

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: **Northern Technical University**

Faculty/Institute: **Al-Dour Technical Institute**

Scientific Department: **Department of Legal Administration**

Academic or Professional Program Name: **Diploma in Legal Administration**

Final Certificate Name: **Diploma in Legal Administration**

Academic System: **Course-based**

Description Preparation Date: **01/09/2024**

File Completion Date: **3/09/2024**

Signature:



Head of Department Name:

Asst. Prof. Dr. Shaimaa Ibrahim Taha

Date:

Signature:



Scientific Associate Name:

Prof. Dr. Hanan Shihab Ahmed

Date:

Quality Assurance and University Performance Division

Name of the Head of Quality Assurance and University Performance Division: Asst.

Lecturer Haider Ali Mohsen

Date:

Signature:



Approval of the Dean

Asst. Prof. Dr. Maha Altaif Jasem

1.Program vision

Striving to improve the administrative and legal reality in a way that contributes to serving society and preserving legal values and the principles of justice and equality.

2.Program message

Preparing qualified graduates to perform administrative and legal procedural work required for work in the judicial field and in public and private sector institutions.

3.Program objectives

Preparing cadres that keep pace with the labor market and work to complete the administrative and legal work required for work in the judicial field.

4.Program accreditation

nothing

5.Other external influences

It was nonduty to Advisory Council In the section It includes a select group of faculty members and representatives from the labor market, in order to enhance integration between the academic and professional aspects. This council is concerned with providing scientific and technical advice, and contributing to the development of academic programs and curricula, in line with the requirements of the labor market and the needs of society.

6.Program structure

comments *	percentag e	Study unit	Number of courses	Program structure
9 mandatories 1 optional	10%	20	10	requirements the university
3 mandatory, 1 optional	16%	12	4	College requirements
18 mandatory, 2 optional	74%	70	20	Department requirements

			Complete	Summer training
			nothing	Other

7.Program description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical			
	2	Democracy and human rights	NTU100	2024-2025 Level 1
	2	the language English	NTU101	
1	1	computer	NTU102	
	2	Arabic	NTU103	
1	1	Sports	NTU104	
2	1	Principles of Statistics	TIN100	
2	1	Management principles	TIN101	
2	1	Introduction to the Study of Law 1	LMT100	
2	1	Personal Status Law 1	LMT101	
2	2	Penal Code (General Section)	LMT103	
2	2	Sources of Obligation 1	LMT102	
2	1	Intellectual property protection	LMT108	
2	1	Introduction to the Study of Law 2	LMT104	
2	1	Personal Status 2	LMT105	
2	2	Penal Code (Special Section)	LMT107	
2	2	Sources of Obligation 2	LMT106	
Credit hours		Course name	Course code	Year/Level

	2	English language	NTU200	2024-2025 Level 2
	2	Arabic	NTU202	
	2	Baath regime crimes in Iraq	NTU203	
1	1	computer	NTU201	
	2	Professional ethics	NTU204	
2	1	E-business management	TIN200	
2	1	Principles of Economics	TIN201	
3	2	Code of Criminal Procedure	LMT205	
3	1	Civil Procedure Law	LMT202	
2	2	Administrative Law	LMT203	
2	1	Enforcement Law	LMT200	
2	2	Sales contract	LMT210	
2	1	Commercial Law	LMT201	
2	1	Real Estate Registration Law	LMT204	
2	2	Administrative judiciary	LMT208	
2	1	Law of Evidence	LMT206	
2	1	Legal Readings in English	LMT207	
2	1	Research project	LMT209	

8.Expected learning outcomes of the program
knowledge
The cognitive learning outcomes of the Legal Management program focus on developing students' understanding of theoretical, legal, and administrative aspects, analyzing legal and administrative problems, and making informed decisions based on the acquired knowledge. The outcomes include the following: 1-memory: that the student will be able to identify basic legal and administrative concepts, such as definitions of general and special laws, and organizational principles in management. 2- Understanding: The student should be able to explain the relationship between legal and

administrative systems, such as explaining the mechanism of work of the legislative and executive authorities and their impact on public administration.

3-Application: that the student will be able to apply relevant laws and regulations in practical legal and administrative situations, such as preparing legal reports or organizing an administrative structure in accordance with the law.

4-Analysis: that the student will be able to analyze legal and administrative problems, such as explaining the reasons for the conflict between administrative regulations and general legislation.

5-Evaluation: that the student will be able to evaluate the effectiveness of legal and regulatory policies, and judge the extent to which institutions comply with applicable legal systems.

6-Formation (composition): that the student will be able to devise new legal and administrative solutions to contemporary problems, or design legal and regulatory proposals based on the acquired knowledge.

Skills

The student in the Legal Administration Department acquires a set of skills. Upon completion of the program, the student will acquire the practical, intellectual, and communication skills necessary to perform legal and administrative tasks efficiently. They reflect the student's ability to implement what they have learned in real-world work environments. And such as:

1.**practical skills:** Such as the ability to prepare a legal document or draft a contract in accordance with legal frameworks.

2.**intellectual skills:** Such as the ability to analyze a legal situation and provide a legal opinion supported by evidence.

3.**communication skills:** Such as the ability to write a legal management report, or speak tactfully in a legal work environment.

The importance of skill learning outcomes:

1.**Enhancing professional competence:** The student is able to perform his legal and administrative duties efficiently.

2.**Readiness for the labor market** It provides the student with the skills required in legal and administrative institutions.

3.**Improving personal performance:** Enhances thinking, analysis, and professional communication skills.

4.**Link to practical application:** Ensures the transformation of theoretical knowledge into applicable skills.

These skill outcomes can be achieved through:

1. Practical training in legal and administrative institutions.

2. Assigning students practical projects that simulate legal reality.

3. Use of problem-based teaching methods and case studies.

4. Providing continuous feedback to develop skill performance.

5. Enhancing teamwork, discussion, presentation and communication skills.

values

1-Working in the field of criminal investigation under the supervision of investigating judges.

2- Following up on legal procedures in judicial and legal departments within state institutions and the private sector. 3- Carrying out administrative work required by the duties of judicial institutions and other state institutions. 4- Writing various legal reports, such as seizure reports, inspection reports, receipt and delivery reports of funds, etc. 5- Carrying out legal support work in law firms, legal consulting firms, and offices.

-6 Understanding laws and regulations, interpreting legal systems, and applying legal principles.

-7 Analyzing legal contracts, drafting legal documents, and effective legal communication. -8

Developing a positive attitude toward compliance with laws, adopting values of integrity, and

professional responsibility.

9. Teaching and learning strategies

- 1-Group discussions: To analyze legal issues and exchange views.
- 2 Case study: Study of real legal cases to apply laws and regulations.
- 3 Virtual Court: To develop legal advocacy and negotiation skills.
- 4 Workshops: To enhance contract drafting and legal consulting skills.
- 5 Legal research: Encouraging students to conduct independent research into laws and legal developments.

10. Methods Evaluation

- 1- Written tests:** short exams (Quiz), Essay and analytical questions to measure deep understanding
- 2- Presentations:** Students present legal topics or research projects orally.
- 3-Reports and research:** Writing legal reports or field research on specific issues
- 4 -Participation Safiya:** Interact in discussions, ask questions, and give responses.
- 5- Case study:** Analyzing real issues and providing legal solutions
- 6-Tests oral:** Discussing a specific topic with the student orally
- 7-Practical or field evaluation:** Field training in legal or administrative institutions

11. Faculty

Faculty members						
Faculty preparation		Special requirements/s kills (if any)		Specialization		them Scientific rank
lecturer	Staffing			private	general	
	1			Islamic Jurisprudence & Its Fundamentals	Islamic Jurispruden	Assistant Professor

					ce (Fiqh)	
	1			Organization and Organizational Behavior	Business Administration	Assistant Lecturer
	1			Private International Law	Private Law	Assistant Lecturer
	1			Personal Status Law	Private Law	Assistant Lecturer
	1			Code of Civil Procedure (Pleadings)	Private Law	Assistant Lecturer
	1			Administrative Law	Private Law	Assistant Lecturer

Professional development

Orientation of new faculty members

The Department of Legal Administration is committed to supporting the professional development of new faculty members by providing a stimulating and integrated learning environment aimed at enhancing their academic and teaching competencies. The department encourages attendance at courses to develop teaching skills and interact with students, in addition to benefiting from the expertise of experienced professors, which positively impacts the quality of education provided.

In this context, the department organized more than 15 seminars, workshops and specialized training courses in the field of legal administration, aimed at preparing new professors and focusing on aspects related to With Effective teaching and learning methods, along with developing research skills. Topics covered at these events varied, including course design skills, modern assessment methods, and student engagement strategies. Additionally, courses were held on how to prepare and publish scientific research in peer-reviewed journals, in line with international academic standards.

Professional development for faculty members

- 1- Publishing research in reputable journals
- 2- Participation in various courses and workshops.

12.Acceptance criteria

The student is accepted according to the central admission within the Ministry's plan, the student's branch in the preparatory school, his average and his desire.

13.The most important sources of information about the program

- Basic textbooks** Approved in each course, which are selected based on the course content and updated regularly.

- Specialized legal references** Issued by reliable academic publishing houses, including books on legal jurisprudence, legal systems, and public administration.
- Official legislation and regulations** Issued by government agencies (such as judicial systems, labor regulations, and administrative laws)
- Electronic legal databases**, like, Westlaw-Hein Online-LexisNexis)
- Peer-reviewed scientific research and articles published in accredited legal journals, whether local or international.
- Notes and lectures prepared by faculty members, which are designed according to the learning outcomes required for each course.
- Presentations and classroom activity files that help clarify theoretical concepts and practical applications.
- Legal projects and case studies used by the department to strengthen students' practical skills.

14. Program Development Plan

- 1-Working to update curricula and syllabuses to keep pace with labor market requirements and reflect recent developments in legal and administrative systems.
- 2-Continuously review learning outcomes to ensure they align with the skills and knowledge graduates need in the legal work environment.
- 3-Developing the department's educational laboratories by providing them with tools and technologies that simulate the legal professional reality, such as judicial simulation halls and practical training in legal drafting.
- 4- Enhancing the link between the theoretical and practical aspects of the courses, by introducing real-life case studies and legal analysis exercises.
- 5 Cooperating with external professional and legal entities to provide field training opportunities that contribute to preparing students for the labor market.
- 6 Developing program evaluation mechanisms by measuring the satisfaction of students, employers, and graduates, and utilizing the results to improve the curriculum.
- 7-Encourage faculty members to use innovative teaching strategies, with an emphasis on active learning and problem-based learning.

Program Skills Map															
Required learning outcomes of the program															
values				Skills				knowledge				Essential or optional?	Course name	Course code	year/Level
C4	C3	C2	C1	for4	for3	for2	for1	A4	A3	A2	A1				
		*	*			*	*			*	*	compulsory	Democracy and human rights	NTU100	Level 1
			*			*	*				*	compulsory	English language	NTU101	
			*				*			*	*	compulsory	computer	NTU102	
		*	*			*	*				*	compulsory	Arabic language	NTU103	
			*			*	*			*	*	optional	Sports	NTU104	
		*	*				*			*	*	compulsory	Principles of Statistics	TIN100	
			*			*	*				*	compulsory	Management principles	TIN101	
			*			*	*			*	*	compulsory	Introduction to the Study of Law 1	LMT100	
	*	*	*			*	*		*	*	*	compulsory	Personal Status Law 1	LMT101	
		*	*			*	*		*	*	*	compulsory	Penal Code (General Section)	LMT103	

			*			*	*			*	*	compulsory	Sources of Obligation 1	LMT102	
	*	*	*				*				*	optional	Intellectual property protection	LMT108	
		*	*			*	*			*	*	compulsory	Introduction to the Study of Law 2	LMT104	
		*	*				*			*	*	compulsory	Personal Status 2	LMT105	
	*	*	*			*	*			*	*	compulsory	Penal Code (Special Section)	LMT107	
		*	*		*	*	*			*	*	compulsory	Sources of Obligation 2	LMT106	
			*				*				*	compulsory	English language	NTU200	Level 2
		*	*				*			*	*	compulsory	Arabic language	NTU202	
			*			*	*			*	*	compulsory	Baath regime crimes in Iraq	NTU203	
		*	*			*	*				*	compulsory	computer	NTU201	
			*				*			*	*	compulsory	Professional ethics	NTU204	
			*			*	*			*	*	compulsory	E-business management	TIN200	
		*	*			*	*				*	optional	Principles of Economics	TIN201	

		*	*		*	*	*		*	*	*	compulsory	Code of Criminal Procedure	LMT205	
		*	*			*	*			*	*	compulsory	Civil Procedure Law	LMT202	
			*			*	*			*	*	compulsory	Administrative Law	LMT203	
		*	*				*			*	*	compulsory	Enforcement Law	LMT200	
		*	*			*	*				*	optional	Sales contract	LMT210	
			*			*	*			*	*	compulsory	Commercial Law	LMT201	
		*	*			*	*		*	*	*	compulsory	Real Estate Registration Law	LMT204	
		*	*				*			*	*	compulsory	Administrative judiciary	LMT208	
			*			*	*		*	*	*	compulsory	Law of Evidence	LMT206	
		*	*			*	*				*	compulsory	Legal Readings in English	LMT207	
		*	*			*	*				*	compulsory	Research project	LMT209	

1.Course name:					
Personal Status Law 1					
2.Course code:					
LMT101					
3.the chapterAcademic/ year					
Chapter One/Level One					
4.Description preparation date					
3/9/2024					
5.Available attendance forms					
1– Weekly lesson schedule					
2– Scientific discussions, seminars and other extracurricular activities.					
6.Number of credit hours (total) / Number of units (total)					
3 hours per week (45) hours					
7.Course supervisor name					
The Name: Zaki Yahya Ahmed e-mail: zaki.ya@ntu.edu.iq					
8. Course objectives					
General knowledge of the concept of personal status and knowledge of family laws, alimony, dowry, divorce, and their consequences in terms of custody and lineage, and other related effects and issues from a legal and Sharia perspective.					
9.Teaching and learning strategies					
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.					
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..					
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..					
4- cooperative learning :Students work in small groups to complete a shared task or project..					
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation	Teaching	Unit name/topic	Required	watche	week

method	method		learning outcomes	s	
Show examples, discuss and observe students' level	a lecture	Defining the meaning of personal status and explaining the issues related to it	The student should define the concept of personal status and list the most important issues it addresses..	3	the first
Show examples, discuss and observe students' level	Lecture and practical training	Marriage contract and related matters	The student should explain the pillars and conditions of the marriage contract, and clarify its legal effects..	3	the second
Show examples, discuss and observe students' level	Lecture and practical training	Marriage and related matters	The student should be able to distinguish between the different types of marriage and analyze the rulings associated with each type..	3	the third
Show examples, discuss and observe students' level	a lecture	Dowry, its types and entitlement	The student should explain the types of dowry, the rules of its entitlement and its timing..	3	Fourth
Show examples, discuss and observe students' level	a lecture	Spousal support	The student must clarify the conditions for eligibility for spousal support and its amount..	3	Fifth

Show examples, discuss and observe students' level	a lecture	Spousal support	The student will discuss the cases of lapse of spousal support and its legal impact..	3	Sixth
Show examples, discuss and observe students' level	Lecture and practical training	divorce	The student should explain the types of divorce and the conditions for its occurrence..	3	Seventh
Show examples, discuss and observe students' level	Lecture and practical training	divorce	The student should be able to distinguish between revocable and irrevocable divorce, and their effects..	3	The eighth
Show examples, discuss and observe students' level	a lecture	Lineage and custody	The student should identify the means of proving lineage and its legal provisions.	3	Ninth
Show examples, discuss and observe students' level	a lecture	Lineage and custody	The student must clarify the conditions of custody and the priorities of the custodian..	3	tenth
Show	a lecture	The will	The student should explain the	3	eleventh

examples, discuss and observe students' level			provisions of the will and the conditions for its validity..		
Show examples, discuss and observe students' level	a lecture	Maintenance of the wife, ascendants and descendants	The student should explain the provisions related to the maintenance of the wife and relatives (parents and descendants).	3	twelfth
Show examples, discuss and observe students' level	a lecture	stone	The student should be familiar with the concept of stone, its types and its legal effect.	3	thirteenth
Show examples, discuss and observe students' level	a lecture	Guardianship	The student should distinguish between guardianship and guardianship, and explain the provisions of each..	3	fourteenth
Show examples, discuss and observe students' level	a lecture	Guardianship	The student will discuss the duties and legal responsibilities of the guardian..	3	fifteenth
11. Course Evaluation					
10 degrees			Classroom preparation and participation		

20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks
12.Learning and Teaching Resources	
Available free of charge in the department and the institute library	Required textbooks
Available in the free section andMInstitute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:					
Penal Code (General Section)					
2.Course code:					
LMT103					
3.the chapterAcademic/ year					
Chapter One / Level One					
4.Description preparation date					
3/9/2024					
5.Available attendance forms					
1– Weekly lesson schedule					
2– Scientific discussions, seminars and other extracurricular activities.					
6.Number of credit hours (total) / Number of units (total)					
4 hours per week (60) hours					
7.Course supervisor name					
Name: Mustafa Ali Daoud e-mail: mustafa.david@ntu.edu.iq					
8. Course objectives					
1–Understanding the general principles of criminal law.					
2–Distinguish between types of crimes and punishments.					
3–Analysis of the elements of the crime.					
4–Identify the reasons for permissibility and the obstacles to liability.					
9.Teaching and learning strategies					
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.					
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..					
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..					
4- cooperative learning :Students work in small groups to complete a shared task or project..					
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning	watches	week

			outcomes		
Cos tests	a lecture+virtual court	The importance of the Penal Code, its position among the sections and branches of the law, and the scope of its application in terms of time and place.	He specifies The student importance law Penalties And its location within Branches the law And scope Apply it time And a place	4	the first
Cos tests	a lecture+virtual court	The concept of crime and the general rules governing it	Explains The student concept crime And applies Rules Public that Control it.	4	the second
Cos tests	a lecture +virtual court	The material element of the crime and its elements	He distinguishes The student Elements corner material And analyzes turn in formation crime.	4	the third
Cos tests	a lecture	Attempted crime and its forms	He specifies The student photo Start And compare Among them And between crime perfect.	4	Fourth
Cos tests	a lecture+virtual court	The moral element of the crime, criminal intent, error, and the legal element of the crime	Explains The student Intent criminal And the mistake, And determines role corner legitimate in crime.	4	Fifth
Cos tests	a lecture+virtual court	Types of crimes in terms of their material element: positive and negative crime, complete and incomplete crime	He distinguishes The student between crime Positivity and negativity And the complete one And the incomplete.	4	Sixth
Cos tests	a lecture+virtual court	Time-bound crime and ongoing crime Temporary and continuous crime, simple crime, habitual crime, flagrante delicto and non-flagrante crime	Classifies The student Types crimes according to time And habit The situation.	4	Seventh

Cos tests	a lecture+virtual court	Types of crimes in terms of their moral element, intentional and unintentional, military crimes and common law crimes	It makes a difference The student between crimes Mayoralty And other Mayoralty, and military and the public.	4	The eighth
Cos tests	a lecture+virtual court	Types of crimes in terms of their seriousness: felonies, misdemeanors, and violations	He distinguishes The student between Felonies and misdemeanors and violations.	4	Ninth
Cos tests	a lecture+virtual court	Types of crimes according to their nature: political and ordinary crimes	It is clear The student the difference between crime Politics And normal.	4	tenth
Cos tests	a lecture+virtual court	Criminal contribution and its forms, original contribution	He specifies The student photo Contribution Original in crime.	4	eleventh
Cos tests	a lecture+virtual court	Affiliate contribution incitement, agreement, and assistance	Explains The student pillars incitement And the agreement And help.	4	twelfth
Cos tests	a lecture+virtual court	Criminal liability and its prohibitions	He specifies The student conditions Responsibility Criminal And he concludes Its obstacles.	4	thirteenth
Cos tests	a lecture+virtual court	Reasons for permissibility	Explains The student Cases Permissibility And when? It is denied Responsibility Criminal.	4	fourteenth
Cos tests	a lecture+virtual court	Mitigating and aggravating the penalty	He distinguishes The student between Cases mitigation And emphasis According to For the law.	4	fifteenth
11. Course Evaluation					

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks
12.Learning and Teaching Resources	
Available free of charge in the department and the institute library	Required textbooks
Available in the free section and Institute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
Penal Code (Special Section)
2.Course code:
LMT107
3.the chapterAcademic/ year
Chapter Two/Level One
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule 2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
4 hours per week (60) hours
7.Course supervisor name
Name: Mustafa Ali Daoud e-mail: mustafa.david@ntu.edu.iq
8. Course objectives
1.Study of criminal crimes(Against people, money, security, morals) and its pillars. 2.Analysis of penal textsAnd its interpretation according to jurisprudence and jurisprudence. 3.Linking theory to practiceThrough the study of judicial rulings and real cases. 4.Keeping pace with legislative developmentsSuch as cyber and economic crimes. 5.Developing legal skillsCritical analysis, legal drafting
9.Teaching and learning strategies 1-problem-based learning:Training students to analyze real-life problems and provide innovative solutions. 2-learningInverted: studyPre-record the content via video or summary, and invest the lecture time in discussion and application.. 3-Case study:Analyze a practical case study related to the course to develop critical thinking and decision-making ability..

4-cooperative learning:Students work in small groups to complete a shared task or project..

5-e-learning:Platform EmploymentDigital) such as Moodle or (Google Classroom

10.Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Cos tests	a lecture+Virtual Court	Crimes against persons, terrorist crimes.	Understanding the elements of crimes of assault on life and physical integrity and their practical application	4	the first
Cos tests	a lecture+Virtual Court	premeditated murder	Distinguishing the characteristics of terrorist crimes and their distinctive legal elements	4	the second
Cos tests	a lecture+Virtual Court	Premeditated murder, aggravated murder, murder by poison, brutal murder.	Analysis of the elements of premeditated murder and the circumstances accompanying it Determining aggravating circumstances and their impact on the penalty	4	the third
Cos tests	a lecture	Committing murder with the intent to assist a criminal to escape, murder of the principal	Analysis of the provisions relating to the crimes of killing relatives	4	Fourth
Cos tests	a lecture+Virtual Court	Murder with a legally mitigating excuse, surprising a wife in the act of adultery, murder due to	Understanding mitigating excuses and applying them to the facts	4	Fifth
Cos tests	a lecture+Virtual Court	Provocation, killing of a newborn child.	Understanding the effect of provocation as a mitigating excuse in the crime of murder, and	4	Sixth

			analyzing the provisions relating to the crime of murder of a newborn child, with application to facts and legal texts.		
Cos tests	a lecture+Virtual Court	Crimes of intentional assault and battery, assault leading to death.	Distinguishing between types of physical abuse and their penalties	4	Seventh
Cos tests	a lecture+Virtual Court	Misdemeanor of intentional harm, assault resulting in a broken bone or disability.	Distinguishing between types of physical abuse and their penalties	4	The eighth
Cos tests	a lecture+Virtual Court	Aggravating circumstances, the means used, the perpetrator's intent and the victim's characteristics, the crime of manslaughter	Understanding the aggravating factors of theft	4	Ninth
Cos tests	a lecture+Virtual Court	Crimes of assault on property, the crime of theft, its elements.	Understanding the elements of the crime of theft (seizure + movable property + property owned by others + intent to seize) and applying them to practical facts	4	tenth
Cos tests	a lecture+Virtual Court	Crimes of assault on property, the crime of theft, its elements.	Understanding the elements of the crime of theft (seizure + movable property + property owned by others + intent to seize) and applying them to practical facts	4	eleventh
Cos tests	a lecture+Virtual Court	Place of theft, moral element	Understanding the subject of theft (movable property owned by others) and analyzing the moral element (the criminal intent of	4	twelfth

			seizure) with practical application.		
Cos tests	a lecture+Virtual Court	General intent and specific intent.	Distinguishing between types of criminal intent	4	thirteenth
Cos tests	a lecture+Virtual Court	Aggravating circumstances of the crime of theft, related to time and place, the circumstances of multiple perpetrators, the means used, and the character of the servant perpetrator.	Understanding the aggravating factors of theft	4	fourteenth
Cos tests	a lecture+Virtual Court	Aggravating circumstances of the crime of theft, related to time and place, the circumstances of multiple perpetrators, the means used, and the character of the servant perpetrator.	Understanding the aggravating factors of theft	4	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12. Learning and Teaching Resources

Available free of charge in the department and the institute library	Required textbooks
Available in the free section and Institute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
Sources of commitment 1
2.Course code:
LMT102
3.the chapterAcademic/ year
Chapter One/Level One
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
4 hours per week (60) hours
7.Course supervisor name
The Name: wiseAbdul JabbarRThamer e-mail: hakeem.abdulgabar@ntu.edu.iq
8. Course objectives
1–TEnabling the student to understand the basic concepts of obligation and its sources in civil la 2– Introducing the student to the types of obligations and contracts, their pillars, and the impact o various factors on them. 3– Qualifying the student to analyze legal issues related to compliance and apply appropriate leg rules. 4– Enhancing the student’s ability to interpret the legal implications of obligations and contracts i various circumstances.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
4- cooperative learning :Students work in small groups to complete a shared task or project..
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom

10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Cos tests	a lecture	Explanation of the Civil Code, for the purpose of enabling the student to understand the obligation and its sources	Explains the basic concepts of obligation and its sources in civil law.	4	the first
Role-playing	a lecture	Commitment and its sources	Explains the basic concepts of obligation and its sources in civil law.	4	the second
Cos tests	a lecture	Types of obligations, the principle of the sovereignty of the will	Distinguish between types of obligations and the principle of the sovereignty of the will	4	the third
Cos tests	virtual court	Contract and its types	Defines the types of contracts and the characteristics of each type.	4	Fourth
Cos tests	virtual court	Pillars of the contract	Explains the pillars of the contract and explains the effect of the absence of any pillar	4	Fifth
Role-playing	a lecture	Disadvantages of contentment	Explains defects of will and impediments and obstacles to legal capacity	4	Sixth
Cos tests	a lecture	Barriers to eligibility	Explains defects of will and impediments and obstacles to legal capacity	4	Seventh
Role-playing	a lecture	Obstacles to eligibility	Explains defects of will and impediments and obstacles to legal capacity	4	The eighth

Cos tests	a lecture	Effects of the contract	Explains the effects of the contract on the general and specific successors	4	Ninth
Cos tests	a lecture	General successor	Explains the effects of the contract on the general and specific successors	4	tenth
Cos tests	a lecture	Private successor	Explains the effects of the contract on the general and specific successors	4	eleventh
Cos tests	a lecture	pledge on behalf of others	Distinguish between a pledge on behalf of a third party and a condition for the benefit of a third party	4	twelfth
Cos tests	a lecture	Condition for the health of others	Distinguish between a pledge on behalf of a third party and a condition for the benefit of a third party	4	thirteenth
Cos tests	a lecture	emergency circumstances theory	Explains the theory of unforeseen circumstances and its effect on the contract.	4	fourteenth
Cos tests	a lecture	Earning without cause	Explains the concept of unjustified gain and its legal implications.	4	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12.Learning and Teaching Resources	
Available free of charge in the department and the institute library	Required textbooks
Available in the free section andMInstitute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
Intellectual property protection
2.Course code:
LMT108
3.the chapterAcademic/ year
Chapter Two / Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
3 hours per week (45) hours
7.Course supervisor name
The Name: Shaima Ibrahim Taha e-mail: shaima.it@ntu.edu.iq
8. Course objectives
*Enabling the student to identify types of intellectual property rights such as copyright, patents, and trademarks. *Qualifying the student to understand the legal and regulatory frameworks for protecting intellectual property. *Developing skills to analyze issues related to intellectual property violations and apply relevant laws. *Promoting awareness of ethical values, respect for intellectual property rights, and their role in supporting innovation and economic development.
9.Teaching and learning strategies
1-problem-based learning:Training students to analyze real-life problems and provide innovative solutions. 2-learningInverted: studyPre-record the content via video or summary, and invest the lecture time in discussion and application.. 3-Case study:Analyze a practical case study related to the course to develop critical thinking and decision-making ability.. 4-cooperative learning:Students work in small groups to complete a shared task or project.. 5-e-learning:Platform EmploymentDigital) such as Moodle or (Google

Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Oral questions	Lecture and discussions	Introduction to Intellectual Property: Types of Rights, Property Rights	The student distinguishes between types of legal rights and explains the relationship between property, personal and moral rights as a basis for understanding intellectual property.	3	the first
Daily and periodic tests	Lecture and discussions	Personal rights	The student distinguishes between types of legal rights and explains the relationship between property, personal and moral rights as a basis for understanding intellectual property.	3	the second
Oral questions	Lecture and discussions	moral rights	The student distinguishes between types of legal rights and explains the relationship between property, personal and moral rights as a basis for understanding intellectual property.	3	the third
Daily and periodic tests	Lecture and discussions	intangible property	The student explains the concept of intangible property and shows its legal	3	Fourth

			characteristics and importance..		
Oral questions	Lecture and discussions	Literary and artistic property	The student explains the types of literary and artistic works that are subject to legal protection..	3	Fifth
Daily and periodic tests	Lecture and discussions	commercial property	The student distinguishes between elements of commercial property such as trademark, trade name, and trade secret..	3	Sixth
Oral questions	Lecture and discussions	Industrial property	The student explains the legal concept of industrial property and its protection tools, such as patents and industrial models..	3	Seventh
Daily and periodic tests	Lecture and discussions	History of Intellectual Property	The student summarizes the historical stages of the development of intellectual property protection laws..	3	The eighth
Daily and periodic tests	Lecture and discussions	The nature of intellectual property	The student explains the characteristics that distinguish intellectual property from other rights..	3	Ninth
Daily and periodic tests	Lecture and discussions	The importance of intellectual property	The student explains the role of intellectual property in supporting the economy and creativity..	3	tenth
Daily and periodic tests	Lecture and discussions	Intellectual Property Division: Literary and Artistic Property	The student classifies intellectual property into its main categories and	3	eleventh

			distinguishes between the characteristics of each category..		
Daily and periodic tests	Lecture and discussions	Author concept	The student explains the legal conditions for acquiring authorship and his rights..	3	twelfth
Daily and periodic tests	Lecture and discussions	Copyright protection	The student explains the legal protection means available to the author and his literary and financial rights..	3	thirteenth
Daily and periodic tests	Lecture and discussions	Industrial property	The student identifies branches of industrial property such as inventions, industrial models, and design rights..	3	fourteenth
Daily and periodic tests	Lecture and discussions	Judicial position	The student analyzes judicial trends in intellectual property cases and evaluates their impact on legal application..	3	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12. Learning and Teaching Resources

Available free of charge in the department and the institute library	Required textbooks
Available in the free section and MInstitute clerks	Main references

Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:					
Introduction to the Study of Law 1					
2.Course code:					
LMT100					
3.the chapterAcademic/ year					
Chapter One/Level One					
4.Description preparation date					
3/9/2024					
5.Available attendance forms					
1– Weekly lesson schedule					
2– Scientific discussions, seminars and other extracurricular activities.					
6.Number of credit hours (total) / Number of units (total)					
3 hours per week (45) hours					
7.Course supervisor name					
The Name: Mustafa Ali Daoud e-mail: mustafa.david@ntu.edu.iq					
8. Course objectives					
– Introducing the student to the nature of the legal rule, its characteristics and sources. – Enabling the student to distinguish between legal rules and other social rules. Providing the student with a basic knowledge of the principles of law and its basic branches. –Developing legal thinking and the ability to logically analyze legal texts. – Instilling respect for law and justice in personal and professional conduct.					
9.Teaching and learning strategies					
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.					
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..					
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..					
4- cooperative learning :Students work in small groups to complete a shared task or project..					
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation	Teaching	Unit name/topic	Required	watche	week

method	method		learning outcomes	s	
a test	a lecture	The origin and meaning of the word law	The student explains the linguistic and historical origin of the word "law" and its meaning in a legal context..	3	the first
Homework	a lecture	Distinguishing between the term law and other legal terms	The student differentiates between law as a general concept and the legal terms associated with it, such as system, legislation, and ruling..	3	the second
Group assignments	a lecture	Distinguishing between the rules of law and the rules of religion	The student compares the legal rule and the religious rule in terms of source, obligation, and penalty.	3	the third
Discussion between students and professor	a lecture	Distinguishing between legal rules, moral rules, and rules of justice	The student distinguishes between legal, ethical and judicial rules in terms of purpose and function..	3	Fourth
Oral exam	a lecture	legal basis	The student explains the definition of the legal rule and its function in regulating social behavior..	3	Fifth
Individual duties	a lecture	Characteristics of the legal rule	The student identifies the basic characteristics of a legal rule, such as generality and obligation..	3	Sixth

Show examples, discuss, and observe students' level.	a lecture	Legal penalty, its nature and conditions	The student explains the concept of legal punishment, its types, and the conditions for its application..	3	Seventh
writing reports	a lecture	Classification of rules of law in terms of relationship	The student distinguishes between general and special rules according to the parties to the legal relationship..	3	The eighth
Group assignments	a lecture	Classification of legal rules according to the degree of obligation	The student explains the difference between mandatory and supplementary rules and the areas of application of each..	3	Ninth
Written test	a lecture	Branches of public law	The student identifies the different branches of public law such as constitutional, administrative, and financial..	3	tenth
Discussion between student and teacher	a lecture	Internal public law	The student explains the components of domestic public law and identifies its areas of application within the country..	3	eleventh
Show examples, discuss and observe students' level	a lecture	Branches of private law	The student lists the main branches of private law, such as civil, commercial, and labor..	3	twelfth

Questions and Answers	a lecture	Sections of private law	The student interprets the different sections of private law and explains the essential differences between them.	3	thirteenth
Acuity test, discussion and observation of students' level	a lecture	Sources and types of law	The student identifies the official and interpretive sources of law, such as legislation, custom, and judiciary, and explains their role in shaping	3	fourteenth
		Theoretical test, Editorial		3	fifteenth
11. Course Evaluation					
10 degrees			Classroom preparation and participation		
20 degrees			Daily oral tests		
30 degrees			Monthly/written tests		
20 degrees			Reports / Research / Presentations		
20 degrees			Homework and tasks		
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library		Required textbooks			
Available in the free section andMInstitute clerks		Main references			
Internet		Electronic references, websites			
Available in the department building		Virtual Court			

1.Course name:					
Introduction to the Study of Law 1					
2.Course code:					
LMT100					
3.the chapterAcademic/ year					
Chapter One / Level One					
4.Description preparation date					
3/9/2024					
5.Available attendance forms					
1– Weekly lesson schedule					
2– Scientific discussions, seminars and other extracurricular activities.					
6.Number of credit hours (total) / Number of units (total)					
3 hours per week (45) hours					
7.Course supervisor name					
The Name: Hakim Abdul-Jabbar Thamer e-mail: hakeem.abdulgabar@ntu.edu.iq					
8. Course objectives					
– Introducing the student to the nature of the legal rule, its characteristics and sources. – Enabling the student to distinguish between legal rules and other social rules. Providing the student with a basic knowledge of the principles of law and its basic branches. –Developing legal thinking and the ability to logically analyze legal texts. – Instilling respect for law and justice in personal and professional conduct.					
9.Teaching and learning strategies					
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.					
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..					
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..					
4- cooperative learning :Students work in small groups to complete a shared task or project..					
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation	Teaching	Unit name/topic	Required	watche	week

method	method		learning outcomes	s	
a test	a lecture	The origin and meaning of the word law	The student explains the linguistic and historical origin of the word "law" and its meaning in a legal context..	3	the first
Homework	a lecture	Distinguishing between the term law and other legal terms	The student differentiates between law as a general concept and the legal terms associated with it, such as system, legislation, and ruling..	3	the second
Group assignments	a lecture	Distinguishing between the rules of law and the rules of religion	The student compares the legal rule and the religious rule in terms of source, obligation, and penalty.	3	the third
Discussion between students and professor	a lecture	Distinguishing between legal rules, moral rules, and rules of justice	The student distinguishes between legal, ethical and judicial rules in terms of purpose and function..	3	Fourth
Oral exam	a lecture	legal basis	The student explains the definition of the legal rule and its function in regulating social behavior..	3	Fifth
Individual duties	a lecture	Characteristics of the legal rule	The student identifies the basic characteristics of a legal rule, such as generality and obligation..	3	Sixth

Show examples, discuss, and observe students' level.	a lecture	Legal penalty, its nature and conditions	The student explains the concept of legal punishment, its types, and the conditions for its application..	3	Seventh
writing reports	a lecture	Classification of rules of law in terms of relationship	The student distinguishes between general and special rules according to the parties to the legal relationship..	3	The eighth
Group assignments	a lecture	Classification of legal rules according to the degree of obligation	The student explains the difference between mandatory and supplementary rules and the areas of application of each..	3	Ninth
Written test	a lecture	Branches of public law	The student identifies the different branches of public law such as constitutional, administrative, and financial..	3	tenth
Discussion between student and teacher	a lecture	Internal public law	The student explains the components of domestic public law and identifies its areas of application within the country..	3	eleventh
Show examples, discuss and observe students' level	a lecture	Branches of private law	The student lists the main branches of private law, such as civil, commercial, and labor..	3	twelfth

Questions and Answers	a lecture	Sections of private law	The student interprets the different sections of private law and explains the essential differences between them.	3	thirteenth
Acuity test, discussion and observation of students' level	a lecture	Sources and types of law	The student identifies the official and interpretive sources of law, such as legislation, custom, and judiciary, and explains their role in shaping	3	fourteenth
		Theoretical test, Editorial		3	fifteenth
11. Course Evaluation					
10 degrees			Classroom preparation and participation		
20 degrees			Daily oral tests		
30 degrees			Monthly/written tests		
20 degrees			Reports / Research / Presentations		
20 degrees			Homework and tasks		
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library		Required textbooks			
Available in the free section andMInstitute clerks		Main references			
Internet		Electronic references, websites			
Available in the department building		Virtual Court			

1.Course name:
Introduction to the Study of Law 2
2.Course code:
LMT104
3.the chapterAcademic/ year
Chapter Two / Level One
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule 2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
3 hours per week (45) hours
7.Course supervisor name
The Name: Hakim Abdul-Jabbar Thamer e-mail: hakeem.abdulgabar@ntu.edu.iq
8. Course objectives
Introducing the student to the sources of legal ruleWhether formal (such as legislation, customs and the principles of Islamic law) or interpretative (such as jurisprudence and the judiciary), and developing his ability to distinguish between them and analyze the role of each in building the legal system.. Enabling the student to understand the characteristics of the legislative rule and the principles of its formulation, which enhances his legal awareness and his ability to read and interpret legal texts correctly.. Providing the student with the knowledge necessary to understand the scope of application of the lawsIn terms of time and place, and the impact of legislative changes on legal positions. Instilling a deep understanding of the concept of right and its typesand the ability to analyze the theories associated with it, distinguishing between property rights And the personality, and explaining its applications in Iraqi law, especially with regard to property rights, easements and dependencies.. Enhancing the student's ability to link theoretical principles with practical legal applicationsBy analyzing real cases and applying legal concepts to them..

9. Teaching and learning strategies

1-**problem-based learning**: Training students to analyze real-life problems and provide innovative solutions.

2-**learningInverted**: studyPre-record the content via video or summary, and invest the lecture time in discussion and application..

3-**Case study**: Analyze a practical case study related to the course to develop critical thinking and decision-making ability..

4-**cooperative learning**: Students work in small groups to complete a shared task or project..

5-**e-learning**: Platform EmploymentDigital) such as Moodle or (Google Classroom

10. Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
a test	a lecture	Legislation and methods of enacting it	The student explains the concept of legislation and its basic stages, starting from proposal to issuance and publication.	3	the first
Homework	a lecture	Principles of drafting legislative rules	The student learns the foundations of sound legal drafting in terms of language, generality, and obligation..	3	the second
writing reports	a lecture	custom	The student explains the role of custom as an official source of law, and the conditions for considering it binding..	3	the third
Discussions between student and	a lecture	Principles of Islamic Sharia	The student explains the status of Islamic Sharia as a legal source in the Iraqi system..	3	Fourth

teacher					
Cos test	a lecture	Interpretive sources	The student explains the role of interpretive sources in understanding and applying the legal rule..	3	Fifth
Group assignments	a lecture	Interpretive sources	The student explains the role of interpretive sources in understanding and applying the legal rule..	3	Sixth
Questions and Answers	a lecture	Applicability of the law	The student explains the principle of non-retroactivity of laws and determines the scope of application of the law..	3	Seventh
writing reports	a lecture	Applicability of the law	The student explains the principle of non-retroactivity of laws and determines the scope of application of the law.	3	The eighth
Cos test	a lecture	Right, its types, and criticisms directed at the theory of right	The student classifies the types of rights and presents intellectual criticisms of the theory of rights..	3	Ninth
Group assignments	a lecture	Property rights under Iraqi law	The student explains the characteristics of property rights in Iraqi law and the limits of its use..	3	tenth
Homework	a lecture	civil rights	The student distinguishes between public rights and private rights within civil law..	3	eleventh

writing reports	a lecture	property right	The student explains the elements of ownership, its forms, and its legal limits..	3	twelfth
Oral questions	a lecture	easements	The student explains the nature of easements and their relationship to property rights..	3	thirteenth
Questions and Answers	a lecture	Accessory property rights	The student learns about the rights that secure debts, such as mortgage and lien..	3	fourteenth
Written test	a lecture	Personal rights	The student differentiates between property rights and personal rights, and analyzes the legal relationships based on them..	3	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12. Learning and Teaching Resources

Available free of charge in the department and the institute library	Required textbooks
Available in the free section and MI institute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
Democracy and human rights
2.Course code:
NTU100
3.the chapterAcademic/ year
Chapter One/Level One
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
2 hours per week (30) hours
7.Course supervisor name
The Name: Mustafa Kamel Majeed e-mail: Mustafa.km@ntu.edu.iq
8. Course objectives
This course aims to introduce students to the basic concepts of democracy and human rights in terms of their origins, development, theories, and practices, and to provide them with a critical awareness of the relationship between power and rights. It also seeks to promote a culture of citizenship, dialogue, and respect for pluralism and human rights in local and global contexts. It also enables students to analyze contemporary issues related to rights violations and means of legal protection..
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
4- cooperative learning :Students work in small groups to complete a shared task or project..
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom

10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Oral questions	a lecture	The roots of human rights and their development in human history, human rights in ancient and medieval times	The student acquires a historical understanding of the development of human rights throughout the ages, while identifying the reasons and stages that led to the crystallization of these rights..	2	the first
Oral questions	a lecture	The roots of human rights and their development in human history, human rights in ancient and medieval times	The student acquires a historical understanding of the development of human rights throughout the ages, while identifying the reasons and stages that led to the crystallization of these rights..	2	the second
Daily and periodic tests	a lecture	Human rights in modern and contemporary history.	The student understands the manifestations of human rights in ancient and medieval civilizations, and can evaluate their impact on modern concepts of rights..	2	the third
Daily and periodic tests	a lecture	Human rights in modern and contemporary history.	The student analyzes the changes and developments that have occurred in the concept of human rights in the modern era, and	2	Fourth

			reviews contemporary documents and guarantees..		
Oral questions	a lecture	Human rights (definition, definition and guarantees)	The student will be able to accurately define human rights, explain their types, and the legal guarantees that protect them..	2	Fifth
Oral questions	a lecture	The relationship between human rights and public freedoms.	The student explains the relationship between human rights and public freedoms, highlighting the role of freedoms in supporting rights..	2	Sixth
Daily and periodic tests	a lecture	Guarantees of public freedom	The student explains the legal and institutional guarantees that ensure the exercise of public freedoms..	2	Seventh
Daily and periodic tests	a lecture	Guarantees of public freedom	The student explains the legal and institutional guarantees that ensure the exercise of public freedoms..	2	The eighth
Oral questions	a lecture	Classification of public freedoms	The student classifies public freedoms and explains their different types and examples..	2	Ninth
Oral questions	a lecture	Classification of public freedoms	The student explains the legal and institutional guarantees that ensure the exercise of public freedoms..	2	tenth
Daily and	a lecture	Personal freedom, intellectual freedoms.	The student analyzes the concept of personal	2	eleventh

periodic tests			freedom and intellectual freedoms, stating the scope of each..		
Daily and periodic tests	a lecture	Personal freedom, intellectual freedoms.	The student analyzes the concept of personal freedom and intellectual freedoms, stating the scope of each..	2	twelfth
Oral questions	a lecture	The current system of freedom of the press and freedom of assembly	The student learns about the laws and regulations governing freedom of the press and freedom of assembly, and evaluates their impact on society..	2	thirteenth
Daily and periodic tests	a lecture	The current system of freedom of the press and freedom of assembly	The student learns about the laws and regulations governing freedom of the press and freedom of assembly, and evaluates their impact on society..	2	fourteenth
Daily tests	a lecture	Freedom of association	The student understands the importance of freedom of association and the legal controls regulating it..	2	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12. Learning and Teaching Resources

Available free of charge in the department and the institute library	Required textbooks
Available in the free section and Institute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
computer
2.Course code:
NTU102
3.the chapterAcademic/ year
Chapter Two / Level One
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
2 hours per week (30) hours
7.Course supervisor name
The Name: Mustafa Kamel Youssef e-mail: mustafa.ky@ntu.edu.iq
8. Course objectives
–Teaching the basics: enabling students to understand computer principles and use them in everyday tasks. –Skill development: Develop the ability to handle basic programs (texts, spreadsheets, presentations). –Safe Internet Use: Teaching Effective Searching and Email Management. –Modern Concepts: Providing an overview of artificial intelligence and its impact on practical life. –Problem Solving: Develop the ability to diagnose and repair simple faults.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
4- cooperative learning :Students work in small groups to complete a shared

task or project..					
5-e-learning:Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Show examples, discuss and observe students' level	a lecture	Introduction to Computer: Hardware and software concepts and components; computing concept, data and information; ICT applications; connecting input/output devices and peripherals to the CPU.	Explains basic hardware and software concepts and applies them to operating a computer and connecting its accessories.	2	the first
Show examples, discuss and observe students' level	a lecture	Introduction to Computer: Hardware and software concepts and components; computing concept, data and information; ICT applications; connecting input/output devices and peripherals to the CPU.	Explains basic hardware and software concepts and applies them to operating a computer and connecting its accessories.	2	the second
Show examples, discuss and observe students' level	a lecture	Computer Components: Computer Parts, Input/Output Units, Memory Types, Basic CPU Components, Computer Ports, Personal Computer (Features and Types).	Defines the physical components of a computer (such as memory, processing unit) and their functions.	2	the third
Show examples, discuss and observe students' level	a lecture	Operating System and Graphical User Interface: Basics of common operating systems; using the mouse; common icons, status bar, menus, the concept of folders and directories, opening and closing windows; creating shortcuts.	Uses the system interface to manage files and folders and create shortcuts.	2	Fourth

Show examples, discuss and observe students' level	a lecture	Operating System and Graphical User Interface: Basics of common operating systems; using the mouse; common icons, status bar, menus, the concept of folders and directories, opening and closing windows; creating shortcuts.	Uses the system interface to manage files and folders and create shortcuts.	2	Fifth
Show examples, discuss and observe students' level	a lecture	Word Processing: Word processing basics; opening and closing documents; creating and editing text; formatting text; working with tables; spell checking and printing.	Creates and formats text documents using basic processing tools.	2	Sixth
Show examples, discuss and observe students' level	a lecture	Spreadsheets: Spreadsheet basics; working with cells; formulas and functions; editing and printing tables.	Creates spreadsheets and applies simple mathematical formulas.	2	Seventh
Show examples, discuss and observe students' level	a lecture	Presentation Software: Presentation Basics; Creating Presentations; Preparing and Presenting Slides; Printing Slides.	Designs presentation slides and uses basic formatting tools.	2	The eighth
Show examples, discuss and observe students' level	a lecture	Presentation Software: Presentation Basics; Creating Presentations; Preparing and Presenting Slides; Printing Slides.	Designs presentation slides and uses basic formatting tools.	2	Ninth

Show examples, discuss and observe students' level	a lecture	Introduction to the Internet and Web Browsers: Networking Basics; LAN, WAN; Internet concept and applications; Web browsing; Search engines; Understanding URLs and IP addresses.	Browses the Internet using search engines and interprets URLs.URL.	2	tenth
Show examples, discuss and observe students' level	a lecture	Introduction to the Internet and Web Browsers: Networking Basics; LAN, WAN; Internet concept and applications; Web browsing; Search engines; Understanding URLs and IP addresses.	Browses the Internet using search engines and interprets URLs.URL.	2	eleventh
Show examples, discuss and observe students' level	a lecture	Communications and Email: Email basics; creating an account; sending and receiving messages; collaborating on documents.	Creates an email account and sends/receives messages.	2	twelfth
Show examples, discuss and observe students' level	a lecture	Computer Troubleshooting: Identify and resolve common hardware and software problems; basic diagnostic tools.	Diagnoses common computer problems and implements solutions.	2	thirteenth
Show examples, discuss and observe students' level	a lecture	Computer Troubleshooting: Identify and resolve common hardware and software problems; basic diagnostic tools.	Diagnoses common computer problems and implements solutions.	2	fourteenth

		monthly test		2	fifteenth
11. Course Evaluation					
10 degrees			Classroom preparation and participation		
20 degrees			Daily oral tests		
30 degrees			Monthly/written tests		
20 degrees			Reports / Research / Presentations		
20 degrees			Homework and tasks		
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library			Required textbooks		
Available in the free section andMInstitute clerks			Main references		
Internet			Electronic references, websites		
Available in the department building			Virtual Court		

1.Course name:
English language
2.Course code:
NTU101
3.the chapterAcademic/ year
Chapter Two / Level One
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
2 hours per week (30) hours
7.Course supervisor name
The Name :Nours Khalil Ibrahim e-mail:naores64@gmail.com
8. Course objectives
Enabling the student to communicate orally in simple EnglishIn everyday life situations by learning greetings, introducing yourself, and asking basic questions. Develop listening and listening comprehension skillsBy being exposed to simplified audio texts, the student is helped to distinguish common sounds and expressions in the language.. Enhancing reading and reading comprehension skillsBy engaging with short texts on familiar topics such as family, school, and friends.. Developing English writing skillsBy writing simple, coherent sentences about oneself, daily activities, and life situations.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..

4-cooperative learning:Students work in small groups to complete a shared task or project..

5-e-learning:Platform EmploymentDigital) such as Moodle or (Google Classroom

10.Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
PostsSafiya	Explanation, questions and answers, class discussion	Unit one: Hello	The student is expected to recognize basic greetings in English, and use greetings and introductions in a simple and understandable manner..	2	the first
PostsSafiya	Explanation, questions and answers, class discussion	Unit two: Your world	The student learns to express the things around him, and names elements of his daily environment using appropriate vocabulary, with the use of simple descriptive sentences..	2	the second
PostsSafiya	Explanation, questions and answers, class discussion	Unit three: Personal information	The student can provide personal information such as his name, age, nationality, and place of residence, using basic language structures..	2	the third
PostsSafiya	Explanation, questions and answers, class discussion	Unit four: Family and friends	The student understands how to talk about family members and friends, and uses simple vocabulary	2	Fourth

			and tenses to describe relationships and people..		
PostsSafiya	Explanation, questions and answers, class discussion	Unit five: It's my life!	The student demonstrates the ability to describe his/her lifestyle, likes and dislikes, using expressions related to hobbies and daily activities..	2	Fifth
PostsSafiya	Explanation, questions and answers, class discussion	Unit six: Every day	The student uses language to talk about daily routines and repetitive activities, distinguishing between days and times of day..	2	Sixth
PostsSafiya	Explanation, questions and answers, class discussion	Unit seven: Place I like	The student expresses his/her favorite places, describing their location and characteristics using adjectives and place vocabulary..	2	Seventh
PostsSafiya	Explanation, questions and answers, class discussion	Unit eight: Where I live	The student describes his house or the neighborhood he lives in, using phrases that indicate location and directions in a simplified way..	2	The eighth
PostsSafiya	Explanation, questions and answers, class discussion	Unit nine: Happy birthday!	The student learns vocabulary and situations related to birthdays and celebrations, and uses expressions of congratulations and wishes..	2	Ninth
PostsSafiya	Explanation, questions and answers, class discussion	Unit ten: We had a great time!	The student recounts events that happened in the	2	tenth

	discussion		past, and describes an experience or occasion they enjoyed using the simple past tense..		
PostsSafiya	Explanation, questions and answers, class discussion	Unit eleven: I can do that!	The student expresses abilities and skills using:"can" and "can't", describing what he can do in different situations.	2	eleventh
PostsSafiya	Explanation, questions and answers, class discussion	Unit twelve: Thank you very much!	The student learns how to express thanks and gratitude, and uses courtesy and response phrases in a polite manner..	2	twelfth
PostsSafiya	Explanation, questions and answers, class discussion	Unit thirteen: Here and now	The student talks about activities that are currently happening, using the present continuous tense, describing what others see or do..	2	thirteenth
PostsSafiya	Explanation, questions and answers, class discussion	Unit fourteen: It's time to go	The student expresses time and appointments, and uses language to talk about activity schedules or getting ready to leave..	2	fourteenth
		monthly test		2	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12.Learning and Teaching Resources	
Available free of charge in the department and the institute library	Required textbooks
Available in the free section andMInstitute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
Management principles
2.Course code:
TIN101
3.the chapterAcademic/ year
Chapter Two / Level One
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
3 hours per week (45) hours
7.Course supervisor name
The Name: Bilal Sakr Abdullah e-mail: bilal.saker@ntu.edu.iq
8. Course objectives
Providing the student with basic knowledge of management concepts and functions From planning, organizing, directing and controlling, as they are the

foundations upon which the administrative process in various institutions is based..

Enabling the student to learn about administrative schools and theoriesThe development of administrative thought, and linking it to contemporary management applications.

Developing the student's ability to analyze the internal and external environment of organizationsand understanding the factors influencing effective management decision-making..

Providing the student with applied skills in the planning and decision-making process, by using simple analysis tools and systematic approaches to resource management..

Introducing the student to the importance of leadership, motivation, and organizational communicationand its role in improving the performance of individuals and groups within the organization.

9.Teaching and learning strategies

1-**problem-based learning**:Training students to analyze real-life problems and provide innovative solutions.

2-**learningInverted**: studyPre-record the content via video or summary, and invest the lecture time in discussion and application..

3-**Case study**:Analyze a practical case study related to the course to develop critical thinking and decision-making ability..

4-**cooperative learning**:Students work in small groups to complete a shared task or project..

5-**e-learning**:Platform EmploymentDigital) such as Moodle or (Google Classroom

10.Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Oral questions	a lecture	The concept of management and the development of management science, the stage of the	The student learns about the origins of administrative concepts and their historical	3	the first

		emergence of administrative concepts.	development, and distinguishes between the stages of development of management science..		
Oral questions	a lecture	Dimensions of management science, administrative functions, functions of the organization or establishment, the relationship between the functions of the organization and administrative functions	The student becomes aware of the different dimensions of management science and understands the relationship between management functions and organizational functions..	3	the second
Daily tests	a lecture	The concept of planning, the importance and benefits of planning, the steps to be followed when a desire arises to build a specific plan, types of plans, decision-making, stages of decision-making	The student understands the importance of planning and its steps, and acquires the skill of identifying alternatives and making appropriate administrative decisions..	3	the third
Daily tests	a lecture	Organization: its concept, importance of organization, organization steps, basic tasks and duties required to be implemented by the organization	The student learns the concept of organization and its importance, and analyzes how tasks and responsibilities are distributed within the organization..	3	Fourth
Oral questions	a lecture	Organizational structure, principles of organizational structure, foundations governing the organizational structure	The student distinguishes the types of organizational structures and understands the principles that	3	Fifth

			govern their construction within institutions..		
Oral questions	a lecture	Authority and responsibility, concept of authority, concept of responsibility, pyramid of authority, executive and advisory committees	The student explains the concepts of authority and responsibility, and explains the administrative hierarchy and organizational committees..	3	Sixth
Daily tests	a lecture	Management levels and scope of supervision, authority and its limits, sources of authority, types of authority	The student identifies the levels of management, and understands the concept of authority, its types and sources..	3	Seventh
Daily and periodic tests	a lecture	The concept of communication, types of communication, main methods of communication, components of the communication system, conditions for effective communication.	The student understands the types of communication within organizations, and analyzes the components and conditions of effective communication..	3	The eighth
Oral questions	a lecture	The concept of motivation, the importance of motivation, theories of motivation, types of incentives	The student understands the types of communication within organizations, and analyzes the components and conditions of effective communication..	3	Ninth
Oral	a lecture	The concept of leadership, stages of leadership, the	The student understands the characteristics of	3	tenth

questions		relationship between the manager and the leader, leadership styles	leadership, distinguishes between its styles and the relationship between the leader and the manager..		
Daily tests	a lecture	The concept of control, control elements, control steps, control methods and types	The student learns about the elements of administrative control, and analyzes its steps and types to ensure quality performance..	3	eleventh
Daily tests	a lecture	Establishment functions, organization functions, production functions, the relationship of production to other functions	The student understands the basic functions of the organization, and explains the role of the production function and its relationship to other functions..	3	twelfth
Oral questions	a lecture	Marketing management concept, marketing functions, importance of marketing	The student understands the concept of marketing and its functions, and analyzes its importance to the success of the organization..	3	thirteenth
Daily tests	a lecture	Financial management, dimensions of financial management, objectives of financial management, basic activities of financial management functions, long-term loans	The student learns about the objectives and functions of financial management, and realizes the importance of loans as a source of financing..	3	fourteen
periodic tests	a lecture	Human resource management, its concept,	The student understands the responsibilities of	3	fifteenth

		responsibilities of human resource management, responsibilities of human resource management, technical jobs	human resources management and distinguishes between the technical and organizational functions associated with it..		
11. Course Evaluation					
10 degrees			Classroom preparation and participation		
20 degrees			Daily oral tests		
30 degrees			Monthly/written tests		
20 degrees			Reports / Research / Presentations		
20 degrees			Homework and tasks		
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library		Required textbooks			
Available in the free section andMInstitute clerks		Main references			
Internet		Electronic references, websites			
Available in the department building		Virtual Court			

1.Course name:
Principles of Statistics
2.Course code:
TIN100
3.the chapterAcademic/ year
Chapter One / Chapter Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
3 hours per week (45) hours
7.Course supervisor name
The Name: Bilal Sakr Abdullah e-mail: bilal.saker@ntu.edu.iq
8. Course objectives
–Understand the basics of statistics and their role in data analysis and decision making.. –Distinguish between types of data and organize and display them in appropriate statistical ways.. –Acquire skills in calculating and interpreting measures of central tendency and dispersion.. –Learn the principles of probability and its simple applications.. –Develop the ability to perform descriptive statistical analysis and use graphic tools
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
4- cooperative learning :Students work in small groups to complete a shared

task or project..					
5-e-learning:Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Show examples, discuss and observe students' levelDaily tests	a lecture	Definition of statistics, importance, and relationship of statistics to other sciences	The student explains the concept of statistics, understands its importance in scientific research, and explains how it is related and integrated with various sciences..	3	the first
Show examples, discuss and observe students' levelDaily tests	a lecture	Data collection, data classification and tabulation	The student acquires the skill of choosing appropriate data collection methods and organizing them in classification tables to facilitate analysis..	3	the second
Show examples, discuss and observe students' levelDaily tests	a lecture	Ascending cumulative repetition and descending cumulative repetition	The student will be able to calculate the cumulative frequency of ascending and descending, and use them to analyze the distribution of data..	3	the third
Show examples, discuss and observe	a lecture	Measures of central tendency for ungrouped data (mean, median, mode)	The student calculates measures of central tendency for ungrouped data and interprets their statistical significance..	3	Fourth

students' levelDaily tests					
Show examples, discuss and observe students' levelDaily tests	a lecture	Measures of central tendency for grouped data, and the relationship between means	The student applies the calculation of different means to the grouped data and explains the relationship between them..	3	Fifth
Show examples, discuss and observe students' levelDaily tests	a lecture	Measures of central tendency for grouped data, and the relationship between means	The student calculates measures of dispersion for ungrouped data and explains what they mean about the dispersion of the data..	3	Sixth
Show examples, discuss and observe students' levelDaily tests	a lecture	Measures of dispersion (range, variance, standard deviation) for ungrouped data	The student applies the calculation of dispersion measures to the grouped data and interprets their significance..	3	Sevent h
Show examples, discuss and observe students' levelDaily tests	a lecture	Measures of dispersion (range, variance, standard deviation) for grouped data.	The student applies the calculation of dispersion measures to the grouped data and interprets their significance..	3	The eighth

Show examples, discuss and observe students' levelDaily tests	a lecture	Measures of dispersion (range, variance, standard deviation) for grouped data.	The student calculates the Pearson correlation coefficient and analyzes the strength and direction of the relationship between two variables..	3	Ninth
Show examples, discuss and observe students' levelDaily tests	a lecture	Coefficient of variation and standard deviation for grouped and ungrouped data	The student uses the coefficient of variation and the standard deviation to compare the dispersion of different data sets..	3	tenth
Show examples, discuss and observe students' levelDaily tests	a lecture	Simple correlation (Pearson's method) ungrouped data	. The student calculates the Pearson correlation coefficient and analyzes the strength and direction of the relationship between two variables..	3	eleventh
Show examples, discuss and observe students' levelDaily tests	a lecture	rank correlation coefficient	The student explains how to calculate the rank correlation coefficient and use it to analyze ranked data..	3	twelfth
Show examples, discuss and	a lecture	Trait correlation coefficient (coupling, concordance)	The student applies the concepts of the trait correlation coefficient to understand the degree of	3	thirteenth

observe students' levelDaily tests			agreement between qualitative traits..		
Show examples, discuss and observe students' levelDaily tests	a lecture	simple regression	The student can construct a simple regression model to explain the relationship between a dependent variable and an independent variable..	3	fourteen th
Show examples, discuss and observe students' levelDaily tests	a lecture	Time series, measuring the general trend, finding the equation of the general trend line.	The student analyzes time series data and extracts the overall trend using the trend line equation..	3	fifteen th
11. Course Evaluation					
10 degrees		Classroom preparation and participation			
20 degrees		Daily oral tests			
30 degrees		Monthly/written tests			
20 degrees		Reports / Research / Presentations			
20 degrees		Homework and tasks			
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library		Required textbooks			
Available in the free section andMInstitute clerks		Main references			
Internet		Electronic references, websites			
Available in the department building		Virtual Court			

1.Course name:
Arabic
2.Course code:
NTU103
3.the chapterAcademic/ year
Chapter One/Level One
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
2 hours per week (30) hours
7.Course supervisor name
The Name: Laila Talal Ahmed e-mail: layla.ta@ntu.edu.iq
8. Course objectives
-Developing the learner’s language skills (listening, speaking, reading, writing). - Enhancing reading comprehension and analysis of literary and functional text - Mastering the rules of grammar and morphology and using them in oral and written expression. - Developing the ability to appreciate literature through studying poetic and prose texts. - Instilling aesthetic and educational values derived from Arab and Islamic heritage.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
4- cooperative learning :Students work in small groups to complete a shared task or project..
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom

10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Exams	Lecture explanation with visual aids	Introduction to linguistic errors	The learner learns the concept of linguistic errors and their causes, and distinguishes between common spelling, grammatical, and linguistic errors..	2	the first
discussions	Lecture explanation with visual aids	Rules for writing the extended and shortened alif	The learner masters the distinction between the extended alif (ا) and the shortened alif (ﺀ) in nouns and verbs, and applies the rule when writing..	2	the second
Exams	Lecture explanation with visual aids	Dad and Tha	The learner distinguishes between the letters Dād and Dād in pronunciation and writing, and avoids confusing them in common words..	2	the third
discussions	Lecture explanation with visual aids	Writing the hamza	The learner learns the positions of writing the final, medial and initial hamza, and applies the rules accurately in writing..	2	Fourth
Exams	Lecture explanation with visual aids	punctuation marks	The learner uses punctuation marks correctly to reflect meaning in written sentences and paragraphs..	2	Fifth
discussions	Lecture explanation with visual	Noun, verb, and the difference between them	The learner distinguishes between nouns and	2	Sixth

	aids		verbs in terms of characteristics and connotations, and applies this in linguistic analysis and structure..		
Exams	Lecture explanation with visual aids	Effects	The learner recognizes the types of objects (bih, bil-hu, fih, absolute), and determines their position and function in the sentence..	2	Seventh
Exams	Lecture explanation with visual aids	Number	The learner masters the rules of matching numbers to counted nouns in terms of masculinity, femininity, and construction, and applies them in linguistic contexts..	2	The eighth
discussions	Lecture explanation with visual aids	Common language errors applications	The learner analyzes examples of common errors in writing and speaking, and suggests correct alternatives for them..	2	Ninth
Exams	Lecture explanation with visual aids	Noon and Tanween	The learner distinguishes between the original nun, the extra nun, and the various types of tanween, and uses them correctly in writing..	2	tenth
discussions	Lecture explanation with visual aids	Formal aspects of administrative discourse	The learner learns the elements of administrative speech (title, greeting, conclusion, etc.)	2	eleventh

			and applies the formal writing style..		
Exams	Lecture explanation with visual aids	Meanings of prepositions	The learner understands the meanings of prepositions and their different uses, and analyzes their effect on meaning when constructing sentences..	2	twelfth
discussions	Lecture explanation with visual aids	Solar and lunar letters	The learner distinguishes between solar and lunar letters, and applies the rule for writing and pronouncing the definite article “al”.	2	thirteenth
Exams	Lecture explanation with visual aids	The long and tied taa	The learner masters the distinction between the connected taa (٥) and the haa, and writes them correctly in the appropriate places..	2	fourteenth
discussions	Lecture explanation with visual aids	open taa	The learner distinguishes the open taa in verbs and nouns, and writes it correctly according to its grammatical position..	2	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12.Learning and Teaching Resources	
Available free of charge in the department and the institute library	Required textbooks
Available in the free section andMInstitute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
Sports
2.Course code:
NTU104
3.the chapterAcademic/ year
Chapter Two / Level One
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule 2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
2 hours per week (30) hours
7.Course supervisor name
The Name:Ali Yahya Ahmed e-mail:aliyaha67@gmail.com
8. Course objectives
–Developing the learner's physical abilities and motor skills through practicing various sports activities.. –Promoting health and fitness awareness and the importance of maintaining an active and healthy lifestyle. –Providing the learner with knowledge of the basic laws and rules of various sports and safety principles during practice.. –Developing cooperation, teamwork skills, and a spirit of fair competition among students..
9.Teaching and learning strategies
1-problem-based learning:Training students to analyze real-life problems and provide innovative solutions. 2-learningInverted: studyPre-record the content via video or summary, and invest the lecture time in discussion and application.. 3-Case study:Analyze a practical case study related to the course to develop critical thinking and decision-making ability.. 4-cooperative learning:Students work in small groups to complete a shared

task or project..					
5-e-learning:Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Show examples, discuss, and observe students' level.	Theoretical + practical lecture	Introduction to Sports	The learner learns about the concept of sports and its importance in developing physical and mental health, and its role in society..	2	the first
Show examples, discuss, and observe students' level.	Theoretical + practical lecture	The mechanism of movement in the human body	The learner understands how the muscular and skeletal systems work in movement, and explains the mechanism of coordination between them..	2	the second
Show examples, discuss, and observe students' level.	Theoretical + practical lecture	Common sports injuries	The learner learns about common types of sports injuries, their causes, and how to prevent and deal with them.	2	the third
Show examples, discuss, and observe students' level.	Theoretical + practical lecture	basketball game	The learner improves basic basketball playing skills, understands the rules of the game and how to apply them practically.	2	Fourth
Show	Theoretical + practical lecture	International Laws of Tennis	The learner understands the official	2	Fifth

examples, discuss, and observe students' level.			international rules of tennis and applies them in training and competition..		
Show examples, discuss, and observe students' level.	Theoretical + practical lecture	International Laws of Tennis	The learner understands the official international rules of tennis and applies them in training and competition..	2	Sixth
Show examples, discuss, and observe students' level.	Theoretical + practical lecture	Volleyball + Swimming	The learner develops volleyball and swimming skills, and practices the basic rules of play for each..	2	Seventh
Show examples, discuss, and observe students' level.	Theoretical + practical lecture	Volleyball + Swimming	The learner develops volleyball and swimming skills, and practices the basic rules of play for each..	2	The eighth
Show examples, discuss, and observe students' level.	Theoretical + practical lecture	Tennis + Handball	The learner masters the skills of tennis and handball, and applies their rules of play and fitness..	2	Ninth
Show examples,	Theoretical + practical lecture	Tennis + Handball	The learner masters the skills of tennis and handball, and applies their rules of play and fitness..	2	tenth

discuss, and observe students' level.					
Show examples, discuss, and observe students' level.	Theoretical + practical lecture	International Handball Laws	The learner understands the international laws of handball and applies them during practical exercises..	2	eleventh
Show examples, discuss, and observe students' level.	Theoretical + practical lecture	Types of track and field games	The learner distinguishes between the types of field and track games, and knows the characteristics and requirements of each type..	2	twelfth
Show examples, discuss, and observe students' level.	Theoretical + practical lecture	Basic football skills	The learner acquires basic football skills, such as dribbling, passing, and shooting, and applies them during exercises..	2	thirteenth
Show examples, discuss, and observe students' level.	Theoretical + practical lecture	Competitions and contests + sports laws and regulations	The learner understands the system of sports competitions and contests, and the laws and regulations regulating them, and applies them in sports activities..	2	fourteenth
Show examples, discuss, and	Theoretical + practical lecture	Competitions and contests + sports laws and regulations	The learner understands the system of sports competitions and contests, and the	2	fifteenth

observe students' level.			laws and regulations regulating them, and applies them in sports activities..		
11. Course Evaluation					
10 degrees			Classroom preparation and participation		
20 degrees			Daily oral tests		
30 degrees			Monthly/written tests		
20 degrees			Reports / Research / Presentations		
20 degrees			Homework and tasks		
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library			Required textbooks		
Available in the free section andMInstitute clerks			Main references		
Internet			Electronic references, websites		
Available in the department building			Virtual Court		

1.Course name:
Sources of commitment 2
2.Course code:
LMT106
3.the chapterAcademic/ year
Chapter Two/Level One
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
4 hours per week (60) hours
7.Course supervisor name
The Name: Hakim Abdul-Jabbar Thamer e-mail: hakeem.abdulgabar@ntu.edu.iq
8. Course objectives
1– Enabling the student to understand the basic concepts of obligation and its sources in civil law.
2– Introducing the student to the types of obligations and contracts, their pillars, and the impact of various factors on them.
3– Qualifying the student to analyze legal issues related to compliance and apply appropriate legal rules.
4– Enhancing the student's ability to interpret the legal effects of obligations and contracts in various circumstances.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
4- cooperative learning :Students work in small groups to complete a shared

task or project..					
5-e-learning:Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Cos tests	a lecture	Elements of tort liability (Fault, damage and causal relationship)	The learner understands the basic pillars of tort liability, and distinguishes between error, damage, and the causal relationship between them..	4	the first
Role-playing	a lecture	The concept of negligence	The learner learns the meaning of negligence and its forms, and how it entails legal liability..	4	the second
Cos tests	a lecture	Meaning of harm and its types	The learner understands the concept of damage in its various forms (material, moral), and how to define and measure it legally..	4	the third
Cos tests	virtual court	The concept of causality (multiple causes and equivalent causes)	The learner explains the concept of causality, the effect of multiple causes, and the equivalent cause in establishing responsibility..	4	Fourth
Cos tests	virtual court	The effect of tort liability, compensation	The learner understands that compensation is the legal penalty resulting from error and negligence, and knows its	4	Fifth

			importance..		
Role-playing	a lecture	The meaning of compensation, its types and conditions	The learner masters the types of compensation (material and moral) and the conditions that must be met for the claim to be valid..	4	Sixth
Cos tests	a lecture	Liability for persons, liability of the principal for the acts of his subordinate	The learner explains the concept of responsibility for the actions of others, especially the responsibility of a superior for the actions of his subordinate..	4	Seventh
Role-playing	a lecture	Responsibility for things	The learner learns about the responsibility resulting from the use of things, and how to apply it..	4	The eighth
Cos tests	a lecture	Responsibility for machinery and equipment	The learner understands how to be held liable for damages caused by machines and equipment..	4	Ninth
Cos tests	a lecture	Responsibility for the action of an animal, responsibility for an inanimate object	The learner distinguishes between responsibility for actions resulting from animals, and responsibility for damages caused by inanimate objects..	4	tenth
Cos tests	a lecture	Responsibility for personal actions	The learner identifies the scope of responsibility for personal actions and their legal effect..	4	eleventh

Cos tests	a lecture	Some applications of unjust enrichment, payment of undue	The learner applies the rules of undue payment and examples of unjust enrichment..	4	twelfth
Cos tests	a lecture	Unjust enrichment, its meaning and pillars	The learner understands the concept of unjust enrichment, and the pillars that constitute this type of responsibility..	4	thirteenth
Cos tests	a lecture	Expiration of obligation	The learner learns the cases and methods that lead to the expiration of the legal obligation..	4	fourteenth
Cos tests	a lecture	Some ways to terminate the obligation	The learner explains the different ways in which an obligation is extinguished, such as fulfillment, release, settlement, and prescription..	4	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12. Learning and Teaching Resources

Available free of charge in the department and the institute library	Required textbooks
Available in the free section and MInstitute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:					
Personal Status Law 2					
2.Course code:					
LMT105					
3.the chapterAcademic/ year					
Chapter Two / Level One					
4.Description preparation date					
3/9/2024					
5.Available attendance forms					
1– Weekly lesson schedule					
2– Scientific discussions, seminars and other extracurricular activities.					
6.Number of credit hours (total) / Number of units (total)					
3 hours per week (45) hours					
7.Course supervisor name					
The Name: Zaki Yahya Ahmed e-mail: zaki.ya@ntu.edu.iq					
8. Course objectives					
General knowledge of the concept of personal status and knowledge of family law, alimony, dowry, divorce and their implications in terms of custody, lineage, and other relevant issues and implications from a legal and Sharia perspective.					
9.Teaching and learning strategies					
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.					
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..					
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..					
4- cooperative learning :Students work in small groups to complete a shared task or project..					
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week

Show examples, discuss and observe students' level	a lecture	Defining the meaning of personal status and explaining the issues related to it, such as the provisions of wills, inheritance, legal divisions, and endowments.	The learner understands the concept of personal status and its importance, and knows the legal issues related to wills, inheritance, legal divisions, and the provisions of endowments..	3	the first
Show examples, discuss and observe students' level	Lecture and practical training	Birth certificate and death certificate	The learner realizes the importance of birth certificates and death certificates as official documents that prove legal facts related to persons..	3	the second
Show examples, discuss and observe students' level	Lecture and practical training	legitimate oaths	The learner learns the concept of legal divisions and their importance in distributing the estate and resolving disputes between heirs..	3	the third
Show examples, discuss and observe students' level	a lecture	Estate and related rights	The learner understands the concept of estate and identifies the rights related to it, such as debts and other financial dues..	3	Fourth
Show examples, discuss and observe students' level	a lecture	inheritance	The learner masters the rules of legal inheritance and determines the shares of the heirs according to legal regulations..	3	Fifth

Show examples, discuss and observe students' level	a lecture	inheritance	The learner masters the rules of legal inheritance and determines the shares of the heirs according to legal regulations..	3	Sixth
Show examples, discuss and observe students' level	Lecture and practical training	inheritance	The learner masters the rules of legal inheritance and determines the shares of the heirs according to legal regulations..	3	Seventh
Show examples, discuss and observe students' level	Lecture and practical training	inheritance	The learner masters the rules of legal inheritance and determines the shares of the heirs according to legal regulations..	3	The eighth
Show examples, discuss and observe students' level	a lecture	Those entitled to the estate	The learner distinguishes between the categories of those entitled to an inheritance, and explains the conditions for entitlement of each category according to Islamic jurisprudence..	3	Ninth
Show examples, discuss and observe	a lecture	Those entitled to the estate	The learner distinguishes between the categories of those entitled to an inheritance, and explains the conditions for	3	tenth

students' level			entitlement of each category according to Islamic jurisprudence..		
Show examples, discuss and observe students' level	a lecture	Those entitled to the estate	The learner distinguishes between the categories of those entitled to an inheritance, and explains the conditions for entitlement of each category according to Islamic jurisprudence..	3	eleventh
Show examples, discuss and observe students' level	a lecture	Those entitled to the estate	The learner distinguishes between the categories of those entitled to an inheritance, and explains the conditions for entitlement of each category according to Islamic jurisprudence..	3	twelfth
Show examples, discuss and observe students' level	a lecture	Waqf and its provisions	The learner learns about the concept of endowment and its provisions, and its role in serving society and preserving religious and social rights..	3	thirteenth
Show examples, discuss and observe students' level	a lecture	Concepts and terms related to inheritance	The learner becomes familiar with the basic legal terms related to inheritance, such as fard, agnates, sixths, and others, and uses them correctly..	3	fourteenth

Show examples, discuss and observe students' level	a lecture	Concepts and terms related to inheritance	The learner becomes familiar with the basic legal terms related to inheritance, such as fard, agnates, sixths, and others, and uses them correctly..	3	fifteenth
11. Course Evaluation					
10 degrees			Classroom preparation and participation		
20 degrees			Daily oral tests		
30 degrees			Monthly/written tests		
20 degrees			Reports / Research / Presentations		
20 degrees			Homework and tasks		
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library		Required textbooks			
Available in the free section andMInstitute clerks		Main references			
Internet		Electronic references, websites			
Available in the department building		Virtual Court			

1.Course name:
English language
2.Course code:
NTU200
3.the chapterAcademic/ year
Chapter Two / Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
2 hours per week (30) hours
7.Course supervisor name
The Name :Nours Khalil Ibrahim e-mail:naowres46g@gmail.com
8. Course objectives
Enabling the student to communicate orally in simple EnglishIn everyday life situations by learning greetings, introducing yourself, and asking basic questions. Develop listening and listening comprehension skillsBy being exposed to simplified audio texts, the student is helped to distinguish common sounds and expressions in the language.. Enhancing reading and reading comprehension skillsBy engaging with short texts on familiar topics such as family, school, and friends.. Developing English writing skillsBy writing simple, coherent sentences about oneself, daily activities, and life situations.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..

4-cooperative learning:Students work in small groups to complete a shared task or project..

5-e-learning:Platform EmploymentDigital) such as Moodle or (Google Classroom

10.Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
PostsSafiya	Explanation, questions and answers, class discussion	Unit one: getting to know you	The learner learns how to introduce himself and talk about personal information..	2	the first
PostsSafiya	Explanation, questions and answers, class discussion	Unit two: the way we live	The learner describes daily routines and habits using the present tense..	2	the second
PostsSafiya	Explanation, questions and answers, class discussion	Unit three: it all went wrong	The learner narrates unexpected events using the simple past..	2	the third
PostsSafiya	Explanation, questions and answers, class discussion	Unit four: let's go shopping	The learner uses shopping vocabulary and interacts in purchasing situations..	2	Fourth
PostsSafiya	Explanation, questions and answers, class discussion	Unit five: What do you want to do	The learner expresses his desires and future plans..	2	Fifth
PostsSafiya	Explanation, questions and answers, class discussion	Unit six: tell me! What's it like?	The learner describes people and places using adjectives..	2	Sixth

PostsSafiya	Explanation, questions and answers, class discussion	Unit seven: famous couple	The learner tells about public figures and events in the past..	2	Seventh
PostsSafiya	Explanation, questions and answers, class discussion	Unit eight: do's and don'ts	The learner gives advice and expresses social rules..	2	The eighth
PostsSafiya	Explanation, questions and answers, class discussion	Unit nine: going places	The learner talks about travel, transportation, and directions..	2	Ninth
PostsSafiya	Explanation, questions and answers, class discussion	Unit ten: scared to death	The learner expresses feelings of fear and describes terrifying situations..	2	tenth
PostsSafiya	Explanation, questions and answers, class discussion	Unit eleven: Things that changed the world	The learner discusses inventions that have affected people's lives..	2	eleventh
PostsSafiya	Explanation, questions and answers, class discussion	Unit twelve: dreams and reality	The learner differentiates between reality and imagination and expresses wishes..	2	twelfth
PostsSafiya	Explanation, questions and answers, class discussion	Unit: thirteen :earning a living	The learner talks about jobs and job interviews..	2	thirteenth
PostsSafiya	Explanation, questions and answers, class discussion	Unit fourteen: love you and leave you	The learner expresses feelings and personal relationships..	2	fourteenth
PostsSafiya	Explanation, questions and answers, class discussion	Unit fifteen: revision	The learner reviews skills and vocabulary from all units..	2	fifteenth

11. Course Evaluation	
10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks
12. Learning and Teaching Resources	
Available free of charge in the department and the institute library	Required textbooks
Available in the free section and Institute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
Code of Criminal Procedure
2.Course code:
LMT205
3.the chapterAcademic/ year
Chapter One/Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
5 hours per week (75) hours
7.Course supervisor name
The Name: Shaima Ibrahim Taha e-mail: shaima.it@ntu.edu.iq
8. Course objectives
1.Enabling the student to understand the basic principles of the Code of Criminal Procedure. 2.Introducing the student to criminal procedures from the moment of investigation until the issuance of the judgment. 3.Qualifying the student to differentiate between the jurisdictions of the different authorities (police, prosecution, judiciary). 4.Training students to analyze real criminal cases according to legal principles Promoting respect for legal guarantees for the accused and the principles of criminal justice.
9.Teaching and learning strategies 1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions. 2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application.. 3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability.. 4- cooperative learning :Students work in small groups to complete a shared task or project.. 5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom

10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watche s	week
Daily tests	a lecture	Introduction to the Criminal Procedure Code, its features, and its relationship with civil litigation. Definition of criminal action, its basis, nature, and similarities and differences between it and civil action.	The student learns about the nature and objectives of the law, and distinguishes its characteristics from the Civil Procedure Law. The student understands the concept of criminal action and analyzes the similarities and differences between it and civil action.	5	the first
Daily tests	a lecture	Means of initiating it and the parties entitled to initiate it, crimes that may only be initiated upon a complaint from the victim or his legal representative.	The student identifies the parties authorized to initiate a lawsuit, and understands the conditions for filing a complaint in some crimes..	5	the second
Daily tests	a lecture	The rules to be followed in a private complaint, such as multiple victims, multiple accused, or the loss of the right to file a complaint.	The student explains the legal rules governing private complaints and the requirements for submitting them.	5	the third
Daily tests	a lecture	The Public Prosecution Law, its objectives and development, the jurisdiction and characteristics of the Public Prosecution, and its role in the stages of criminal proceedings.	The student learns about the duties of the Public Prosecution and its importance in the course of criminal proceedings.	5	Fourth
Daily tests	a lecture	The investigation and evidence gathering stage, defining the judicial control authority and its duties	The student understands the function of judicial control and its role in collecting	5	Fifth

		at this stage.	evidence during investigations.		
Daily tests	a lecture	News about crimes, people who do the job.	The student knows the mechanisms for submitting reports and the parties that can do so.	5	Sixth
Daily tests	a lecture	Investigation procedures for flagrant and non-flagrant crimes.	The student describes the legal steps followed when investigating crimes according to their type.	5	Seventh
Daily tests	a lecture	The importance of the preliminary investigation stage, the basic rules of investigation and the competent authorities, preliminary investigation procedures, and hearing witnesses.	The student learns the rules and procedures of preliminary investigation and the roles of the parties involved.	5	The eighth
Daily tests	a lecture	Search and interrogation of the accused, investigation of events.	The student explains the legal controls for searching and interrogating suspects, with an emphasis on the specificity of investigations into incidents.	5	Ninth
Daily tests	a lecture	Decisions issued by the investigating judge during the investigation phase, decisions issued by the juvenile investigation judge.	The student identifies the types of decisions issued by the investigating judge and the procedures related to juveniles.	5	tenth
Daily tests	a lecture	Types of criminal courts, their jurisdiction, formation and decisions issued by them, trial procedures and general rules.	The student knows the formation of criminal courts, their jurisdiction, and the trial systems followed.	5	eleventh

Daily tests	a lecture	Types of criminal courts, their jurisdiction, formation and decisions issued by them, trial procedures and general rules.	The student knows the formation of criminal courts, their jurisdiction, and the trial systems followed.	5	twelfth
Daily tests	a lecture	Methods of appealing criminal rulings, their importance and provisions.	The student understands the mechanisms for appealing judgments and their legal consequences.	5	thirteenth
Daily tests	a lecture	Methods of appealing criminal rulings, their importance and provisions	The student understands the mechanisms for appealing judgments and their legal consequences.	5	fourteenth
Daily tests	a lecture	Forensic evidence. Crime scene examination, discovery of the scene of the incident, witnesses and testimony, general rules for hearing witnesses.	The student learns the scientific and practical procedures for examining a crime scene. The student explains the conditions for accepting testimony and the controls related to hearing witnesses in a case.	5	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12. Learning and Teaching Resources

Available free of charge in the department and the institute library	Required textbooks
Available in the free section and MInstitute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
Civil Procedure Law
2.Course code:
LMT202
3.the chapterAcademic/ year
Chapter One / Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule 2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
4 hours per week (60) hours
7.Course supervisor name
The Name: Mustafa Ali Daoud e-mail: mustafa.david@ntu.edu.iq
8. Course objectives
The Civil Procedure Law course aims to enable students to understand the legal system of civil litigation procedures and provide them with the necessary knowledge about civil litigation, its elements, and stages. It focuses on the basic principles governing the conduct of civil cases and how to correctly apply laws and procedures to ensure justice.
9.Teaching and learning strategies 1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions. 2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application.. 3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability.. 4- cooperative learning :Students work in small groups to complete a shared task or project.. 5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom
10.Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Daily tests, role-playing	a lecture	Explaining the Civil Procedure Law, with the aim of enabling the student to understand the requirements for filing a lawsuit and proving the validity of his claim, and explaining the general provisions of the Civil Procedure Law and the special provisions for each of its stages.	The student will be able to understand the requirements for filing a lawsuit and proving the validity of the claim, while being familiar with the general and specific provisions for each stage of litigation. The student will understand the organizational structure of the judiciary and the procedures for proceeding with a lawsuit within the judicial system..	4	the first
Daily tests, role-playing	a lecture	Introduction to the judicial organization and litigation procedures	Learn about the concept of jurisdiction, its types, and its importance in determining the competent court to hear the case..	4	the second
Daily tests, role-playing	a lecture	Jurisdiction Simplifying formalities in judicial work	The student understands the importance of simplifying formal procedures to facilitate access to justice and reduce the complexities of litigation..	4	the third
Daily tests, role-playing	a lecture	The basic foundations of the judiciary	Understands the basic principles and values upon which the judicial system is based.	4	Fourth

Daily tests, role-playing	a lecture	Jurisdiction of the courts	The student understands the limits of the courts' jurisdiction and how they apply to different cases.	4	Fifth
Daily tests, role-playing	a lecture	Guarantees of the right to litigation	Learn about the guarantees that protect individuals' right to access justice and fairness..	4	Sixth
Daily tests, role-playing	a lecture	Public pleading	He understands the importance of public court hearings and their impact on transparency and justice.	4	Sevent h
Daily tests, role-playing	a lecture	Legal aid	The student learns the conditions and mechanisms for providing legal aid to those who cannot afford the costs of litigation..	4	The eighth
Daily tests, role-playing	a lecture	Judicial divisions	Able to know the different divisions and types of courts.	4	Ninth
Daily tests, role-playing	a lecture	The jurisdiction of the courts by type and place	Understand the differences between subject-matter and territorial jurisdiction and the role of each in determining the competent court.	4	tenth
Daily tests, role-playing	a lecture	lawsuit	Learn the concept of civil action, its conditions and elements.	4	eleventh
Daily tests,	a lecture	Procedures for filing a lawsuit	Learn the legal steps required to file a lawsuit in court..	4	twelfth

role-playing					
Daily tests, role-playing	a lecture	How to file a lawsuit	Understands the methods and techniques of filing a lawsuit in a legally correct manner.	4	thirteenth
Daily tests, role-playing	a lecture	Effects of filing a lawsuit	Examines the legal impact of filing a lawsuit on the parties and opponents..	4	fourteenth
Daily tests, role-playing	a lecture	The incident and the organization of the lawsuit	Understand the difference between a claim arising from a lawsuit and a lawsuit in terms of definition and legal effect..	4	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12. Learning and Teaching Resources

Available free of charge in the department and the institute library	Required textbooks
Available in the free section and Institute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
Real Estate Registration Law
2.Course code:
LMT204
3.the chapterAcademic/ year
Chapter One/Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
4 hours per week (60) hours
7.Course supervisor name
The Name: Hakim Abdul-Jabbar Thamer e-mail: hakeem.abdulgabar@ntu.edu.iq
8. Course objectives
This course aims to introduce students to the real estate registration system, its legal and social significance, distinguish between its types, and understand the provisions and procedures for registering real estate rights. This will enhance students' ability to understand the nature of official documentation of real estate ownership and its legal protection.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
4- cooperative learning :Students work in small groups to complete a shared task or project..
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom

10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Daily questions, discussion and quiz	a lecture	Introduction to Real Estate Registration and its Development, Director General of Real Estate Registration, Head of Real Estate Registration, Real Estate, Personal and Bond Registry	The student will understand the history, origins, and importance of the real estate registration system and describe the role and responsibilities of the Director General of Real Estate Registration.	3	the first
Daily questions, discussion and quiz	a lecture	Real estate registration systems	Explains the legal systems that regulate the real estate registration process.	3	the second
Daily questions, discussion and quiz	a lecture	Types of real estate	Learn about the different classifications of real estate according to the law.	3	the third
Daily questions, discussion and quiz	a lecture	The file and its legal ruling	Understands the concept of the file and its legal role in registration procedures.	3	Fourth
Daily questions, discussion and quiz	a lecture	Formal procedures for registration	Lists the formal steps required to complete real estate registration.	3	Fifth

Daily questions, discussion and quiz	a lecture	The examination includes examining the file and record and checking The transaction and the documents it relies on	Describes procedures for examining files, registers, and verifying documents.	3	Sixth
Daily questions, discussion and quiz	a lecture	Registration	Explains the registration process and its legal effect.	3	Seventh
Daily questions, discussion and quiz	a lecture	Formation of bodies	Know the bodies supervising real estate registration and their powers.	3	The eighth
Daily questions, discussion and quiz	a lecture	Registration heroes	Explains the legal cases that lead to the invalidation of registration.	3	Ninth
Daily questions, discussion and quiz	a lecture	Survey registration procedures	Defines the steps and procedures for registering using the questionnaire.	3	tenth
Daily questions, discussion and quiz	a lecture	Survey registration procedures	Defines the steps and procedures for registering using the questionnaire.	3	eleventh
Daily	a lecture	Administrative formations	Describes the administrative	3	twelfth

questions, discussion and quiz			formations in the registration departments and their competencies.		
Daily questions, discussion and quiz	a lecture	Administrative formations	Describes the administrative formations in the registration departments and their competencies.	3	thirteenth
Daily questions, discussion and quiz	a lecture	Notary Public Procedures	Explains the role of the notary public in real estate registration procedures.	3	fourteenth
Daily questions, discussion and quiz	a lecture	Other parties	Identify other parties involved in the real estate registration process.	3	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12. Learning and Teaching Resources

Available free of charge in the department and the institute library	Required textbooks
Available in the free section and Institute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:					
E-Business Management					
2.Course code:					
TIN200					
3.the chapterAcademic/ year					
Chapter One / Level Two					
4.Description preparation date					
3/9/2024					
5.Available attendance forms					
1– Weekly lesson schedule					
2– Scientific discussions, seminars and other extracurricular activities.					
6.Number of credit hours (total) / Number of units (total)					
3 hours per week (45) hours					
7.Course supervisor name					
The Name: Raghad Essam Raad e-mail: raghad.esam@ntu.edu.iq					
8. Course objectives					
The course aims to enable students to understand the fundamentals of e–business management, develop skills in using digital technology to improve business processes, and enhance awareness of ethical issues and legislation related to e–business.					
9.Teaching and learning strategies					
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.					
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..					
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..					
4- cooperative learning :Students work in small groups to complete a shared task or project..					
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning	watches	week

			outcomes		
Daily questions, discussion and quiz	a lecture	Internet concept	The student understands the concept of the Internet and its role in enabling e-business.	3	the first
Daily questions, discussion and quiz	a lecture	E-Business Management	The student is introduced to e-business management and its most important components.	3	the second
Daily questions, discussion and quiz	a lecture	e-commerce	The student explains the concept of e-commerce and its types.	3	the third
Daily questions, discussion and quiz	a lecture	E-commerce drivers	Learn about e-commerce markets and their different patterns.	3	Fourth
Daily questions, discussion and quiz	a lecture	Competition factors in e-commerce	Identifies the factors that affect the competitiveness of companies in electronic markets.	3	Fifth
Daily questions, discussion and quiz	a lecture	Electronic auctions	Explains the mechanism of electronic auctions and their role in trade.	3	Sixth

Daily questions, discussion and quiz	a lecture	The changes brought about by electronic markets on organizations	Describes the impact of electronic markets on the structure and behavior of organizations.	3	Seventh
Daily questions, discussion and quiz	a lecture	Monitoring the changes brought about by electronic markets on organizations	Follows developments and changes in the e-business environment and their impact	3	The eighth
Daily questions, discussion and quiz	a lecture	e-retailing	Knows the concept and methods of online retailing	3	Ninth
Daily questions, discussion and quiz	a lecture	consumer behavior	Explains consumer behavior in the electronic environment and its influencing factors.	3	tenth
Daily questions, discussion and quiz	a lecture	Electronic payment	Explains the methods and systems of electronic payment used in commerce.	3	eleventh
Daily questions, discussion and quiz	a lecture	E-business strategy	Defines the foundations for developing and implementing successful e-business strategies..	3	twelfth
Daily	a lecture	E-business strategy	Defines the foundations for	3	thirteenth

questions, discussion and quiz			developing and implementing successful e- business strategies..		
Daily questions, discussion and quiz	a lecture	E-business	Understand the concept of e- business and its integration with traditional business processes.	3	fourteen th
Daily questions, discussion and quiz	a lecture	swot	SWOT analysis is applied in the context of e- business..	3	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12. Learning and Teaching Resources

Available free of charge in the department and the institute library	Required textbooks
Available in the free section and Institute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:					
Legal Readings in English					
2.Course code:					
LMT107					
3.the chapterAcademic/ year					
Chapter Two / Level Two					
4.Description preparation date					
3/9/2024					
5.Available attendance forms					
1– Weekly lesson schedule					
2– Scientific discussions, seminars and other extracurricular activities.					
6.Number of credit hours (total) / Number of units (total)					
The course aims to enable the student to develop legal reading and comprehension skills in English, to become familiar with legal terminology, a to accurately analyze various legal texts.					
7.Course supervisor name					
The Name:Nour Khalil Ibrahim e-mail:naowres468@gmail.com					
8. Course objectives					
The course aims to enable the student to develop legal reading and comprehension skills in English, to become familiar with legal terminology, a to accurately analyze various legal texts.					
9.Teaching and learning strategies					
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.					
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..					
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..					
4- cooperative learning :Students work in small groups to complete a shared task or project..					
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watche s	week

Classroom participation	a lecture	The Iraqi Judicial System	The student understands the structure of the Iraqi judicial system and its basic functions..	3	the first
Classroom participation	a lecture	Types of Iraqi courts	Learn about the types of Iraqi courts and their jurisdictions..	3	the second
Classroom participation	a lecture	The Civil Courts	Explains the functions of civil courts in the judicial system.	3	the third
Classroom participation	a lecture	The Court of personal materials	Explains the role of the Personal Status Court.	3	Fourth
Classroom participation	a lecture	Court of Cassation	The student identifies the function of the Supreme Court of Cassation..	3	Fifth
Classroom participation	a lecture	qualitative jurisdiction	Explains the concept of the subject-matter jurisdiction of the courts.	3	Sixth
Classroom participation	a lecture	The principles of the Judicial system	It reviews the basic principles on which the judicial system is based..	3	Seventh
Classroom participation	a lecture	Court of Inquiry	Learn about the tasks and role of the investigative court.	3	The eighth
Classroom participation	a lecture	Types of penal sanctions	Classifies various criminal penalties.	3	Ninth
Classroom	a lecture	Corporal punishment	Explains what corporal punishment is and	3	tenth

participation			its forms..		
Classroom participation	a lecture	Corporal punishment	Explains what corporal punishment is and its forms.	3	eleventh
Classroom participation	a lecture	Penalties of deprivation of freedom	Explains penalties that impose detention or deprivation of liberty.	3	twelfth
Classroom participation	a lecture	Penalties of deprivation of freedom	Explains penalties that impose detention or deprivation of liberty.	3	thirteenth
Classroom participation	a lecture	Imprisonment, Strong and Simple Imprisonment	Distinguish between types of imprisonment and their severity	3	fourteenth
Classroom participation	a lecture	The additional penalties	Reviews additional penalties that may be imposed in addition to the primary penalties.	3	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12. Learning and Teaching Resources

Available free of charge in the department and the institute library	Required textbooks
Available in the free section and Institute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
Commercial Law
2.Course code:
LMT201
3.the chapterAcademic/ year
Chapter Two / Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
3 hours per week (45) hours
7.Course supervisor name
The Name: Hakim Abdul-Jabbar Thamer e-mail: hakeem.abdulgabar@ntu.edu.iq
8. Course objectives
The course aims to introduce students to the principles and foundations of commercial law, enable them to understand the legal rules governing commercial businesses and commercial contracts, and qualify them to deal with legal issues in the field of commerce.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
4- cooperative learning :Students work in small groups to complete a shared task or project..
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom
10.Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Daily tests	a lecture	Explaining commercial law, with the aim of enabling the student to understand its meaning and historical development, the reasons for the emergence of rules independent of civil law that govern commercial activity, the scope of its application, its theories, and the definition of commercial work.	The student understands the concept of commercial law, its historical development, and the reasons for its independence from civil law.	3	the first
Daily tests	a lecture	Sole Proprietorship	Distinguish between businesses carried out independently by an individual.	3	the second
Daily tests	a lecture	Business in project format	Explains the business activities that take place within the framework of organizational projects..	3	the third
Daily tests	a lecture	Trader theory	The student defines the concept of a merchant and the conditions for practicing commercial work..	3	Fourth
Daily tests	a lecture	Terms of Business Practice	Reviews the legal requirements for conducting business.	3	Fifth
Daily tests	a lecture	Merchant duties	Understand the legal responsibilities and obligations of the merchant.	3	Sixth

Daily tests	a lecture	Definition of commercial companies and their historical development	Understand the evolution of the concept of business corporations over time.	3	Seventh
Daily tests	a lecture	Characteristics of commercial companies	Explains the legal and practical characteristics of commercial companies..	3	The eighth
Daily tests	a lecture	Characteristics of commercial companies	Explains the legal and practical characteristics of commercial companies..	3	Ninth
Daily tests	a lecture	Types of commercial companies in Iraq	Lists and explains the types of commercial companies recognized under Iraqi law..	3	tenth
Daily tests	a lecture	Procedures for establishing commercial companies in Iraq	Learn the legal steps for establishing companies.	3	eleventh
Daily tests	a lecture	Public companies	Explains the concept of public companies and their role in the economy..	3	twelfth
Daily tests	a lecture	Establishment of public companies	Understands the legal procedures for establishing public companies.	3	thirteenth
Daily tests	a lecture	Characteristics of public companies	Explains the special features of public companies compared to the private sector..	3	fourteenth
Daily tests	a lecture	Public Companies Management	Learn the methods and procedures of managing public companies.	3	fifteenth
11. Course Evaluation					
10 degrees			Classroom preparation and participation		

20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks
12.Learning and Teaching Resources	
Available free of charge in the department and the institute library	Required textbooks
Available in the free section andMInstitute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
Administrative judiciary
2.Course code:
LMT208
3.the chapterAcademic/ year
Chapter One / Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
4 hours per week (60) hours
7.Course supervisor name
The Name: Mustafa Kamel Majeed e-mail: Mustafa.km@ntu.edu.iq
8. Course objectives
This course aims to introduce students to the administrative judicial system and enable them to understand the basic principles governing public administration disputes, distinguishing between administrative and ordinary courts, and understanding the jurisdiction of the administrative court, the conditions for accepting a lawsuit, and the effect of an administrative ruling. This qualifies students to understand the legal relationship between the administration and individuals.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
4- cooperative learning :Students work in small groups to complete a shared task or project..
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google

Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Presentation, explanation, questions and answers	a lecture	Administrative judiciary	The student explains the concept of administrative judiciary, its characteristics, and its role in monitoring the actions of public administration.	4	the first
Presentation, explanation, questions and answers	a lecture	The principle of legitimacy	The student explains the concept of the principle of legitimacy and its importance in controlling management actions.	4	the second
Presentation, explanation, questions and answers	a lecture	Unwritten sources of the principle of legitimacy	The student distinguishes between written and unwritten sources of legitimacy and explains the role of custom and general principles.	4	the third
Presentation, explanation, questions and answers	a lecture	Exceptions to the principle of legality	The student explains the situations in which the principle of legality may be overridden, such as in a state of emergency.	4	Fourth
Presentation, explanation, questions and answers	a lecture	Means of monitoring legitimacy	The student learns about the means of judicial and non-judicial control over the actions of the administration.	4	Fifth

Presentation, explanation, questions and answers	a lecture	Organization of the Administrative Judiciary in Iraq	The student describes the institutional structure of the Iraqi administrative judiciary and its powers.	4	Sixth
Presentation, explanation, questions and answers	a lecture	Administrative Judiciary in the Kurdistan Region	The student identifies the specificities of administrative judiciary in the Kurdistan Region compared to the federal system.	4	Seventh
Presentation, explanation, questions and answers	a lecture	Cancellation suit	The student explains the nature of the annulment suit and its importance in monitoring the legitimacy of administrative decisions.	4	The eighth
Presentation, explanation, questions and answers	a lecture	Conditions for annulment claim	The student determines the formal and substantive conditions for filing a cancellation claim.	4	Ninth
Presentation, explanation, questions and answers	a lecture	Reasons for appeal	The student lists the legal reasons that invalidate the administrative decision when it is appealed.	4	tenth
Presentation, explanation, questions and answers	a lecture	Shame on you for breaking the law	The student analyzes the concept of the defect of violation of the law as a reason for challenging an administrative	4	eleventh

			decision.		
Presentation, explanation, questions and answers	a lecture	Procedures for filing a cancellation suit	The student explains the procedural steps to follow to file a legal cancellation lawsuit.	4	twelfth
Presentation, explanation, questions and answers	a lecture	Deciding on the cancellation claim	The student explains how the court considers and issues a ruling on a cancellation claim.	4	thirteenth
Presentation, explanation, questions and answers	a lecture	Judgment in the annulment suit and its implementation	The student learns about the nature of administrative rule and the mechanism for its practical implementation.	4	fourteenth
Presentation, explanation, questions and answers	a lecture	Compensation (full compensation)	The student explains the full role of the judiciary in compensating individuals for damages caused by the actions of the administration.	4	fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12. Learning and Teaching Resources

Available free of charge in the department and the institute library	Required textbooks
Available in the free section and MInstitute clerks	Main references
Internet	Electronic references, websites

Available in the department building	Virtual Court
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1.Course name:
Law of Evidence
2.Course code:
LMT206
3.the chapterAcademic/ year
Chapter Two / Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
3 hours per week (45) hours
7.Course supervisor name
The Name: Hakim Abdul-Jabbar Thamer e-mail: hakeem.abdulgabar@ntu.edu.iq
8. Course objectives
This course aims to enable students to understand the basic principles of evidence law, its importance in achieving justice, and to distinguish between different means of evidence and their application in lawsuits. Students will also be able to distinguish the legal force of each means, while being familiar with the procedural and substantive rules governing the evidence process under Iraqi law.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
4- cooperative learning :Students work in small groups to complete a shared task or project..
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom
10.Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Daily tests, Role-playing	a lecture	General rules of proof	The student explains the basic principles governing the rules of evidence in law.	3	the first
Daily tests, Role-playing	a lecture	Evidence systems	The student distinguishes between a free system and a restricted system in proof in terms of concept and application.	3	the second
Daily tests, Role-playing	a lecture	Written evidence	The student explains the conditions and validity of written evidence as a means of proof.	3	the third
Daily tests, Role-playing	a lecture	Acknowledgment	The student defines the concept of acknowledgment, its types, and its legal effect in proof.	3	Fourth
Daily tests, Role-playing	a lecture	Certificate	The student explains the importance of the certificate and its conditions in legal proof.	3	Fifth
Daily tests, Role-playing	a lecture	Technical expertise	The student explains the role of technical expertise as an aid to proof.	3	Sixth
Daily tests, Role-	a lecture	The authority of rulings	The student explains the concept of the validity of judicial rulings and their legal	3	Seventh

playing			conditions.		
Daily tests, Role-playing	a lecture	Preview	The student describes the inspection procedures and their importance in establishing facts.	3	The eighth
Daily tests, Role-playing	a lecture	Free proof system	The student explains the characteristics of the free proof system and its areas of application.	3	Ninth
Daily tests, Role-playing	a lecture	Restricted proof system	The student explains the properties of a restricted system in proof and when it is used.	3	tenth
Daily tests, Role-playing	a lecture	Proof of legal fact	The student identifies different methods of proving legal facts.	3	eleventh
Daily tests, Role-playing	a lecture	The position of the Iraqi legislator on evidence systems	The student evaluates the Iraqi legislator's approach to adopting different evidence systems.	3	twelfth
Daily tests, Role-playing	a lecture	Temporal and spatial application of the rules of evidence	The student explains the rules governing the application of the provisions of evidence in terms of time and place.	3	thirteenth
Daily tests, Role-playing	a lecture	The principle of judge impartiality in evidence	The student explains the principle of judicial impartiality and its impact on the fairness of evidentiary	3	fourteenth

			procedures.		
Daily tests,Role-playing	a lecture	Means of scientific progress in proof	The student reviews the most prominent modern scientific methods used in proof.	3	fifteenth
11. Course Evaluation					
10 degrees		Classroom preparation and participation			
20 degrees		Daily oral tests			
30 degrees		Monthly/written tests			
20 degrees		Reports / Research / Presentations			
20 degrees		Homework and tasks			
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library		Required textbooks			
Available in the free section andMInstitute clerks		Main references			
Internet		Electronic references, websites			
Available in the department building		Virtual Court			

1.Course name:
Enforcement Law
2.Course code:
LMT200
3.the chapterAcademic/ year
Chapter Two / Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
3 hours per week (45) hours
7.Course supervisor name
The Name: Mustafa Ali Daoud e-mail: mustafa.david@ntu.edu.iq
8. Course objectives
The course aims to enable students to understand the legal framework for the process of enforcing judgments and executive instruments, distinguish between the types of executive instruments and their conditions, clarify the procedures related to seizure and compulsory execution, and be able to distinguish between the various legal issues during execution. It also aims to explain the role of the enforcement judge and the stages of execution in the Iraqi judicial system.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
4- cooperative learning :Students work in small groups to complete a shared task or project..
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom

10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Daily tests,Role-playing	a lecture	The competent implementing authority	The student learns about the bodies responsible for implementing judgments and executive instruments in the judicial system.	3	the first
Daily tests,Role-playing	a lecture	Ways to appeal the decisions of the bailiff	The student distinguishes between the available methods of appeal against the decisions of the bailiff and the legal procedures associated with them.	3	the second
Daily tests,Role-playing	a lecture	Execution of the debtor's assets	The student explains the enforcement procedures for the debtor's movable and immovable assets and the legal guarantees for them.	3	the third
Daily tests,Role-playing	a lecture	Executive judgments and documents	The student explains the formal and substantive conditions of enforceable judgments and documents.	3	Fourth
Daily tests,Role-playing	a lecture	Implementation of national judicial rulings	The student explains the stages and procedures for implementing judgments issued by Iraqi courts.	3	Fifth
Daily	a lecture	Enforcement of foreign judicial rulings	The student explains the legal	3	Sixth

tests,Role-playing			rules for enforcing foreign judgments in Iraq in accordance with treaties or principles of reciprocity.		
Daily tests,Role-playing	a lecture	Executive Editors	The student distinguishes between the types of executive documents and their enforceability.	3	Seventh
Daily tests,Role-playing	a lecture	Conditions of the enforceable right	The student identifies the conditions that must be met for the executive right to be enforceable.	3	The eighth
Daily tests,Role-playing	a lecture	Implementation procedures	The student describes the legal steps that an executive transaction goes through from request to completion.	3	Ninth
Daily tests,Role-playing	a lecture	Meaning of implementation and its types	The student explains the concept of enforceable execution and its main types in law.	3	tenth
Daily tests,Role-playing	a lecture	Executive transaction	The student understands the components of the executive transaction and its legal nature.	3	eleventh
Daily tests,Role-playing	a lecture	Parties to the executive transaction	The student identifies the role of each of the creditor, debtor, and bailiff in the enforcement transaction.	3	twelfth
Daily	a lecture	Use of executive means	The student explains how to use legal means to	3	thirteenth

tests,Role-playing			compel a debtor to pay.		
Daily tests,Role-playing	a lecture	Cases that hinder the implementation process	The student learns about the legal and factual circumstances that affect the course of implementation.	3	fourteenth
Daily tests,Role-playing	a lecture	Stay and delay of execution	The student explains the cases in which execution may be suspended or postponed under the law.	3	fifteenth
11. Course Evaluation					
10 degrees			Classroom preparation and participation		
20 degrees			Daily oral tests		
30 degrees			Monthly/written tests		
20 degrees			Reports / Research / Presentations		
20 degrees			Homework and tasks		
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library		Required textbooks			
Available in the free section andMInstitute clerks		Main references			
Internet		Electronic references, websites			
Available in the department building		Virtual Court			

1.Course name:
Sales contract
2.Course code:
LMT210
3.the chapterAcademic/ year
Chapter Two / Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
4 hours per week (60) hours
7.Course supervisor name
The Name: Mustafa Ali Daoud e-mail: mustafa.david@ntu.edu.iq
8. Course objectives
This course aims to enable students to understand the legal framework of the sales contract in terms of its concept, elements, types, and legal effects, and to distinguish it from other contracts. It also focuses on practical and theoretical aspects that contribute to preparing students to understand contractual relations in civil and commercial life.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
4- cooperative learning :Students work in small groups to complete a shared task or project..
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom
10.Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Daily and periodic tests	a lecture	Nature of the sales contract	The student explains the legal nature of the sales contract within the system of named contracts.	4	the first
Daily and periodic tests	a lecture	Characteristics of the sales contract and distinguishing the sales contract from other contracts	The student distinguishes between the contract of sale and similar contracts in terms of characteristics and function.	4	the second
Daily and periodic tests	a lecture	Pillars of the sales contract	The student explains the basic pillars of a sales contract and the conditions necessary for the validity of each pillar.	4	the third
Daily and periodic tests	a lecture	Disadvantages of mutual consent	The student explains the defects affecting the will of the parties to the contract and their legal effects.	4	Fourth
Daily and periodic tests	a lecture	Descriptions of mutual consent	The student explains the descriptions attached to the will, such as conditions and deadlines, and their effect on the contract.	4	Fifth
Daily and periodic tests	a lecture	Price and sale	The student determines the conditions for the validity of the sale and the price and the effect of that on the validity of the sale contract.	4	Sixth

Daily and periodic tests	a lecture	Provisions of the sales contract	The student explains the legal implications of concluding a valid sales contract.	4	Seventh
Daily and periodic tests	a lecture	Exposure and maturity guarantee	The student analyzes the seller's obligations in ensuring exposure, maturity, and buyer protection.	4	The eighth
Daily and periodic tests	a lecture	Hidden Defects Guarantee	The student explains hidden defects and the buyer's rights when they are discovered.	4	Ninth
Daily and periodic tests	a lecture	Buyer's Obligations	The student deduces the buyer's basic obligations after the conclusion of the contract.	4	tenth
Daily and periodic tests	a lecture	Delivery of the sale and bearing the selling expenses	The student explains how to implement delivery obligations and who is responsible for the costs.	4	eleventh
Daily and periodic tests	a lecture	Electronic sales contract	The student defines the electronic sales contract and explains its legal importance in the digital age.	4	twelfth
Daily and periodic tests	a lecture	Pillars of the electronic sales contract	The student explains the pillars of an electronic sales contract and the challenges facing each pillar.	4	thirteenth
		Theoretical test	The student assesses his theoretical understanding of the general concepts and foundations of the sales contract.	4	fourteenth

		Written test	The student expresses in writing his/her understanding of the legal aspects related to the sales contract.	4	fifteenth
11. Course Evaluation					
10 degrees			Classroom preparation and participation		
20 degrees			Daily oral tests		
30 degrees			Monthly/written tests		
20 degrees			Reports / Research / Presentations		
20 degrees			Homework and tasks		
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library			Required textbooks		
Available in the free section andMInstitute clerks			Main references		
Internet			Electronic references, websites		
Available in the department building			Virtual Court		

1.Course name:					
Principles of Economics					
2.Course code:					
TIN201					
3.the chapterAcademic/ year					
Chapter Two / Level Two					
4.Description preparation date					
3/9/2024					
5.Available attendance forms					
1– Weekly lesson schedule					
2– Scientific discussions, seminars and other extracurricular activities.					
6.Number of credit hours (total) / Number of units (total)					
3 hours per week (45) hours					
7.Course supervisor name					
The Name: Raghad Essam Raad e-mail: raghad.esam@ntu.edu.iq					
8. Course objectives					
The Principles of Economics course aims to introduce students to basic economic concepts, enabling them to understand how markets work, analyze the economic behavior of individuals and institutions, and apply economic principles in decision-making and the analysis of various economic policies.					
9.Teaching and learning strategies					
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.					
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..					
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..					
4- cooperative learning :Students work in small groups to complete a shared task or project..					
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning	watches	week

			outcomes		
Daily tests and homework	a lecture	The concept of economics	The student understands the definition of economics, its basic objectives, and its importance in economic life.	3	the first
Daily tests and homework	a lecture	Demand...price elasticities of demand...internal and cross-price elasticities of demand	The student explains the concept of demand and the factors affecting it..	3	the second
Daily tests and homework	a lecture	Demand...price elasticities of demand...internal and cross-price elasticities of demand	The student applies and calculates the concept of price elasticity of demand to understand changes in quantity demanded when price changes.	3	the third
Daily tests and homework	a lecture	Demand...price elasticities of demand...internal and cross-price elasticities of demand	The student analyzes the internal and cross elasticities of demand to understand the effect of changes in the prices of different goods on demand.	3	Fourth
Daily tests and homework	a lecture	Supply. Equilibrium price.	The student explains the concept of supply and the factors affecting it.	3	Fifth
Daily tests and homework	a lecture	Supply. Equilibrium price.	The student determines the equilibrium price in the market based on the intersection of supply and demand.	3	Sixth
Daily tests and homework	a lecture	Production	The student explains production processes and the relationship between resources	3	Seventh

			and production returns.		
Daily tests and homework	a lecture	costs	The student distinguishes between different types of costs and their impact on production.	3	The eighth
Daily tests and homework	a lecture	Revenues. Markets	The student calculates total, average, and marginal revenues and their impact on economic decisions.	3	Ninth
Daily tests and homework	a lecture	Revenues. Markets	The student classifies types of markets in terms of competition and monopoly and explains the characteristics of each.	3	tenth
Daily tests and homework	a lecture	Money. Central Bank.	The student explains the concept of money, its functions, and its role in the economy.	3	eleventh
Daily tests and homework	a lecture	Money. Central Bank.	The student explains the role of the central bank in regulating liquidity and monetary policy.	3	twelfth
Daily tests and homework	a lecture	Commercial banks. Monetary policies.	The student explains the function of commercial banks and their role in financing the economy.	3	thirteenth
Daily tests and homework	a lecture	Commercial banks. Monetary policies.	The student explains the tools of monetary policy and their impact on the economy.	3	fourteenth

Daily tests and homework	a lecture	fiscal policy	The student explains the concept of fiscal policy and its role in achieving economic stability.	3	fifteenth
11. Course Evaluation					
10 degrees			Classroom preparation and participation		
20 degrees			Daily oral tests		
30 degrees			Monthly/written tests		
20 degrees			Reports / Research / Presentations		
20 degrees			Homework and tasks		
12. Learning and Teaching Resources					
Available free of charge in the department and the institute library			Required textbooks		
Available in the free section and Institute clerks			Main references		
Internet			Electronic references, websites		
Available in the department building			Virtual Court		

1.Course name:
Professional ethics
2.Course code:
NTU204
3.the chapterAcademic/ year
Chapter Two / Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
2 hours per week (30) hours
7.Course supervisor name
The Name: Shaima Ibrahim Taha e-mail: shaima.it@ntu.edu.iq
8. Course objectives
–Enabling students to understand the basic principles and values that govern professional and ethical behavior in various professions. – Develop students' ability to analyze professional ethical problems and make sound, ethically based decisions. – Raising awareness of the importance of adhering to laws and professional standards and maintaining integrity and responsibility in the work environment. – Establishing the values of respect, honesty, and transparency in professional dealings with colleagues, clients, and the community. – Developing effective communication skills and ethical behavior in various professional situations.
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..

3-Case study:Analyze a practical case study related to the course to develop critical thinking and decision-making ability..

4-cooperative learning:Students work in small groups to complete a shared task or project..

5-e-learning:Platform EmploymentDigital) such as Moodle or (Google Classroom

10.Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Questions and discussion	a lecture	The concept of professional ethics and its importance to the individual and society	The student explains the concept of professional ethics and demonstrates its importance at the individual and societal levels.	2	the first
Questions and discussion	a lecture	Sources of professional ethics	The student distinguishes between the different sources on which professional ethics are based.	2	the second
Questions and discussion	a lecture	General components of professional ethics	The student identifies the basic components upon which professional ethics are built.	2	the third
Questions and discussion	a lecture	General components of professional ethics	The student identifies the basic components upon which professional ethics are built.	2	Fourth
Questions and discussion	a lecture	Means of establishing professional ethics	The student identifies possible means of instilling professional ethics in the work environment.	2	Fifth
Questions and discussion	a lecture	Challenges and their impact on professional ethics (internal challenges)	The student explains how internal challenges influence individuals'	2	Sixth

			commitment to professional ethics.		
Questions and discussion	a lecture	Challenges and their impact on professional ethics (external challenges)	The student analyzes the impact of external challenges on professional behaviors and ethics.	2	Seventh
Questions and discussion	a lecture	Challenges and their impact on professional ethics (external challenges)	The student analyzes the impact of external challenges on professional behaviors and ethics.	2	The eighth
Questions and discussion	a lecture	Conflict of interest	The student explains the concept of conflict of interest and its negative effects on the profession.	2	Ninth
Questions and discussion	a lecture	Social responsibility	The student explains the concept of social responsibility and its role in promoting professional behavior.	2	tenth
Questions and discussion	a lecture	Areas of social responsibility	The student lists the areas of application of social responsibility in different professions.	2	eleventh
Questions and discussion	a lecture	The importance of social responsibility	The student demonstrates the importance of commitment to social responsibility at the professional and societal levels.	2	twelfth
Questions and discussion	a lecture	The Moral Illness of Social Responsibility	The student discusses examples of ethical	2	thirteenth

discussion			shortcomings associated with the practice of social responsibility.		
Questions and discussion	a lecture	The basic foundations of professional ethics	The student identifies the principles and values that form the basis of professional ethics..	2	fourteenth
Questions and discussion	a lecture	The basic foundations of professional ethics	The student identifies the principles and values that form the basis of professional ethics..	2	fifteenth
11. Course Evaluation					
10 degrees			Classroom preparation and participation		
20 degrees			Daily oral tests		
30 degrees			Monthly/written tests		
20 degrees			Reports / Research / Presentations		
20 degrees			Homework and tasks		
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library		Required textbooks			
Available in the free section andMInstitute clerks		Main references			
Internet		Electronic references, websites			
Available in the department building		Virtual Court			

1.Course name:
Baath regime crimes in Iraq
2.Course code:
NTU203
3.the chapterAcademic/ year
Chapter One / Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
2 hours per week (30) hours
7.Course supervisor name
The Name: Zaki Yahya Ahmed e-mail: zaki.ya@ntu.edu.iq
8. Course objectives
– Educating students about the nature of the Iraqi political system under the rule of the Baath Party.. – Introducing the student to the types of crimes committed during the Baath regime’s rule and analyzing their legal and humanitarian implications.. – Developing the student's sense of rights and nationalism through understanding human rights violations under dictatorial regimes.. – Enabling the student to link the political context with international crimes and grave violations..
9.Teaching and learning strategies
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..

4-cooperative learning:Students work in small groups to complete a shared task or project..

5-e-learning:Platform EmploymentDigital) such as Moodle or (Google Classroom

10.Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Daily testsAnd periodic	a lecture	The concept and definition of crimes and their types	The student distinguishes between types of crimes and explains their concept in the legal context.	2	the first
Daily testsAnd periodic	a lecture	The position of the Iraqi High Criminal Court Law of 2005Violations of the Baath regime and the most important decisions issued by it	The student explains the position of the Iraqi Criminal Court on the regime's crimes and analyzes its most prominent decisions.	2	the second
Daily testsAnd periodic	a lecture	Types of international crimes	The student classifies international crimes according to public international law.	2	the third
Daily testsAnd periodic	a lecture	The role of the Baath regime in psychological violations and their consequences	The student analyzes the effects of psychological violations committed by the Ba'ath regime.	2	Fourth
Daily testsAnd periodic	a lecture	The role of the Baath regime in social violations and their effects	The student evaluates the social repercussions of the Ba'ath regime's violations on the social fabric.	2	Fifth
Daily testsAnd periodic	a lecture	The Baath regime's position on religion and religious institutions	The student explains the regime's policies toward religion and religious institutions.	2	Sixth

Daily testsAnd periodic	a lecture	The role of the Baath regime in violating human rights laws	The student identifies the regime's violations of national and international human rights laws.	2	Sevent h
Daily testsAnd periodic	a lecture	Political and military violations of the Ba'ath regime	The student analyzes crimes of a political and military nature committed by the regime.	2	The eighth
Daily testsAnd periodic	a lecture	Ba'ath regime violations of the environment in Iraq / war pollution	The student explains the impact of the Ba'ath regime's military activities on polluting the Iraqi environment.	2	Ninth
Daily testsAnd periodic	a lecture	Ba'ath regime violations of the environment in Iraq/destruction of cities and villages	The student describes the destructive policies of Iraqi cities and villages under the Ba'ath regime.	2	tenth
Daily testsAnd periodic	a lecture	The legal and religious classification of the crime of mass graves	The student explains the legal and religious aspects of the crime of mass graves.	2	eleventh
Daily testsAnd periodic	a lecture	The role of the Baath regime in the mass graves in Iraq	The student explains the regime's direct responsibility for the mass graves.	2	twelfth
Daily testsAnd periodic	a lecture	The legal characterization of mass grave crimes during the Baath regime's rule	The student classifies these crimes as crimes against humanity or genocide.	2	thirteent h
Daily testsAnd periodic	a lecture	Events of the genocidal graves committed by the Baath regime	The student documents the most prominent events of the genocide graves committed during that era.	2	fourteen th

Daily testsAnd periodic	a lecture	Chronological classification of genocide graves in Iraq from 1963 to 2003	The student arranges the mass grave events in chronological order.	2	fifteenth
11. Course Evaluation					
10 degrees			Classroom preparation and participation		
20 degrees			Daily oral tests		
30 degrees			Monthly/written tests		
20 degrees			Reports / Research / Presentations		
20 degrees			Homework and tasks		
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library		Required textbooks			
Available in the free section andMInstitute clerks		Main references			
Internet		Electronic references, websites			
Available in the department building		Virtual Court			

1.Course name:					
computer					
2.Course code:					
NTU201					
3.the chapterAcademic/ year					
Chapter Two / Level Two					
4.Description preparation date					
3/9/2024					
5.Available attendance forms					
1– Weekly lesson schedule					
2– Scientific discussions, seminars and other extracurricular activities.					
6.Number of credit hours (total) / Number of units (total)					
2 hours per week (30) hours					
7.Course supervisor name					
The Name: Mustafa Kamel Youssef e-mail: mustafa.ky@ntu.edu.iq					
8. Course objectives					
This course aims to build advanced technical competencies for students in the field of computing and information technology, with a focus on applied and practical aspects that are compatible with the requirements of the digital age.					
9.Teaching and learning strategies					
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.					
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..					
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..					
4- cooperative learning :Students work in small groups to complete a shared task or project..					
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week

Show examples, discuss and observe students' level	a lecture	Security and Networks: Network concept, types, basic components, network security basics, troubleshooting.	Understands networking basics (LAN/WAN) and applies basic security measures.	2	the first
Show examples, discuss and observe students' level	a lecture	E-commerce: The concept of electronic banking services, including online services, cards, and telephone services.	Performs secure online transactions and analyzes the credibility of websites.	2	the second
Show examples, discuss and observe students' level	a lecture	Computer Troubleshooting: Advanced Techniques.	Diagnoses and repairs common technical problems in systems.	2	the third
Show examples, discuss and observe students' level	a lecture	Introduction to Artificial Intelligence: Definition, History, Technologies, Challenges, and Ethics.	Explains basic AI concepts and their practical applications. Applying the principles of security and privacy in digital transactions.	2	Fourth
Show examples, discuss and observe students' level	a lecture	Artificial intelligence in our daily lives: (such as smart assistants in phones).	Defines practical examples of smart assistants (e.g., Siri, Google Assistant)	2	Fifth

Show examples, discuss and observe students' level	a lecture	Artificial intelligence in our daily lives: (such as smart assistants in phones).	Explains how these applications interact with users.	2	Sixth
Show examples, discuss and observe students' level	a lecture	Artificial intelligence applications: in education, health, finance, transportation, and marketing.	Education (Adaptive Learning) Health (Disease Diagnosis) Money (Financial Analysis) Transportation (smart cars)	2	Seventh
Show examples, discuss and observe students' level	a lecture	Artificial intelligence applications: in education, health, finance, transportation, and marketing.	Education (Adaptive Learning) Health (Disease Diagnosis) Money (Financial Analysis) Transportation (smart cars)	2	The eighth
Show examples, discuss and observe students' level	a lecture	Artificial Intelligence and Society: Its Impact on International Relations and the Future of Humanity.	Discusses the social impacts of artificial intelligence	2	Ninth
Show examples, discuss and observe students' level	a lecture	Artificial Intelligence and Society: Its Impact on International Relations and the Future of Humanity.	Analyzes changes in the labor market due to automation	2	tenth
Show	a lecture	Ethical Challenges in AI: Privacy, AI's Impact	Enumerates privacy risks in the age of	2	eleventh

examples, discuss and observe students' level		on the Labor Market.	artificial intelligence		
Show examples, discuss and observe students' level	a lecture	Ethical Challenges in AI: Privacy, AI's Impact on the Labor Market.	Discusses issues of bias in algorithms	2	twelfth
Show examples, discuss and observe students' level	a lecture	The Future of Artificial Intelligence: New Trends and Emerging Technologies.	Learn about the latest trends in artificial intelligence.	2	thirteenth
Show examples, discuss and observe students' level	a lecture	The Future of Artificial Intelligence: New Trends and Emerging Technologies.	Discusses developments in deep learning	2	fourteenth
		monthly test			fifteenth

11. Course Evaluation

10 degrees	Classroom preparation and participation
20 degrees	Daily oral tests
30 degrees	Monthly/written tests
20 degrees	Reports / Research / Presentations
20 degrees	Homework and tasks

12. Learning and Teaching Resources

Available free of charge in the department and the institute library	Required textbooks
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Available in the free section and MInstitute clerks	Main references
Internet	Electronic references, websites
Available in the department building	Virtual Court

1.Course name:
Arabic
2.Course code:
NTU202
3.the chapterAcademic/ year
Chapter Two / Level Two
4.Description preparation date
3/9/2024
5.Available attendance forms
1– Weekly lesson schedule
2– Scientific discussions, seminars and other extracurricular activities.
6.Number of credit hours (total) / Number of units (total)
2 hours per week (30) hours
7.Course supervisor name
The Name: Laila Talal Ahmed e-mail: layla.ta@ntu.edu.iq
8. Course objectives
–Developing the learner’s language skills (listening, speaking, reading, writing). – Enhancing reading comprehension and analysis of literary and functional texts. – Mastering the rules of grammar and morphology and using them in oral and written expression.

- Developing the ability to appreciate literature through studying poetic and prose texts.
- Instilling aesthetic and educational values derived from Arab and Islamic heritage

9. Teaching and learning strategies

- 1-problem-based learning:** Training students to analyze real-life problems and provide innovative solutions.
- 2-learningInverted:** studyPre-record the content via video or summary, and invest the lecture time in discussion and application..
- 3-Case study:** Analyze a practical case study related to the course to develop critical thinking and decision-making ability..
- 4-cooperative learning:** Students work in small groups to complete a shared task or project..
- 5-e-learning:** Platform EmploymentDigital) such as Moodle or (Google Classroom

10. Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watche s	week
Exams	Lecture explanation with visual aids	Subject and predicate	To distinguish The student Between the subject and the predicate in the nominal sentence	2	the first
discussions	Lecture explanation with visual aids	Subject and predicate	The student should be able to distinguish between the subject and the predicate in a nominal sentence.	2	the second
Exams	Lecture explanation with visual aids	verb, subject and object	The student should accurately identify the elements of the verbal sentence..	2	the third
discussions	Lecture explanation with visual aids	verb, subject and object	The student should accurately identify the elements of the verbal sentence..	2	Fourth
Exams	Lecture explanation with visual aids	Intransitive and transitive verbs	The student should differentiate between intransitive and transitive verbs..	2	Fifth

discussions	Lecture explanation with visual aids	pronouns	The student should be able to distinguish between the types of pronouns and their uses..	2	Sixth
Exams	Lecture explanation with visual aids	Original and secondary diacritical marks	The student should be familiar with the original and subsidiary signs of nouns and verbs..	2	Seventh
Exams	Lecture explanation with visual aids	The five verbs	The student should know the five verbs and parse them correctly..	2	The eighth
discussions	Lecture explanation with visual aids	Conjunctions and their meanings	The student will identify the conjunctions and their different meanings in the context..	2	Ninth
Exams	Lecture explanation with visual aids	Hamzat al-Wasl and Hamzat al-Qat'	The student should be able to distinguish between the hamzat al-wasl and the hamzat al-qata' in writing and pronunciation..	2	tenth
discussions	Lecture explanation with visual aids	Extra letters	The student should identify the extra letters in the word and their function..	2	eleventh
Exams	Lecture explanation with visual aids	Noon and Tanween	The student should be able to differentiate between the original noon and the tanween in words..	2	twelfth
discussions	Lecture explanation with visual aids	Administrative discourse	The student must prepare an administrative letter in an appropriate and clear format..	2	thirteenth
Exams	Lecture explanation with visual aids	The most common linguistic mistakes	The student should avoid the most common linguistic errors in writing	2	fourteenth

			and speaking..		
discussions	Lecture explanation with visual aids	The most common linguistic mistakes	The student should avoid the most common linguistic errors in writing and speaking..	2	fifteenth
11. Course Evaluation					
10 degrees			Classroom preparation and participation		
20 degrees			Daily oral tests		
30 degrees			Monthly/written tests		
20 degrees			Reports / Research / Presentations		
20 degrees			Homework and tasks		
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library			Required textbooks		
Available in the free section andMInstitute clerks			Main references		
Internet			Electronic references, websites		
Available in the department building			Virtual Court		

1.Course name:
Administrative Law
2.Course code:
LMT203
3.the chapterAcademic/ year
Chapter One / Level Two
4.Description preparation date
3/9/2024

5.Available attendance forms					
1– Weekly lesson schedule					
2– Scientific discussions, seminars and other extracurricular activities.					
6.Number of credit hours (total) / Number of units (total)					
4 hours per week (60) hours					
7.Course supervisor name					
The Name: Mustafa Kamel Majeed e-mail: Mustafa.km@ntu.edu.iq					
8. Course objectives					
The Administrative Law course aims to introduce the student to the concept of administrative law and its sources, understand the nature of the relationship between public administration and individuals, enable him to distinguish between administrative and organizational actions, and familiarize him with the principles of administrative judiciary and the foundations of administrative responsibility.					
9.Teaching and learning strategies					
1- problem-based learning :Training students to analyze real-life problems and provide innovative solutions.					
2- learningInverted : studyPre-record the content via video or summary, and invest the lecture time in discussion and application..					
3- Case study :Analyze a practical case study related to the course to develop critical thinking and decision-making ability..					
4- cooperative learning :Students work in small groups to complete a shared task or project..					
5- e-learning :Platform EmploymentDigital) such as Moodle or (Google Classroom					
10.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Presentation, explanation, questions and answers	a lecture	Administrative Law	Learn about the concept of administrative law, its characteristics, and its importance in regulating the relationship between the	4	the first

			administration and citizens.		
Presentation, explanation, questions and answers	a lecture	The basis of administrative law	Understands the foundations of administrative law, such as the principle of legality and the separation of powers.	4	the second
Presentation, explanation, questions and answers	a lecture	Legal personality	Distinguish between legal and natural persons and understand their impact on bearing legal obligations.	4	the third
Presentation, explanation, questions and answers	a lecture	Administrative centralization	Learn about the concept of centralization, its advantages, disadvantages, and applications in public administration.	4	Fourth
Presentation, explanation, questions and answers	a lecture	Administrative decentralization	Understands the concept of decentralization, its types, and its role in distributing administrative power.	4	Fifth
Presentation, explanation, questions and answers	a lecture	Current administrative organization in Iraq	It includes the structure of the administrative apparatus in Iraq, and its central and decentralized bodies.	4	Sixth
Presentation, explanation, questions and answers	a lecture	Administrative activity	Understands the various activities undertaken by public administration to achieve the public interest.	4	Seventh

Presentation, explanation, questions and answers	a lecture	Public facility	Learn about the characteristics of public facilities, and how to create, organize, and manage them.	4	The eighth
Presentation, explanation, questions and answers	a lecture	Public administration means	Understands the legal and material means on which the administration relies to perform its functions.	4	Ninth
Presentation, explanation, questions and answers	a lecture	Employee duties	He is aware of the professional obligations and behaviors that must be adhered to by the public employee.	4	tenth
Presentation, explanation, questions and answers	a lecture	lawsuit	Understands the nature of administrative disputes and when a lawsuit may arise against the administration.	4	eleventh
Presentation, explanation, questions and answers	a lecture	Procedures for filing a lawsuit	Learn the legal steps to file a lawsuit before the administrative judiciary.	4	twelfth
Presentation, explanation, questions and answers	a lecture	How to file a lawsuit	Understands the official methods for filing administrative lawsuits and the competent authorities.	4	thirteenth
Presentation,	a lecture	Effects of filing a lawsuit	Study the legal consequences of	4	fourteenth

explanation, questions and answers			filing a lawsuit, such as suspending or modifying the decision.		
Presentation, explanation, questions and answers	a lecture	The incident and the organization of the lawsuit	It distinguishes between the original administrative lawsuit and the lawsuits related to it in terms of origin and jurisdiction..	4	fifteenth
11. Course Evaluation					
10 degrees		Classroom preparation and participation			
20 degrees		Daily oral tests			
30 degrees		Monthly/written tests			
20 degrees		Reports / Research / Presentations			
20 degrees		Homework and tasks			
12.Learning and Teaching Resources					
Available free of charge in the department and the institute library		Required textbooks			
Available in the free section andMInstitute clerks		Main references			
Internet		Electronic references, websites			
Available in the department building		Virtual Court			