Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.



# Guide to Course Descriptions and Academic Programs for 2025

Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

University: Northern Technical University

Faculty/Institute: Al-dour Technical Institut

Department: Immediate Ambulance

Name of the academic or professional program: Technical diploma in Immediate Ambulance

Name of the final certificate: Technical diploma in Immediate Ambulance

Academic system: Course system

File preparation date: 4-2-2025

File filling date: 5-2-2025

Signature: Abbas Hadi Hammadi

Signature: Assistant Professor Hanan Shahab Ahmed

Check the file by Quality Assurance and University Performance Division Name of the director of the Quality Assurance and University Performance Division:

Signature

Asst. Lecturer Hayder Ali Mohssn

Dean's endorsement Assist. Prof. Dr. Maha Elttayef Jasim

### 1. Program vision

The Immediate Ambulance Department seeks to achieve excellence in education and scientific research, meet the requirements of society, and access the latest scientific and technical developments and apply them in a way that allows for the improvement of the quality of learning in all fields. The student is taught the basic theoretical information in the field of emergency and intensive care, and is trained on simulation dolls in the department as well as practically in operating rooms, recovery units, and intensive care units in hospitals to acquire the necessary skills and experience that qualify him to work in hospitals in the future as a paramedic.

#### 2. Program message

Delivering the scientific material that the student must receive according to the instructions mentioned in the special skills clause in required educational outcomes and methods of teaching, learning and assessment.

#### 3. Program Goals

The department aims to graduate technical nursing staff with a specialization in medical technical paramedic, who hold a diploma and are capable of providing immediate and first aid and nursing care to individuals in emergency and critical cases inside the immediate ambulance until they reach the hospital.

4. Program accreditation

nothing

5. External influences

nothing

| 6.Program Structure        |           |               |            |                                 |  |  |  |  |  |  |
|----------------------------|-----------|---------------|------------|---------------------------------|--|--|--|--|--|--|
| Program Structure          |           | Study<br>unit | Percentage | Notes *                         |  |  |  |  |  |  |
| University<br>Requirements | 10        | 20            | 21.50      | core courses 9 and 1 elective   |  |  |  |  |  |  |
| Institute Requirements     | 5         | 14            | 15.05      | core courses 5                  |  |  |  |  |  |  |
| Department<br>Requirements | 17        | 59            | 63.44      | core courses 15 and 2 electives |  |  |  |  |  |  |
| Summer training            | Completed |               |            | essential                       |  |  |  |  |  |  |
| Other                      | nothing   |               |            |                                 |  |  |  |  |  |  |

| 7. Program Description |  |                |                    |                   |            |                |           |  |  |  |  |
|------------------------|--|----------------|--------------------|-------------------|------------|----------------|-----------|--|--|--|--|
| Year\Level             |  | Code of the co | urse               | Name of           | the course | Approved hours |           |  |  |  |  |
|                        |  |                |                    |                   | theore     | tical          | practical |  |  |  |  |
| First Level            |  |                | Immedia            | te aid<br>1 level | 28         |                | 16        |  |  |  |  |
| Second Level           |  |                | Immedia<br>level 2 | te aid            | 30         |                | 19        |  |  |  |  |
|                        |  |                |                    |                   | 1          |                |           |  |  |  |  |

8. Expected learning outcomes of the program

Knowledge

-1 Qualifying the student to apply knowledge in various cognitive fields in general and in the field of immediate first aid and emergencies in particular

2- The student's knowledge of the principles and professional and ethical responsibilities of the field of specialization

3- Enabling the student to provide first aid and nursing care to the individual in emergency and critical cases inside the immediate ambulance until he arrives at the hospital

4-The student learns leadership skills, values of commitment, ethical behavior, and respect for others

Skills

1-Qualifying students to work and integrate into multidisciplinary teams

2- Qualifying students to provide first aid to all emergency cases and critical injuries inside the ambulance and to perform the necessary operations such as artificial respiration in the event of respiratory arrest, cardiac massage in the event of respiratory arrest, basic cardiopulmonary resuscitation and other operations until the patient reaches the hospital

3-Qualifying students to use modern technologies, skills and specialized tools in the field of immediate first aid

4- Qualifying the student to identify the patient's injury and the ability to carry the patient correctly without complications of the injury.

Values

1- Ability to manage medical work in the field of emergency aid

2- The ability to use immediate first aid equipment to meet the required needs within the field of .specialization

3- Ability to work with the latest medical devices and medical diagnostic software

4-Teaching the student the ability to adapt to similar specialties (X-ray devices, Sonar, human (medicine, medical devices ..... etc)

9. Teaching and learning strategies

The instructor explains the theoretical material on the board using a slide projector, paper lectures, educational bags, and systematic and summer training in hospitals

10.Evaluation methods .

Daily, semester and final tests, weekly reports

| 11. Faculty                           | members  |                                      |                                      |                       |  |  |
|---------------------------------------|--|--------------------------------------|--------------------------------------|-----------------------|--|--|
| Faculty<br>members                    | Requirements/Special Skills     Specialization |                                      |                                      |                       |  |  |
|                                       |  | private Scientific<br>specialization | general Scientific<br>specialization |                       |  |  |
| institution's<br>staff                |  | Microbiology genetics                | Life Sciences                        | lecturer              |  |  |
| institution's<br>staff                |  | Microbiology                         | Life Sciences                        | Assistant<br>lecturer |  |  |
| Outside the<br>institution's<br>staff |  | Tissues and embryos                  | Life Science<br>Education            | Assistant<br>lecturer |  |  |
| Outside the<br>institution's<br>staff |  | children                             | General medicine                     | Board                 |  |  |
| Outside the<br>institution's<br>staff |  | Microbiology                         | Life Sciences                        | Assistant<br>lecturer |  |  |
| Outside the<br>institution's<br>staff |  | Microbiology                         | Life Sciences                        | Assistant<br>lecturer |  |  |
| Outside the<br>institution's<br>staff |  | Fractions                            | General medicine                     | Board                 |  |  |

| Outside the<br>institution's<br>staff | Private international<br>law  | law                       | Assistant<br>lecturer |
|---------------------------------------|-------------------------------|---------------------------|-----------------------|
| Outside the<br>institution's<br>staff | Toxins and<br>Pharmaceuticals | Veterinary medicine       | Assistant<br>lecturer |
| Outside the<br>institution's<br>staff | Nano technology               | Life Science<br>Education | Assistant<br>lecturer |

Professional development
Orientation of new faculty members
Professional development for faculty members

12. Acceptance standard

The admission criteria is through the central admission method within the ministry's plan and according to the student's branch in middle school and his average

## 13. The most important sources of information about the program

The textbook, auxiliary notebooks, external sources, Internet, scientific research and its latest developments

14. Program development plan

1-Developing the laboratories of the Immediate Ambulance department, as well as developing

the curriculum by deleting, adding and replacing

- 2. Identifying modern scientific developments
- 3. Participation in international and local conferences
- 4. Participation in scientific workshops inside and outside Iraq
- 5. Hosting scientific competencies in the field of specialization

|             | Study plan for the first level for the academic year 2024-2025 |              |                |            |                          |          |  |                           |                             |                        |  |         |                       |
|-------------|--|--------------|----------------|------------|--------------------------|----------|--|---------------------------|-----------------------------|------------------------|--|---------|-----------------------|
|             |  |              | Stu            | <b>*</b>   |                          |          | Department - Level 1                   | 4-2023                    |                             |                        |  |         |                       |
|             |  |              |                |            | Numb                     | Numbe    | <b>A</b>                               | of the material           |                             |                        |  |         |                       |
| The         | Mater  | Course       | The            | Num        | er of                    | r of     | 1 turne                                |                           | Require                     |                        |  |         |                       |
| symb        | ial  | materia      | pavem          | ber of     | practi                   | theoreti | T T 1' 1                               | T A 1 ·                   | ment                        | Require                |  |         |                       |
| ol          | type   | 1            | ent if         | units      | cal                      | cal      | In English                             | In Arabic                 | type                        | ments                  |  |         |                       |
|             |  |              | any            |            | hours                    | hours    |  |                           |                             |                        |  |         |                       |
| NTU         | gener  | the          |                | 2          | _                        | 2        | Democracy and                          | الديمقراطية               | compuls                     |                        |  |         |                       |
| 100         | al   | first        |                | 4          | -                        | 4        | Human Rights                           | وحقوق الانسان             | ory                         | Universit              |  |         |                       |
| NTU         | assist   | the          |                | 2          | -                        | 2        | English language                       | اللغة الإنكليزية          | compuls                     | y                      |  |         |                       |
| 101         | ant  | first        |                | -          |                          | -        | 8                                      |                           | ory                         | requirem<br>ents       |  |         |                       |
| NTU         | assist   | the          |                | 2          | 1                        | 1        | Computer                               | الحاسوب                   | compuls                     | %22.7                  |  |         |                       |
| 102<br>NTU  | ant  | first<br>the |                |            |                          |          | Computer                               |                           | ory                         | )units 10)             |  |         |                       |
| 103         | assist<br>ant  | tne<br>first |                | 2          | -                        | 2        | Arabic Language                        | اللغة العربية             | compuls<br>ory              | 8                      |  |         |                       |
| NTU         | gener  | the          |                |            |                          |          |  |                           | Optiona                     | compulso<br>ry units 2 |  |         |                       |
| 104         | al   | second       |                | 2          | 1                        | 1        | Sport                                  | الرياضة                   |                             | elective               |  |         |                       |
| NTU         | gener  | the          |                | •          |                          |          |  | 7 * *** 7 * ***           | Optiona                     | units                  |  |         |                       |
| 105         | al   | second       |                | 2          | -                        | 2        | French Language                        | اللغة الفرنسية            | 1                           |                        |  |         |                       |
|             |  |              |                | 10         | 2                        | 10       |  |                           |                             | the total              |  |         |                       |
| TID         |  | the          |                |            |                          |          |  | علم وظائف                 | aammula                     |                        |  |         |                       |
| 0           | specia<br>lty  | tne<br>first |                | 4          | 2                        | 2        | Physiology                             | علم والطلك<br>الاعضاء     | compuls                     |                        |  |         |                       |
| 106         | щу   | 111 St       |                |            |                          |          |  | ,,                        | ory                         | Institute              |  |         |                       |
| TID         | specia   | the          |                |            | -                        |          |  | 5                         | compuls                     | Require<br>ments       |  |         |                       |
| 0           | lty  | second       |                | 4          | 2                        | 2        | Anatomy                                | التشريح                   | ory                         | %27.2                  |  |         |                       |
| 107<br>TID  | -  |              |                |            |                          |          |  |                           |                             | )units 12)             |  |         |                       |
| TID<br>O    | assist   | the          |                | 2          |                          | 2        | Safety of<br>laboratories and          | سلامة المختبرات<br>والورش | compuls                     | 12                     |  |         |                       |
| 108         | ant  | first        |                | 2          | -                        | 4        | workshops                              | والورش                    | ory                         | compulso               |  |         |                       |
| TID         |  |              |                |            |                          |          |  |                           |                             | ry 0<br>optional       |  |         |                       |
| 0           | assist   | the          |                | 2          | -                        | 2        | Medical                                | المصطلحات                 | compuls                     | optional               |  |         |                       |
| 109         | ant  | second       |                |            |                          |          | Terminologies                          | الطبية                    | ory                         |                        |  |         |                       |
|             |  |              |                | 12         | 4                        | 8        |  |                           |                             | The total              |  |         |                       |
| IMA         | specia   | the          |                | 4          | 2                        | 2        | Fundamental first                      | مبادئ الإسعافات           | compuls                     | Departm                |  |         |                       |
| 110         | lty  | first        |                | -+         | 4                        | 4        | aids                                   | الأولية                   | ory                         | ent                    |  |         |                       |
| IMA         | specia   | the          |                | 4          | 2                        | 2        | Medical Surgical                       | التمريض الباطنى           | compuls                     | requirem<br>ents 50%   |  |         |                       |
| 111         | lty  | first        |                | *          | -                        |          | Nursing                                |                           | ory                         | Specializ              |  |         |                       |
| IMA         | specia   | the          |                | 4          | 2                        | 2        | Fundamental of                         | اساسىيات                  | compuls                     | ation                  |  |         |                       |
| 112         | lty  | second       |                | -          |                          |          | nursing                                | التمريض                   | ory                         | requirem               |  |         |                       |
| IMA         | specia   | the          |                | 4          | 2                        | 2        | <b>Clinical chemistry</b>              | الكيمياء                  | compuls                     | ents                   |  |         |                       |
| 113<br>D/(4 | lty  | second       |                |            |                          |          | ······································ | السريرية                  | ory                         | (20)                   |  |         |                       |
| IMA<br>114  | specia<br>ltv  | the<br>first |                | 4          | 2                        | 2        | Microbiology                           | الاحياء المجهرية          | compuls                     | 20                     |  |         |                       |
| II4<br>IMA  | lty<br>assist  | first<br>the | Only           |            |                          |          | Communication                          |                           | ory<br>Optiona              | mandator               |  |         |                       |
| 1115        | assist<br>ant  | second       | one            | 2          | -                        | 2        | skills                                 | مهارات التواصل            |                             | y 4                    |  |         |                       |
|             |  |              | course         |            | ļ                        |          | 511115                                 |                           |                             | optional               |  |         |                       |
| IMA         | assist   | the          | is<br>selected | 2          | - 2 Psychology علم النفس |          | علم النفس – 2 – 2 Psychology           |                           | لم النفس – 2 – 2 Psychology |                        |  | Optiona | only 2 )<br>units are |
| 116         | ant  | second       | ·              | _          |                          | _        | - ~ ,                                  | - ,                       |                             | (selected              |  |         |                       |
|             |  |              |                | 22         | 10                       | 12       |  |                           | the total                   |                        |  |         |                       |
|             |  |              |                | 44         |                          |          |  | Total                     | units for the               |                        |  |         |                       |
| L           |  | 1            | 1              | - <b>-</b> |                          | I        |  | 15141                     |                             |                        |  |         |                       |

# **Courses - First Level**

# **Courses - Second Level**

|               | Curriculum for the second level for the academic year 2024-2025 |                    |                                |  |   |  |                                      |                                  |                      |  |  |  |  |  |
|---------------|---|--------------------|--------------------------------|--|---|--|--------------------------------------|----------------------------------|----------------------|--|--|--|--|--|
|               |   |                    |                                |  |   |  | •                                    | 024-2023                         |                      |  |  |  |  |  |
|               | 1   |                    |                                |  |   |  | e Department - Level 2               |                                  | 1                    | <br>   |  |  |  |  |
| The<br>symbol | Materi<br>al type   | Course<br>material | The<br>institu<br>te if<br>any | Numb<br>er of<br>units                 | Numb<br>er of<br>practic<br>al<br>hours | Number<br>of<br>theoreti<br>cal<br>hours | Name of the material<br>In English   | In Arabic                        | Requirem<br>ent type | Requireme<br>nts   |  |  |  |  |
| NTU<br>201    | assista<br>nt   | The second         |                                | 2                                      | 1                                       | 1  | Computer                             | الحاسوب                          | compuls<br>ory       | University<br>requireme  |  |  |  |  |
| NTU<br>202    | assista<br>nt   | The second         |                                | 2                                      | -                                       | 2  | Arabic Language                      | اللغة العربية                    | compuls<br>ory       | nts<br>%17.02  |  |  |  |  |
| NTU<br>203    | assista<br>nt   | the first          |                                | 2                                      | -                                       | 2  | Crimes of Al-Baath<br>regime         | جرائم حزب البعث                  | compuls<br>ory       | )units 10)<br>10   |  |  |  |  |
| NTU2<br>04    | gener<br>al   | the first          | ['                             | 2                                      | -                                       | 2  | Professional Ethics                  | اخلاقيات المهنة                  | compuls<br>ory       | mandator<br>y units  |  |  |  |  |
|               | <u>ا</u> ا  |                    | ſ'                             | 8                                      | 1                                       | 7  |                                      |                                  |                      | the total  |  |  |  |  |
| TIDO<br>205   | assista<br>nt   | the first          |                                | 2                                      | -                                       | 2  | Biostatic                            | الإحصاء الحياتي                  | compuls<br>ory       | Institute<br>Requireme<br>nts%4.25<br>2 Units<br>2<br>Compulsor<br>y |  |  |  |  |
|               | I!  | I                  | <u> </u>                       | 2                                      |   | 2  |                                      |                                  |                      | the total  |  |  |  |  |
| IMA<br>206    | specia<br>lty   | the first          |                                | 4                                      | 2                                       | 2  | Emergency<br>Nursing 1               | تمريض الطوارئ 1                  | compuls<br>ory       | Departme<br>nt   |  |  |  |  |
| IMA<br>207    | specia<br>lty   | the first          |                                | 4                                      | 2                                       | 2  | Primary Health<br>Care               | الرعاية الصحية<br>الأولية        | compuls<br>ory       | requireme<br>nts   |  |  |  |  |
| IMA<br>208    | specia<br>lty   | The<br>second      |                                | 4                                      | 2                                       | 2  | Emergency<br>Nursing 2               | تمريض طوارئ 2                    | compuls<br>ory       | %78.72<br>Specializat  |  |  |  |  |
| IMA<br>209    | specia<br>lty   | the first          | ['                             | 4                                      | 2                                       | 2  | Pharmacology                         | علم الدوانيات                    | compuls<br>ory       | ion<br>requireme   |  |  |  |  |
| IMA<br>210    | specia<br>lty   | the first          |                                | 4                                      | 2                                       | 2  | Critical Nursing<br>Cases            | تمريض حالات حرجة                 | compuls<br>ory       | nts<br>34 (37)   |  |  |  |  |
| IMA<br>211    | specia<br>lty   | The<br>second      | ['                             | 4                                      | 2                                       | 2  | Adult Nursing                        | تمريض بالغين                     | compuls<br>ory       | Compulso<br>ry 6   |  |  |  |  |
| IMA<br>212    | assista<br>nt   | The<br>second      | '                              | 2                                      | -                                       | 2  | Principles Of<br>Professional Safety | مبادئ السلامة<br>المهنية         | compuls<br>ory       | Elective (3<br>units) The  |  |  |  |  |
| IMA<br>213    | specia<br>lty   | The<br>second      | '                              | 4                                      | 2                                       | 2  | Toxins                               | علم السموم                       | compuls<br>ory       | student<br>has the<br>freedom  |  |  |  |  |
| IMA<br>214    | assista<br>nt   | the first          | [!                             | 2                                      | -                                       | 2  | Nutrition and Diet<br>Therapy        | علم الغذاء والمعالجة<br>الغذائية | compuls<br>ory       | freedom<br>to choose<br>them for                                     |  |  |  |  |
| IMA<br>215    | assista<br>nt   | the<br>second      | ['                             | 2                                      | 2                                       | -  | <b>Research Proposal</b>             | مشروع التخرج                     | compuls<br>ory       | them for<br>the  |  |  |  |  |
| IMA<br>216    | assista<br>nt   | The<br>second      | Only<br>one                    | 3                                      | 2                                       | 1  | Hematology                           | علم الدم                         | Optional             | purpose of<br>completin  |  |  |  |  |
| IMA<br>217    | assista<br>nt   | The<br>second      | course<br>is<br>selecte<br>.d  | course<br>is<br>selecte321epidemiology |   |  |                                      | علم الوبائيات                    | Optiona<br>l         | g the<br>graduatio<br>n<br>requireme<br>nts                          |  |  |  |  |
|               | <u> </u>  | '                  | '                              | 37                                     | 18                                      | 19                                       |                                      |                                  |                      | the total  |  |  |  |  |
|               | ĺ '   | '                  | <u> </u>                       | 47                                     | <u> </u>                                |  |                                      | Total units f                    | for the second       | d level  |  |  |  |  |

|                                |                 |  |                  | Cu                          | rricul | um S  | Skills | Chart  | t              |        |        |           |        |        |     |                          |                                 |          |    |
|--------------------------------|-----------------|--|------------------|-----------------------------|--------|-------|--------|--------|----------------|--------|--------|-----------|--------|--------|-----|--------------------------|---------------------------------|----------|----|
|                                |                 | Please tick in the                         | relevant boxes w | here                        | indiv  | idual | Prog   | ram Le | arnin          | ng O   | utco   | mes a     | re bei | ng as  | ses | sed                      |                                 |          |    |
|                                |                 |  |                  | Prog                        | ram I  | learn | ing O  | utcome | es             |        |        |           |        |        |     |                          |                                 |          |    |
| Year/<br>leve Cours<br>l eCode | Course Title    | Core (C) Title<br>or Option (O)            | ล<br>เ           | Knowl<br>and<br>ander<br>ag | U      | i     | Sut    | -      | ecifi<br>kills |        | Th     | iinkin    | ıg Ski | ills   |     | rans<br>re<br>emplo<br>p | ferab<br>levai<br>oyabi<br>erso | lity and |    |
|                                |                 |  |                  | A1                          | A2     | A3    | A4     | B1     | В<br>2         | В<br>3 | В<br>4 | <b>C1</b> | C2     | С<br>3 | C4  | D1                       | D2                              | D<br>3   | D4 |
| First                          | NTU100          | Democracy and<br>Rights                    | Fundamental      | x                           |        |       |        | X      |                |        |        | X         |        |        |     | X                        |                                 |          |    |
|                                | NTU101          | English language                           | Fundamental      | x                           |        |       |        | х      |                |        |        | х         |        |        |     | x                        |                                 |          |    |
|                                | NTU 102         | Computer                                   | Fundamental      | X                           |        |       |        | X      |                |        |        | X         |        |        |     | x                        |                                 |          |    |
|                                | NTU 103         | Arabic Language                            | Fundamental      | X                           |        |       |        | X      |                |        |        | x         |        |        |     | x                        |                                 |          |    |
|                                | NTU104          | Sport                                      | Accessory        | X                           |        |       |        | X      |                |        |        | X         |        |        |     | x                        |                                 |          |    |
|                                | <b>TIDO 106</b> | Physiology                                 | Fundamental      | X                           | X      |       |        | X      |                |        |        | x         | x      |        |     | x                        | x                               |          |    |
|                                | <b>TIDO 107</b> | Anatomy                                    | Fundamental      | x                           |        |       |        | x      |                |        |        | X         |        |        |     | x                        |                                 |          |    |
|                                | <b>TIDO 108</b> | Safety of<br>laboratories and<br>workshops | Fundamental      | x                           |        |       |        | X      |                |        |        | X         |        |        |     | X                        |                                 |          |    |
|                                | <b>TIDO 109</b> | medical<br>terminologies                   | Fundamental      | X                           |        |       |        | X      |                |        |        | X         |        |        |     | x                        |                                 |          |    |
|                                | IMA 110         | Principles<br>Ambulance initial            | Fundamental      | x                           |        |       |        | X      |                | X      |        | x         |        | X      |     | X                        | x                               |          |    |
|                                | IMA 111         | Ambulance Initial<br>and Emergency         |                  | X                           |        |       |        | X      |                |        |        | X         |        |        |     | X                        |                                 |          |    |
|                                | IMA 112         | Abdominal Nursing                          | Fundamental      | X                           |        |       |        | X      | X              |        |        | X         | X      |        |     | X                        | x                               |          |    |
|                                | IMA 113         | Clinical chemistry                         | Fundamental      | X                           |        |       |        | X      |                |        |        | X         |        |        |     | x                        |                                 |          |    |

|      | IMA 114 | Microbiology                         | Fundamental | X |   | X | x | X | X |  |
|------|---------|--------------------------------------|-------------|---|---|---|---|---|---|--|
|      | IMA 115 | communication<br>skills              | Accessory   |   |   |   |   |   |   |  |
|      | IMA 116 | Professional<br>behavior             | Accessory   | x |   | X | X | x |   |  |
|      | NTU 200 | English language                     | Fundamental | X |   | X | X | x |   |  |
| Seco | NTU 201 | Computer                             | Fundamental | x |   | X | x | x |   |  |
|      | NTU 202 | Arabic Language                      | Fundamental | x |   | x | x | x |   |  |
| nd   | NTU 203 | Crimes of Al-Baath<br>regime         | Fundamental | x |   | х | x | x |   |  |
|      | NTU204  | Professional Ethics                  | Fundamental | x |   | X | x | x |   |  |
|      | TIDO205 | Biostatic                            | Fundamental | x |   | X | x | x |   |  |
|      | IMA 206 | Emergency Nursing                    | Fundamental | x | X | X | x | x | x |  |
|      | IMA 207 | Primary Health care                  | Fundamental | x | x | X | x | x | x |  |
|      | IMA208  | Emergency Nursing                    | Fundamental | x | x | x | x | x | x |  |
|      | IMA 209 | Pharmacology                         | Fundamental | x | x | X | x | x | x |  |
|      | IMA 210 | Critical Cases<br>Nursing            | Fundamental | x | x | X | x | x |   |  |
|      | IMA 211 | Adult Nursing                        | Fundamental | x | x | X | x | x |   |  |
|      | IMA 212 | Principles Of<br>Professional Safety | Fundamental | x |   | X | x | x |   |  |
|      | IMA 213 | Toxins                               | Fundamental | x |   | X | x | x |   |  |
|      | IMA 214 | Nutrition and Diet<br>Therapy        | Fundamental | x |   | X | x | x |   |  |
|      | IMA 215 | Research Proposal                    | Fundamental | x |   | X | x | x |   |  |
|      | IMA 216 | Hematology                           | Accessory   | x |   | X | x | x | x |  |
|      | IMA 217 | Blood Transfusion                    | Accessory   |   |   |   |   |   |   |  |