaching the student how to preserve the classical language, staying away from colloquial language, and helping the student write without spelling errors by adjusting the rules of the Arabic language.

| 1. Cou | 1. Course Name: | | | | | |
|---|---|--|--|--|--|--|
| | Arabic Language | | | | | |
| 2. Cou | 2. Course Code: | | | | | |
| | NTU 103 | | | | | |
| 3. Sen | nester / Year: | | | | | |
| | Second trimester (15 weeks). | | | | | |
| 4. Des | scription Preparation Date: | | | | | |
| | 9/9/2024 | | | | | |
| 5. Ava | ailable Attendance Forms: | | | | | |
| | ndatory | | | | | |
| 6. Nui | mber of Credit Hours (Total) / Number of Units (Total) | | | | | |
| | 2 hours per week (30 hours) | | | | | |
| | urse administrator's name (mention all, if more than one name) | | | | | |
| | ne: Laila Talal Ahmed | | | | | |
| Em | ail: <u>Layla.ta@ntu.edu.iq</u> | | | | | |
| 8. Cou | urse Objectives | | | | | |
| Course | Teaching the student to use the Arabic language in administrative and | | | | | |
| Objectives | accounting correspondence and developing his skills in this field | | | | | |
| 9. Teaching and Learning Strategies | | | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Theoretical lectures. Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|-------|--------------|----------------------------------|---|---------------------|----------------------|
| ١ | ۲ | Practical | An introduction to linguistic errors - the tied and long ta'a and the open ta'a | Knowledge | Tests and reports |
| ۲ | ۲ | Practical | Rules for writing the extended and reduced alif - the solar and lunar letters | Knowledge | Tests and reports |
| ٣ | ۲ | Practical | The opposite and the light | Knowledge | Tests and reports |
| ٤ | ۲ | Practical | Humza writing | Knowledge | Tests and reports |
| ٥ | ۲ | Practical | punctuation marks | Knowledge | Tests and reports |
| ٦ | ۲ | Practical | Noun and verb and differentiate between them | Knowledge | Tests and reports |
| ٧ | ۲ | Practical | Reactants | Knowledge | Tests and reports |
| ٨ | ۲ | Practical | The number | Knowledge | Tests and reports |
| 9, 10 | ۲ | Practical | Common language errors applications | Knowledge | Tests and reports |
| ١١ | ۲ | Practical | Noon and Tanween - meanings of prepositions | Knowledge | Tests and reports |
| ١٢ | ۲ | Practical | Formal aspects of administrative discurriculum | Knowledge | Tests and reports |

| 13, 14 | ۲ | Practical | Administrative discurriculum language | Knowledge | Tests and reports |
|--------|---|-----------|--|-----------|-------------------|
| 10 | ۲ | Practical | Forms of administrative correspondence | Knowledge | Tests and reports |

| | Course Evaluation | | | | |
|---|--|--|--|--|--|
| 11 | Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc | | | | |
| Monthly exam (70) and(10) Daily preparation and (10) behavior and | | | | | |
| attendance and (50) final exam | | | | | |

| | Infrastructure | | | | | |
|----|---------------------------------|--|--|--|--|--|
| 14 | | | | | | |
| * | The required textbooks | are available in the department and the institute library free of charge | | | | |
| * | The main references (main) | are available in the free section and the institute library. | | | | |
| * | electronic references, websites | The Internet | | | | |

The student should be able to recognize the most important types of sports and what are the laws and skills specific to some sports.

| 1. Course Name: | | | | | | | |
|--|--|--|--|--|--|--|--|
| Sport | | | | | | | |
| 2. Course Code: | | | | | | | |
| | NTU 104 | | | | | | |
| 3. Semester / Year: | | | | | | | |
| | First trimester (15 weeks). | | | | | | |
| 4. Description Preparation | Date: | | | | | | |
| | 16/7/2025 | | | | | | |
| 5. Available Attendance Form | | | | | | | |
| | Optional | | | | | | |
| 6. Number of Credit Hours (| Total) / Number of Units (Total) | | | | | | |
| | 2 hours per week (30 hours) | | | | | | |
| | name (mention all, if more than one name) | | | | | | |
| Name: Ali Yahya Ahmed | | | | | | | |
| Email: : <u>ali.Yahya@ntu.e</u> | <u>du.iq</u> | | | | | | |
| 8. Course Objectives | | | | | | | |
| Course The student should be | able to recognize the most important types of sports and | | | | | | |
| Objectives what are the laws and | skills specific to some sports | | | | | | |
| 9. Teaching and Learning St | rategies | | | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|----------------------------------|--|---|----------------------|
| ١ | ۲ | Practical + theoretical | Sports definition, importance and types | Knowledge and practical application | Tests and reports |
| ۲ | ۲ | Practical + theoretical | Human body movement mechanism | Knowledge and practical application | Tests and reports |
| ٣ | ۲ | Practical + theoretical | Common sports injuries | Knowledge and practical application | Tests and reports |
| ٤ | ۲ | Practical + theoretical | Basic skills of the game of basketball | Knowledge and practical application | Tests and reports |
| ٥ | ۲ | Practical + theoretical | International law of the game of basketball | Knowledge and practical application | Tests and reports |
| ٦ | ۲ | Practical + theoretical | Basic skills of table tennis and its international law | Knowledge and practical application | Tests and reports |
| ٧ | ۲ | Practical + theoretical | Basic skills of volleyball and its international law | Knowledge and practical application | Tests and reports |
| ٨ | ۲ | Practical + theoretical | swimming sport | Knowledge and practical application | Tests and reports |
| ٩ | ۲ | Practical + theoretical | Basic skills of tennis and its international law | Knowledge and practical application | Tests and reports |
| ١. | ۲ | Practical + theoretical | Basic handball skills | Knowledge and practical application | Tests and reports |
| ۱۱ | ۲ | Practical + theoretical | International law of handball | Knowledge and practical application | Tests and reports |

| ١٢ | ۲ | Practical + theoretical | Arena and field games (types, international law of (the game | Knowledge and practical application | Tests and reports |
|----|---|-------------------------|--|---|-------------------|
| ١٣ | ۲ | Practical + theoretical | Basic soccer skills | Knowledge and practical application | Tests and reports |
| ١٤ | ۲ | Practical + theoretical | Management of competitions and sports competitions | Knowledge and practical application | Tests and reports |
| 10 | ۲ | Practical + theoretical | Sports laws and legislation | Knowledge and practical application | Tests and reports |

| | Course Evaluation | | | | |
|--|--|--|--|--|--|
| 11 | Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc | | | | |
| Monthly exam (📆) and(10) Daily preparation and (10) behavior and | | | | | |
| attendance and (°0) final exam | | | | | |

| 17 | Infrastructure | | | | | |
|----|---------------------------------|--|--|--|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | | | | |
| * | The main references (main) | are available in the free section and the institute library. | | | | |
| * | electronic references, websites | The Internet | | | | |

Introducing the student to statistical methods and using scientific methods in collecting, organizing, displaying and classifying various statistical data and enabling the student to deal with the analysis of available data and using statistical concepts and methods in analysis and deriving results.

| 1. Cou | 1. Course Name: | | | | | | | |
|---------------|--|--|--|--|--|--|--|--|
| | Statistics | | | | | | | |
| 2. Cou | 2. Course Code: | | | | | | | |
| | TIDO 100 | | | | | | | |
| 3. Sem | ester / Year: | | | | | | | |
| | Second trimester (15 weeks). | | | | | | | |
| 4. Desc | cription Preparation Date: | | | | | | | |
| | 9/9/2024 | | | | | | | |
| 5. Ava | ilable Attendance Forms: | | | | | | | |
| | Mandatory | | | | | | | |
| 6. Nun | nber of Credit Hours (Total) / Number of Units (Total) | | | | | | | |
| | 3 hours per week (45 hours). | | | | | | | |
| 7. Cou | rse administrator's name (mention all, if more than one name) | | | | | | | |
| Nam | ne: Laith Abdul Razzaq Kamel | | | | | | | |
| Ema | nil: <u>laith.ak@ntu.edu.iq</u> | | | | | | | |
| 8. Cou | rse Objectives | | | | | | | |
| | Introducing the student to statistical methods and the use of scientific methods in collecting, organizing, presenting and classifying various statistical data | | | | | | | |
| 9. Tead | 9. Teaching and Learning Strategies | | | | | | | |
| • Face-to-fac | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------------|--------------|----------------------------------|---|---|----------------------|
| ١ | ٣ | Practical + theoretical | Statistics and its relationship to other sciences, statistical method, data collection methods, types of samples, classification and tabulation of data | Knowledge and practical application | Tests and reports |
| ۲ | ٣ | Practical + theoretical | Create simple and double frequency tables | Knowledge and practical application | Tests and reports |
| ٣ | ۳ | Practical + theoretical | Representation of non- quantitative data (descriptive) by graphical method Representation of quantitative data (frequency distributions), histogram, frequency polygon, graphic curve, aggregated frequency curve | Knowledge and practical application | Tests and reports |
| 4,5 | ٣ | Practical + theoretical | Measures of central tendency, the arithmetic mean, the median, the mode, the relationship between the arithmetic mean, the median, and the mode | Knowledge and practical application | Tests and reports |
| 6,7 | ۴ | Practical + theoretical | Measures of dispersion, range, interquartile deviation, standard deviation | Knowledge and practical application | Tests and reports |
| 8,9 ,10 | ۳ | Practical + theoretical | Correlation, concept of correlation, simple correlation coefficient, Spearman's rank correlation, correlation of classified traits (coupling coefficient, compatibility coefficient | Knowledge and practical application | Tests and reports |

| 11 , 12 | ٣ | Practical + theoretical | The concept of the time series, the components of the time series, estimating the general trend (the method of the averages of the two halves of the series, the method of moving averages, the method of least squares) | Knowledge and practical application | Tests and reports |
|---------|---|-------------------------|---|---|-------------------|
| 13,14 | ٣ | Practical + theoretical | The concept of indices, simple indices (the arithmetic mean method of price levels), weighted indices (Laspeyre's number, Bach's number, optimal index (Fisher's (number | Knowledge and practical application | Tests and reports |
| 15 | ٣ | Practical + theoretical | Statistical tests (t-test, chi- (square test | Knowledge and practical application | Tests and reports |
| 1 | ٣ | Practical + theoretical | Statistics and its relationship to other sciences, statistical method, data collection methods, types of samples, classification and tabulation of data | Knowledge and practical application | Tests and reports |
| ۲ | ٣ | Practical + theoretical | Create simple and double frequency tables | Knowledge and practical application | Tests and reports |
| ٣ | ٣ | Practical + theoretical | Representation of non- quantitative data (descriptive) by graphical method Representation of quantitative data (frequency distributions), histogram, frequency polygon, graphic curve, aggregated frequency curve | Knowledge and practical application | Tests and reports |
| 4,5 | ٣ | Practical + theoretical | Measures of central tendency, the arithmetic mean, the median, the mode, the relationship between the arithmetic mean, the median, and the | Knowledge and practical application | Tests and reports |

| | | | mode | | |
|--------------|---|-------------------------|--|---|-------------------|
| 6,7 | ٣ | Practical + theoretical | Measures of dispersion, range, interquartile deviation, standard deviation | Knowledge and practical application | Tests and reports |
| 8 , 9 ,10 | ٣ | Practical + theoretical | Correlation, concept of correlation, simple correlation coefficient, Spearman's rank correlation, correlation of classified traits (coupling coefficient, compatibility coefficient | Knowledge and practical application | Tests and reports |
| 11,12 | ٣ | Practical + theoretical | The concept of the time series, the components of the time series, estimating the general trend (the method of the averages of the two halves of the series, the method of moving averages, the method of least squares) | Knowledge and practical application | Tests and reports |
| 13,14 | ٣ | Practical + theoretical | The concept of indices, simple indices (the arithmetic mean method of price levels), weighted indices (Laspeyre's number, Bach's number, optimal index (Fisher's (number | Knowledge and practical application | Tests and reports |
| 15 | ٣ | Practical + theoretical | Statistical tests (t-test, chi- (square test | Knowledge and practical application | Tests and reports |

Course Evaluation Distributing the same out of 100 according to the tools as:

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Monthly exam (*0) and(10) Daily preparation and (10) behavior and attendance and (*0) final exam

| 14 | Infrastructure | | | | |
|----|---------------------------------|--|--|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | | | |
| * | The main references (main) | are available in the free section and the institute library. | | | |
| * | electronic references, websites | The Internet | | | |

Providing students with basic concepts related to the administrative activities practiced by the organization and their applications. It enables the student to understand the concept of modern management in the field of work and secretarial work and to gain information to work in this field.

| 1. Course Name: | 1. Course Name: | | | | | |
|--|---|--|--|--|--|--|
| Administration Principles | | | | | | |
| 2. Course Code: | 2. Course Code: | | | | | |
| | TIOD 101 | | | | | |
| 3. Semester / Year: | | | | | | |
| | Second trimester (15 weeks). | | | | | |
| 4. Description Preparation I | Date: | | | | | |
| | 9/9/2024 | | | | | |
| 5. Available Attendance Form | ns: | | | | | |
| | Mandatory | | | | | |
| 6. Number of Credit Hours (T | Total) / Number of Units (Total) | | | | | |
| | 3 hours per week (45 hours). | | | | | |
| 7. Course administrator's n | ame (mention all, if more than one name) | | | | | |
| Name: Bassam Ali Khaled | | | | | | |
| Email: <u>bassam.ali@ntu.ed</u> | <u>lu.iq</u> | | | | | |
| 8. Course Objectives | | | | | | |
| | o understand the concept of modern management in the etarial work and to acquire information to work in this field. | | | | | |
| 9. Teaching and Learning Str | ategies | | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|----------------------------------|--|---|----------------------|
| , | ٣ | Practical + theoretical | An introduction to management (what it is, its nature, fields, contemporary challenges facing management). | Knowledge and practical application | Tests and reports |
| ۲ | ٣ | Practical + theoretical | The development of administrative thought - schools of thought (traditional - humanistic - contemporary.(| Knowledge and practical application | Tests and reports |
| ٣ | ٣ | Practical + theoretical | Environment (concept, sources, types, environmental factors affecting management.(| Knowledge and practical application | Tests and reports |
| ٤ | ٣ | Practical + theoretical | Planning (concept, importance, steps, types, obstacles, characteristics of .(effective planning | Knowledge and practical application | Tests and reports |
| ٥ | ٣ | Practical + theoretical | Decision making (concept, importance, steps, types, obstacles.(| Knowledge and practical application | Tests and reports |
| ٦ | ٣ | Practical + theoretical | Administrative organization (concept, principles, steps, types, organizational structure and foundations used in determining the divisions of the organizational structure in the organization). | Knowledge and practical application | Tests and reports |
| ٧ | ٣ | Practical + theoretical | Administrative levels and scope of supervision, authority - its sources - types, the relationship between responsibility and authority. | Knowledge and practical application | Tests and reports |
| ٨ | ٣ | Practical + theoretical | Administrative centralization and administrative decentralization, committees | Knowledge and practical application | Tests and reports |

| | | | and their advantages, and factors helping to increase the effectiveness of the .committees | | |
|----|---|----------------------------|---|---|-------------------|
| ٩ | ٣ | Practical + theoretical | Motivation (motivation and incentives, theories of motivation and incentives, .(types of incentives | Knowledge and practical application | Tests and reports |
| ١. | ٣ | Practical + theoretical | Leadership (concept, importance, difference between leader and manager, leadership styles and .(theories | Knowledge and practical application | Tests and reports |
| 11 | ٣ | Practical + theoretical | Communication (concept, elements, types, factors affecting the communication .(process | Knowledge and practical application | Tests and reports |
| ١٢ | ٣ | Practical + theoretical | Control (concept, steps, tools and methods of control, .(types | Knowledge and practical application | Tests and reports |
| ١٣ | ٣ | Practical + theoretical | Organization functions (production management, marketing management, human resources management, financial .(management | Knowledge and practical application | Tests and reports |
| ١٤ | ٣ | Practical + theoretical | Business ethics (concept, importance, sources, .(entrances | Knowledge and practical application | Tests and reports |
| 10 | ٣ | Practical + theoretical | Electronic management (concept, goals, .(requirements, obstacles | Knowledge and practical application | Tests and reports |

11

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Monthly exam (*0) and(10) Daily preparation and (10) behavior and attendance and (*0) final exam

| 14 | Infra | astructure |
|----|---------------------------------|--|
| * | The required textbooks | are available in the department and the institute library free of charge |
| * | The main references (main) | are available in the free section and the institute library. |
| * | electronic references, websites | The Internet |

Providing the student with economics topics that are directly related to accounting and which constitute a scientific background for the student, such as supply and demand, elements of production, revenues, costs, income and its components, and everything related to expenditures, revenues, the general budget, and financial policy tools such as taxes and loans.

| 1. Course Name: | | | | | | | |
|--|--|--|--|--|--|--|--|
| | Economics | | | | | | |
| 2. Course Code: | | | | | | | |
| | TIOD 107 | | | | | | |
| 3. Semester / Year: | | | | | | | |
| S | Second trimester (15 weeks). | | | | | | |
| 4. Description Preparation | Date: | | | | | | |
| | 16/7/2025 | | | | | | |
| 5. Available Attendance Form | ns: | | | | | | |
| | Mandatory | | | | | | |
| 6. Number of Credit Hours (7 | Total) / Number of Units (Total) | | | | | | |
| | 3 hours per week (45 hours). | | | | | | |
| 7. Course administrator's n | name (mention all, if more than one name) | | | | | | |
| Name: Bassam Ali Khaled | | | | | | | |
| Email: <u>bassam.ali@ntu.ec</u> | <u>du.iq</u> | | | | | | |
| 8. Course Objectives | | | | | | | |
| | at to economics vocabulary that is directly related to his enditures, revenues, the state's general budget, and taxes | | | | | | |
| 9. Teaching and Learning Strategies | | | | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|----------------------------------|---|---|----------------------|
| ١ | ٣ | Practical + theoretical | The concept of economics, human needs and means of satisfying them, the economic problem, the pillars of the economic problem, patterns of solving the economic problem | Knowledge and practical application | Tests and reports |
| ۲ | ٣ | Practical + theoretical | Demand, demand concept, demand law, demand schedule, demand curve, demand function, factors affecting demand, changes in demand and quantity demanded | Knowledge and practical application | Tests and reports |
| ٣ | ٣ | Practical + theoretical | Demand (price) elasticities and how to calculate them | Knowledge and practical application | Tests and reports |
| ٤ | ٣ | Practical + theoretical | Demand elasticities (internal and cross) and how .to calculate them | Knowledge and practical application | Tests and reports |
| ٥ | ٣ | Practical + theoretical | Supply, supply concept, supply law, supply schedule, supply curve, factors affecting supply, supply elasticity and how to calculate it. | Knowledge and practical application | Tests and reports |
| ٦ | ٣ | Practical + theoretical | Equilibrium price, the effect of taxation and subsidies on production and on equilibrium price and quantity. | Knowledge and practical application | Tests and reports |
| ٧ | ٣ | Practical + theoretical | Production, production concept, production function, production elements, law of diminishing returns. | Knowledge and practical application | Tests and reports |

| ٨ | ٣ | Practical + theoretical | Costs, concept of costs, types of costs, how costs are .calculated | Knowledge and practical application | Tests and reports |
|----|---|-------------------------|--|---|-------------------|
| ٩ | ٣ | Practical + theoretical | Revenues, the concept of revenues, types of revenues, .how to calculate revenues | Knowledge and practical application | Tests and reports |
| 1. | ٣ | Practical + theoretical | Markets, market concept, .functions and types | Knowledge and practical application | Tests and reports |
| 11 | ٣ | Practical + theoretical | .(Money (types, functions | Knowledge and practical application | Tests and reports |
| 17 | ٣ | Practical + theoretical | The central bank (concept, .(functions, objectives | Knowledge and practical application | Tests and reports |
| ١٣ | ٣ | Practical + theoretical | Commercial banks (concept, .(functions, objectives | Knowledge and practical application | Tests and reports |
| ١٤ | ٣ | Practical + theoretical | Monetary policy (concept, means and tools, economic .(effects | Knowledge and practical application | Tests and reports |
| ١٥ | ٣ | Practical + theoretical | Fiscal policy (concept, means and tools, economic .(effects | Knowledge and practical application | Tests and reports |

11

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Monthly exam (*0) and(10) Daily preparation and (10) behavior and attendance and (*0) final exam

| 17 | Infrastructure | | | | |
|----|---------------------------------|--|--|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | | | |
| * | The main references (main) | are available in the free section and the institute library. | | | |
| * | electronic references, websites | The Internet | | | |

The curriculum aims to provide the student with the foundations and rules of accounting, as well as accounting records and documents of various types.

| 1. Course Name: | | | | | | |
|--|--|--|--|--|--|--|
| Financial Accounting \ | | | | | | |
| 2. Course Code: | | | | | | |
| | ACT 100 | | | | | |
| 3. Semester / Year: | | | | | | |
| | First trimester (15 weeks) | | | | | |
| 4. Description Preparation | Date: | | | | | |
| | 16/7/2025 | | | | | |
| 5. Available Attendance For | ms: | | | | | |
| | Mandatory | | | | | |
| 6. Number of Credit Hours (| (Total) / Number of Units (Total) | | | | | |
| | 5 hours per week (75 hours) | | | | | |
| | name (mention all, if more than one name) | | | | | |
| Name: Noha Safi Abdel | | | | | | |
| Email: <u>Nuha.sa@ntu.edu</u> | <u>1.1Q</u> | | | | | |
| 8. Course Objectives | | | | | | |
| | s accounting records and extracts financial results from sferring and transferring balances to the professor's records | | | | | |
| 9. Teaching and Learning Strategies | | | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|----------------------------------|--|---|----------------------|
| ١ | ٥ | Practical + theoretical | Accounting - types of accounting books used - conditions that must be available in the books. Documents and their types and methods of recording in the books (single entry and double entry). | Knowledge and practical application | Tests and reports |
| ۲ | ٥ | Practical + theoretical | Types of accounting books used - the daily book - the stadium book - the legal conditions that must be met in the books - documents and their types and methods of recording in the books - the single entry - the double entry. | Knowledge and practical application | Tests and reports |
| ٣ | ٥ | Practical + theoretical | How to form capital - the budget as a basis for the theory of double entry - the debit account and the credit account and how to come to know each of them - an explanation of the terms of the general budget. | Knowledge and practical application | Tests and reports |
| ٤ | o | Practical + theoretical | Journal - Journal planning - How to record in the journal according to the double entry theory - Types of double entry - Types of accounting entries - Dominant entry - Flexible .entry - Various examples | Knowledge and practical application | Tests and reports |
| 5,6 | ٥ | Practical + theoretical | Commercial operations and how to prove them in the accounting books - opening entry - establishment expenses - purchases – | Knowledge and practical application | Tests and reports |

| | | | returns | | |
|--------------|---|-------------------------|---|---|-------------------|
| | | | | | |
| ٧ | o | Practical + theoretical | Purchases - sales - sales returns - personal withdrawals - fixed assets - insurances and their type (insurances with third parties and insurances from third parties) | Knowledge and practical application | Tests and reports |
| 8,9 | a | Practical + theoretical | Expenses and their types (revenue and capital expenses and how to differentiate between them - types of revenue expenses - revenues and their types - sales allowances - loans and their types debit and credit and different cases - payment of interest due on loans. | Knowledge and practical application | Tests and reports |
| ١. | ٥ | Practical + theoretical | Stadium Book - Stadium Book Planning - Posting and Staging - Stadium Book Guide - Emphasis on various examples of how to .use the stadium book | Knowledge and practical application | Tests and reports |
| 11 | ٥ | Practical + theoretical | Trial Balance - Trial Balance Planning - Types of .Trial Balance | Knowledge and practical application | Tests and reports |
| 14 | ٥ | Practical + theoretical | Trial balance in balances -) Trial balance in totals) How to prepare each of themexamples | Knowledge and practical application | Tests and reports |
| 13, 14,15 | ٥ | Practical + theoretical | Discount - types of discount - single and compound commercial discount - cash discount | Knowledge and practical application | Tests and reports |

11

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Monthly exam ($^{\circ}0$) and(10) Daily preparation and (10) behavior and attendance and ($^{\circ}0$) final exam

| 14 | Infrastructure | | | | |
|----|---------------------------------|---|--|--|--|
| * | The required textbooks | The required textbooks are available in the department and the institute library free of charge | | | |
| * | The main references (main) | are available in the free section and the institute library. | | | |
| * | electronic references, websites | The Internet | | | |

Providing the student with general rules, foundations and accounting principles, as well as disbursement, receipt and organization procedures, and the foundations of internal control for financial activities in government units that do not aim to make profit.

| 1. Course Name: | | | | | |
|-------------------------------------|---|--|--|--|--|
| Governmental Accounting \ | | | | | |
| 2. Course Code: | | | | | |
| | ACT 101 | | | | |
| 3. Semester / Year: | | | | | |
| | First trimester (15 weeks) | | | | |
| 4. Description Preparation l | Date: | | | | |
| | 16/7/2025 | | | | |
| 5. Available Attendance Form | ns: | | | | |
| | Mandatory | | | | |
| 6. Number of Credit Hours (7 | Total) / Number of Units (Total) | | | | |
| 5 | hours per week (75 hours) | | | | |
| 7. Course administrator's n | 7. Course administrator's name (mention all, if more than one name) | | | | |
| Name: Osama Ismail Zida | ine | | | | |
| Email: <u>Osamah.ismael@n</u> | ıtu.edu.iq | | | | |
| 8. Course Objectives | | | | | |
| Course Students keep account | ing records and extract financial results from them. | | | | |
| Objectives | | | | | |
| | | | | | |
| 9. Teaching and Learning Strategies | | | | | |
| Cooperative learning strategy. | Dividing students into small groups to prepare | | | | |
| • Face-to-face learning strategy. | reports. | | | | |
| Hybrid learning strategy. | Theoretical lectures. | | | | |
| | Discussion groups. | | | | |
| | Combining traditional and online learning. | | | | |
| | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|----------------------------------|---|---|----------------------|
| ١ | ۰ | Practical + theoretical | Definition of government accounting - the importance of government accounting - purposes of government accounting | Knowledge and practical application | Tests and reports |
| ۲ | ٥ | Practical + theoretical | Characteristics of government accounting - Features of government accounting - Scope of application of government accounting | Knowledge and practical application | Tests and reports |
| ٣ | ٥ | Practical + theoretical | Types of government units and the accounts in which they are applied - Accounting principles used in government departments | Knowledge and practical application | Tests and reports |
| ٤ | e . | Practical + theoretical | The source of spending power for government units - a comparison between financial accounting and government accounting | Knowledge and practical application | Tests and reports |
| ٥ | ٥ | Practical + theoretical | The state's general budget - budget definition - budget divisions - budget accounts guide - the difference between the general budget and the general budget | Knowledge and practical application | Tests and reports |
| ٦ | ٥ | Practical + theoretical | Stages of budget preparation - budget preparation rules - the importance of commitment to budget implementation | Knowledge and practical application | Tests and reports |
| V | ٥ | Practical + theoretical | Types of budgets - an applied case on how to prepare and implement the budget - | Knowledge and practical application | Tests and reports |

| ۸ | ٥ | Practical + theoretical | Administrative formations in the government accounting system - the concept of public treasury - duties of the treasury | Knowledge and practical application | Tests and reports |
|----|---|----------------------------|---|---|-------------------|
| ٩ | ٥ | Practical + theoretical | The branches of the public treasury - the link between the branches of the public treasury - the method of financing government units and treasuries | Knowledge and practical application | Tests and reports |
| 1. | a | Practical + theoretical | The central accounting system - its definition - the types of the central system - the responsibilities of the accounting unit under the central system - the treasury under the central system | Knowledge and practical application | Tests and reports |
| 11 | o | Practical + theoretical | The method of financing the unit applying the central system - the method of monitoring the units applying the central system - the advantages and disadvantages of the central system | Knowledge and practical application | Tests and reports |
| ١٢ | ٥ | Practical + theoretical | Decentralized accounting system - definition - features of the system | Knowledge and practical application | Tests and reports |
| 14 | ٥ | Practical + theoretical | Elements of the decentralized system - Responsibilities of the accounting units under the decentralized system | Knowledge and practical application | Tests and reports |
| ١٤ | ٥ | Practical + theoretical | The method of financing accounting units under the decentralized system - the method of accounting control under the decentralized system | Knowledge and practical application | Tests and reports |
| 10 | ٥ | Practical + theoretical | Documents - Records used in accounting work - Tables and trial scales under the decentralized system | Knowledge and practical application | Tests and reports |

| | Course Evaluation | | | |
|---|--|--|--|--|
| 11 | Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc | | | |
| Monthly exam (*0) and(10) Daily preparation and (10) behavior and | | | | |
| attendance and (°0) final exam | | | | |

| | Infrastructure | | | |
|----|---------------------------------|--|--|--|
| 14 | | | | |
| * | The required textbooks | are available in the department and the institute library free of charge | | |
| * | The main references (main) | are available in the free section and the institute library. | | |
| * | electronic references, websites | The Internet | | |

Introducing the student to commercial papers, how to deal with them, and dealing with extinction and accounting errors

| 1. Course Name: | | | | | |
|--|--|--|--|--|--|
| Financial Accounting 2 | | | | | |
| 2. Course Code: | 2. Course Code: | | | | |
| | ACT 10Y | | | | |
| 3. Semester / Year: | | | | | |
| Se | econd trimester (15 weeks) | | | | |
| 4. Description Preparation | Date: | | | | |
| | 9/9/2024 | | | | |
| 5. Available Attendance Form | ns: | | | | |
| | Mandatory | | | | |
| 6. Number of Credit Hours (7 | Total) / Number of Units (Total) | | | | |
| | hours per week (75 hours) | | | | |
| | name (mention all, if more than one name) | | | | |
| Name: Noha Safi Abdel | | | | | |
| Email: <u>Nuha.sa@ntu.edu.</u> | <u>1Q</u> | | | | |
| 8. Course Objectives | | | | | |
| 8 | nt to commercial papers, how to deal with them, and on and accounting errors | | | | |
| 9. Teaching and Learning Strategies | | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | |

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|-------------------------------|---|---|----------------------|
| , | ٥ | Practical + theoretical | Commercial papers - bill of exchange - receipt notes - payment notes. | Knowledge and practical application | Tests and reports |
| * | ٥ | Practical + theoretical | Withdrawal of commercial papers - cases of disposal of arrest papers: 1-Collecting the value of the note on the maturity date and waiting for the maturity dat Y-Sending the commercial paper to the bank for the purpose of collection on the due date. 3- Cut off or discount the commercial paper before the maturity date. 4- Pledge the commercial paper with the bank against an advance. 5- Endorsement of the commercial paper and justifications for endorsement. 6- Replacing the commercial paper with a new one. 7-Paying the bill of exchange value before the due date by the drawee against a discount. | Knowledge and practical application | Tests and reports |
| ٣ | e | Practical + theoretical | Multiple columns journal - accounts opened in the journal and how to record - examples. Correction of errors - reasons for making errors in the books - types of accounting errors - methods of correcting errors - the long method - the short method - correcting errors in the journal - correcting posting errors - the importance of the trial balance - the account | Knowledge and practical application | Tests and reports |

| | | | Commentator. | | |
|-----|---|-------------------------------|---|---|-------------------|
| | | | | | |
| ٤ | ٥ | Practical + theoretical | The difference between the general budget and the trial balance - closing the final accounts at the end of the fiscal year and opening them at the beginning of the fiscal yearvarious examples | Knowledge and practical application | Tests and reports |
| 5,6 | ٥ | Practical + theoretical | Inventory (reconciliation of accounts) Reconciliation of nominal accounts - expenses accrued for expenses paid in advance - revenue received in advance. | Knowledge and practical application | Tests and reports |
| V | ٥ | Practical + theoretical | Definition of depreciation and purposes of depreciation - How to estimate depreciation - Methods for calculating depreciation - Straight line method - the diminishing balance method - the method of reestimation - the method of accounting for depreciation - the direct method - the indirect method - various examples | Knowledge and practical application | Tests and reports |
| 8,9 | ٥ | Practical + theoretical | Debtors - types of debts (good debts - doubtful debts - bad debts) account settlement Debtors - How to treat bad debts for the provision for doubtful debts. How to process the discount Allowable discount allowance - How to configure the allowable discount allowance. | Knowledge and practical application | Tests and reports |
| ١. | ٥ | Practical + theoretical | Inventory of securities receivable - How to form a provision for cutting expenses - Inventory of securities and how to form a provision for falling .securities prices | Knowledge and practical application | Tests and reports |

| ** | ٥ | Practical + theoretical | Fund inventory - handling shortage / deficit / excess / surplus / suspense account - examples and solution of exercises | Knowledge and practical application | Tests and reports |
|--------------|---|-------------------------------|---|---|-------------------|
| 14 | ٥ | Practical + theoretical | Fund inventory - dealing with differences (increase and decrease) - how to organize the inventory statement - types of inventory (periodic and .(sudden | Knowledge and practical application | Tests and reports |
| 13, 14,15 | ٥ | Practical + theoretical | Accounting treatment of the .suspense account | Knowledge and practical application | Tests and reports |

| | Course Evaluation | | |
|--|--|--|--|
| 11 | Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc | | |
| Monthly exam ($^{r}0$) and(10) Daily preparation and (10) behavior and | | | |
| attendance and (°0) final exam | | | |

| 4.4 | Infrastructure | | | | |
|-----|---------------------------------|--|--|--|--|
| 14 | | | | | |
| * | The required textbooks | are available in the department and the institute library free of charge | | | |
| * | The main references (main) | are available in the free section and the institute library. | | | |
| * | electronic references, websites | The Internet | | | |

Providing the student with general rules, foundations and accounting principles, as well as disbursement, receipt and organization procedures, and the foundations of internal control for financial activities in government units that do not aim to make profit.

| 1. Course Name: | | | | |
|--|--|--|--|--|
| Governmental Accounting 2 | | | | |
| 2. Course Code: | | | | |
| | ACT 10 ^r | | | |
| 3. Semester / Year: | | | | |
| | Second trimester (15 weeks) | | | |
| 4. Description Preparation | Date: | | | |
| | 9/9/2024 | | | |
| 5. Available Attendance Form | ms: | | | |
| | Mandatory | | | |
| 6. Number of Credit Hours (| Total) / Number of Units (Total) | | | |
| | 5 hours per week (75 hours) | | | |
| 7. Course administrator's r | 7. Course administrator's name (mention all, if more than one name) | | | |
| Name: Osama Ismail Zida | Name: Osama Ismail Zidane | | | |
| Email: <u>Osamah.ismael@ntu.edu.iq</u> | | | | |
| 8. Course Objectives | | | | |
| Course Classification of budg Objectives Accounts | get accounts according to the accounting guide for budget | | | |
| 9. Teaching and Learning Strategies | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|----------------------------------|---|---|----------------------|
| ١ | ٥ | Practical + theoretical | Classification of budget accounts according to the accounting manual for budget accounts | Knowledge and practical application | Tests and reports |
| ۲ | ٥ | Practical + theoretical | Restrictive processing method under the decentralized system | Knowledge and practical application | Tests and reports |
| ٣ | o | Practical + theoretical | Defining revenues - types of revenues according to the accounting guide for budget accounts | Knowledge and practical application | Tests and reports |
| ٤ | ٥ | Practical + theoretical | Practical exercises on the first section / revenues Knowledg and practical application application | | Tests and reports |
| ٥ | ٥ | Practical + theoretical | Definition of expenses - types of expenses according to the accounting guide for budget accounts | Knowledge and practical application | Tests and reports |
| ٦ | ٥ | Practical + theoretical | Practical exercises on the second section / expenses | Knowledge and practical application | Tests and reports |
| 7,8 | ٥ | Practical + theoretical | Financial, non-financial and regular assets - their concepts - classification according to the accounting guide for budget accounts | Knowledge and practical application | Tests and reports |
| 9 | ٥ | Practical + theoretical | Practical exercises on financial and non-financial assets | Knowledge and practical application | Tests and reports |
| 10 | ٥ | Practical + theoretical | Financial liabilities and statutory liabilities - their concepts - their divisions according to the accounting guide for budget accounts | Knowledge and practical application | Tests and reports |

| 11 | ٥ | Practical + theoretical | Practical exercises on financial and regulatory liabilities | Knowledge and practical application | Tests and reports |
|----|---|-------------------------|---|---|-------------------|
| ١٢ | ٥ | Practical + theoretical | Transfer - financial powers - how to carry out the transfer process | Knowledge and practical application | Tests and reports |
| 13 | ٥ | Practical + theoretical | Contracting - general conditions for contracting - technical and accounting aspects | Knowledge and practical application | Tests and reports |
| 14 | ٥ | Practical + theoretical | Practical exercises on general contracting | Knowledge and practical application | Tests and reports |
| \0 | o | Practical + theoretical | How to prepare the result account (budget transactions) - calculating the financial position at the state level | Knowledge and practical application | Tests and reports |

| 11 | Course Evaluation |
|----|--|
| | Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc |
| | Monthly exam (*0) and(10) Daily preparation and (10) behavior and |
| | attendance and (°0) final exam |

| | Infrastructure | | |
|----|---------------------------------|--|--|
| 14 | | | |
| * | The required textbooks | are available in the department and the institute library free of charge | |
| * | The main references (main) | are available in the free section and the institute library. | |
| * | electronic references, websites | The Internet | |

The general goal of this curriculum is to introduce the student to English terminology in the field of study plan vocabulary for the Accounting Department, in a way that makes him able to comprehend the terminology presented and deal with it in the various fields related to specialization in administrative and accounting aspects.

| 1. Cou | 1. Course Name: | | | |
|--|---|--|--|--|
| Accounting Readings | | | | |
| 2. Cou | 2. Course Code: | | | |
| | ACT 10£ | | | |
| 3. Sen | nester / Year: | | | |
| | First trimester (15 weeks) | | | |
| 4. Des | cription Preparation Date: | | | |
| | 17/7/2025 | | | |
| 5. Ava | nilable Attendance Forms: | | | |
| | Mandatory | | | |
| 6. Nui | mber of Credit Hours (Total) / Number of Units (Total) | | | |
| | 3 hours per week (45 hours). | | | |
| | urse administrator's name (mention all, if more than one name) | | | |
| | ne: Sondos Majeed Badr | | | |
| Em | Email: <u>sundus.mb@ntu.edu.iq</u> | | | |
| 8. Cou | urse Objectives | | | |
| Course | Introducing the student to English terminology in the field of accounting and | | | |
| Objectives | within the specialization | | | |
| 9. Teaching and Learning Strategies | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|----------------------------------|---|---|----------------------|
| ١ | ٣ | Practical + theoretical | Learn basic terms in accounting | Knowledge and practical application | Tests and reports |
| ۲ | ٣ | Practical + theoretical | Accounting definition, types of accounting | Knowledge and practical application | Tests and reports |
| ٣ | ٣ | Practical + theoretical | The recording process | Knowledge and practical application | Tests and reports |
| ٤ | ٣ | Practical + theoretical | The basic accounting equation | Knowledge and practical application | Tests and reports |
| ٥ | ٣ | Practical + theoretical | Accounting for merchandising operations | Knowledge and practical application | Tests and reports |
| ٦ | ٣ | Practical + theoretical | Reading in inventory &depreciation | Knowledge and practical application | Tests and reports |
| ٧ | ٣ | Practical + theoretical | Reading in accounting information system | Knowledge and practical application | Tests and reports |
| ۸ | ٣ | Practical + theoretical | Reading in trading account | Knowledge and practical application | Tests and reports |
| 9 | ٣ | Practical + theoretical | Reading in profit &loss topics | Knowledge and practical application | Tests and reports |
| 10 | ٣ | Practical + theoretical | The terms of assets, natural resources, and intangible assets | Knowledge and practical application | Tests and reports |
| 11 | ٣ | Practical + theoretical | Reading in financial position statements | Knowledge and practical application | Tests and reports |

| ۱۲ | ٣ | Practical + theoretical | Terms of cost accounting | Knowledge and practical application | Tests and reports |
|----|---|-------------------------|--|---|-------------------|
| 13 | ٣ | Practical + theoretical | Reading in cost accounting | Knowledge and practical application | Tests and reports |
| 14 | ٣ | Practical + theoretical | Terms of auditing and internal control | Knowledge and practical application | Tests and reports |
| ١٥ | ٣ | Practical + theoretical | Reading in auditing and internal control | Knowledge and practical application | Tests and reports |

| 11 | Course Evaluation | | |
|----|--|--|--|
| | Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc | | |
| | Monthly exam ($^{r}0$) and(10) Daily preparation and (10) behavior and | | |
| | attendance and (°0) final exam | | |

| 14 | Infrastructure | | |
|----|---------------------------------|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | |
| * | The main references (main) | are available in the free section and the institute library. | |
| * | electronic references, websites | The Internet | |

Providing the student with comprehensive information about the accounting systems used in the oil and insurance sector, and the components of these systems, in addition to the student completing accounting work in oil companies and insurance companies.

| 1. Course Name: | | | |
|--|--|--|--|
| Oil and Insurance Accounting | | | |
| 2. Course Code: | | | |
| | ACT 10° | | |
| 3. Semester / Year: | | | |
| | Second trimester (15 weeks) | | |
| 4. Description Preparation D | Date: | | |
| | 16/7/2025 | | |
| 5. Available Attendance Form | ns: | | |
| | Optional | | |
| 6. Number of Credit Hours (T | otal) / Number of Units (Total) | | |
| | 3 hours per week (45 hours). | | |
| 7. Course administrator's name (mention all, if more than one name) | | | |
| Name: Maryam Daoud Naaman | | | |
| Email: <u>mariam.dn@ntu.ed</u> | <u>lu.iq</u> | | |
| 8. Course Objectives | | | |
| | Course Objectives Identify the most important accounting treatments in the field of oil and insurance accounting | | |
| 9. Teaching and Learning Strategies | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Dividing students into small groups to prepare reported to the composition of the | | | |

| Wee k | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|----------|--------------|----------------------------------|---|---|----------------------|
| ١ | ٣ | Practical + theoretical | Introduction to petroleum .accounting | Knowledge and practical application | Tests and reports |
| ۲ | ٣ | Practical + theoretical | Accounting for the expenses of the research and exploration phase, the method of current expenditures, the method of total (capital) costs, the method of successful efforts. | Knowledge and practical application | Tests and reports |
| ٣ | ٣ | Practical + theoretical | Accounting for the costs of the excavation and preparation phase (development.(| Knowledge and practical application | Tests and reports |
| ٤ | ٣ | Practical + theoretical | Accounting for the revenues and costs of the .extraction stage | Knowledge and practical application | Tests and reports |
| o | ٣ | Practical + theoretical | Accounting treatment of the extinction of unprepared contracts. | Knowledge and practical application | Tests and reports |
| ٦ | ٣ | Practical + theoretical | Accounting treatment for extinguishing productive .contracts | Knowledge and practical application | Tests and reports |
| ٧ | ٣ | Practical + theoretical | Principles of joint cost distribution in petroleum .accounting | Knowledge and practical application | Tests and reports |
| ٨ | ٣ | Practical + theoretical | Introduction to accounting in insurance companies, characteristics of the accounting system in .insurance companies | Knowledge and practical application | Tests and reports |
| 9 | ٣ | Practical + theoretical | Operations for proving life insurance premiums due, and commission due .to agents | Knowledge and practical application | Tests and reports |

| 10 | ٣ | Practical + theoretical | Operations for canceling .life insurance policies | Knowledge and practical application | Tests and reports |
|-----|---|-------------------------|---|---|-------------------|
| 11 | ٣ | Practical + theoretical | Accounting treatments for the liquidation of life insurance policies, and accounting treatment for .compensation payments | Knowledge and practical application | Tests and reports |
| 14 | ٣ | Practical + theoretical | Regular loans, and automatic | Knowledge and practical application | Tests and reports |
| 13 | ٣ | Practical + theoretical | Accounting treatments for .reinsurance | Knowledge and practical application | Tests and reports |
| 14 | ٣ | Practical + theoretical | Formation of capital and .reserves | Knowledge and practical application | Tests and reports |
| ١.٥ | ٣ | Practical + theoretical | .Final Accounts | Knowledge and practical application | Tests and reports |

| | Course Evaluation | | | |
|----|--|--|--|--|
| 11 | Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc | | | |
| | Monthly exam (*0) and(10) Daily preparation and (10) behavior and | | | |
| | attendance and (°0) final exam | | | |

| | Infrastructure | | |
|----|---------------------------------|--|--|
| 14 | | | |
| * | The required textbooks | are available in the department and the institute library free of charge | |
| * | The main references (main) | are available in the free section and the institute library. | |
| * | electronic references, websites | The Internet | |

Enabling the student to become familiar with the concept of tax accounting, in addition to the concept of taxable income in accordance with Iraqi legislation, and for the student to complete the accounting work related to tax work.

| 1. Course Na | ime: | | | | | |
|--|-------------------------------------|---|--|--|--|--|
| | Tax Accounting | | | | | |
| 2. Course Co | de: | | | | | |
| | | ACT 107 | | | | |
| 3. Semester | / Year: | | | | | |
| | Sec | cond trimester (15 weeks) | | | | |
| 4. Description | on Preparation Da | te: | | | | |
| | | 9/9/2024 | | | | |
| 5. Available | Attendance Forms: | | | | | |
| | | Optional | | | | |
| 6. Number of | f Credit Hours (Tot | tal) / Number of Units (Total) | | | | |
| | | ours per week (45 hours). | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | | | |
| Name: En Email: | aam Mustafa Mahj | joub | | | | |
| 8. Course Ob | ojectives | | | | | |
| Course Objectives | The student perfor | rms accounting treatments according to tax accounting | | | | |
| 9. Teaching | 9. Teaching and Learning Strategies | | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. | | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | |

| 4 | 4 |
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Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| 14 | Ir | Infrastructure | | |
|----|---------------------------------|--|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | | |
| * | The main references (main) | are available in the free section and the institute library. | | |
| * | electronic references, websites | The Internet | | |

Providing the student with comprehensive information about the accounting systems used in various sectors, and the components of these systems in commercial banks.

| 1. Course Name: | 1. Course Name: | | | | |
|---|---|--|--|--|--|
| Banking Accounting | | | | | |
| 2. Course Code: | | | | | |
| | ACT Y.O | | | | |
| 3. Semester / Year: | | | | | |
| Fir | est trimester (15 weeks) | | | | |
| 4. Description Preparation | Date: | | | | |
| | 16/7/2025 | | | | |
| 5. Available Attendance Form | ns: | | | | |
| | Mandatory | | | | |
| 6. Number of Credit Hours (7) | Total) / Number of Units (Total) | | | | |
| 5 ho | ours per week (75 hours) | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: Maryam Daoud Naaman | | | | | |
| Email: mariam.dn@ntu.edu.iq | | | | | |
| 8. Course Objectives | | | | | |
| Course Objectives Introducing the | student to some accounting operations in | | | | |
| practical application fields of activity | ation that result from the diversity of different | | | | |
| 9. Teaching and Learning Strategies | | | | | |
| • Cooperative learning strategy. • Dividing students into small groups to | | | | | |
| • Face-to-face learning strategy. | prepare reports. | | | | |
| Hybrid learning strategy. | Theoretical lectures. | | | | |
| | Discussion groups. | | | | |
| | Combining traditional and online learning. | | | | |
| | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|-------------|--------------|----------------------------------|---|---|----------------------|
| 1 | 5 | Bank accounting | Bank accounting, Arabization of the commercial bank, its functions and departments, sources of uses of funds in the bank, the accounting system followed in banks and the books, records and documents used. | rabization of the numercial bank, its functions and rtments, sources of of funds in the bank, accounting system yed in banks and the oks, records and | |
| 2 3 4 | 5 | Open an account | The bank's technical departments, current accounts division, current account, types of accounts, current accounts, opening a current account, deposit operations, withdrawal operations, transfer operations, interest calculations on debit current accounts. | Theoretical + Daily tests | |
| 5 6 | 5 | Deposit withdrawal | Fixed Deposits Division, operations of depositing amounts, operations of calculating interest due on deposits, accounting treatment for withdrawing deposits before the due date, accounting treatment for withdrawing deposits on the due date (), accounting treatment for renewing a deposit with its interest, and accounting treatment for renewing the principal of the deposit without | Theoretical + practical Daily tests | |

| | | | interest. | | |
|----------|---|---------------------------------|--|--|-------------|
| | | | | | |
| 7 | 5 | Savings Deposits Division | Savings Deposits Division, conditions for opening a savings account, deposits, withdrawals, transfers, interest calculations using the transfer method. | conditions for g a savings t, deposits, Theoretical + practical calculations he transfer | |
| 8 | 5 | Security | Letters of guarantee, certified or attested instruments | Theoretical + practical | Daily tests |
| 9 10 | 5 | Discounting bills | Discounting bills of exchange, discounting bills of exchange before the due date for the benefit of the bank's customers who have current accounts in the same bank or in other banks (add), and the accounting treatment of the debtor customer's refusal to pay or his delay in payment. | Theoretical + practical | Daily tests |
| 11 12 | 5 | Selling currencies | Foreign Transfer Department, buying and selling foreign currencies, transferring to and from abroad, issuing travelers' checks to travelers, issuing credits. | Theoretical + Daily tests | |
| 13 14 | 5 | Documentary Credits | The nature of the activity and operations of the credit department, opening and clearing documentary credits | Theoretical + practical Daily tests | |
| 15 | 5 | Final Accounts | Final accounts, how to prepare the trial balance, make adjustment entries, prepare the adjusted trial balance, prepare the profits account, then | Theoretical + practical | Daily tests |

| | | prepare the financial .position statement | | |
|--|--|---|--|--|
|--|--|---|--|--|

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| 14 | Infrastructure | | |
|----|---------------------------------|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | |
| * | The main references (main) | are available in the free section and the institute library. | |
| * | electronic references, websites | The Internet | |

Enabling the student to apply the scientific foundations of accounting to enable him to evaluate the company's financial situation and present the accounts in a scientific and logical manner to serve the administrative levels in all sectors.

| 1. Course N | ame: | | | | |
|--|------------------------------------|--|--|--|--|
| | Intermediate Accounting \ | | | | |
| 2. Course Co | ode: | | | | |
| | | ACT 200 | | | |
| 3. Semester | / Year: | | | | |
| | F | First trimester (15 weeks) | | | |
| 4. Descripti | on Preparation l | Date: | | | |
| | | 16/7/2025 | | | |
| 5. Available | Attendance Forn | ns: | | | |
| | | Mandatory | | | |
| 6. Number o | | Total) / Number of Units (Total) | | | |
| | | hours per week (75 hours) | | | |
| | | ame (mention all, if more than one name) | | | |
| | ider Ali Mohsen | | | | |
| Email: <u>ha</u> | <u>yder.ali@ntu.ed</u> | <u>u.iq</u> | | | |
| 8. Course O | bjectives | | | | |
| Course Objectives | accounting to er situation and pro | ident to apply the scientific foundations of nable him to evaluate the company's financial esent the accounts in a scientific and logical manner to nistrative levels in all sectors. | | | |
| 9. Teaching | and Learning Str | rategies | | | |
| Cooperative learn Face-to-face learn Hybrid learning s | ning strategy. | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|--|---|-------------------------|----------------------|
| 1 | 5 | Introduction to accounting | Introduction to accounting, its nature, and objectives, outputs of the accounting system, users of accounting information. | Theoretical + practical | Daily tests |
| 2 | 5 | Profits calculation | Financial statements, how to prepare them, review of final accounts, trading account, profit and loss account, balance sheet. | Theoretical + practical | Daily tests |
| 3 | 5 | Financial statements | Financial statements in industrial facilities | Theoretical + practical | Daily tests |
| 4 | 5 | The profit and loss account | Operation statement and cost determination (Manufacturing Statement) | Theoretical + practical | Daily tests |
| 5 | 5 | Financial statements | Income Statement | Theoretical + practical | Daily tests |
| 6 | 5 | Income statement | Operation statement and income statement | Theoretical + practical | Daily tests |
| 7 | 5 | Profit and loss distribution statement | Preparing a profit and loss distribution statement | Theoretical + practical | Daily tests |
| 8 | 5 | Statement of financial position | Statement of financial position | Theoretical + practical | Daily tests |
| 9 | 5 | Critical audit | Cach Flow audit statement | Theoretical + practical | Daily tests |
| 10 | 5 | Bank conformity statement | Financial statements in commercial establishments | Theoretical + practical | Daily tests |

| 11 | 5 | worksheet | Work Sheet and restrictive marketing | Theoretical + practical | Daily tests |
|----|---|--------------------------|--|-------------------------|-------------|
| 12 | 5 | Critical audit | Debtors and creating an allowance for doubtful debts | Theoretical + practical | Daily tests |
| 13 | 5 | worksheet | Cash and bank statement reconciliation | Theoretical + practical | Daily tests |
| 14 | 5 | Expenses and revenues | Revenue, capital, and deferred expenses, the importance of differentiating between expenses, and the effects of confusing them | Theoretical + practical | Daily tests |
| 15 | 5 | Tangible fixed assets | Fixed assets, their types, methods of obtaining tangible fixed assets, cash purchase, credit purchase, construction or manufacture, gifting. | Theoretical + practical | Daily tests |

Course Evaluation

Distribution the same out of 100 according to the tools as

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| 17 | Infrastructure | | | |
|----|---------------------------------|--|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | | |
| * | The main references (main) | are available in the free section and the institute library. | | |
| * | electronic references, websites | The Internet | | |

Teaching the student the general foundations and concepts of the accounting system, how to prove the bookkeeping treatments, keeping their records, preparing the final accounts, and qualifying the student to keep the system's records and bookkeeping transactions according to the unified accounting system.

| 1. Course Name: | | | | |
|---|---|--|--|--|
| Uniform Accounting System 1 | | | | |
| 2. Course Code: | | | | |
| | ACT 20Y | | | |
| 3. Semester / Year: | | | | |
| | First trimester (15 weeks) | | | |
| 4. Description Preparation | Date: | | | |
| | 9/9/2024 | | | |
| 5. Available Attendance Form | ns: | | | |
| | Mandatory | | | |
| 6. Number of Credit Hours (7. | Total) / Number of Units (Total) | | | |
| | 5 hours per week (75 hours) | | | |
| | name (mention all, if more than one name) | | | |
| Name: Dharar wakes up l | | | | |
| Email: <u>dherar.yi@ntu.ed</u> | <u>u.iq</u> | | | |
| 8. Course Objectives | | | | |
| to the unified ac | cords of the system and record treatments according ecounting system, and learn how to calculate the cost in categorize accounts according to the unified em. | | | |
| 9. Teaching and Learning Sti | rategies | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Dividing students into small groups to preprepreports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|------------------------------------|---|-------------------------|----------------------|
| 1 | 5 | Unified accounting system | The unified accounting system, accounting guide, innovations in the unified accounting system | Theoretical + practical | Daily tests |
| 2 | 5 | Unified accounting system | Fixed asset accounts and methods of obtaining them, purchasing in the local market | Theoretical + practical | Daily tests |
| 3 | 5 | Foreign market | Purchasing in the foreign market | Theoretical + practical | Daily tests |
| 4 | 5 | Unified accounting system | Construction by contractors (records of the authority ordering the work) | Theoretical + practical | Daily tests |
| 5 | 5 | Construction by contractors | Construction by contractors (executing agency records) | Theoretical + practical | Daily tests |
| 6 | 5 | Donations and gifts | Donations and gifts (records of the donor and the donor) | Theoretical + practical | Daily tests |
| 7 | 5 | Manufacturin g within the facility | In-house manufacturing, central finance | Theoretical + practical | Daily tests |
| 8 | 5 | Manufacturin g within the facility | Creation of assets by committees | Theoretical + practical | Daily tests |
| 9 | 5 | Deferred revenue | Deferred revenue expenditures | Theoretical + practical | Daily tests |
| 10 | 5 | Manufacturin g within the facility | Writing off and selling fixed assets | Theoretical + practical | Daily tests |
| 11 | 5 | Purchase inventory | Introduction to inventory accounts, purchasing inventory of commodity | Theoretical + practical | Daily tests |

| | | | supplies from the local market | | |
|----|---|-----------------------|---|-------------------------|-------------|
| 12 | 5 | Purchase inventory | Purchasing stock of commodity supplies from the external market | Theoretical + practical | Daily tests |
| 13 | 5 | Deferred revenue | Stock of waste and consumables | Theoretical + practical | Daily tests |
| 14 | 5 | Purchase inventory | Stock of waste and consumables | Theoretical + practical | Daily tests |
| 15 | 5 | Loans granted | Stock of goods held by others | Theoretical + practical | Daily tests |

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| | Infrastructure | | | | | |
|----|---------------------------------|--|--|--|--|--|
| 14 | | | | | | |
| * | The required textbooks | are available in the department and the institute library free of charge | | | | |
| * | The main references (main) | are available in the free section and the institute library. | | | | |
| * | electronic references, websites | The Internet | | | | |

Defining and enabling the student to apply the concepts of cost accounting in various economic establishments, as cost accounting is one of the information systems that understands management for the purposes of the administrative decision-making process, and qualifying the student to calculate cost elements to reach knowledge of production costs for all systems.

| 1. Course Name: | | | | | |
|--|--|--|--|--|--|
| | Cost Accounting 1 | | | | |
| 2. Course Code: | | | | | |
| | ACT 20° | | | | |
| 3. Semester / Year: | | | | | |
|] | First trimester (15 weeks) | | | | |
| 4. Description Preparation 1 | Date: | | | | |
| | 16/7/2025 | | | | |
| 5. Available Attendance Form | ns: | | | | |
| | Mandatory | | | | |
| ` | Total) / Number of Units (Total) | | | | |
| | hours per week (75 hours) | | | | |
| | ame (mention all, if more than one name) | | | | |
| Name: Alaa Aboud Kazim | | | | | |
| Email: <u>alaa.ak@ntu.edu.i</u> | <u>q</u> | | | | |
| 8. Course Objectives | | | | | |
| production cost | production cost for all systems and enables the student to reach the cost of one unit for the purpose of identifying profit and loss during | | | | |
| 9. Teaching and Learning Str | rategies | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|--|--|-------------------------|----------------------|
| 1 | 5 | The concept of cost accounting Cost tabs Production units Cost elements Store documents Inventory rate method of pricing Storage limits Documentary session Wage lists Benefits in kind Knowledge of practical expense control Individual distribution Cross- distribution method Cross- distribution method Individual distribution | Introduction to cost accounting / the concept of cost accounting / the objectives of cost accounting / its uses / the relationship between cost accounting, financial accounting and management accounting / concepts related to cost. | Theoretical + practical | Daily tests |
| 2 | 5 | | Cost tabs / natural tab / functional tab / tab according to the relationship to the unit of product / tab according to the relationship | Theoretical + practical | Daily tests |

| | | to the volume of activity (production). | у | |
|---|---|---|--------------------------------|-------------|
| 3 | 5 | Cost centers / cost units production units / with a explanation of linking the initial cost to the cost centers and their units. | Theoretical + | Daily tests |
| 4 | 5 | Cost elements/materials/materi control/documentary cyc of the material purchasir process/pricing of purchased materials and how to calculate the cost materials. | tle ng Theoretical + practical | Daily tests |
| 5 | 5 | Procedure for storing materials/inventory documents/inventory records/methods of pricing materials disbursed from warehouses/method of what is received or not disburs first/method of what company in last is disbursed first | hat practical ed | Daily tests |
| 6 | 5 | Inventory rate method of pricing/how to calculate to value of end-of-term storage/inventory of storage/inventory of storage/inventory of storage/inventory of inventory accounting treatments for natural spoilage and abnormal spoilage. | ed Theoretical + practical | Daily tests |
| 7 | 5 | Storage limits/maximum/minimu economic quantity/orde limit | | Daily tests |
| 8 | 5 | Control of the wages component / the documentary cycle of wage / methods of paying wag | | Daily tests |
| 9 | 5 | Incentives/their importance/types/and ho to prepare wage lists | W Theoretical + practical | Daily tests |

| 10 | 5 | Problems related to wages / overtime / lost time / in-kind benefits / vacations / social security / under analysis of direct and indirect wages | Theoretical + practical | Daily tests |
|----|---|--|-------------------------|-------------|
| 11 | 5 | Controlling the expense component / inventorying actual expenses / estimated expenses / how to distribute expenses to production and service centers / foundations and rules of distribution | Theoretical + practical | Daily tests |
| 12 | 5 | The method of distribution among the centers is according to the total distribution method and the individual distribution method | Theoretical + practical | Daily tests |
| 13 | 5 | Method of descending distribution of service centers to production centers | Theoretical + practical | Daily tests |
| 14 | 5 | Method of reciprocal distribution of service centers to production centers | Theoretical + practical | Daily tests |
| 15 | 5 | Loading rates for indirect industrial costs, with an explanation and comparison of the different methods for finding these rates, along with an explanation of the accounting restrictions for treating the cost of indirect expenses. | Theoretical + practical | Daily tests |

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| 17 | Infrastructure | | | |
|----|---------------------------------|--|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | | |
| * | The main references (main) | are available in the free section and the institute library. | | |
| * | electronic references, websites | The Internet | | |

Introducing the student to the principles, rules and purpose of auditing, introducing the laws and regulations that regulate the access of the auditor, and qualifying the student to practice the auditing process using various means of proof and elements of the financial position.

| 1 C N | | | | | |
|---|---|--------------------------|--|--|--|
| 1. Course Name: | | | | | |
| | Auditing1 | | | | |
| 2. Course Co | 2. Course Code: | | | | |
| | ACT 20 £ | | | | |
| 3. Semester | · / Year: | | | | |
| | Fi | rst trimester (15 weeks) | | | |
| 4. Descripti | on Preparation l | Date: | | | |
| | | 9/9/2024 | | | |
| 5. Available | Attendance Forn | ns: | | | |
| | | Mandatory | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| 3 hours per week (45 hours) | | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: Alia Ibrahim Hussein | | | | | |
| Email: <u>aliaa.hussien@ntu.edu.iq</u> | | | | | |
| 8. Course Objectives | | | | | |
| Course Objectives | Course Objectives Introducing the student to the audit process and reviewing the elements of the financial statements and the internal control system according to an audit program developed in advance. | | | | |
| 9. Teaching | and Learning Str | rategies | | | |
| Face-to-face learning strategy. Hybrid learning strategy. Theoretical lectures. Discussion groups. | | • Theoretical lectures. | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|---------------|--------------|---|---|-------------------------|----------------------|
| 1 2 | 3 | The origins and development of auditing | The origins and development of auditing, its definition and objectives, the difference between accounting and auditing | Theoretical + practical | Daily tests |
| 3 | 3 | Types of auditing | Types of auditing: full and partial auditing, final and continuous auditing, mandatory and optional auditing. | Theoretical + practical | Daily tests |
| 4 5 | 3 | Internal and external audit | Internal and external auditing, its objectives, internal auditing, its concept, the link between internal and external auditing, comprehensive and testing auditing, environmental auditing, applied cases. | Theoretical + practical | Daily tests |
| 6 7 | 3 | Mistakes and cheating | Errors and fraud, reasons for committing errors, the role of the auditor in treating and correcting errors and fraud. | Theoretical + practical | Daily tests |
| 8 | 3 | Applied cases | Applied cases | Theoretical + practical | Daily tests |
| 9 10 11 | 3 | Internal control system | Internal control system, internal control system, auditor's position on the components of internal control systems. | Theoretical + practical | Daily tests |

| 12 13 | 3 | Methods and means of examining and evaluating internal control systems | Ways and means of examining and evaluating internal control systems, cases about evaluating internal control systems in establishments, preliminary steps for the audit process. | Theoretical + practical | Daily tests |
|----------|---|--|--|-------------------------|-------------|
| 14 15 | 3 | Qualities and qualifications of the auditor | Qualities and qualifications of the auditor, rights and duties of the auditor under Iraqi legislation. | Theoretical + practical | Daily tests |

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| | Infrastr | ructure |
|----|---------------------------------|--|
| 14 | | |
| * | The required textbooks | are available in the department and the institute library free of charge |
| * | The main references (main) | are available in the free section and the institute library. |
| * | electronic references, websites | The Internet |

Providing the student with comprehensive information about the general rules and foundations of private sector companies, as well as learning about the final accounts, distribution of profits, joining and separation of partners, as well as the liquidation of companies, and qualifying the student to carry out accounting work in private sector companies.

| 1. Course Name: | | | | |
|---|---|--|--|--|
| Partnership Accounting | | | | |
| 2. Course Code: | | | | |
| | ACT 201 | | | |
| 3. Semester / Year: | | | | |
| F | First trimester (15 weeks) | | | |
| 4. Description Preparation | Date: | | | |
| | 16/7/2025 | | | |
| 5. Available Attendance Form | ns: | | | |
| | Mandatory | | | |
| 6. Number of Credit Hours (7 | Γotal) / Number of Units (Total) | | | |
| 3 hours per week (45 hours) | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | |
| Name: Hussam Khader Khalil and Nisreen Abdullah Badawi | | | | |
| Email: hussam.kk@ntu.edu.iq , Nsren.ab@ntu.edu.iq | | | | |
| 8. Course Objectives | | | | |
| Course Objectives Identifying the 1 1997. | types of companies according to Iraqi Law No. 22 of | | | |
| 9. Teaching and Learning Str | rategies | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Dividing students into small groups to preprepare. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|--------------------------------------|---|-------------------------|----------------------|
| 1 | | People companies | Individual companies - their types and procedures for forming and announcing joint-liability companies. Proof of partners' shares in capital and feeding shares. | Theoretical + practical | Daily tests |
| 2 | | In-kind and cash shares | In-kind shares. Cash shares. | Theoretical + practical | Daily tests |
| 3 | | In-kind and cash shares | In-kind and cash shares. | Theoretical + practical | Daily tests |
| 4 | | Final Accounts | Final accounts, distribution of profits, and methods of distributing profits and losses. Equal distribution and distribution in agreed upon proportions. | Theoretical + practical | Daily tests |
| 5 | | Distribution in capital ratios | Distribution in proportion to the capital, granting partners interest on the capital, and distributing the balance in specific proportions. Granting partners salaries or rewards in exchange for their services and distributing the balance in specific proportions. Granting partners interest, capital, and salaries in exchange for their services and distributing the balance in specific proportions. | Theoretical + practical | Daily tests |
| 6 | | Corporate withdrawals | Corporate withdrawals and their benefits. | Theoretical + practical | Daily tests |

| 7 | Partne | r Ioan Pa | rtner loan and interest. | Theoretical + practical | Daily tests |
|----|--|-------------------------------|---|----------------------------|-------------|
| 8 | Partne insur | ance C | retners' life insurance. hange in the partners' reement, amending the s for distributing profits and losses. | Theoretical + practical | Daily tests |
| 9 | Amer the bas distrib profit loss | sis for di outing s and | mending the basis for stributing profits and losses | Theoretical + practical | Daily tests |
| 10 | Cap adjust | ment incre - car new | ital adjustment - capital case. Capital adjustment bital reduction. Joining a partner, purchasing the current capital share, | Theoretical + practical | Daily tests |
| 11 | Addi new sh the ca | are to | ding a new share to the capital | Theoretical + practical | Daily tests |
| 12 | Meas an proce the st reput | ssing absore's the ation pre | asuring and treating the tore's goodwill - the sence of an account for store's goodwill in the partners' books - the sence of an account for store's goodwill in the company's books. | Theoretical + practical | Daily tests |
| 13 | Part separ | | paration of an original tner, payment of more than one share | Theoretical + practical | Daily tests |
| 14 | good | shar | yment is less than the e. The reputation of the ore and its treatment. | Theoretical + practical | Daily tests |
| 15 | Liquid of the liabi comp | joint con | iidation of joint liability npanies. Fast filtering. Gradual liquidation | Theoretical + practical | Daily tests |

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| 14 | Infrastructure | | |
|----|---------------------------------|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | |
| * | The main references (main) | are available in the free section and the institute library. | |
| * | electronic references, websites | The Internet | |

Defines salient project objectives. He learns how to deal with his group of students in order to support teamwork and the possibility of following up on projects in terms of work completion rates.

| 1. Course Name: | | | | |
|--|--|--|--|--|
| | Research Project | | | |
| 2. Course Code: | | | | |
| | TIDO 201 | | | |
| 3. Semester / Year: | | | | |
| | Second trimester (15 weeks) | | | |
| 4. Description Preparation | Date: | | | |
| | 16/7/2025 | | | |
| 5. Available Attendance Form | ms: | | | |
| | Mandatory | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | | | | |
| 3 hours per week (45 hours) | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | |
| Name: Laith Abdul Razza | ıq Kamel | | | |
| Email: <u>laith.ak@ntu.edu.iq</u> | | | | |
| 8. Course Objectives | | | | |
| Course Objectives Teaching the st | udent how to address problems through scientific research | | | |
| 9. Teaching and Learning St | rategies | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | |

| Week | T i m e (H | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|----------|-------------|---|---|----------------------------|----------------------|
| ١ | ٣ | Teaching the student the principles of scientific research. | Teaching the student the principles of scientific research. | Theoretical + practical | Daily tests |
| ۲ ۳ | ٣ | Classification of scientific research | Classification of scientific research | Theoretical + practical | Daily tests |
| é | ٣ | Ethics of scientific research | Ethics of scientific research | Theoretical + practical | Daily tests |
| ٦ ٧ | ٣ | Conditions for scientific research | Conditions for scientific research | Theoretical + practical | Daily tests |
| ۸ ۹ | ٣ | Steps of scientific research | Steps of scientific research | Theoretical + practical | Daily tests |
| 11 | ٣ | Conditions for choosing the problem | Conditions for choosing the problem | Theoretical + practical | Daily tests |
| ۱۳ | ٣ | Data collection tools and means | Data collection tools and means | Theoretical + practical | Daily tests |
| 15 | ٣ | Research samples | Research samples | Theoretical + practical | Daily tests |

| 10 |
|----|
|----|

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Monthly exam (*0) and(10) Daily preparation and (10) behavior and attendance and (*0) final exam

| 14 | Infrastructure | | |
|----|---------------------------------|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | |
| * | The main references (main) | are available in the free section and the institute library. | |
| * | electronic references, websites | The Internet | |

Strengthening students' learning to use English as a foreign language in order to help them enrich their knowledge and understanding of terms and phrases and strengthen their four skills (reading, writing, speaking and listening).

| 1. Course Name: | | | | |
|--|--|--|--|--|
| English language | | | | |
| 2. Course Code: | | | | |
| | NTU 200 | | | |
| 3. Semester / Year: | | | | |
| , | First trimester (15 weeks) | | | |
| 4. Description Preparation | Date: | | | |
| | 9/9/2024 | | | |
| 5. Available Attendance Forr | ns: | | | |
| | Mandatory | | | |
| 6. Number of Credit Hours (7. | Total) / Number of Units (Total) | | | |
| | 2 hours per week (30 hours) | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | |
| Name: Badour Abbas | | | | |
| Email: <u>eng.bdour@ntu.e</u> | <u>du.iq</u> | | | |
| 8. Course Objectives | | | | |
| Course Objectives Teaching the str | udent how to use English grammar in conversation | | | |
| 9. Teaching and Learning Strategies | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|---|---|-------------------------|----------------------|
| ١ | 2 | Questions words | Unit one :getting to know you tenses Questions Questions words | Theoretical + practical | Daily tests |
| ۲ | 2 | Present simple | Unit two :the way we live Present tenses Present simple Present continuous Have /have got | Theoretical + practical | Daily tests |
| ٣ | 2 | Past simple | Unit three: it all went wrong Past tenses Past simple Past continuous | Theoretical + practical | Daily tests |
| ٤ | 2 | Some and any | Unit four :let's go shopping Quantity Much and many Some and any Something,anyone,nobody,e verywhere A few, a little, a lot of Articles | Theoretical + practical | Daily tests |
| ٥ | 2 | do Past tenses | Init five ,wtat ao You want to do Past tenses Verb patterns'\ Future intentions Going to and will | Theoretical + practical | Daily tests |
| ٦ | 2 | comparative and superlative Adjectives | Unit six: tell me! What's it like? What's it like? comparative and superlative Adjectives | Theoretical + practical | Daily tests |
| ٧ | 2 | For and since Tense revision | Unit seven :fame Present Perfect and For and since Tense revision | Theoretical + practical | Daily tests |
| ۸ | 2 | do's and don'ts | Fn'rt eight: do's and don'ts Have(got) to Shou ld must | Theoretical + practical | Daily tests |
| ٩ | 2 | what if? | Unit nine: going Places Time and conditional clauses what if? | Theoretical + practical | Daily tests |

| ١. | 2 | Verbs Patterns Infinitives | Unit ten: scared to death Verbs Patterns Infinitives What ,etc.+infin itive Something,etc.+infinitive | Theoretical + practical | Daily tests |
|----|---|---|--|-------------------------|-------------|
|)) | 2 | world passives | Unit eleven: Things that changed the world passives | Theoretical + practical | Daily tests |
| ١٢ | 2 | conditional might | Git t*utr" :dreams and realitY Second conditional might | Theoretical + practical | Daily tests |
| ١٣ | 2 | Present Perfect continuous | tlnit thitt""n ;c i,.ltll :earning a living Present Perfect continuous Present Perfect simPle versus Continuous | Theoretical + practical | Daily tests |
| ١٤ | 2 | perfect and past perfect and clarification | Unit fourteen: family ties Present perfect and past perfect and clarification Reported statements | Theoretical + practical | Daily tests |
| 10 | 2 | | Unitfifteen : revision | Theoretical + practical | Daily tests |

11 Distribu

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| | Infrastructure | | |
|----|---------------------------------|--|--|
| 17 | | | |
| * | The required textbooks | are available in the department and the institute library free of charge | |
| * | The main references (main) | are available in the free section and the institute library. | |
| * | electronic references, websites | The Internet | |

Introducing the student to professional ethics and their applications in professional life, to enhance the student's commitment to them in himself and his work environment, and because they are among the most important reasons for success in his work and life.

| 1. Course Name: | | |
|--|--|--|
| Professional Ethics | | |
| 2. Course Code: | | |
| | TIDO 204 | |
| 3. Semester / Year: | | |
| Sec | ond trimester (15 weeks) | |
| 4. Description Preparation 1 | Date: | |
| | 17/7/2025 | |
| 5. Available Attendance Form | ns: | |
| | Mandatory | |
| ` | Total) / Number of Units (Total) | |
| 2 h | ours per week (45 hours) | |
| | ame (mention all, if more than one name) | |
| Name: Sundus Majeed Ba | | |
| Email: sundus.mb@ntu.edu.iq | | |
| 8. Course Objectives | | |
| _ | ofessional ethics, its applications in accounting | |
| Objectives work, and its role in the | ne success of his work and life. The student | |
| | alyzing ethical phenomena in the work | |
| environment and can p | predict their effects and determine his position | |
| on them. | | |
| 9. Teaching and Learning Strategies | | |
| • Cooperative learning strategy. | • Dividing students into small groups to prepare | |
| • Face-to-face learning strategy. | reports. | |
| Hybrid learning strategy. | • Theoretical lectures. | |
| | Discussion groups. | |
| | Combining traditional and online learning. | |
| | | |

| We ek | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|----------------------|--------------|---|--|-------------------------|----------------------|
| 1 | 2 | Moral | Unit (1) – Ethics | Theoretical + practical | Daily tests |
| ٣ | 2 | Work and profession | The concept of ethics and its origin. | Theoretical + practical | Daily tests |
| ٤ | 2 | Professional ethics | General rules of ethics. | Theoretical + practical | Daily tests |
| o 7 | 2 | Values and professional ethics | Sources of ethics. | Theoretical + practical | Daily tests |
| Y | 2 | Unethical behavior in the profession | Unit (5) - Patterns of unethical behavior in the profession Administrative corruption. o Unethical administrative behavior. o Definition of administrative corruption. o Types of administrative corruption. | Theoretical + practical | Daily tests |
| ۹ ۱. | 2 | Means and methods of consolidating the values of professional ethics | The importance of ethics for the individual and society. | Theoretical + practical | Daily tests |
| 11 17 18 12 | 2 | Professional ethics | Unit (2) – Work and profession | Theoretical + practical | Daily tests |

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| 12 | Infrastructure | |
|----|---------------------------------|--|
| * | The required textbooks | are available in the department and the institute library free of charge |
| * | The main references (main) | are available in the free section and the institute library. |
| * | electronic references, websites | The Internet |

Providing the student with a general and in-depth overview of the intellectual foundations of electronic business management, its most prominent models in use, the map of stakeholders, and strategies for entering international markets.

| 1- Cou | 1- Course Name: | | |
|---|---|--|--|
| Electronic Business Administration | | | |
| 2- Course Code: | | | |
| | TIDO 200 | | |
| 3- Sem | ester / Year: | | |
| | Second trimester (15 weeks) | | |
| 4- Desc | cription Preparation Date: | | |
| | 9/9/2024 | | |
| 5- Ava | ilable Attendance Forms: | | |
| | Mandatory | | |
| 6- Nun | nber of Credit Hours (Total) / Number of Units (Total) | | |
| | 4 hours per week (60 hours) | | |
| | rse administrator's name (mention all, if more than one name) | | |
| | ne: Alia Ibrahim Hussein | | |
| Em | ail: aliaa.hussien@ntu.edu.iq | | |
| 8- Cou | rse Objectives | | |
| Course Objectives | 1 | | |
| 9- Teaching and Learning Strategies | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|--|---|-------------------------|----------------------|
| ١ | | The concept of electronic management | The concept of electronic management | Theoretical + practical | Daily tests |
| ۲ | | Advantages and disadvantage s of electronic management | Advantages and disadvantages of electronic management | Theoretical + practical | Daily tests |
| ٣ | | Terminology about the concept of electronic management | Terminology about the concept of electronic management | Theoretical + practical | Daily tests |
| ź | | Requirement s for transitioning to electronic management | Requirements for transitioning to electronic management | Theoretical + practical | Daily tests |
| ٥ | | Obstacles to the transition to electronic management | Obstacles to the transition to electronic management | Theoretical + practical | Daily tests |
| ٦ | | Justifications for applying electronic management | Justifications for applying electronic management | Theoretical + practical | Daily tests |
| ٧ | | Trends of transition to electronic management | Trends of transition to electronic management | Theoretical + practical | Daily tests |

| ۸ | Electronic management jobs | Electronic management jobs | Theoretical + practical | Daily tests |
|-----|---|--|-------------------------|-------------|
| ٩ | Electronic organization | Electronic organization | Theoretical + practical | Daily tests |
| ١. | Electronic monitoring | Electronic monitoring | Theoretical + practical | Daily tests |
| 11 | Stages of transformatio n towards electronic government | Stages of transformation towards electronic government | Theoretical + practical | Daily tests |
| ١٢ | E-learning concept and importance | E-learning concept and importance | Theoretical + practical | Daily tests |
| ١٣ | E-learning objectives | E-learning objectives | Theoretical + practical | Daily tests |
| ۱ ٤ | E-learning application requirements | E-learning application requirements | Theoretical + practical | Daily tests |
| ١٥ | E-health. E- mail | E-health. E-mail | Theoretical + practical | Daily tests |

Course Evaluation

11

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| | Infrastructure | | | | |
|----|---------------------------------|--|--|--|--|
| 17 | | | | | |
| * | The required textbooks | are available in the department and the institute library free of charge | | | |
| * | The main references (main) | are available in the free section and the institute library. | | | |
| * | electronic references, websites | The Internet | | | |

Enabling the student to apply the scientific foundations of accounting to enable him to evaluate the financial situation of the institution and present the accounts in a scientific and logical manner to serve the administrative levels in all sectors.

| 1- 0 | 1- Course Name: | | | | | |
|---------------------------|--|--|--|--|--|--|
| Intermediate Accounting 2 | | | | | | |
| 2- C | 2- Course Code: | | | | | |
| | ACT 206 | | | | | |
| 3- S | emester / Year: | | | | | |
| | Second trimester (15 weeks) | | | | | |
| 4- D | Description Preparation Date: | | | | | |
| | 17/7/2025 | | | | | |
| 5- A | vailable Attendance Forms: | | | | | |
| | Mandatory | | | | | |
| 6- N | Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| | 5 hours per week (75 hours) | | | | | |
| | Course administrator's name (mention all, if more than one name) | | | | | |
| | ne: Haider Ali Mohsen | | | | | |
| Em | ail: <u>hayder.ali@ntu.edu.iq</u> | | | | | |
| 8- C | Course Objectives | | | | | |
| Course | Preparing various financial reports based on accounting records and | | | | | |
| Objectives | analyzing the elements of the financial position using scientific foundations. | | | | | |
| 9- T | eaching and Learning Strategies | | | | | |
| • Face-to-fa | Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|--|---|-------------------------|----------------------|
| ١ | 5 | Depreciation of fixed assets | Depreciation of fixed assets, its causes, and basis for calculating it | Theoretical + practical | Daily tests |
| ۲ | 5 | Methods of calculating extinction | Methods of calculating extinction, and methods of recording extinction | Theoretical + practical | Daily tests |
| ٣ | 5 | Methods of calculating extinction | Dealing with changing the depreciation calculation, changing the useful life, fixed assets that have disappeared and are still in use | Theoretical + practical | Daily tests |
| ź | 5 | Selling fixed assets | Selling fixed assets | Theoretical + practical | Daily tests |
| ٥ | 5 | Replacing fixed assets | Replacing fixed assets. | Theoretical + practical | Daily tests |
| ٦ | 5 | Losses and profits from selling and replacing fixed assets | Losses and profits from selling and replacing fixed assets. | Theoretical + practical | Daily tests |
| ٧ | 5 | Investments | Types of investments and conditions. | Theoretical + practical | Daily tests |
| ٨ | 5 | Stocks | Shares bought, profits, sold, bonus shares. | Theoretical + practical | Daily tests |
| ٩ | 5 | Bonds | Bonds, their types, conditions, purchase at nominal value, purchase between interest periods. | Theoretical + practical | Daily tests |

| ١. | 5 | Buying and selling bonds for more than face value | Buying and selling bonds for more than the nominal value, (buying at a premium), amortizing the premium, profits and losses from the sale. | Theoretical + practical | Daily tests |
|-----|---|--|---|-------------------------|-------------|
| 11 | 5 | Buying and selling bonds at less than their face value | Buying and selling bonds at less than the nominal value (purchasing at a discount), amortizing the discount, profits and losses from the sale. | Theoretical + practical | Daily tests |
| ١٢ | 5 | Department accounts | Departmental accounts, their definition. | Theoretical + practical | Daily tests |
| ١٣ | 5 | Transfers | Transfers between departments | Theoretical + practical | Daily tests |
| ۱ ٤ | 5 | Distribution of expenses between departments | Distribution of expenses between departments, required accounting records. | Theoretical + practical | Daily tests |
| ١٥ | 5 | General Review | General Review | Theoretical + practical | Daily tests |

11

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| 14 | Infrastructure | | | |
|----|---------------------------------|--|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | | |
| * | The main references (main) | are available in the free section and the institute library. | | |
| * | electronic references, websites | The Internet | | |

Defining and enabling the student to apply the concepts of cost accounting in various economic establishments, as cost accounting is one of the information systems that understands management for the purposes of the administrative decision-making process.

| 1- C | 1- Course Name: | | | | | | |
|--------------|--|--|--|--|--|--|--|
| | Cost Accounting 2 | | | | | | |
| 2- 0 | 2- Course Code: | | | | | | |
| | ACT 207 | | | | | | |
| 3- S | Semester / Year: | | | | | | |
| | Second trimester (15 weeks) | | | | | | |
| 4- D | Description Preparation Date: | | | | | | |
| | 16/7/2025 | | | | | | |
| 5- A | Available Attendance Forms: | | | | | | |
| | Mandatory | | | | | | |
| 6- N | Number of Credit Hours (Total) / Number of Units (Total) | | | | | | |
| | 5 hours per week (75 hours) | | | | | | |
| 7- C | Course administrator's name (mention all, if more than one name) | | | | | | |
| Nar | me: Alaa Abboud Kazim | | | | | | |
| Em | ail: <u>alaa.ak@ntu.edu.iq</u> | | | | | | |
| 8- C | Course Objectives | | | | | | |
| Course | The student calculates the cost elements to reach knowledge of the | | | | | | |
| Objectives | production costs for all systems. | | | | | | |
| 9- T | eaching and Learning Strategies | | | | | | |
| • Face-to-fa | Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|----------------|--------------|---|--|----------------------------|----------------------|
|) Y T | ٥ | Accounting for the loss of productivity | Accounting for the system of production stages, types of stages, determining the cost elements of the production stage | Theoretical + practical | Daily tests |
| ٤ ٥ ٦ | ٥ | Treatment of damaged units | Treating damaged units during production stages (natural damage and abnormal damage) in the event that they are used by operation or sold as damaged units. | Theoretical + practical | Daily tests |
| Y , 9 | ٥ | Determine the cost of production | Determine the production cost in the stage if there is production in operation at the end of the period and the completion rates are uniform or different for the cost elements. | Theoretical + practical | Daily tests |
| 1. 11 17 | ٥ | Determine the cost of production | Determine the production costs of the stage in the event of production under operation at the beginning of the period with different completion rates for the cost elements | Theoretical + practical | Daily tests |
| 18 18 10 | ٥ | Study production lists | Study the equivalent production lists and the stage production evaluation list using the average cost method | Theoretical + practical | Daily tests |

11

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| | Infrastructure | | | | |
|----|---------------------------------|---|--|--|--|
| 17 | | | | | |
| * | The required textbooks | are available in the department and the institute library free of | | | |
| | | charge | | | |
| * | The main references (main) | are available in the free section and the institute library. | | | |
| * | electronic references, websites | The Internet | | | |

Teaching the student the general foundations and concepts of the accounting system, how to prove record treatments, keep their records, and prepare final accounts.

| 1- 0 | 1- Course Name: | | | | | | |
|--------------|--|--|--|--|--|--|--|
| | Uniform Accounting System 2 | | | | | | |
| 2- 0 | 2- Course Code: | | | | | | |
| | ACT 208 | | | | | | |
| 3- S | emester / Year: | | | | | | |
| | Se | econd trimester (15 weeks) | | | | | |
| 4- D | Description Preparatio | n Date: | | | | | |
| | | 17/7/2025 | | | | | |
| 5- <i>A</i> | Available Attendance Fo | orms: | | | | | |
| | | Mandatory | | | | | |
| 6- N | Number of Credit Hours | (Total) / Number of Units (Total) | | | | | |
| | 5 | hours per week (75 hours) | | | | | |
| 7- 0 | Course administrator's | s name (mention all, if more than one name) | | | | | |
| Nai | ne: Dhirar Yaqzan Ism | nail | | | | | |
| Em | ail: <u>dherar.yi@ntu.edı</u> | <u>ı.iq</u> | | | | | |
| 8- C | Course Objectives | | | | | | |
| Course | How to keep system | records and entry transactions according to the unif | | | | | |
| Objectives | accounting system. | | | | | | |
| 9- T | eaching and Learning | Strategies | | | | | |
| • Face-to-fa | ve learning strategy. ce learning strategy. arning strategy. | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | |

| We ek | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|----------|--------------|---|---|-------------------------|----------------------|
| , | ٥ | Loans granted | Loans granted | Theoretical + practical | Daily tests |
| ۲ | ٥ | Loans received | Loans received | Theoretical + practical | Daily tests |
| ٣ | ٥ | Financial investments | Financial investments | Theoretical + practical | Daily tests |
| ٤ | ٥ | Financial investments | Financial investments | Theoretical + practical | Daily tests |
| ٥ | ٥ | Accounts receivable | Miscellaneous debit and credit accounts, including revenues due and received in advance | Theoretical + practical | Daily tests |
| ٦ | ٥ | Expenses accrued and received in advance | Expenses accrued and received in advance | Theoretical + practical | Daily tests |
| ٧ | ٥ | Compensatio n requests for cash and inventory differences | Compensation requests for cash and inventory differences | Theoretical + practical | Daily tests |
| ٨ | ٥ | Advances and cash | Advances and cash | Theoretical + practical | Daily tests |
| ٩ | ٥ | Capital and reserves | Capital and reserves | Theoretical + practical | Daily tests |

| ١. | ٥ | Accumulated impairment allowance | Accumulated impairment allowance, allowance for doubtful debts | Theoretical + practical | Daily tests |
|--------|---|--|--|-------------------------|-------------|
| 11 | ٥ | Salaries and wages accounts | Salaries and wages accounts and everything related to them | Theoretical + practical | Daily tests |
| ١٢ | ٥ | Salaries and wages accounts | Salaries and wages accounts and everything related to them | Theoretical + practical | Daily tests |
| ١٣ | ٥ | Finished and incomplete production inventory | Inventory of finished and incomplete production, work in progress, and inventory of goods for the purpose of sale at the beginning and end of the period | Theoretical + practical | Daily tests |
| 1 & 10 | ٥ | Final accounts and balance sheet | Final accounts and general budget under the unified accounting system | Theoretical + practical | Daily tests |

| | Course Evaluation | | | | | |
|----|--|--|--|--|--|--|
| 11 | Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc | | | | | |
| | Monthly exam (*0) and(10) Daily preparation and (10) behavior and | | | | | |
| | attendance and (°0) final exam | | | | | |

| 14 | Infrastructure | | | | | |
|----|---------------------------------|---|--|--|--|--|
| * | The required textbooks | The required textbooks are available in the department and the institute library free of charge | | | | |
| * | The main references (main) | are available in the free section and the institute library. | | | | |
| * | electronic references, websites | The Internet | | | | |

Introducing the student to the principles, rules, and purpose of auditing, and introducing the laws and regulations that regulate the auditor's access.

| 1 | 1- Course Name: | | | | | | |
|--|---|--|--|--|--|--|--|
| Auditing 2 | | | | | | | |
| 2 | 2- Course Code: | | | | | | |
| | | ACT 209 | | | | | |
| 3 | 3- Semester / Year: | | | | | | |
| | | Second trimester (15 weeks) | | | | | |
| 4 | - Description Prepara | ition Date: | | | | | |
| | | 9/9/2024 | | | | | |
| 5 | 5- Available Attendance | e Forms: | | | | | |
| | | Optional | | | | | |
| 6 | 5- Number of Credit Ho | ours (Total) / Number of Units (Total) | | | | | |
| | | 3 hours per week (45 hours) | | | | | |
| 7 | Course administrate | or's name (mention all, if more than one name) | | | | | |
| | me: Alia Ibrahim Husso | | | | | | |
| Em | ail: <u>aliaa.hussien@ntu</u> | <u>.edu.iq</u> | | | | | |
| 8 | 3- Course Objectives | | | | | | |
| Course Objectives | Work to enable the st proof and elements of | tudent to practice the auditing process using various means | | | | | |
| Objectives | proof and elements of | the interior position. | | | | | |
| Ç | 9- Teaching and Learning Strategies | | | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. | | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | |

11

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|---------------|--------------|------------------------------------|---|-------------------------|----------------------|
| 1 | ٣ | Audit program | Auditing program, its definition, types, advantages and disadvantages, how to prepare the program | Theoretical + practical | Daily tests |
| ٣ | ٣ | Auditor's notes | Practical cases about audit programs | Theoretical + practical | Daily tests |
| <u>ئ</u> ه | ٣ | Auditor's report | Working papers, current and current files, audit signals, auditor's notes | Theoretical + practical | Daily tests |
| ۲ ۷ | ٣ | Internal control system | Auditor's report, its types. | Theoretical + practical | Daily tests |
| ۸ | ٣ | Auditing cash operations | Applications about auditor report forms | Theoretical + practical | Daily tests |
| 9 1. 11 | ٣ | Practical applications | Cash operations | Theoretical + practical | Daily tests |
| 14 | ٣ | Auditing purchases and sales | Internal control system for cash operations, cash receipts, and cash payments. | Theoretical + practical | Daily tests |
| 1 £ | ٣ | Electronic accounting system | Auditing cash operations, auditing fund accounts, auditing bank accounts (bank) | Theoretical + practical | Daily tests |

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| 14 | Infrastructure | | | | |
|----|---------------------------------|--|--|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | | | |
| * | The main references (main) | are available in the free section and the institute library. | | | |
| * | electronic references, websites | The Internet | | | |

Inter-business training experiential. The fallen system of business. Business in Commercial Commercial Law.

| | 1- Course Name: | | | | | | |
|--------------|--|--|--|--|--|--|--|
| | Commercial Law | | | | | | |
| | 2- Course Code: | | | | | | |
| | ACT 210 | | | | | | |
| | 3- Semester / Year: | | | | | | |
| | Second trimester (15 weeks) | | | | | | |
| | 4- Description Preparation Date: | | | | | | |
| | 16/7/2025 | | | | | | |
| | 5- Available Attendance Forms: | | | | | | |
| | Optional | | | | | | |
| | 6- Number of Credit Hours (Total) / Number of Units (Total) | | | | | | |
| | 3 hours per week (45 hours) | | | | | | |
| | 7- Course administrator's name (mention all, if more than one name) | | | | | | |
| | ne: Othman Mahmoud Matar | | | | | | |
| Em | ail: <u>otmanmahmood7@ntu.edu.iq</u> | | | | | | |
| | 8- Course Objectives | | | | | | |
| Course | A historical introduction to commercial law and the sources of commercial | | | | | | |
| Objectives | Law | | | | | | |
| | 9- Teaching and Learning Strategies | | | | | | |
| • Face-to-fa | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|----------------------------------|--|-------------------------|----------------------|
| ١ | ٣ | History of commercial law | A historical introduction to commercial law. Sources of commercial law. | Theoretical + practical | Daily tests |
| ۲ | ٣ | Scope of commercial law | Scope of commercial law: | Theoretical + practical | Daily tests |
| ٣ | ٣ | Commercial and civil work | a. Objectivist theory. | Theoretical + practical | Daily tests |
| ŧ | ٣ | Merchant | B. Personal theory. | Theoretical + practical | Daily tests |
| ٥ ۲ | ٣ | Merchant duties | Distinguishing between commercial work and civil work. The legal system for commercial work. Business in commercial law. | Theoretical + practical | Daily tests |
| ٧ | ٣ | Commercial contract forms | Merchant - his definition - conditions for a person to acquire the status of a merchant. | Theoretical + practical | Daily tests |
| ۸ | ٣ | Insurance contract | Merchant duties: | Theoretical + practical | Daily tests |
| q | ٣ | The contract of sale | a. Registration in the commercial registry. | Theoretical + practical | Daily tests |
| ١. | ٣ | Commercial papers | B. Take the shop. | Theoretical + practical | Daily tests |
| 11 | ٣ | Commercial transfer data | C. Daily bookkeeping. | Theoretical + practical | Daily tests |

| ١٢ | ٣ | Commercial transfer copy | Dr Refrain from unfair competition. | Theoretical + practical | Daily tests |
|-----|---|---------------------------------------|-------------------------------------|-------------------------|-------------|
| ١٣ | ٣ | Commercial transfer endorsement | e. Take the shop. | Theoretical + practical | Daily tests |
| 1 £ | ٣ | Power of attorney | Examples of commercial contracts: | Theoretical + practical | Daily tests |
| 10 | ٣ | Accepting commercial transfer | a . Contract of carriage. | Theoretical + practical | Daily tests |

Course Evaluation

11

Distribution the seems out of 100 according to the tools as

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| 14 | Infrastructure | | | | |
|----|---------------------------------|--|--|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | | | |
| * | The main references (main) | are available in the free section and the institute library. | | | |
| * | electronic references, websites | The Internet | | | |

Providing the student with comprehensive information about the general rules and foundations of private sector companies, as well as learning about final accounts, distribution of profits, joining and separation of partners, as well as liquidation of companies.

| 1- Course Name: | | | | | | | | |
|--|-------------------------------------|--|--|--|--|--|--|--|
| | Corporations Accounting | | | | | | | |
| | 2- Course Code: | | | | | | | |
| | ACT 211 | | | | | | | |
| | 3- Semester / Year: | | | | | | | |
| | | Second trimester (15 weeks) | | | | | | |
| | 4- Description Pr | ` / | | | | | | |
| | • | 16/7/2025 | | | | | | |
| | 5- Available Atte | ndance Forms: | | | | | | |
| | | Optional | | | | | | |
| | 6- Number of Cre | edit Hours (Total) / Number of Units (Total) | | | | | | |
| | | 3 hours per week (45 hours) | | | | | | |
| | 7- Course admir | nistrator's name (mention all, if more than one name) | | | | | | |
| Nai | me: Hussam Khadir Kh | nalil and Nisreen Abdullah Badawi | | | | | | |
| Em | ail: <u>hussam.kk@ntu.ec</u> | du.iq and Nsren.ab@ntu.edu.iq | | | | | | |
| | 8- Course Objecti | ives | | | | | | |
| Course | Identify the accounting | g treatments in joint-stock companies and the legal condition | | | | | | |
| Objectives | for their establishment | | | | | | | |
| | 9- Teaching and Learning Strategies | | | | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. | | Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | | | |

11

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|-----------------|--------------|--------------------------------------|--|-------------------------|----------------------|
| ١ | ٣ | Joint stock companies | Joint stock companies - legal conditions for their establishment. | Theoretical + practical | Daily tests |
| ۲ ۳ | ٣ | Formation of the joint stock company | Formation of joint-stock companies - paying the value of the shares in one payment. | Theoretical + practical | Daily tests |
| ź 0 | ٣ | Payment of the value of the shares | Paying the value of the shares in installments | Theoretical + practical | Daily tests |
| ٦ ٧ ٨ | ٣ | Expense processing | .Processing issuance expenses and establishment expenses | Theoretical + practical | Daily tests |
| 9 1 · 1 1 | ٣ | Late payment | Delay in paying stock installments | Theoretical + practical | Daily tests |
| ۱۳ | ٣ | Capital increase | Increasing the capital of joint-stock companies by issuing new shares. | Theoretical + practical | Daily tests |
| ۱ ٤ | ٣ | Capital increase | Increasing capital in joint- stock companies through capitalization of profits | Theoretical + practical | Daily tests |
| 10 | ٣ | Capital reduction | Reducing capital in joint stock companies | Theoretical + practical | Daily tests |

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| 14 | Infrastructure | | |
|----|---------------------------------|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | |
| * | The main references (main) | are available in the free section and the institute library. | |
| * | electronic references, websites | The Internet | |

Providing the student with comprehensive information about the crimes of the Baath regime in accordance with the law of the Iraqi Criminal Court in 2005 AD, as it introduces the student to the concept of crime, its categories, and the international crimes for which the leaders and associates of the Baath regime were sentenced according to the law of the Supreme Iraqi Criminal Court.

| 1- Course | 1- Course Name: | | | |
|--|---|--|--|--|
| | The crimes of the Baath regime in Iraq | | | |
| 2- Course | e Code: | | | |
| | | NTU 203 | | |
| 3- Semest | ter / Year: | | | |
| | | First trimester (15 weeks) | | |
| 4- Descri | ption Preparation Date | e: | | |
| | | 16/7/2025 | | |
| 5- Availal | ole Attendance Forms: | | | |
| | | Mandatory | | |
| 6- Numbe | er of Credit Hours (Tota | l) / Number of Units (Total) | | |
| | 2 hours per week (30 hours) | | | |
| 7- Course | e administrator's nam | e (mention all, if more than one name) | | |
| Nai | me: Othman Mahmoud | l Matar | | |
| Em | ail: otmanmahmood70 | @ntu.edu.iq | | |
| 8- Course | Objectives | | | |
| Course | Course Identifying the crimes of the Baath regime according to the Iraqi Supreme Crim | | | |
| Objectives | G 41 C2007 | | | |
| 9- Teaching and Learning Strategies | | | | |
| Cooperative learning strategy. Face-to-face learning strategy. Hybrid learning strategy. Dividing students into small groups to prepare reports. Theoretical lectures. Discussion groups. Combining traditional and online learning. | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------|--------------|--|---|--|----------------------|
| ١ | 2 | The concept of crimes and their types | The concept of crimes and their types | Theoretical lectures + presentation on smart screens | Daily tests |
| ۲ | 2 | Definition of crime | Definition of crime | Theoretical lectures + presentation on smart screens | Daily tests |
| ٣ | 2 | Crime departments | Crime sections, Baath crimes | Theoretical lectures + presentation on smart screens | Daily tests |
| ٤ | 2 | Types of international crimes | Types of international crimes: Decisions issued by the Supreme Criminal Court | Theoretical lectures + presentation on smart screens | Daily tests |
| ٥ | 2 | Psychologica 1 and social crimes | Psychological and social crimes and their effects | Theoretical lectures + presentation on smart screens | Daily tests |
| ٦ | 2 | Mechanisms of psychologica 1 crimes | Psychological crimes, mechanisms of psychological crimes, effects of psychological crimes | Theoretical lectures + presentation on smart screens | Daily tests |
| ٧ | 2 | Social crimes | Social crimes, militarization of society. The Baathist regime is successful in religion | Theoretical lectures + presentation on smart screens | Daily tests |
| ٨ | 2 | Violations of Iraqi laws | Violations of Iraqi laws. Pictures of human rights violations and crimes of | Theoretical lectures + presentation on | Daily tests |

| | | | power | smart screens | |
|----|---|---|--|--|-------------|
| | | Intra- | Environmental crimes of the | Theoretical | |
| ٩ | 2 | criminal crimes | Baath regime in Iraq | lectures + presentation on smart screens | Daily tests |
| ١. | 2 | Military pollution | Military and radioactive contamination and mine explosions | Theoretical lectures + presentation on smart screens | Daily tests |
| 11 | 2 | Destruction of cities and villages | Destruction of cities and villages | Theoretical lectures + presentation on smart screens | Daily tests |
| ١٢ | 2 | Drying the marshes | Drying the marshes. | Theoretical lectures + presentation on smart screens | Daily tests |
| ١٣ | 2 | Destroying orchards and palm trees | Destroying orchards and palm trees | Theoretical lectures + presentation on smart screens | Daily tests |
| ١٤ | 2 | Jaam mass graves | Mass grave crimes. The cemeteries of the genocide committed by the Baathist regime in Iraq | Theoretical lectures + presentation on smart screens | Daily tests |
| 10 | 2 | Chronologica 1 classification of genocide graves | Chronological classification of genocide graves in Iraq for the period from 1963-2003 | Theoretical lectures + presentation on smart screens | Daily tests |

Course Evaluation Distribution the same out of 100 according to the tools are

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| 14 | Infrastructure | | |
|----|---------------------------------|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | |
| * | The main references (main) | are available in the free section and the institute library. | |
| * | electronic references, websites | The Internet | |

Teaching the student how to preserve the classical language, staying away from colloquialism, and helping the student to write free of spelling and correspondence errors by adjusting the rules of the Arabic language.

| 1- Cou | 1- Course Name: | | | | |
|-------------------------------------|---|--|--|--|--|
| | Arabic Language | | | | |
| 2- Cou | 2- Course Code: | | | | |
| | | NTU 202 | | | |
| 3- Sen | nester / Year: | | | | |
| | | Second trimester (15 weeks). | | | |
| 4- Des | scription Preparation | Date: | | | |
| | | 16/7/2025 | | | |
| 5- Ava | ailable Attendance Forn | ns: | | | |
| | | Mandatory | | | |
| 6- Nui | | Total) / Number of Units (Total) | | | |
| | 2 hours per week (30 hours) | | | | |
| | 7- Course administrator's name (mention all, if more than one name) | | | | |
| | ne: Layla Talal Ahmed | | | | |
| Em | Email: <u>Layla.ta@ntu.edu.iq</u> | | | | |
| 8- Cou | 8- Course Objectives | | | | |
| Course | Teaching the student to use the Arabic language in administrative corresponden | | | | |
| Objectives | and developing his skills in this field. | | | | |
| 9- Teaching and Learning Strategies | | | | | |
| - | Cooperative learning strategy. Dividing students into small groups to prepare | | | | |
| • Face-to-face learning strategy. | | reports. | | | |
| • Hybrid lea | arning strategy. | Theoretical lectures. | | | |
| | | Discussion groups. | | | |
| | | Combining traditional and online learning. | | | |
| | | | | | |

| Week | Time (H.) | Required Learning Outcomes | Topic Name | Education Method | Evaluation Method |
|------------|--------------|--|--|-------------------------|----------------------|
| ١ | | The subject and the predicate | The subject and the predicate | Theoretical + practical | Daily tests |
| ۲ | | The verb, the subject and the object | The verb, the subject and the object | Theoretical + practical | Daily tests |
| ٣ | | Intransitive and transitive verb | Intransitive and transitive verb | Theoretical + practical | Daily tests |
| £ | | Pronouns | Pronouns | Theoretical + practical | Daily tests |
| ٥ | | Parsing marks | Original and secondary grammatical signs | Theoretical + practical | Daily tests |
| ٦ | | The five actions | The five actions | Theoretical + practical | Daily tests |
| ٧ | | Conjunctions | Conjunctions and their meanings | Theoretical + practical | Daily tests |
| A q | | The hamza | The connecting and severing link | Theoretical + practical | Daily tests |
| ١. | | Extra characters | Extra characters | Theoretical + practical | Daily tests |
| 11 | | Nun and Tanween | Nun and Tanween | Theoretical + practical | Daily tests |
| 1 Y 1 W | | Administrati ve discourse | Administrative discourse | Theoretical + practical | Daily tests |

| 1 1 2 | The most common linguistic errors | The most common linguistic errors in official books | Theoretical + practical | Daily tests |
|-------|-----------------------------------|---|-------------------------|-------------|
|-------|-----------------------------------|---|-------------------------|-------------|

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Monthly exam (*0) and(10) Daily preparation and (10) behavior and attendance and (*0) final exam

| 14 | Infrastructure | | |
|----|---------------------------------|--|--|
| * | The required textbooks | are available in the department and the institute library free of charge | |
| * | The main references (main) | are available in the free section and the institute library. | |
| * | electronic references, websites | The Internet | |