Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.



Guide to Course Descriptions and Academic Programs for 2024 -2025

Ministry of Higher Education & Scientific Research

Supervision and Scientific Evaluation Directorate

Quality Assurance and Academic Accreditation

International Accreditation Dept.

Academic Program Specification Form for The Academic Year 2024-2025

University: Northern Technical University

Faculty/Institute: Al-dour Technical Institute

Department: Medical Instruments Techniques Department

Name of the academic or professional program: Technical diploma in medical

instruments

Name of the final certificate: Technical diploma in Medical Instruments Techniques

Academic system: Curriculum system

File preparation date: 27/1/2025

File filling date: 27/1/2025

Signature

The name of the head of the department

Dr. Asmaa Muneam Abdullah

Signature

Dean's Assistant For Scientific Affairs

Assist. Prof. Dr. Hanan Shahb Ahmad

Check the file by

Quality Assurance and University Performance Division

Name of the director of the Quality Assurance and University Performance Division:

Signature

Lec. Hayder Ali Mohssn

Dean's endorsement

Assist. Prof. Dr. Maha Elttayef Jasim

Vision of program

The Department of Medical Instruments Techniques represents an effective means of meeting the community's need for specialized services in supporting various health, research and educational institutions, in addition to investing the teaching Staff and students in primary and higher theoretical and applied scientific research and studies, as well as education, awareness and health and scientific mobilizationWithin future foundation in line with modern developments. to acquire high technical and professional expertise and harness it scientifically according to a systematic perspective

Program message

A Department of Medical Instruments Techniques was established in accordance with the community's need for specialized service cadres with scientific specifications and modern technical standards, and prepare these cadres to work in important health and research institutions, as well as support the private sector, knowing that the department has a clear future mission with high ambition that seeks to provide the best services and develop the teaching and student staff in the fields of scientific and cognitive research and open postgraduate studies for the university's specialized credit, as well as community services and expanding the horizons of scientific cooperation with relevant corresponding departments in order to achieve integration.

Program Goals

The department aims to graduate technicians who have the ability to deal with medical devices of various types in terms of their installation, operation, maintenance, and all their applications and programs.

Program accreditation

No accreditation program

External influences

No external influences

	Progr	ram structui	re	
Program structure	Number of courses	Study unit	Percentage	Notes*
Foundation requirements	Enterprise requiremen ts	10	20	18.5%
Institute requirements	College requiremen ts	3	7	6.5%
Department requirements	Department requiremen ts	26	81	75%
Summer training	summer training	Yes		
Others	Other			

Program description stage name The decision Code The hours Approved											
stage Scholarshi p	name The decision	rs Approved practical									
		level one									
	English Language 1	NTU 101	2	-							
	Principles of Computer	NTU 102	1	1							
	Foundations of Mathematics	TIDO 100	2	-							
lester	Mechanical Workshop	TIDO 101	-	3							
First level - first semester	DC Electrical Circuits	MDDI100	2	2							
evel - fî	Electronic Principles	MDDI101	2	2							
First l	Digital Circuit Principles	MDDI102	2	2							
	Electrical Workshop	MDDI104	-	2							
	Physiology	MDDI103	2	-							
	Engineering Drawing	MDDI110	-	2							
er	Arabic Language	NTU 103	2	-							
rel - nest	Sport	NTU 104	1	1							
First level - second semester	Human Rights Democracy	NTU 100	2	-							
Sec	Calculus	TIDO 102	2	-							

	Electrical drawing	MDDI105	_	2
			_	
	Electronics	MDDI106	-	2
	Workshop	10001105	ļ <u>.</u>	
	AC Electrical Circuit	MDDI107	2	2
	Electronic	MDDI108	2	2
	Digital Circuit	MDDI109	2	2
	Se	cond Level		
	The Crimes Of The	NTU 203	2	-
	Baath Regime In Iraq			
	English Language 2	NTU 200	2	-
	Electronic Circuit (1)	MDDI201	2	2
este	Microcomputer (1)	MDDI202	2	2
eme	Electronical Medical	MDDI203	2	2
The second level - the first semester	Instruments 1			
e fin	Medical Instruments	MDDI204	-	2
- th	Maintenance			
yel	workshop 1			
ld le	Project 1	MDDI205	-	2
COU	Electro-mechanical	MDDI206	2	2
e se	Medical Instruments			
Th	Control	MDDI212	2	2
	Renewable energy	MDDI214	1	2
	systems			
7	Computer	NTU 201	1	1
cond the nd	Arabic Language	NTU 202	2	-
The second level - the second semester	Professional Ethics	NTU 204	2	-
Th le se	Measurements	MDDI200	2	2
	<u>l</u>			<u>l</u>

Devices			
Electronic Circuit (2)	MDDI207	2	2
Microcomputer (2)	MDDI208	2	2
Electronical Medical	MDDI209	2	2
Instruments 2			
Medical Instruments	MDDI210	-	2
Maintenance			
workshop 2			
Project 2	MDDI211	-	2
Renewable energy	MDDI213	1	2
systems			

Expected learning outcomes of the program Knowledge

A-1 Preparing and graduating a technical cadre that fulfills the main technical and cognitive requirements to be a high-quality technical and artistic resource in the field of medical devices

The ability to classify medical devices, how they work, diagnose them, and their A-2 risks

- A-3 Cooperating with doctors and health institutions to provide the necessary technical support to operate medical devices correctly and effectively
- A-4 The ability to write technical reports on the results of examining medical devices and the ability to draw conclusions and their effects

Skills

- B-1 Installing and operating various electronic and electromechanical medical devices, both diagnostic and therapeutic
- B-2 Scheduling and programming periodic maintenance work

Contributing and supervising the maintenance and calibration of various medical B-3 devices.

B-4 Designing, developing and finding replacement parts for some broken units of medical devices

Values

- C-1 Compliance with sanitary and technical standards and regulations applied in the medical process, ensuring patient safety and effectiveness of treatment
- C-2 The ability to develop oneself and update information in the field of specialization and in the long term

Optimal use of all possible means to keep pace with the modernity of the specialty C-3

C-4 Continuous research and development in the field of engineering medical device techniques, and improving the performance, efficiency and general safety of medical devices

Teaching and learning strategies

((Theoretical lectures / discussion and dialogue / practical lectures / field visits / discussion circles / laboratories / office activities / solving examples / graduation project / summer training))

Evaluation methods

((Oral and written exams/observation and cumulative record))

Education Institution Faculty members

Academic Degree	Spec	ialization	Special requireme nts/skills	Faculty	members
	Major	Specializat ion		Staff	Lecturer
lecturer	Physic s	Solid state physics		staff	
	Scienc				

	e		
assistant teacher	Electri	Electrical	Staff
	city	and	
	Engine	computer	
	ering	Engineerin	
		g	
Assistant Professor	Medic	Medical	Staff
	al	Instruments	
	Instru	Engineerin	
	ments	g	
	Engine		
	ering		
lecturer	Mecha	Applied	Staff
	nical	mechanic	
	engine		
	ering		
Asst. lecturer	Compu	computer	
	ter		

Professional development

Directing new faculty members to follow up on the annual updates of the study plan and the necessity of updating the curricula in a manner consistent with the plan announced by the scientific department

Professional development for faculty members

Conducting field visits to the public and private sectors and universities within the specialty to review the field development in the field of specialization Involving students in discussions, scientific seminars and training courses

Acceptance standard

The admission criteria for morning study are within the central admission plan, which is approved by the Ministry of Higher Education and Scientific Research.

The most important sources of information about the program

Programs and resources are approved by the sectoral committees and are periodically updated through the annual meetings of the relevant committees

Program development plan

Using new concepts and modern methods in the maintenance and calibration of various medical devices through the participation of specialized professors in the scientific department in scientific workshops, seminars, and twinning work with the hospitals specializing

				Prog	ram	skills	chai	rt							
								Learni	ng outcom	es required	from the p	rogram			
V 1	Year / Code of				Knov	vledge			Sk	ills			V	alues	
Year / Level	course	Name of course	or Optiona l	1A	2A	3A	4A	1B	2B	3B	4B	1C	2C	3C	4C
	NTU100	Human Rights Democracy	Basic	X	X	X		X	X	X	X	X	X	X	
	NTU101	English Language 1	Basic	X	X	X	X	X	X			X	X		
el	NTU102	Principles of Computer	Basic	X	X	X			X	X	X	X	X		
First Level	NTU103	Arabic Language	Basic		X	X	X	X	X	X	X	X	X		X
\(\begin{align*} 	NTU104	Sport	My choice		X			X	X	X	X	X	X		
	TIDO100	Foundations of Mathematics	Basic	X	X		X	X	X		X	X	X		
	TIDO101	Mechanical Workshop	Basic	X	X			X	X		X	X	X		

TIDO	101 Calculus	Basic	X	X	X			X	X	X	X	X		X
MDD	DC Electrical Circuits	Basic	X	X	X	X	X	X			X	X		X
Electr Princ		Basic	X	X		X	X	X	X	X	X	X		X
MDD	Digital Circuit Principles	Basic	X	X	X	X	X	X	X	X	X	X	X	X
MDD	Physiology	Basic	X	X	X		X	X	X		X	X		X
MDD	104 Electrical Workshop	Basic	X	X	X	X	X	X	X		X	X	X	
MDD	Electrical drawing	Basic	X	X	X		X		X		X	X	X	X
MDD	Electronics Workshop	Basic	X	X	X	X	X	X	X	X	X	X	X	
MDD	AC Electrical Circuit	Basic	X	X	X		X	X	X	X	X	X	X	
MDD	Electronic	Basic	X	X	X		X	X	X	X	X	X	X	
MDD	Digital Circuit	Basic	X	X	X		X	X	X	X	X	X	X	

	MDDI110	Engineering Drawing	Basic	X	X	X		X	X	X		X	X	X	X
	NTU200	English Language 2	Basic	X	X	X		X	X	X		X	X	X	X
	NTU201	Computer	Basic	X	X	X		X	X	X		X	X	X	X
	NTU202	Arabic Language	Basic		X	X		X	X	X	X	X	X		X
	NTU203	The Crimes Of The Baath Regime In Iraq	Basic		X			X	X	X		X	X	X	
evel	NTU204	Professional Ethics	Basic		X	X	X		X	X	X	X	X		X
Second level	MDDI200	Measurements Devices	Basic	X	X	X	X	X	X	X		X	X	X	
Se	MDDI201	Electronic Circuit (1)	Basic	X	X	X		X	X	X		X	X	X	
	MDDI202	Microcomputer (1)	Basic	X	X	X		X	X	X		X	X	X	
	MDDI203	Electronical Medical Instruments 1	Basic	X	X	X		X	X	X		X	X	Х	
	MDDI204	Medical Instruments Maintenance workshop 1	Basic	X	X	X		X	X	X		X	X	Х	

MDDI205	Project 1	Basic	X	X	X	X	X	X	X	X	X	X	Х	
MDDI206	Electro-mechanical Medical Instruments	Basic	X	X	X	X	X	X	X		X	X	X	
MDDI207	Electronic Circuit (2)	Basic	X	X	X		X	X	X		X	X	X	X
MDDI208	Microcomputer (2)	Basic	X	X	X		X	X	X		X	X	X	X
MDDI209	Electronical Medical Instruments 2	Basic	X	X	X		X	X	X		X	X	X	X
MDDI210	Medical Instruments Maintenance workshop2	Basic	X	X	X		X	X	X	X	X	X	X	X
MDDI211	Project 2	Basic	X	X	X		X	X	X	X	X	X	X	
MDDI212	Control	Basic	X	X	X		X	X	X	X	X	X	X	
MDDI213	Programmable Logic Controller (PLC)	Basic	X	X	X		X	X	X		X	X	X	
MDDI214	Renewable energy systems	My choice	X	X	X		X	X	X		X	X	X	

1	Educational institution	Northern Technical University / Technical								
2	Scientific department/center	Institute AL-Dour Medical Instruments techniques								
3	Curriculum name and code	Democracy and Human Rights (NTU 100)								
4	Available attendance forms									
7	Available attendance forms Weekly Lecture Schedules (Theory and Practical), Discussions, Seminars, and									
		Assignments"								
	T ISSIGNMENTS									
5	Semester/year	Curriculum First trimester (15 weeks)\								
	First Level.									
6 Number of study hours (total) 2 hours per week (30 hours).										
7	Date the description was prepared	27/1/2025								
	curriculum objectives	-The student learns about the principles								
	and values of human rights, introduces									
0		them, and educates generations to respect								
8		and adhere to them.								
		-Learn about public freedoms, what these								
		freedoms are in their details, and the								
9	aurriculum outcomes and touch	relationship between them and democracy ing, learning and evaluation methods								
9	curriculum outcomes and teach	ing, learning and evaluation methods								
	A-Cognitive ob									
A-1	• • •	rights among students in order to achieve a								
A-1	•	sed on Islamic concepts, comparing them to								
	international conventions, and spreading the culture of	of human rights in society								
		ept of democracy, distinguish this concept								
A-2	•	e meaning of responsibility and respect for the								
	rights and freedoms of	8								
	others.									
	B - The program	's Marathi goals								
B-1	Knows human rights and democratic sys	stems.								
B-2	To learn about civil society organization	is.								
	Teaching and le	earning methods								
	((Theoretical lect	**								
	Evaluation									
((0		daily attendance/semester and final exams))								
	C - emotional ar	nd value goals								
C-1	.Improve their discussion skills									
C-2										

Teaching methods

((Theoretical lectures / discussion and dialogue / practical lectures / field visits / seminars / laboratories / office activities / example solutions / graduation project / summer training))

Evaluation methods

((Oral exams / written exams / observation / student cumulative record))

10. Curriculum structure

Week	Time (H.)	Required Learning Outcomes	Topic Name	Education Method	Evaluatio n Method
1 2	2	The roots of human rights	The roots of human rights and their development in human history. Human rights in ancient and medieval times	Theoretical lectures	Daily tests
3 4	2	Agreements and charters	The first requirement: human rights in ancient civilizations, with a focus on the Mesopotamian civilization. The second requirement: Human rights in divine laws, with a focus on human rights in Islam.	Theoretical lectures	Daily tests
5 6	2	Charters and constitutions	Third requirement: Human rights in the Middle Ages:	Theoretical lectures	Daily tests
7 8	2	Public freedoms and equality	a. Human rights in doctrines, schools and political theories.	Theoretical lectures	Daily tests
9 10	2	Classification n of freedoms	B. Human rights in corporations, rights and their declarations, revolutions and constitutions (English documents, American Revolution, French Revolution, Russian Revolution)	Theoretical lectures	Daily tests

	Infrastructure
11	

*	The required textbooks	are available in the department and the institute library free of charge			
*	The main references (main)	are available in the free section and the institute library.			
*	electronic references, websites	The Internet			
12	Curriculum development plan				
-Creatin	-Creating appropriate curricula with the labor market				
-Holdin	-Holding scientific seminars and conferences aimed at updating school curricula				
-Follow	-Follow up on scientific developments in the field of specialization				

1	Educational institution	Northern Technical University / Technical			
1		Institute AL-Dour			
2	Scientific department/center	Medical Instruments techniques			
3	Curriculum name and code	English Language (NTU 101)			
4	Available attendance forms	Weekly Academic Schedules (Theory and Laboratory), Discussions, Seminars, and Homework			
5	Semester/year	Curriculum Second trimester (15 weeks)\Second Level			
6	Number of study hours (total)	2 hours per week (30 hours).			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives Getting to know the bass language, as well as spe				
9	curriculum outcomes and teac	curriculum outcomes and teaching, learning and evaluation methods			
	A-Cognitive of	objectives			
1 -A	Strengthening students' learning to use their knowledge of terms and expression	the English language in order to help them enrich ns and strengthen their skills.			
A-2	The student can speak English in daily	life			
B - The program's Marathi goals					
B-1					
B-2	B-2 Translation and writing of letters in English.				
	Teaching and lea ((Theoretical lectu	8			

Evaluation methods ((Oral exams/written exams/weekly reports/daily attendance/semester and final exams))				
	C - emotional and value goals			
C-1	Improve their discussion skills.			
C-2	C-2 Brainstorming			
Teaching methods				
.((Theoretical lectures/discussions))				

1	Educational institution	Northern Technical University / Technical			
2	Colombic domantment/contan	Institute AL-Dour			
2	Scientific department/center	Medical Instruments techniques			
3	Curriculum name and code	English Language (NTU 101)			
4	Available attendance forms	Weekly Academic Schedules (Theory and Laboratory), Discussions, Seminars, and Homework			
5	Semester/year	Curriculum Second trimester (15 weeks)\Second Level			
6	Number of study hours (total)	2 hours per week (30 hours).			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives Getting to know the basics of th language, as well as speaking ar				
9	curriculum outcomes and teaching, learning and evaluation methods				
	A-Cognitive of	objectives			
1 -A	Strengthening students' learning to use their knowledge of terms and expression	the English language in order to help them enrich ons and strengthen their skills.			
A-2	The student can speak English in daily	life			
	B - The program	's Marathi goals			
B-1 Teaching the student how to use English					
B-2	Translation and writing of letters in Eng	glish.			
	Teaching and learning methods ((Theoretical lectures/discussions))				
((Oral	Evaluation l exams/written exams/weekly reports/	n methods daily attendance/semester and final exams))			

C - emotional and value goals			
C-1	C-1 Improve their discussion skills.		
C-2	C-2 Brainstorming		
Teaching methods			
.((Theoretical lectures/discussions))			

1	Educational institution	Northern Technical University / Technical			
		Institute AL-Dour			
2	Scientific department/center	Medical Instruments techniques			
3	Curriculum name and code	Computer (NTU 102)			
4	Available attendance forms	Weekly Class Schedules (Theory and Practical), Discussions, Workshops, and Assignments			
5	Semester/year	Curriculum First trimester (15 weeks)\ First Level.			
6	Number of study hours (total)	2 hours per week (30 hours).			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives	Teaching students the skills of computer applications and their use in the field of specialization			
9	curriculum outcomes and te	aching, learning and evaluation methods			
	A-Cognitiv	ve objectives			
A-1	Know how the calculator works				
A-2	Get to know the taskbar	Get to know the taskbar			
A-3	Learn about creating and deleting files				
A-4	Learn about Office requirements				
	B - The progra	am's Marathi goals			
B-1	Identify the parts of a calculator				
B-2	Knowledge of SOFTWARE and HARI	DWARE			
		l learning methods ctures and presentation on Date show))			
	Evaluation methods ((Oral exams/written exams/observation/student's cumulative record))				
C - emotional and value goals					
C-1	Brainstorming				
C-2	Intellectual questions				
	Teaching methods .((Theoretical lectures/practical lectures and presentation on Date show))				

Evaluation methods ((Oral exams / written exams / observation / student cumulative record))

10. Curriculum structure Required Education **Evaluation** Time Learning Week **Topic Name** (H.) Method Method **Outcomes** Practical Introduction to computer / computer theoretical system / information technology / types of computers / input units / central processing unit / output units / main memory and its types / Knowledge storing data in memory / factors Tests and and practical 1, 2 2 affecting computer performance reports application Definition of software and its types / System software: operating systems / Programming languages and programming systems / Application software Practical Introduction to Windows / its advantages / turning on the device / theoretical Knowledge shutting down the device / using the Tests and and practical 3 2 mouse / components of the windows reports application screen: the taskbar: icons: and their .) types (standard and general 2 Control panel / desktop control / **Practical** screensaver / windows colors and theoretical fonts / screen settings / adjust screen colors / adjust the time and date / Knowledge Tests and volume / change between mouse and practical 4 reports buttons / double-click speed control application / change the mouse cursor / mouse speed control / install and uninstall programs 2 Minimize and enlarge the window / Practical permanently close / temporarily theoretical Knowledge Tests and close / move the window / control and practical 5 reports application the window size / ways to run applications and programs 2 **Practical** Arranging start menu items / Knowledge deleting start menu items / adding a theoretical Tests and and practical 6 submenu to the start menu / adding a reports application new button to the start menu 2 Practical Basic system information / Turn off Knowledge Tests and theoretical unwanted apps 7 and practical Windows explorer / My computer reports application icon / My computer window panes

8, 9	2	Practical + theoretical	Recycle Bin (delete, restore and empty the basket) / my document icon	Knowledge and practical application	Tests and reports
10,11	2	Practical + theoretical	Defining files and folders / Defining files and folders / Defining files and folders properties / Creating files and folders / Changing the name of files and folders / Moving a file or folder / Copying a file or folder / Searching for a file or folder / Creating a shortcut icon for an application or file	Knowledge and practical application	Tests and reports
12, 13	2	Practical + theoretical	Calculator / notepad / notebook / using the note to edit and create the paint file / screen components / creating graphics / specifying the foreground and background colors / choosing the size of the brush line / defining and selecting the drawing tool / saving the drawing / making the drawing a desktop background	Knowledge and practical application	Tests and reports
14 , 15	2	Practical + theoretical	Viruses / the reason for the name / definition / ways of spreading the virus / symptoms of infection with the virus / methods of protection / types of viruses computer crimes / theft / hackers	Knowledge and practical application	Tests and reports

11	Infrastructure			
*	The required textbooks are available in the department and the institute			
	library free of charge			
*	The main references (main) are available in the free section and the institute			
		library.		
*	electronic references, websites	The Internet		

12	Curriculum development plan			
-Holdi	-Creating appropriate curricula with the labor market -Holding scientific seminars and conferences aimed at updating school curricula			
- Follo	- Follow up on scientific developments in the field of specialization			

1	Educational institution	Northern Technical University / Technical Institute AL-Dour			
2	Scientific department/center	Medical Instruments techniques			
3	Curriculum name and code	Arabic Language (NTU 103)			
4	Available attendance forms	Weekly Class Schedules (Theory and Practical), Discussions, Workshops, and Assignments			
5	Semester/year	Curriculum Second trimester (15 weeks)\ First Level			
6	Number of study hours (total)	2 hours per week (30 hours)			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives	Teaching the student to use the Arabic language in administrative and accounting correspondence and developing his skills in this field			
9	curriculum outcomes and teac	hing, learning and evaluation methods			
	A-Cognitive objectives				
A-1	A-1 Teaching the student how to preserve the classical language and stay away from colloquial language				
	B - The program'	s Marathi goals			
B-1	Teaching the student to write without sp language	elling errors by adjusting the rules of the Arabic			
	Teaching and lea ((Theoretical lectur	•			
Evaluation methods ((Oral exams/written exams/weekly reports/daily attendance/semester and final exams))					
C - emotional and value goals					
C-1	. Intellectual questions in the field of the	Arabic language.			
	Teaching methods .((Theoretical lectures/discussions))				
	Evaluation methods ((Oral exams / written exams / observation / student cumulative record))				

10. Curriculum structure

Week	Time (H.)	Required Learning Outcomes	Topic Name	Education Method	Evaluation Method
1	2	Practical	An introduction to linguistic errors - the tied and long ta'a and the open ta'a	Knowledge	Tests and reports
2	2	Practical	Rules for writing the extended and reduced alif - the solar and lunar letters	Knowledge	Tests and reports
3	2	Practical	The opposite and the light	Knowledge	Tests and reports
4	2	Practical	Humza writing	Knowledge	Tests and reports
5	2	Practical	punctuation marks	Knowledge	Tests and reports
6	2	Practical	Noun and verb and differentiate between them	Knowledge	Tests and reports
7	2	Practical	reactants	Knowledge	Tests and reports
8	2	Practical	The number	Knowledge	Tests and reports
9, 10	2	Practical	Common language errors applications	Knowledge	Tests and reports
11	2	Practical	Noon and Tanween - meanings of prepositions	Knowledge	Tests and reports
12	2	Practical	Formal aspects of administrative discurriculum	Knowledge	Tests and reports
13, 14	2	Practical	Administrative discurriculum language	Knowledge	Tests and reports
15	2	Practical	Forms of administrative correspondence	Knowledge	Tests and reports

11	Infrastructure			
*	The required textbooks	are available in the department and the institute library free of charge		
*	The main references (main)	are available in the free section and the institute library.		
*	electronic references, websites	The Internet		

12

Curriculum development plan

- -Creating appropriate curricula with the labor market
- -Holding scientific seminars and conferences aimed at updating school curricula
- -Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute Adour			
2	Scientific department/center	Medical Instruments techniques			
3	Curriculum name and code	Sport (NTU 104)			
4	Available attendance forms	Optional			
5	Semester/year	Curriculum - First trimester (15 weeks)\ First Level.			
6	Number of study hours (total)	2 hours per week (30 hours).			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives	The student should be able to recognize the most important types of sports and what are the laws and skills specific to some sports.			
9	curriculum outcomes and teaching, learning and evaluation methods				
	A-Cognitive objectives				
A-1	Learn about the most important sports legislation and laws and how to manage sports tournaments and competitions				
	B - The program's Marathi goals				
B-1	Identify the motor mechanism of the human body and what are the common injuries that occur in the human body				

	Teaching and learning methods			
))Theoretical lectures/practical lectures((
	Evaluation methods			
	.))Oral exams / written exams / semester and final exams((
	C - emotional and value goals			
C-1	C-1 Carrying out his duties at the work site for professional motives.			
	Teaching methods			
))Theoretical lectures/practical lectures((
Evaluation methods				
	.))Oral exams / written exams / semester and final exams((

10. Curriculum structure

Week	Time (H.)	Required Learning Outcomes	Topic Name	Education Method	Evaluation Method
1	2	Practical + theoretical	Sports definition, importance and types	Knowledge and practical application	Tests and reports
2	2	Practical + theoretical	Human body movement mechanism	Knowledge and practical application	Tests and reports
3	2	Practical + theoretical	Common sports injuries	Knowledge and practical application	Tests and reports
4	2	Practical + theoretical	Basic skills of the game of basketball	Knowledge and practical application	Tests and reports
5	2	Practical + theoretical	International law of the game of basketball	Knowledge and practical application	Tests and reports
6	2	Practical + theoretical	Basic skills of table tennis and its international law	Knowledge and practical application	Tests and reports
7	2	Practical + theoretical	Basic skills of volleyball and its international law	Knowledge and practical application	Tests and reports
8	2	Practical + theoretical	swimming sport	Knowledge and practical application	Tests and reports

9	2	Practical + theoretical	Basic skills of tennis and its international law	Knowledge and practical application	Tests and reports
10	2	Practical + theoretical	Basic handball skills	Knowledge and practical application	Tests and reports
11	2	Practical + theoretical	International law of handball	Knowledge and practical application	Tests and reports
12	2	Practical + theoretical	Arena and field games (types, international law of)the game	Knowledge and practical application	Tests and reports
13	2	Practical + theoretical	Basic soccer skills	Knowledge and practical application	Tests and reports
14	2	Practical + theoretical	Management of competitions and sports competitions	Knowledge and practical application	Tests and reports
15	2	Practical + theoretical	Sports laws and legislation	Knowledge and practical application	Tests and reports

	Infrastructure			
11				
*	The required textbooks	The required textbooks are available in the department and the institute library free of charge		
*	The main references (main)	s (main) are available in the free section and the institute library.		
*	electronic references, websites	The Internet		

12	Curriculum development plan			
-Creati	-Creating appropriate curricula with the labor market			
-Holdi	Holding scientific seminars and conferences aimed at updating school curricula			
-Follov	w up on scientific developments in the field of specialization			

1	Educational institution	Northern Technical University / Technical Institute Aldour
2	Scientific department/center	Medical Instruments techniques
3	Curriculum name and code	Mathematics Foundation (TIDO100)
4	Available attendance forms	Weekly Course Schedules (Theory and

		Laboratory), Discussions, Seminars, and Homework Assignments Mandatory			
5	Semester/year	Curriculum First trimester (15 weeks)\ First Level.			
6	Number of study hours (total)	2 hours per week (30 hours).			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives	Teaching the student to use mathematics in scientific subjects and developing his skills in his field of specialization			
9	curriculum outcomes and teach	ing, learning and evaluation methods			
A - Cog A-1					
	develop and how to link data with his information to obtain a solution to the problem B - The program's Marathi goals				
B-1	.The student can process and analyze mat .Learn about mathematical methods	hematical data and reach conclusions			
	Teaching and learning methods ((Theoretical lectures/practical lectures))				
Evaluation methods .((Oral exams / written exams / semester and final exams))					
	C - emotional and value goals				
C-1					
Teaching methods ((Theoretical lectures/practical lectures))					

10. Curri	10. Curriculum structure				
Week	hours	Learning Outcomes	Unit/module or topic title	Teaching method	Assessment Method
1+2	2	Acknowledgm ent and Practical application	Matrices - Determinants - Electrical applications.	theoretical	Quizzes +Reports
3	2	Acknowledgm ent and Practical application	Trigonometric identities and trigonometric equations.	theoretical	Quizzes +Reports

4+7	2	Acknowledgm ent and Practical application	Complex numbers - the geometric representation of a complex number - the relationship of electrical units to the complex number - Find the roots of the complex number.	theoretical	Quizzes +Reports
8	2	Acknowledgm ent and Practical application	Foundations and logarithms and their laws	theoretical	Quizzes +Reports
9+10	2	Acknowledgm ent and Practical application	Differentiation - Algebra of Derivatives - Polynomial Functions and Their Derivatives - Chain Base - Complex Function - Parametric Function.	theoretical	Quizzes +Reports
11+12	2	Acknowledgm ent and Practical application	Applications of differentiation - maximum and minimum values - distance, velocity, and acceleration. General physical and engineering applications.	theoretical	Quizzes +Reports
13+14	2	Acknowledgm ent and Practical application	Finding the length of a curved arc - different applications.	theoretical	Quizzes +Reports
15	2	Acknowledgm ent and Practical application	Tangent and column equation - velocity and	theoretical	Quizzes +Reports

11	Infrastructure			
*	The required textbooks	are available in the department and the institute library free of charge		
*	The main references (main)	are available in the free section and the institute library.		
*	electronic references, websites	The Internet		

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Curriculum development plan

- -Creating appropriate curricula with the labor market
- -Holding scientific seminars and conferences aimed at updating school curricula
- -Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute Adour			
2	Scientific department/center	Medical Instruments techniques			
3	Curriculum name and code	Calculus (TIDOI02)			
4	Available attendance forms	Weekly Course Schedules (Theory and Laboratory), Discussions, Seminars, and Homework Assignments Mandatory			
5	Semester/year	Curriculum Second trimester (15 weeks)\ First Level.			
6	Number of study hours (total)	2 hours per week (30 hours).			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives	Teaching the student to use Differentiation and Integration subjects and developing his skills in his field of specialization			
9	curriculum outcomes and tea	ching, learning and evaluation methods			
A - Cog	nitive objectives				
A-1	A-1 Introducing the student to the use of mathematics in other scientific topics and increasing his ability to think logically when solving exercises, as well as increasing his ability to develop and how to link data with his information to obtain a solution to the problem				
	B - The program	's Marathi goals			
B-1	B-1 .The student can process and analyze mathematical data and reach conclusions .Learn about mathematical methods				
	Teaching and le ((Theoretical lecture	e			
Evaluation methods .((Oral exams / written exams / semester and final exams))					
C - emotional and value goals					
C-1	C-1 Carrying out his duties at the work site for professional motives.				
	Teaching methods ((Theoretical lectures/practical lectures))				
	Evaluation ((Oral exams / written exams	n methods			

10. Curri	culum stru	cture			
Week	hours	Learning	Unit/module or	Teaching	Assessment
WCCK	nours	Outcomes	topic title	method	Method
1+2	2	Acknowledgme nt and Practical application	Drawing Functions - Drawing the Trigonometric Function and Inverse, Exponential and Logarithmic Functions and Their Relationship with Each Other - Maximum and Minor Limits and Inflection Points - Alignments	theoretical	Quizzes +Reports
3+4	2	Acknowledgme nt and Practical application	Ends - the goal of algebraic and trigonometric functions - applications to ends	theoretical	Quizzes+ Reports
5+6	2	Acknowledgme nt and Practical application	Integration - laws and its relationship to differentiation - definite and indefinite complementarity	theoretical	Quizzes+ Reports
7+8	2	Acknowledgme nt and Practical application	Applications of integration - the area under the two curves and between two curves - the approximate area using the trapezoidal rule and Simpson - rotational volumes with interest in drawing according to the coordinate	theoretical	Quizzes+ Reports
9+11	2	Acknowledgme nt and Practical application	system. General methods of integration include substitution,	theoretical	Quizzes+ Reports

11	Infrastructure		
*	The required textbooks	are available in the department and the institute library free of charge	
*	The main references (main)	are available in the free section and the institute library.	
*	electronic references, websites	The Internet	

12	Curriculum development plan					
-Creati	-Creating appropriate curricula with the labor market					
-Holdi	-Holding scientific seminars and conferences aimed at updating school curricula					
-Follov	-Follow up on scientific developments in the field of specialization					

1	Educational institution	Northern Technical University / Technical			
1		Institute Adour			
2	Scientific department/center	Medical Instruments techniques			
3	Curriculum name and code	Mechanical Workshop (TIDO102)			
4	Available attendance forms	Weekly Course Schedules (Theory and			
		Laboratory), Discussions, Seminars, and Homework Assignments			
5	Semester/year	Curriculum First trimester (15 weeks)\ First Level.			
6	Number of study hours (total)	2 hours per week (30 hours).			
7	Date the description was prepared	27/1/2025			
	curriculum objectives	Teaching the student the principles and			
		basics of mechanical workshops to develop			
	his skills in his field of specialization				
9	9 curriculum outcomes and teaching, learning and evaluation methods				
A - Cog	nitive objectives				
A-1	The student will be able to explain the principles of public safety and the conditions for their availability in the workshop and learn the basics of the welding, plumbing, blacksmithing and lathe workshop to develop his skills in his field of specialization				
	B - The program's Marathi goals				
D 1		orkshops, training in welding, plumbing,			
В-1	B-1 blacksmithing, and lathe, and an explanation of the basics of public safety and the conditions that must be met in laboratories				

-	Teaching and learning methods ((Theoretical lectures/practical lectures))			
	Evaluation methods .((Oral exams / written exams / semester and final exams))			
	C - emotional and value goals			
C-1	C-1 Carrying out his duties at the work site for professional motives.			
Teaching methods ((Theoretical lectures/practical lectures))				
	Evaluation methods .((Oral exams / written exams / semester and final exams))			

10. Cu	10. Curriculum structure				
Week	hours	Learnin g Outcom es	Unit/module or topic title	Teaching method	Assessment Method
1	2	Knowledg e and Experimen tal application	-Welding (6 weeks) Occupational safety and security precautions: gas welding, the equipment used and how to install and adjust it, other auxiliary tools and gases used and their specifications, welding wires, their types and measurements, other auxiliary materials, welding equipment, types of flames and the method of igniting and adjusting the required flame, artifacts, rinsing and cleaning the edges to be welded.	Theoretical l lecture	Tests and reports
2	2	Knowledg e and Experimen tal application	Practical exercises: Welding opposite surfaces, perpendicular surfaces, inclined surfaces, circle welding, longitudinal and transverse cutting	Theoretical l lecture	Tests and reports

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3	2	Knowledg e and Experimen tal application	Welding equipment, practical training on using the electric arc to weld various surfaces, equipment used, electrodes and how to install them, practical training.	Power point, Lecture	Tests and reports
4	2	Knowledg e and Experimen tal application	Gas welding and gas co2 cutting processes, equipment used and precautions to be taken Doing exercises on welding items using gas co2	Power point, Lecture	Tests and reports
5	2	Knowledg e and Experimen tal application	Training in gas-shielded arc welding (Tig, Mig).	Power point, Lecture	Tests and reports
6	2	Knowledg e and Experimen tal application	Assembly exercises using various cutting and welding processes.	Power point, Lecture	Tests and reports
7	2	Knowledg e and Experimen tal application	-Plumbing and blacksmithing (3 weeks) Equipment for cutting and bending billets, rolling machine, grooving machine and manual tools, using and bending the billet manually, regular thruster, list and drawing method, simple discretization's, calculating the discreteness of the cut and missing actuators.	Power point, Lecture	Tests and reports
8	2	Knowledg e and Experimen tal application	Training on calculating the individual intersecting works, performing an exercise for two intersecting cylinders.	Power point, Lecture	Tests and reports
9	2	Knowledg e and Experimen tal application	Singular cones and conic ellipses.	Power point, Lecture	Tests and reports

10	2	Knowledge and Experimental application	-Lathing (6 weeks) The lathe, its specifications, uses, accessories, installation methods, operating the lathe, types of lathe pens using each of them.		Power point, Lecture	Tests and reports
11	2	Knowledge and Experimental application	Plane lathe, tool,	Lathing operations: Plane lathe, tool, center work, simple step drill, use of measuring		Tests and reports
12	2	Knowledge and Experimental application	Mapping the external looting in different ways, explaining the laws for each method, and doing an exercise specifically for the external looting.		Power point, Lecture	Tests and reports
13	2	Knowledge and Experimental application	1-Working out the different teeth externally (the triangle). Doing an exercise that includes the triangle tooth 2- Make the tooth an outer square and make an exercise.		Power point, Lecture	Tests and reports
14	2	Knowledge and Experimental application	Cutting speeds, selecting them, and using their tables.		Power point, Lecture	Tests and reports
15	2	Knowledge and Experimental application	Implementing training on decentralized turning and using quadrilateral sampling.		Power point, Lecture	Tests and reports
11			Infra	astructure		
*	The required textbooks		institu	ole in the depar te library free	of charge	
*	The main references (main)				le in the free se institute librar	y.
*	elec	tronic reference	es, websites		The Internet	

12	Curriculum development plan					
-Creati	-Creating appropriate curricula with the labor market					
-Holdi	-Holding scientific seminars and conferences aimed at updating school curricula					
-Follov	w up on scientific developments in the field of specialization					

1	Educational institution	Northern Technical University / Technical Institute AL-Dour
2	Scientific department/center	Medical Instruments techniques
3	Curriculum name and code	Principles of Electronics (MDDI101)
4	Available attendance forms	Weekly Course Schedules (Theory and Laboratory), Discussions, Seminars, and

		Homework Assignments				
5	Semester/year	Curriculum First trimester (15 weeks)\ First Level.				
6	Number of study hours (total)	4 hours per week (60 hours).				
7	Date the description was prepared	27/1/2025				
8	curriculum objectives	Introducing the basic scientific concepts related to engineering and harnessing them in the field of electronics and electricity				
9	curriculum outcomes and teaching, learning and evaluation methods					
A - Cognitive objectives						
A-1	Qualifying the graduate scientifically in the field of electronics and electricity by introducing the basic scientific concepts related to engineering and harnessing them in this field and pushing students towards scientific research outside the framework of the academic curriculum					
B - The program's Marathi goals						
B-1	Ability to manage projects The ability to solve problems at the work site and solve crises in this field					
Teaching and learning methods ((Theoretical lectures/practical lectures))						
	Evaluation	n methods				
.((Oral exams / written exams / semester and final exams))						
C - emotional and value goals						
C-1 Carrying out his duties at the work site for professional motives.						
Teaching methods ((Theoretical lectures/practical lectures))						
Evaluation methods						
.((Oral exams / written exams / semester and final exams))						

10. Curriculum structure						
Week	hours	Learning Outcomes	Unit/module or topic title	Teaching method	Assessment Method	
1	4	Acknowledgment and Practical application	Semiconductor theory - atomic structure - energy levels - crystals - conduction in crystals / gap current - how gaps move	Practical +Theoretical	Quizzes+ Reports	
2	4	Acknowledgment and Practical application	Inoculation - P-type positive crystal - negative N-type crystal, electron current and gap current - total resistance.	Practical+ Theoretical	Quizzes+ Reports	

3+4	4	Acknowledgment and Practical application	Semiconductor diodes - PN connection - evacuation zone configuration - diaphragm voltage - power hill - thermal effects - diode bias - forward bias - reverse bias - forward and reverse characteristic curves - fleeting current - minority carriers current - permissible leakage current - refraction voltage - Breakdown voltage - Greatest forward current - Greatest Reverse current - Equivalent circuit of the diode.	Practical+ Theoretical	Quizzes+ Reports
5	4	Acknowledgment and Practical application	Binary as current-uniform half-wave-value-constant value and calculation-effective-output frequency	Practical +Theoretical	Quizzes+ Reports
6	4	Acknowledgment and Practical application	Full wave unification - using a mid-branch transformer - gantry uniform - calculation of continuous and effective values of voltages and currents - output frequency. Comparison between halfwave and full wave unification - a comparison between full wave units.	Practical+ Theoretical	Quizzes+ Reports
7	4	Acknowledgment and Practical application	Filters - capacitive filtration - LC and RC filters - output voltages - ripple - voltage multipliers - trim circuits - positive trim - negative trim - composite trim - peak-to- peak detector - positive and .negative clamps	Practical +Theoretical	Quizzes+ Reports
8+9	4	Acknowledgment and Practical application	Zener diode - structure - symbol - forward and reverse properties -	Practical Theoretical	Quizzes+ Reports
			breakdown and refraction potentials - zener impedance - power tolerance - temperature effects - zener approximation - constant voltage regulation - constant voltage source circuit - variable capacitance diode and its applications.		

10+11	4	Acknowledgment and Practical application	Bipolar transistor - combination - symbol - properties - regions - definition (Bdc) - definition (Cdc) - relationship between them - definition of important regions on characteristic curves - transistor bias circuits - base bias - emitter bias - collector bias - approximation in transistor and circuit Equivalency.	Practical +Theoretical	Quizzes+ Reports
12	4	Acknowledgment and Practical application	Transistor characteristic curves - Work areas - Icbo definition, Iceo - Current gain curve - Relationship between Ic, Icbo.	Practical+ Theoretical	Quizzes+ Reports
13	4	Acknowledgment and Practical application	Transistor bias - base bias - emitter bias circuits.	Practical +Theoretical	Quizzes+ Reports
14	4	Acknowledgment and Practical application	Collector bias, self-bias, feed- back bias, voltage divider bias, practical examples.	Practical Theoretical	Quizzes+ Reports
15	4	Acknowledgment and Practical application	Action points, sleep points, practical examples.	Practical Theoretical	Quizzes+ Reports

11	Infrastructure			
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*	The main references (main)	are available in the free section and the institute library.		
*	electronic references, websites	The Internet		

12	Curriculum development plan				
-Creating appropriate curricula with the labor market					

-Holding scientific seminars and conferences aimed at updating school curricula -Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute Adour			
2	Scientific department/center	Medical Instruments techniques			
3	Curriculum name and code	DC Electrical circuits (MDDI100)			
4	Available attendance forms	Weekly Course Schedules (Theory and			
	71variable attendance forms	Laboratory), Discussions, Seminars, and Homework Assignments			
5	Semester/year	Curriculum First trimester (15 weeks)\ First Level.			
6	Number of study hours (total)	4 hours per week (60 hours).			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives	The student's ability to scientifically connect electrical circuits in the laboratory and identify errors			
9	curriculum outcomes and tea	ching, learning and evaluation methods			
A - Cog	nitive objectives				
A-1	Study the concept of electricity, electric how to connect an electrical circuit	cal voltage, insulating materials, direct current, and			
	B - The program	's Marathi goals			
B-1	The traditional method of giving a lect .Using modern techniques in some top: Modern laboratory	ure ics (smart board - data show and using devices)			
-	Teaching and le	earning methods			
	((Theoretical lecture	s/practical lectures))			
	Evaluation				
	((Oral exams / written exams	s / semester and final exams))			
	C - emotional a	and value goals			
C-1	C-1 The student's ability to scientifically connect electrical circuits in the laboratory Developing the student's ability to identify errors in connecting electrical circuits				
	Teaching methods ((Theoretical lectures/practical lectures))				
	Evaluation methods .((Oral exams / written exams / semester and final exams))				

10. Curriculum structure						
Wee	hour	Learning	Unit/module or	Teaching	Assessm	
k	S	Outcomes	topic title	method	ent	
					Method	

1	4	Acknowledgment and Practical application	Electric units system- Mathmatic applications- definition of basic units of voltage, current and resistance-electric circuit components- ohm's law- factors effecting on resistance-resistivity of conductors and insulators- effect of temp. on resistance- temp. Coeff. of resistance- Examples	Practical+ Theoretical	Quizzes+ Reports
2	4	Acknowledgment and Practical application	DC current circuits includes: -Series connection of resistances and examples -Parallel connection of resistances and examples -Combined connection of resistances and examples -Star and delta connection of resistances, conversion between star and delta with	Practical+ Theoretical	Quizzes+ Reports
3	4	Acknowledgment and Practical application	Applications on series, parallel, combined and star- delta connections	Practical+ Theoretical	Quizzes+ Reports
4	4	Acknowledgment and Practical application	Kirchoff Laws- Kirchoff current and voltage laws with examples	Practical+ Theoretical	Quizzes+ Reports
5	4	Acknowledgment and Practical application	Maxwell's law with examples	Practical+ Theoretical	Quizzes+ Reports
6	4	Acknowledgment and Practical application	Definition of Thevenin's theorem- How to apply in dc current	Practical+ Theoretical	Quizzes+ Reports
7	4	Acknowledgment and Practical application	Definition of Norton's theorem- How to apply in dc current	Practical+ Theoretical	Quizzes+ Reports
8	4	Acknowledgment and Practical application	Examples on Thevinin's and Norton's theorems	Practical+ Theoretical	Quizzes+ Reports
9	4	Acknowledgment and Practical application	Definition of Supper position theorem- application of it in dc current-examples- Max. power transfer theorem with examples	Practical+ Theoretical	Quizzes+ Reports

10	4	Acknowledgment and Practical application	AC quantities- definition of AC current characteristics – generation of AC current with waveform drawing- RMS value-Form factor – examples	Practical+ Theoretical	Quizzes+ Report s
11	4	Acknowledgment and Practical application	Vector of AC quantities- definition of it – Phasor representation of its- phase angle- resultant of vector AC add., Subt., multiply, division with examples	Practical+ Theoretical	Quizzes+ Reports
12	4	Acknowledgment and Practical application	Effect of AC current on only resistance circuit-only inductance circuit- only capacitor circuit- phase angle between voltage and current with examples	Practical+ Theoretical	Quizzes+ Reports
13	4	Acknowledgment and Practical application	Effect of AC current on resistance and inductance in series circuit- resistance and capacitor in series- resistance and inductance and capacitor in series- phase angle- total impedance with examples	Practical+ Theoretical	Quizzes+ Reports
14	4	Acknowledgment and Practical application	Effect of AC current on resistance and inductance in parallel circuit-resistance and capacitor in series- resistance and inductance and	Practical+ Theoretical	Quizzes+ Reports
			capacitor in series- phase angle- total impedance with examples		
15	4	Acknowledgment and Practical application	Using j-operator to find total impedance- total admittance-current, voltage and phase angle for impedances in series and parallel with examples	Practical+ Theoretical	Quizzes+ Reports

	Infrastructure				
11					
*	The required textbooks	are available in the department and the institute library free of charge			

*	The main references (main)	are available in the free section and the institute library.
*	electronic references, websites	The Internet

12	Curriculum development plan						
-Creating appropriate curricula with the labor market							
-Holding scientific seminars and conferences aimed at updating school curricula							
-Folloy	-Follow up on scientific developments in the field of specialization						

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1	Educational institution	Northern Technical University / Technical				
		Institute Adour				
2	Scientific department/center	Medical Instruments techniques				
3	Curriculum name and code	Principles of digital circuits (MDDI102)				
4	Available attendance forms	Weekly Course Schedules (Theory and				
		Laboratory), Discussions, Seminars, and				
		Homework Assignments				
5	Semester/year	Curriculum First trimester (15 weeks)\				
		First Level.				
6	Number of study hours (total)	4 hours per week (60 hours).				
7	Date the description was prepared	27/1/2025				
	curriculum objectives	Teaching the student the basics of the binary				
8		system and building logical and digital				
		circuits				
9	curriculum outcomes and tea	ching, learning and evaluation methods				
A - Cog	nitive objectives					
A-1	Building logical and digital circuits and	d teaching the student the basics of the binary system				
	B - The program	a's Marathi goals				
	The traditional method of giving a lect	ure				
B-1	•	ics (smart board - data show and using devices)				
	Modern laboratory					
	9	earning methods				
	((Theoretical lectures/practical lectures))					
Evaluation methods						
.((Oral exams / written exams / semester and final exams))						
C - emotional and value goals						
~ .1	Developing industrial reality					
C-1	Diagnosing and treating defects					

Teaching methods ((Theoretical lectures/practical lectures))

Evaluation methods ((Oral exams / written exams / semester and final exams))

10. Curriculum structure						
Week	hours	Learning Outcomes	Unit/module or topic title	Teaching method	Assessment Method	
1	4	Acknowledgment and Practical application	A general idea of numerical systems (types and details)	Practical +Theoretical	Quizzes+ Reports	
2	4	Acknowledgment and Practical application	Transfers between the numerical systems	Practical +Theoretical	Quizzes+ Reports	
3	4	Acknowledgment and Practical application	Logic gates (types, working principle, truth tables, logical symbol)	Practical +Theoretical	Quizzes+ Reports	
4	4	Acknowledgment and Practical application	How to connect the logic gates to form logic circuits.	Practical +Theoretical	Quizzes+ Reports	
5	4	Acknowledgment and Practical application	Boolean algebra and the rule of de-Morgan	Practical +Theoretical	Quizzes+ Reports	
6	4	Acknowledgment and Practical application	Simplification of logical equations using Boolean algebra and the laws of De Morgan's laws.	Practical +Theoretical	Quizzes+ Reports	
7	4	Acknowledgment and Practical application	The design of the logical gates using NOR and NAND circuits,	Practical +Theoretical	Quizzes+ Reports	
8	4	Acknowledgment and Practical application	Ways of writing the equation from truth table (POS, SOP).	Practical +Theoretical	Quizzes+ Reports	
9	4	Acknowledgment and Practical application	Karnaugh Map (for two variables, the three variables, the four variables)	Practical +Theoretical	Quizzes+ Reports	
10	4	Acknowledgment and Practical application	Simplification of logical equations using Karnaugh Map	Practical +Theoretical	Quizzes+ Reports	
11	4	Acknowledgment and Practical application	Calculations in the binary system (addition, subtraction, subtraction using complements).	Practical +Theoretical	Quizzes+ Reports	

12	4	Acknowledgment and Practical application	Logic circuit applications(half adder, full adder, parallel adder circuits)	Practical +Theoretical	Quizzes+ Reports
13	4	Acknowledgment and Practical	Binary subtractor circuits (half subtractor ,full Subtractor parallel	Practical +Theoretical	Quizzes+ Reports
		application	subtractor) circuit using the adder circuit by method of 1s complements.		
14	4	Acknowledgment and Practical application	The circuit of digital comparator (one stage and two stages)	Practical +Theoretical	Quizzes+ Reports
15	4	Acknowledgment and Practical application	The circuit of decoder size of 2:4 ,3:8 and 4:10	Practical +Theoretical	Quizzes+ Reports

11	Infrastructure		
*	The required textbooks	are available in the department and the institute library free of charge	
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*	electronic references, websites	The Internet	

12	Curriculum development plan					
-Creat	-Creating appropriate curricula with the labor market					
-Holdi	-Holding scientific seminars and conferences aimed at updating school curricula					
-Follo	w up on scientific developments in the field of specialization					

1	Educational institution	Northern Technical University / Technical Institute Adour
2	Scientific department/center	Medical Instruments techniques
3	Curriculum name and code	Electronic workshop (MDDI106)
4	Available attendance forms	Weekly Course Schedules (Theory and Laboratory), Discussions, Seminars, and Homework Assignments
5	Semester/year	Curriculum First trimester (15 weeks)\ First Level.
6	Number of study hours (total)	2 hours per week (30 hours).

7	Date the description was prepared	27/1/2025			
8	curriculum objectives	Identifying and dealing with electronic boards and giving the student experience and proficiency in working with them			
9	curriculum outcomes and tea	nching, learning and evaluation methods			
A - C	ognitive objectives				
A-1	Identifying and dealing with electron proficiency in working with them	ic boards and giving the student experience and			
	B - The program	m's Marathi goals			
B-1	Ability to manage projects Ability to solve problems on the job	site in this field			
		learning methods res/practical lectures))			
	Evaluation methods .((Oral exams / written exams / semester and final exams))				
	C - emotiona	l and value goals			
C-1	C-1 Carry out duties on the job site fairly and with a professional motive				
	Teaching methods ((Theoretical lectures/practical lectures))				
	Evaluation methods .((Oral exams / written exams / semester and final exams))				

10. Curi	10. Curriculum structure				
Week	hour s	Learning Outcomes	Unit/module or topic title	Teaching method	Assessment Method
1	2	Acknowledgment and Practical application	How to use the different measuring devices in the workshop such as (Avometer, oscilloscope, power .supply,)	practical	Quizzes+ Reports
2	2	Acknowledgment and Practical application	How to use caustics - Types of irons used in the workshop - Training in caustic .welding	practical	Quizzes+ Reports

3	2	Acknowledgment and Practical application	How to use soldering absorbent caustics - the number of soldering removers such as solder sucker, older remover, training on some electronic components and placing them in the printed plate, caustics used in welding integrated electronic circuits - the correct method for welding ICs - How to remove solder from the terminals of an electronic circuit and remove it from the .circuit	practical	Quizzes+ Reports
4	2	Acknowledgment and Practical application	Different printed electronic circuits - Learn how to perforate them and attach the various electronic .components to them	practical	Quizzes+ Reports
5	2	Acknowledgment and Practical application	The different types of resistors in terms of the material of the resistors - the power that each resistance bears - How to read the values of the resistors in different ways - The variable and special resistors (VDR, PTC, NTC) and .how to check it	practical	Quizzes+ Reports
6	2	Acknowledgment and Practical	Make a circuit to connect the resistors in series /	practical	Quizzes+ Reports
		application	Make a circuit to connect the resistors in parallel Make a circuit to connect the resistors in series and parallel within the circuit		

7	2	Acknowledgment and Practical application	The different types of capacitors in terms of the type of dielectric used between their panels and the voltage they bear reading the values of capacitors in different ways how to check capacitors and methods of switching them - making circuits to connect the capacitors in series, parallel and mixed connection on the printed plate with examination.	practical	Quizzes+ Reports
8	2	Acknowledgment and Practical application	The different types of switches used in electronic devices and their inspection methods - the current that each switch carries - the use of .each type Types of fuses used in electronic circuits - Types and diameters of wires used in fuses - Current that each type carries - How to repair .fuses	practical	Quizzes+ Reports
9	2	Acknowledgment and Practical application	Files - their types - methods of checking them - their uses - identifying faults and reading file types that use color coding and .numbering Electrical transformers - types - methods of examination - determination of the type of transformer autotransformer - the difference between autotransformers and .ordinary transformers	practical	Quizzes+ Reports
10	2	Acknowledgment and Practical application	The different types of semiconductors (diode, transistor, etc.) in terms of how they are	practical	Quizzes+ Reports
			manufactured, the materials used in their manufacture, the methods of numbering them and finding their .equivalents		

11	2	Acknowledgment and Practical application	Checking semiconductors (diode, transistor, etc.) that are idle and valid for a .group of them	practical	Quizzes+ Reports
12	2	Acknowledgment and Practical application	Integrated Circuits - Identifying the numbering of the terminals for several types of these circuits - How to manufacture these circuits - The components involved .in manufacturing	practical	Quizzes+ Reports
13	2	Acknowledgment and Practical application	A scientific film about how electronic components are made (resistors, capacitors, etc)	practical	Quizzes+ Reports
14	2	Acknowledgment and Practical application	How to read electronic maps and follow circuits to determine the location of the malfunction and its .causes	practical	Quizzes+ Reports
15	2	Acknowledgment and Practical application	The student learned how to design electronic circuits on the board and install electronic components on it - how to solder these components on the board (simple .circuit)	practical	Quizzes+ Reports

11	Infrastructure		
*	The required textbooks	are available in the department and the institute	
		library free of charge	
*	The main references	are available in the free section and the institute	
	(main)	library.	
*	electronic references,	The Internet	
	websites		

12	Curriculum development plan

- -Creating appropriate curricula with the labor market
- -Holding scientific seminars and conferences aimed at updating school curricula
- -Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute AL-Dour			
2	Scientific department/center	Medical Instruments techniques			
3	Curriculum name and code	Engineering Drawing (MDDI110)			
4	Available attendance forms	Weekly Course Schedules (Theory and Laboratory), Discussions, Seminars, and Homework Assignments			
5	Semester/year	Curriculum First trimester (15 weeks)\ First Level.			
6	Number of study hours (total)	2 hours per week (30 hours).			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives	Introducing the student to using the AutoCAD system with applications in his field of specialization			
9	curriculum outcomes and tea	aching, learning and evaluation methods			
	A - Cognitiv	ve objectives			
A-1	The student's knowledge of the basic p understand dimensions and measurement	rinciples of drawing and increasing his ability to ents and the ability to analyze shapes			
	B - The progra	m's Marathi goals			
B-1	Developing industrial reality through a	dvanced engineering programs			
B-2	The ability to contain the crisis at the w	vork site, address it quickly, and work in a team spirit			
Teaching and learning methods ((Theoretical lectures/practical lectures))					
Evaluation methods ((Oral exams / written exams / semester and final exams))					
C - emotional and value goals					
C-1	C-1 Carry out duties on the job site fairly and with a professional motive				
Teaching methods ((Theoretical lectures/practical lectures))					
Evaluation methods ((Oral exams / written exams / semester and final exams))					

10. Curriculum structure

Week	hours	Learning Outcomes	Unit/module or topic title	Teachi ng meth od	Assess ment Met hod
1	2	Acknowledgment and Practical application	Drawing Engineering and industrial drawing - Drawing tools and their use in drawing Vertical static image - Drawing dimensions - Drawing data table - Image, line and surface definitions.	practical	Quizzes+ Reports
2	2	Acknowledgment and Practical application	Drawing line types: straight line, hidden line, center line, cutting line, cutting line for small parts, cutting line for large parts, cutting plane line, dimension line and extension line (painting drawing).	practical	Quizzes+ Reports
3	2	Acknowledgment and Practical application	Another painting on lines includes a group of simple geometric shapes and contains a group of lines.	practical	Quizzes+ Reports
4	2	Acknowledgment and Practical application	Explanation of electrical and electronic symbols	practical	Quizzes+ Reports
5	2	Acknowledgment and Practical application	Drawing of electrical and electronic symbols panel	practical	Quizzes+ Reports
6	2	Acknowledgment and Practical application	Writing Latin letters and numbers - a board that includes writing numbers and letters in a vertical and then tilted angle at 575 in the size of four mm to ten mm.	practical	Quizzes+ Reports
7	2	Acknowledgment and Practical application	Continuation of the previous painting	practical	Quizzes+ Reports

8	2	Acknowledgment and Practical application	How to distribute and install measuring devices (ammeter - voltmeter - wattmeter), protective devices (separators - fuses - cutting devices - circuit breakers - switches).	practical	Quizzes+ Reports
9	2	Acknowledgment and Practical application	Geometric operations include: 1 - dividing a straight line in equal and unequal proportions 2 -	practical	Quizzes+ Reports

11	Infrastructure			
*	The required textbooks	are available in the department and the institute library free of charge		
*	The main references (main)	are available in the free section and the institute library.		
*	electronic references, websites	The Internet		

12	Curriculum development plan
-Creat	ting appropriate curricula with the labor market
-Hold	ing scientific seminars and conferences aimed at updating school curricula
-Follo	w up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute AL-Dour			
2	Scientific department/center	Medical Instruments techniques			
3	Curriculum name and code	Electronics (MDDI108)			
4	Available attendance forms	Weekly Course Schedules (Theory and Laboratory), Discussions, Seminars, and Homework Assignments			
5	Semester/year	Curriculum Second trimester (15 weeks)\ First Level.			
6	Number of study hours (total)	4 hours per week (60 hours).			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives	Introducing the basic scientific concepts related to the field of electronics and electricity and harnessing them in this field			
9	curriculum outcomes and teaching, learning and evaluation methods				
A - Co	A - Cognitive objectives				
A-1	Qualifying the graduate scientifically in the field of electronics and electricity by introducing the basic scientific concepts related to engineering and harnessing them in this field and pushing students towards scientific research outside the framework of the academic curriculum				
	B - The program	m's Marathi goals			
B-1	Ability to manage projects				
B-2	The ability to solve problems at the work site and solve crises in this field				
-		learning methods res/practical lectures))			
	Evaluation methods .((Oral exams / written exams / semester and final exams))				
	C - emotiona	l and value goals			
C-1	<u>`</u>				
		ng methods res/practical lectures))			
		on methods ns / semester and final exams))			

		Learning	Unit/module or topic		Assessment
Week	hours	Outcomes	title	Teachin g method	Method
1	4	Acknowledgme nt and Practical application	Transistor continuous equivalent circuit-constant load line	Practical +Theoretica	Quizzes+ Reports
2+3	4	Acknowledgme nt and Practical application	Using the transistor to amplify small signals - AC circuit - Current gain - Voltage gain - Power gain - Perfect approximation - Hybrid constants - Equivalent circuit using h coefficients - Voltage gain - Current gain - Power gain - Input and output resistors - Small signal amplifiers - Al- Qaeda Market - Al-Ba`ith Market.	Practical +Theoretica 1	Quizzes+ Reports
4	4	Acknowledgme nt and Practical application	The use of the transistor in voltage regulation - series regulator - parallel regulator - DC voltage source circuit.	Practical +Theoretica	Quizzes+ Reports
5+6	4	Acknowledgme nt and Practical application	Field Effect Transistor - Structure - Curved MOSFET - E-MOSFETD-MOSFET - Wicker Curve - Tight Strength Curves Vgs, Idss, Vp - Comparison of BJT, JFET- theoretical Work	Practical +Theoretica 1	Quizzes+ Reports
7+8	4	Acknowledgme nt and Practical application	FET Biasing Circuits - Constant Current Source Biasing - Action Point - Self Biasing - FET Equivalent Circuit - Using FET in Small Signal Amplification - Comparison of FET Types - (MOSFET, FET) (BJT)	Practical +Theoretica 1	Quizzes+ Reports
9	4	Acknowledgme nt and Practical application	Light Dependent Resistor - Light Emitting Diode - Photodiode - Phototransistor - Seven Pieces Board - Structure and Applications.	Practical +Theoretica	Quizzes+ Reports

10+13	4	Acknowledgme nt and Practical application	Current-controlled silicon modulators (thyristors) - structure and types - properties - theoretical work - triac - dayac - their symbol - properties - theoretical work - comparison between thyristors, dyacs and triacs - protection of thyristors (from voltage change, from changing current).	Practical +Theoretica l	Quizzes+ Reports
14	4	Acknowledgme nt and Practical application	Operations amplifier 741 - its symbol - its connection terminals - its uses	Practical +Theoretica	Quizzes+ Reports
15	4	Acknowledgme nt and Practical application	Integrated circuits - meaning - their advantages and disadvantages - a comparison between them and the separate components - an idea of their manufacture - operations amplifier 741 - its symbol - its connection terminal - its uses - operations amplifier applications - small signal amplification - signal collection - signal subtraction - examples. Operations amplifier applications: differential, comparative, integrator, template, etc	Practical +Theoreti cal	Quizzes+ Reports

11	Infrastructure			
*	The required textbooks	are available in the department and the institute library free of charge		
*	The main references (main)	are available in the free section and the institute library.		
*	electronic references, websites	The Internet		

12	Curriculum development plan
	ating appropriate curricula with the labor market ding scientific seminars and conferences aimed at updating school
curri -Foll	cula low up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute AL-Dour				
2	Scientific department/center	Medical Instruments techniques				
3	Curriculum name and code	AC electrical circuits (MDDI107)				
4	Available attendance forms	Weekly Course Schedules (Theory and Laboratory), Discussions, Seminars, and Homework Assignments				
5	Semester/year	Curriculum Second trimester (15 weeks)\ First Level.				
6	Number of study hours (total)	4 hours per week (60 hours).				
7	Date the description was prepared	27/1/2025				
8	curriculum objectives	The student's ability to connect electrical circuits scientifically in the laboratory and identify errors in connecting electrical circuits				
9	9 curriculum outcomes and teaching, learning and evaluation methods					
A - C	ognitive objectives					
A-1	Study the concept of electricity, electrical voltage, insulating materials, direct current, and how to connect an electrical circuit					
	B - The program's Marathi goals					
B-1	The traditional method of giving a lectur	re				
B-2	Using modern techniques in some topics laboratory	s (smart board - data show) and using devices Modern				
Teachir	ng and learning methods ((Theoretica	l lectures/practical lectures))				
Evaluat	tion methods .((Oral exams / written e	exams / semester and final exams))				
	C - emotiona	al and value goals				
C-1	The student's ability to scientifically connect electrical circuits in the laboratory					
C-2	C-2 Developing the student's ability to identify errors in connecting electrical circuits					
Teaching methods ((Theoretical lectures/practical lectures))						
Evaluati	Evaluation methods .((Oral exams / written exams / semester and final exams))					

10. Curriculum structure

Week	hours	Learning Outcomes	Unit/module or topic title	Teaching method	Assessment Method
1	4	Acknowledg ment and Practical applicatio n	Series and Parallel resonance circuits- calculation of voltage, current, impedance, phase angle and frequency at resonance with examples	Practical +Theoretic al	Quizzes+ Reports
2	4	Acknowledg ment and Practical applicatio n	Applications of Thevenin's, Norton's and supper position theorems with examples	Practical +Theoretic al	Quizzes+ Reports
3	4	Acknowledg ment and Practical applicatio n	Calculation of power in AC circuits-only resistance circuit-only inductance circuit-only capacitor circuit- resistance, inductance and capacitor in series and parallel-active and reactive power	Practical +Theoretic al	Quizzes+ Reports
4	4	Acknowledg ment and Practical applicatio n	Apparent power- power triangle drawing- power factor correction	Practical +Theoretic al	Quizzes+ Reports
5	4	Acknowledg ment and Practical application	Max. power transfer in AC circuits- with examples	Practical +Theoretic al	Quizzes+ Reports
6	4	Acknowledg ment and Practical applicatio n	Networks analysis using Nodal analysis- number of nodal equations	Practical +Theoretic al	Quizzes+ Reports

7	4	Acknowledg ment and Practical application	Examples on Networks analysis using Nodal analysis	Practical +Theoretic al	Quizzes+ Reports
8	4	Acknowledg ment and Practical applicatio n	AC three phase circuits- generation of 1-phase, 2- phase and three phase current- star delta connection- phase power- line power- total power- examples	Practical +Theoretic al	Quizzes+ Reports
9	4	Acknowledg ment and Practical applicatio n	Examples on AC three phase circuits with star delta connections	Practical +Theoretic al	Quizzes+ Reports
10	4	Acknowledg ment and Practical applicatio n	Methods of power measurement for three phase loads- wattmeter- two wattmeter-three	Practical +Theoretic al	Quizzes+ Reports

		<u> </u>	allas alas	T	
			wattmeter		
11	4	Acknowledg ment and Practical application	Transient cases in circuits- DC transient – RL-RC- RLC transient	Practical +Theoretic al	Quizzes+ Reports
12	4	Acknowledg ment and Practical application	Transient AC currents— Sinusoidal Transient currents in RL-RC-RLC circuits	Practical +Theoretic al	Quizzes+ Reports
13	4	Acknowledgm ent and Practical application	Self induction of coilequation of self inductionmutual induction between two coils: Progressive-Series connection Reverse Series connection	Practical +Theoretic al	Quizzes+ Reports

14	4	Acknowledgm ent and Practical application	Transformers- structure- drawing- characteristics- its operation and relationships- types of its- examples	Practical +Theoretic al	Quizzes+ Reports
15	4	Acknowledgm ent and Practical application	Curves of current in induction circuit- current drawing and calculation of time constant-charge, discharge the capacitorstime constant effectexamples.	Practical +Theoretic al	Quizzes+ Reports

11	Infrastructure					
*	The required textbooks	are available in the department and the institute library free of charge				
*	The main references (main)	are available in the free section and the institute library.				
*	electronic references, websites	The Internet				
12	Curriculum development plan					

- -Holding scientific seminars and conferences aimed at updating school curricula -Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute AL-Dour
2	Scientific department/center	Medical Instruments techniques
3	Curriculum name and code	Digital circuits applications (MDDI109)
4	Available attendance forms	Weekly Course Schedules (Theory and Laboratory), Discussions, Seminars, and Homework Assignments
5	Semester/year	Curriculum Second trimester (15 weeks)\ First Level.
6	Number of study hours (total)	4 hours per week (60 hours).
7	Date the description was prepared	27/1/2025
8	curriculum objectives	Building logical and digital circuits and teaching the student the basics of the binary system

9	curriculum outcomes and teaching, learning and evaluation methods				
A - C	A - Cognitive objectives				
A-1	Building logical and digital circuits and teaching the student the basics of the binary system				
	B - The program's Marathi goals				
B-1	The traditional method of giving a lecture				
B-2	Using modern techniques in some topics (smart board - data show) and using devices Modern laboratory				
	Teaching and learning methods))Theoretical lectures/practical lectures((
	Evaluation methods .))Oral exams / written exams / semester and final exams((
	C - emotional and value goals				
C-1	Developing industrial reality				
C-2	Diagnosing and treating defects				
	Teaching methods ((Theoretical lectures/practical lectures))				
	Evaluation methods ((Oral exams / written exams / semester and final exams))				

10. curricul	10. curriculum structure				
Week	hours	Learning Outcomes	Unit/module or topic title	Teaching method	Assessmen t Method
1	4	Acknowledg ment and Practical application	The circuit of encoder size of 4:2, 8:3 and 10:4	Practical +Theoretical	Quizzes+ Reports
2	4	Acknowledg ment and Practical application	Introductio n to sequential logic circuits, a general idea of the Flip Flop, flip flop type (S-R).	Practical +Theoretical	Quizzes+ Reports
3	4	Acknowledg ment and Practical application	The flip flop type J- K and master slave flip flop	Practical +Theoretical	Quizzes+ Reports
4	4	Acknowledg ment and Practical application	The D- flip flop and T flip flop	Practical +Theoretical	Quizzes+ Reports
5	4	Acknowledg ment and Practical application	The registers, design of registers, enter the information and output from register	Practical +Theoretical	Quizzes+ Reports

6	4	Acknowledg ment and Practical application	The shift register, shift to left, shift to right	Practical +Theoretical	Quizzes+ Reports
7	4	Acknowledg ment and Practical application	The counter-asynchro nous counter	Practical +Theoretical	Quizzes+ Reports
8	4	Acknowledg ment and Practical application	The synchronou s counter-the cycle counter	Practical +Theoretical	Quizzes+ Reports
9	4	Acknowledg ment and Practical application	The multiplexer and its application s	Practical +Theoretical	Quizzes+ Reports
10	4	Acknowledg ment and Practical application	The code convertor – the application of code convertor	Practical +Theoretical	Quizzes+ Reports
11	4	Acknowledg ment and Practical application	Programmabl e logic array: Concepts of programmabl e logic array(PLA); Concepts of programmabl e	Practical +Theoretical	Quizzes+ Reports
			array logic(PAL)		

12	4	Acknowledg ment and Practical application	Buffers, Non inverting buffers, inverting buffers, Tri-state buffers, transmission gates	Practical +Theoretical	Quizzes+ Reports
13	4	Acknowledg ment and Practical	Introducti on to Sequential logic	Practical +Theoretical	Quizzes+ Reports

		application	latches and flip flops, Latches- Edge triggered flip flop, Flip- flop operating characteristics, Flip- flop applications		
14	4	Acknowledgme nt and Practical application	Introductio n To State Machine Design,	Practical +Theoretical	Quizzes+ Reports
15	4	Acknowledgme nt and Practical application	State diagram and State table	Practical +Theoretical	Quizzes+ Reports

11	Infrastructure		
*	The required textbooks	are available in the department and the institute library free of charge	
*	The main references (main)	are available in the free section and the institute library.	

* electronic references, websites The Internet	*	electronic references, websites	The Internet
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12	Curriculum development plan			
-Creati	-Creating appropriate curricula with the labor market			
-Holdi	-Holding scientific seminars and conferences aimed at updating school curricula			
-Follov	w up on scientific developments in the field of specialization			

1	Educational institution	Northern Technical University / Technical Institute AL-Dour			
2	Scientific department/center	Medical Instruments techniques			
3	Curriculum name and code	Electrical Drawing (MDDI105)			
4	Available attendance forms	Weekly Course Schedules (Theory and Laboratory), Discussions, Seminars, and Homework Assignments			
5	Semester/year	Second trimester (15 weeks)\ First Level.			
6	Number of study hours (total)	2 hours per week (30 hours).			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives	Introducing the student to how to draw electrical drawings using the AutoCAD system and benefiting from other applications in this field			
9	curriculum outcomes and to	eaching, learning and evaluation methods			
A - C	Cognitive objectives				
A-1		principles of drawing electrical circuits and increasing and measurements and the ability to analyze shapes			
	B - The progr	am's Marathi goals			
B-1	Developing industrial reality through	advanced engineering programs			
B-2	The ability to contain the crisis at the	work site, address it quickly, and work in a team spirit			
	Teaching and learning methods ((Theoretical lectures/practical lectures))				
	Evaluation methods .((Oral exams / written exams / semester and final exams))				
	C - emotion	nal and value goals			
C-1	Carry out duties on the job site fairly	and with a professional motive			

Teaching methods ((Theoretical lectures/practical lectures))

Evaluation methods .((Oral exams / written exams / semester and final exams))

10. Cu	10. Curriculum structure					
Week	hours	Lear ning Outco mes	Unit/modu le or topic title	Teaching method	Assessment Method	
1	2	Acknowle dgment and Practical applicati on	Explainin g the dimensio ns of the drawing in a geometric way, drawing a painting that includes two perspectiv es with all dimen sions in a geome tric way.	practical	Quizzes+ Reports	
2	2	Acknowle dgment and Practical applicati	Drawing complex perspective that contains cylindrical shapes or cavities -	practical	Quizzes+ Reports	

		On	drawing a		
		on	_		
			painting		
			that		
			includes		
			two		
			perspective		
			s with		
			writing the dimensions		
			in a		
			geometric way.		
		Acknowled	Suppleme		Quizzes+
3	2	gment and	nt the	practical	
		Practical	previous		Reports
		application	topic with		
			a panel		
			drawing.		
			Drawin		
		Acknowle	g of an		
4	2	dgment	electro	practical	Quizzes+
		and	nic		Reports
		Practical	circuit		
		applicati	board		
		on	contain		
			ing		
			gates Gates.		
		Acknowle	Drawin		
5	2	dgment	g of an	practical	Quizzes+
		and	electro	_	Reports
		Practical	nic		_
		applicati	circuit		
		on	board		
			contain		
			ing integrated circuits		
		A -1 1	Drawing		
		Acknowle	of an		0
6	2	dgment and	electronic	practical	Quizzes+ Reports

7	2	Practical applicati on Acknowle dgment and Practical applicati	circuit board containing gates and integrated circuits Applicati ons for drawing projectio ns from different	practical	Quizzes+ Reports
		on	perspective s.		
8	2	Acknowled gment and Practical application	Draw perspectiv e from the three projections	practical	Quizzes+ Reports
9	2	Acknowle dgment and Practical applicati on	Cutting in objects, angle of cutting - cutting lines (marking). Definition of unbroken parts (focusing on complete cutting only). Panel	practical	Quizzes+ Reports
			that includes projectio ns after cutting.		
10	2	Acknowledg ment and	Drawing board to	practical	Quizzes+ Reports

		Practical application	control the speed of a three-phase motor		
11	2	Acknowledg ment and Practical application	How to read a map or a set of maps for electrical circuits.	practical	Quizzes+ Reports
12	2	Acknowledg ment and Practical application	Electrocard iogram applications on an electronic calculator.	practical	Quizzes+ Reports
13	2	Acknowledg ment and Practical application	Using the Auto CAD system.	practical	Quizzes+ Reports
14+15	2	Acknowledg ment and Practical application	Use of the orcad system.	practical	Quizzes+ Reports

11	Infrastructure		
*	The required textbooks	are available in the department and the institute library free of charge	
*	The main references (main)	are available in the free section and the institute library.	
*	electronic references, websites	The Internet	

12	Curriculum development plan
-Holdi	ing appropriate curricula with the labor market ng scientific seminars and conferences aimed at updating school curricula w up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute AL-Dour
2	Scientific department/center	Medical Instruments techniques

3	Curriculum name and code	Electrical workshop (MDDI104)			
4	Available attendance forms	Weekly Course Schedules (Theory and Laboratory), Discussions, Seminars, and			
		Homework Assignments Mandatory			
5	Semester/year	Curriculum Second trimester (15 weeks)\ First Level.			
6	Number of study hours (total)	2 hours per week (30 hours).			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives	Identifying and dealing with electronic boards and providing students with experience and proficiency in working with them			
9	curriculum outcomes and tea	aching, learning and evaluation methods			
A - C	ognitive objectives				
A-1	Identifying and dealing with electron proficiency in working with them	ic boards and giving the student experience and			
	B - The program	m's Marathi goals			
B-1	Ability to manage projects				
B-2	Ability to solve problems on the job	site in this field			
		learning methods res/practical lectures))			
		on methods ms / semester and final exams))			
	C - emotiona	l and value goals			
C-1	C-1 Carry out duties on the job site fairly and with a professional motive				
	Teaching methods ((Theoretical lectures/practical lectures))				
	Evaluation methods ((Oral exams / written exams / semester and final exams))				

10. C	10. Curriculum structure Electrical Workshops First level					
Wee k	hour s	Learning Outcomes	Unit/module or topic title	Teaching method	Assessment Method	
1	2	Acknowledgment and Practical application	Repetition of previous work by the student designing a more .complex circuit	practical	Quizzes+ Reports	

	,	_		T	
2	2	Acknowledgment and Practical application	Faulty semiconductor- transistor and diode check for a combination .of them	practical	Quizzes+ Reports
3	2	Acknowledgment and Practical application	A field visit to one of the industrial establishments in the .socialist sector	practical	Quizzes+ Reports
4	2	Acknowledgment and Practical application	Building complex and simple electronic circuits on printed boards and knowing how to check and test them, such as a filter circuit	practical	Quizzes+ Reports
5	2	Acknowledgment and Practical application	Building a uniform half- wave circuit on the printed board and knowing how to inspect .and test it	practical	Quizzes+ Reports
6	2	Acknowledgment and Practical application	Building a full wave circuit on the printed board and knowing how .to inspect and test it	practical	Quizzes+ Reports
7	2	Acknowledgment and Practical application	Building a full wave voltage multiplier circuit on the printed board and knowing how to .inspect and test it	practical	Quizzes+ Reports
8	2	Acknowledgment and Practical application	Building the clippers circuit on the printed board and identifying .how to check and test it	practical	Quizzes+ Reports
9	2	Acknowledgment and Practical application	Using the Zener Diode as a voltage regulator circuit on the printed board and learning how .to check and test it	practical	Quizzes+ Reports
10	2	Acknowledgment and Practical application	Building a transistor amplifier circuit on a printed board and knowing how to check and test it (build a practical common .emitter amplifier circuit	practical	Quizzes+ Reports

11	2	Acknowledgment and Practical application	Building a two-stage amplifier circuit on the printed board and knowing how to inspect .and test it	practical	Quizzes+ Reports
12	2	Acknowledgment and Practical application	Building a push-pull amplifier circuit on the printed board and knowing how to check .and test it	practical	Quizzes+ Reports
13	2	Acknowledgment and Practical application	Building a RC Oscillator circuit on printed board and knowing how to inspect and test it	practical	Quizzes+ Reports
14	2	Acknowledgment and Practical application	Building a Hartley circuit on a flip chart and learning how to inspect .and test it	practical	Quizzes+ Reports
15	2	Acknowledgment and Practical application	Build a variable DC voltage supply circuit on the printed board and learn how to check and .test it	practical	Quizzes+ Reports

11	Infrastructure		
*	The required textbooks are available in the department and the institute library free of charge		
*	The main references (main)	are available in the free section and the institute library.	
*	electronic references, websites	The Internet	

12		Curriculum development plan				
-Hold	Creating appropriate curricula with the labor market Holding scientific seminars and conferences aimed at updating school curricula Follow up on scientific developments in the field of specialization					
1		Educational institution	Northern Technical University / Technical Institute AL-Dour			
2	2	Scientific department/center	Medical Instruments techniques			
3	3	curriculum name and code	English language (NTU 200)			
4		Available attendance forms	Weekly Course Schedules (Theory and Laboratory), Discussions, Seminars, and Homework Assignments			

5	Semester/year	Second trimester (15 weeks)\Second Level			
6	Number of study hours (total)	2 hours per week (30 hours)			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives Teaching the student how to use Englis grammar in conversation				
9	curriculum outcomes and teac	thing, learning and evaluation methods			
	A- Cognitive objectives				
A-1	A-1 Identify tenses in English grammar.				
A-2	Identifying interrogative tools in the English language.				
B - The program's Marathi goals					
B-1	B-1 .Ability to converse in English				
	Teaching and learning methods ((Theoretical lectures/discussions))				

Curriculum structure - English language - second level

((Oral	Evaluation methods ((Oral exams/written exams/weekly reports/daily attendance/semester and final exams))		
	C - emotional and value goals		
C-1	Intellectual questions		
	Teaching methods		
	((Theoretical lectures / practical lectures))		
	Evaluation methods		
	((Oral exams / written exams / observation / student cumulative record))		

Week	Time (H.)	Required Learning Outcomes	Topic Name	Education Method	Evaluation Method
1	2	Questions words	Unit one :getting to know you tenses Questions words	Theoretical + practical	Daily tests
2	2	Present simple	Unit two :the way we live Present tenses Present simple Present continuous Have /have got	Theoretical + practical	Daily tests
3	2	Past simple	Unit three: it all went wrong Past tenses Past simple Past Continuous	Theoretical + practical	Daily tests
4	2	Some and any	Unit four :let's go shopping Quantity Much and many Some and any Something ,anyone, nobody very where A few, a little, a lot of Articles	Theoretical + practical	Daily tests
5	2	do Past tenses	Init five ,wtat ao You want to do Past tenses Verb patterns'\Future intentions Going to and will	Theoretical + practical	Daily tests
6	2	comparative and superlative Adjectives	Unit six: tell me! What's it like? What's it like? comparative and superlative Adjectives	Theoretical + practical	Daily tests
7	2	For and since Tense revision	Unit seven :fame Present Perfect and For and since Tense revision	Theoretical + practical	Daily tests
8	2	do's and don'ts	Fn'rt eight: do's and don'ts Have(got) to Shou ld must	Theoretical + practical	Daily tests
9	2	what if ?	Unit nine: going Places Time and conditional clauses what if?	Theoretical + practical	Daily tests
10	2	Verbs Patterns infinitives	Unit ten: scared to death Verbs Patterns infinitives What ,etc.+in fin itive Something,etc.+infinitive	Theoretical + practical	Daily tests
11	2	world passives	Unit eleven: Things that changed the world passives	Theoretical + practical	Daily tests

12	2	conditional might	Git t*utr" :dreams and realitY Second conditional Might	Theoretical + practical	Daily tests
13	2	Present Perfect continuous	tlnit thitt""n ;c i,.ltll :earning a living Present Perfect continuous Present Perfect simple versus Continuous	Theoretical + practical	Daily tests
14	2	perfect and Unit fourteen: family ties past perfect Present perfect and past and perfect and clarification clarification Reported statements		Theoretical + practical	Daily tests
15	2		Unit fifteen: revision	Theoretical + practical	Daily tests

11	Infrastructure		
*	The required textbooks	are available in the department and the institute library free of charge	
*	The main references (main)	are available in the free section and the institute library.	
*	electronic references, websites The Internet		

12	Curriculum development plan	
•	Creating appropriate curricula with the labor market	
•	Holding scientific seminars and conferences aimed at updating school curricula	
•	Follow up on scientific developments in the field of specialization	

1	Educational institution	Northern Technical University / Technical	
1		Institute AL-Dour	
2	Scientific department/center	Medical Instruments techniques	
3	Curriculum name and code	Computer (NTU 201)	
4	Available attendance forms	Weekly Course Schedules (Theory and	
		Laboratory), Discussions, Seminars, and	
		Homework Assignments	
5	Semester/year	Second trimester (15 weeks)\Second Level	

7 Date the description was prepared 8 curriculum objectives Familiarize the student with various computer applications and be able to distinguish between the types of software that can be handled, and identify artificial intelligence and the prospects of dealing with it and how to benefit from it in all areas of life 9 curriculum outcomes and teaching, learning and evaluation methods A- Cognitive objectives A-1 Teaching the student to recognize work applications on the calculator and use their applications within the specialization B - The program's Marathi goals B-1 Teaching the student the skills of working on a calculator and using its ready-made applications and Internet principles Teaching and learning methods ((Oral exams/written exams/weekly reports/daily attendance/semester and final exams)) C - emotional and value goals C-1 Carrying out his duties at the work site using a computer Teaching methods ((Theoretical lectures/discussions)) Evaluation methods ((Adequate explanation of the course ((Adequate explanation of the course (Adequate explanation of the course (Adequate explanation of the course	6	Number of study hours (total)	2 hours per week (30 hours).				
computer applications and be able to distinguish between the types of software that can be handled, and identify artificial intelligence and the prospects of dealing with it and how to benefit from it in all areas of life 9 curriculum outcomes and teaching, learning and evaluation methods A- Cognitive objectives A-1 Teaching the student to recognize work applications on the calculator and use their applications within the specialization B - The program's Marathi goals B-1 Teaching the student the skills of working on a calculator and using its ready-made applications and Internet principles Teaching and learning methods ((Oral exams/written exams/weekly reports/daily attendance/semester and final exams)) C - emotional and value goals C-1 Carrying out his duties at the work site using a computer Teaching methods ((Theoretical lectures/discussions)) Evaluation methods ((Adequate explanation of the course • / Daily Tests	7	Date the description was prepared	27/1/2025				
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B - The program's Marathi goals B-1 Teaching the student the skills of working on a calculator and using its ready-made applications and Internet principles Teaching and learning methods """)Theoretical lectures/discussions((Evaluation methods """(Oral exams/written exams/weekly reports/daily attendance/semester and final exams)) C - emotional and value goals C-1 Carrying out his duties at the work site using a computer Teaching methods """ """ """ """ """ """ """		A- Cogniti	ive objectives				
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((Theoretical lectures/discussions)) Evaluation methods • ((Adequate explanation of the course • / Daily Tests	C-1	C-1 Carrying out his duties at the work site using a computer					
((Adequate explanation of the course/ Daily Tests		<u> </u>					
 / Daily Tests 	Evaluation methods						
·							
/ Student groups / student cumulative record))	/ Ctudont o	·					
	/ Student g	/ Student groups / student cumulative record))					

Course Structure computer 2 nd level						
Week	Hours	Subject	Learning method	Attendance Forms	Evaluation method	
First	1	Introduction to artificial	Explanation of the lecture with the presence of means	Classroom	Exams	

		intelligence	of illustration and practical application		
Second	1	History of artificial intelligence	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams
Third	1	Artificial intelligence techniques and methods	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams
Fourth	1	Challenges and ethical considerations in artificial intelligence	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams
Fifth	1	Artificial intelligence in smartphones and virtual assistants such as siri / Google assistant	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams
Sixth	1	Applications of artificial intelligence in education, health, finance, transport and marketing	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams
Seventh	1	The impact of artificial intelligence on society	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams

Eighth	1	Artificial intelligence and international relations	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams
Ninth	1	Artificial intelligence and the future of humanity.	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams
Tenth	1	Ethics of artificial intelligence	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams
Eleventh	1	Artificial intelligence, privacy and surveillance	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams
Twelfth	1	Future directions in artificial intelligence	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams
Thirteenth	1	Modern research and emerging techniques in the field of artificial intelligence	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams
Fourteenth	1	Future outlook	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams

Fifteenth	1	The role of intelligence in smartphones	Explanation of the lecture with the presence of means of illustration and practical application	Classroom	Exams	
1.	1. Course Evaluation					
Daily, monthly, and final exams as well as weekly reports						
2. Learning and Teaching Resources						

-	
	Infrastructure
11	

Textbooks
Textbooks
Main references
Scientific resources within the Internet

		Infrastructure		
11				
*	The required textbooks	are available in the department and the		
		institute library free of charge		
*	The main references (main)	are available in the free section and the institute library.		
*	electronic references, websites	The Internet		

*	The required textbooks	are available in the department and the institute library free of charge
*	The main references (main)	are available in the free section and the institute library.
*	electronic references, websites	The Internet

Curriculum development plan

- Creating appropriate curricula with the labor market
- Holding scientific seminars and conferences aimed at updating school curricula
- Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical				
		Institute AL-Dour				
2	Scientific department/center	Medical Instruments techniques				
3	Curriculum name and code	Arabic Language (NTU 202)				
4	Available attendance forms	Weekly Course Schedules (Theory and Laboratory), Discussions, Seminars, and Homework Assignments				
5	Semester/year	Second trimester (15 weeks)\Second Level				
6	Number of study hours (total)	2 hours per week (30 hours).				
7	Date the description was prepared	27/1/2025				
8	curriculum objectives	Advanced use of computer applications in the field of specialization				
9	curriculum outcomes and teac	ching, learning and evaluation methods				
	A- Cogniti	ive objectives				
A-1	Teaching the student to recognize work applications within the specialization	applications on the calculator and use their				
	B - The program's Marathi goals					
B-1	B-1 Teaching the student the skills of working on a calculator and using its ready-made applications and Internet principles					
	Teaching and learning methods					
))Theoretical lectures/discussions((

((Oral ex	Evaluation methods ((Oral exams/written exams/weekly reports/daily attendance/semester and final exams))				
	C - emotional and value goals				
C-1	Carrying out his duties at the work site using a computer				
C- 2	Teaching methods .((Theoretical lectures/discussions))				
Evaluation methods					
((Oral exams / written exams / observation / student cumulative record))					

Week	Time (H.)	Required Learning Outcomes	Topic Name	Education Method	Evaluation Method
1	2	The subject and the predicate	The subject and the predicate	Theoretical + practical	Daily tests
2	2	The verb, the subject and the object	The verb, the subject and the object	Theoretical + practical	Daily tests
3	2	Intransitive and transitive verb	Intransitive and transitive verb	Theoretical + practical	Daily tests
4	2	Pronouns	Pronouns	Theoretical + practical	Daily tests
5	2	Parsing marks	Original and secondary grammatical signs	Theoretical + practical	Daily tests
6	2	The five actions	The five actions	Theoretical + practical	Daily tests
7	2	Conjunctions	Conjunctions and their meanings	Theoretical + practical	Daily tests
8 9	2	The hamza	The connecting and severing link	Theoretical + practical	Daily tests

10	2	Extra characters	Extra characters	Theoretical + practical	Daily tests
11	2	Nun and Tanween	Nun and Tanween	Theoretical + practical	Daily tests
12 13	2	Administrati ve discourse	Administrative discourse	Theoretical + practical	Daily tests
14 15	2	The most common linguistic errors	The most common linguistic errors in official books	Theoretical + practical	Daily tests

11	Infrastructure	
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*	electronic references, websites	The Internet

Curriculum development plan		
•	Creating appropriate curricula with the labor market	
•	Holding scientific seminars and conferences aimed at updating school curricula	
•	Follow up on scientific developments in the field of specialization	

1	Educational institution	Northern Technical University / Technical Institute AL-Dour
2	Scientific department/center	Medical Instruments techniques
3	curriculum name and code	The crimes of the Baath regime in Iraq (NTU 203)
4	Available attendance forms	Weekly Course Schedules Mandatory
5	Semester/year	First trimester (15 weeks))\Second Level
6	Number of study hours (total)	2 hours per week (30 hours)
7	Date the description was prepared	27/1/2025
8	curriculum objectives	Identifying the crimes of the Baath regime according to the Iraqi Supreme Criminal Court Law of 2005.

9	curriculum outcomes and teaching, learning and evaluation methods			
•	A-Cognitive objectives			
A-1	Knowledge of crimes and their types.			
A-2	Identifying all types of Baath crimes.			
A-3	Identify the types of crimes			
	B - The program's Marathi goals			
B-1	The student makes a judgment on the previous system by reviewing its history.			
B-2	The student has sufficient insight into what happened during the previous period of rule.			
	Teaching and learning methods ((Theoretical lectures/discussions))			
((Oral	Evaluation methods exams/written exams/weekly reports/daily attendance/semester and final exams)) C - emotional and value goals			
C-1	.Intellectual questions			
	Teaching methods ((Theoretical lectures / practical lectures))			
	Evaluation methods ((Oral exams / written exams / observation / student cumulative record))			

Week	Ti me (H.	Required Learning Outcomes	Topic Name	Education Method	Evaluation Method
1	2	The concept of crimes and their types	The concept of crimes and their types	Theoretical lectures + presentation on smart screens	Daily tests
2	2	Definition of crime	Definition of crime	Theoretical lectures + presentation on smart screens	Daily tests
3	2	Crime departments	Crime sections, Baath crimes	Theoretical lectures + presentation on smart screens	Daily tests

4	2	Types of international crimes	Types of international crimes: Decisions issued by the Supreme Criminal Court	Theoretical lectures + presentation on smart screens	Daily tests
5	2	Psychological and social crimes	Psychological and social crimes and their effects	Theoretical lectures + presentation on smart screens	Daily tests
6	2	Mechanisms of psychological crimes	Psychological crimes, mechanisms of psychological crimes, effects of psychological crimes	Theoretical lectures + presentation on smart screens	Daily tests
7	2	Social crimes	Social crimes, militarization of society. The Baathist regime is successful in religion	Theoretical lectures + presentation on smart screens	Daily tests
8	2	Violations of Iraqi laws	Violations of Iraqi laws. Pictures of human rights violations and crimes of power	Theoretical lectures + presentation on smart screens	Daily tests
9	2	Intra- criminal crimes	Environmental crimes of the Baath regime in Iraq	Theoretical lectures + presentation on smart screens	Daily tests
10	2	Military pollution	Military and radioactive contamination and mine explosions	Theoretical lectures + presentation on smart screens	Daily tests
11	2	Destruction of cities and villages	Destruction of cities and villages	Theoretical lectures + presentation on smart screens	Daily tests
12	2	Drying the marshes	Drying the marshes.	Theoretical lectures + presentation on smart screens	Daily tests
13	2	Destroying orchards and palm trees	Destroying orchards and palm trees	Theoretical lectures + presentation on smart screens	Daily tests

		Jaam mass	Mass grave crimes. The	Theoretical	
14	2	graves	cemeteries of the genocide	lectures +	Daily tests
14	2		committed by the Baathist	presentation on	Daily tests
			regime in Iraq	smart screens	
		Chronological	Chronological classification	Theoretical	
		classification	of genocide graves in Iraq	lectures +	
15	2	of genocide	for the period from 1963-	presentation on	Daily tests
		graves	2003	smart screens	

11	Infrastructure				
*	The required textbooks	The required textbooks are available in the department and the institute library free of charge			
*	The main references (main)	eferences (main) are available in the free section and the institute library.			
*	electronic references, websites	The Internet			

12	Curriculum development plan
•	Creating appropriate curricula with the labor market
•	Holding scientific seminars and conferences aimed at updating school curricula
•	Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute AL-Dour
2	Scientific department/center	Medical Instruments techniques
3	curriculum name and code	Professional Ethics (NTU 204)
4	Available attendance forms	Weekly Course Schedules
5	Semester/year	First trimester (15 weeks))\Second Level
6	Number of study hours (total)	2 hours per week (30 hours)
7	Date the description was prepared	27/1/2025
8	curriculum objectives	The student knows professional ethics, its applications in accounting work, and its role in the success of his work and life. The student acquires the skill of analyzing ethical phenomena in the work environment and can predict their effects and determine his position on them.

9	curriculum outcomes and teaching, learning and evaluation methods				
	A- Cognitive objectives				
A-1	Knowing the concept of morality and its origin.				
A-2	Work behaviors.				
	B - The program's Marathi goals				
B-1	Professional ethics				
	Teaching and learning methods ((Theoretical lectures/discussions))				
((Oral	Evaluation methods exams/written exams/weekly reports/daily attendance/semester and final exams))				
	C - emotional and value goals				
C-1	.Intellectual questions				
	Teaching methods				
	((Theoretical lectures / practical lectures))				
	Evaluation methods				
	((Oral exams / written exams / observation / student cumulative record))				

Week	Time (H.)	Required Learning Outcomes	Topic Name	Education Method	Evaluation Method
1 2	2	Moral	Unit (1) – Ethics	Theoretical + practical	Daily tests
3	2	Work and profession	The concept of ethics and its origin.	Theoretical + practical	Daily tests
4	2	Professional ethics	General rules of ethics.	Theoretical + practical	Daily tests
5 6	2	Values and professional ethics	Sources of ethics.	Theoretical + practical	Daily tests

7 8	2	Unethical behavior in the profession	Unit (5) - Patterns of unethical behavior in the profession Administrative corruption. o Unethical administrative behavior. o Definition of administrative corruption. o Types of administrative corruption.	Theoretical + practical	Daily tests
9 10	2	Means and methods of consolidating the values of professional ethics	The importance of ethics for the individual and society.	Theoretical + practical	Daily tests
11 12 13 14 15	2	Professional ethics	Unit (2) – Work and profession	Theoretical + practical	Daily tests

11	Infrastructure			
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*	The main references (main)	are available in the free section and the institute library.		
*	electronic references, websites	The Internet		

12	Curriculum development plan
•	Creating appropriate curricula with the labor market
•	Holding scientific seminars and conferences aimed at updating school
С	urricula
•	Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute AL-Dour	
2	Scientific department/center	Medical Instruments techniques	

3	curriculum name and code	Electronic Circuit (1) (MDDI201)			
4	Available attendance forms Weekly Course Schedules THEORETICAL ar practical				
5	Semester/year First trimester (15 weeks))\Second Level				
6	Number of study hours (total) 4 hours per week (60 hours)				
7	Date the description was prepared	27/1/2025			
8	curriculum objectives Building practical electronic circuits, studying their properties and applications, and learning about developing the student's ability to identify errors in connecting electronic circuits				
9	curriculum outcomes and te	aching, learning and evaluation methods			
	A- Cognitive objectives				
A-1	Building practical electronic circuits and studying their properties and applications				
A-2	Developing the student's ability to identify errors in connecting electronic circuits				
	B - The program's Marathi goals				
B-1	Ability to manage projects				
B-2	The ability to solve problems at the work	site that are necessary in this field			
	Teaching and learning methods ((Theoretical lectures/discussions))				
(O1		ts/daily attendance/semester and final exams))			
	C - emotiona	al and value goals			
C-1	Carry out duties on the job site fairly and	with a professional motive			
		ng methods res / practical lectures))			
		ion methods			
	((Oral exams / written exams / obs	servation / student cumulative record))			

10. Curriculum structure		
Electronic Circuits(1)	Second Level	

Week	hours	Learning Outcomes	Unit/module or topic title	Teaching method	Assessment Method
1+3	4	Acknowledgment and Practical application	Class A power amplifiers Class B power amplifiers Class C . power amplifiers	Practical+ Theoretical	Quizzes+ Reports
4	4	Acknowledgment and Practical application	Power supplies	Practical+ Theoretical	Quizzes+ Reports
5	4	Acknowledgment and Practical application	Voltage regulators using variable resistance, Zener diode, series and parallel transistor, Darlington	Practical+ Theoretical	Quizzes+ Reports
6	4	Acknowledgment and Practical application	thyristor firing methods thyristor switching methods gate circuit (AC), (DC), pulses, applications of silicon modules	Practical+ Theoretical	Quizzes+ Reports
7+8	4	Acknowledgment and Practical application	Oscillators and their definition - back feed and their types with drawing their diagrams and finding the mathematical relationships for the final amplification of the system (front gain - back gain - return circuit) - oscillation conditions - examples of oscillator circuits (LC oscillator - Hartley oscillator -	Practical+ Theoretical	Quizzes+ Reports

			Couples		
			oscillator - phase		
			shift		
			oscillator)		
			Transistor as a switch		
			- Specifications of its		
			work on the load line		
			- Its response to a		
			rectangular input		
			wave Transformation		
			times - Vibrators and		
			their different types		
			(monostable unstable		
			- bistable)		
			Mathematical		
			relationships -		
			Collector and base		
			resistors		
		A also assile demand	- Waveforms of		
9+11	4	Acknowledgment and Practical	input and output	Practical+	Ouizzos
9+11	4		Circuits	Theoretical	Quizzes+
		application	-Mug - The idea of	Theoretical	Reports
			their operation -		
			Protection -		
			Overcoming Possible		
			distortions in the		
			output signals - Pulse Width		
			Control.		
			Operational amplifier		
			 typical scheme 		
			- template input -		
			non- template input		
			- input impedance -		
			template amplifier		
			circuit output - non-		
			template amplifier		
		Acknowledgment	circuit gain - voltage		
12+13	4	and Practical	function and	Practical+	Quizzes+
		application	amplification	Theoretical	Reports
			equation - host - formula for adding		_
			N number of		
	L		96	l .	

		Acknowledgment	Inverter collector circuit and output equation - non-inverter collector circuit and output		
14+15	4	and Practical	equation - arithmetic	Practical+	Quizzes+
		application	examples.	Theoretical	Reports

11	Infrastructure			
*	The required textbooks are available in the department and the institute			
		library free of charge		
*	The main references (main)	are available in the free section and the		
		institute library.		
*	electronic references, websites	The Internet		

12	Curriculum development plan				
•	Creating appropriate curricula with the labor market				
•	Holding scientific seminars and conferences aimed at updating school curricula				
•	Follow up on scientific developments in the field of specialization				

1	Educational institution	Northern Technical University / Technical Institute AL-Dour		
2	Scientific department/center	Medical Instruments techniques		
3	curriculum name and code	Microcomputer (1) (MDDI202)		
4	Available attendance forms	Weekly Lecture Schedules (Theory and Practical), Discussions, Seminars, and Assignments		
5	Semester/year	First trimester (15 weeks))\Second Level		
6	Number of study hours (total)	4 hours per week (60 hours)		
7	Date the description was prepared	27/1/2025		
8	curriculum objectives	Training the student to use microcomputer keys and write and implement programs in machine language		
9	9 curriculum outcomes and teaching, learning and evaluation methods			
	A- Cognitive objectives			

A-1	Training the student to use microcomputer keys and write and implement programs in machine language				
A-2					
	B - The program's Marathi goals				
B-1	Ability to manage projects				
B-2	The ability to solve problems at the work site that are necessary in this field				
	Teaching and learning methods ((Theoretical lectures/discussions))				
((Oral	Evaluation methods exams/written exams/weekly reports/daily attendance/semester and final exams))				
	C - emotional and value goals				
C-1	Carry out duties on the job site fairly and with a professional motive				
	Teaching methods ((Theoretical lectures / practical lectures))				
	Evaluation methods ((Oral exams / written exams / observation / student cumulative record))				

10. C	10. Curriculum structure						
Microcomputers (1) Se					evel		
Wee k	hour s	Learnin g Outcom es	Unit/module or topic title	Teachin g method	Assessme nt Method		

1	4	Acknowledg ment and Practical application	Introducing the vocabulary of the subject and the distribution of exam grades - numerical systems - the decimal system - the binary system - the octal system - the hexadecimal system and its importance for microcomputers - conversions between	Practica 1 +Theore tical	Quizzes+ Reports
2	4	Acknowledg ment and Practical application	systems. Introducing microcomputers, their types, and their relationship to other electronic computers.	Practica 1 +Theore tical	Quizzes+ Reports
3	4	Acknowledg ment and Practical application	Definitions of microcomputer terms: bit-byte- nibble-word-instruction- program-software- structures-high- level languages-low-level languages-assembly language-machine language.	Practica 1 +Theore tical	Quizzes+ Reports
4	4	Acknowledg ment and Practical application	Microcomputer architecture - block diagram - input unit - keyboard - mouse - two types of mouse and comparison between them - input port	Practica 1 +Theore tical	Quizzes+ Reports
5	4	Acknowledg ment and Practical application	The transmission system - the data carrier - the address carrier - the lines of control and control - the benefit of each - a	Practica 1 +Theore tical	Quizzes+ Reports

			comparison between them.		
6	4	Acknowledg ment and Practical application	Output unit - screen - the difference between computer screen and TV screen - output port.	Practical +Theoreti cal	Quizzes+ Reports
7	4	Acknowledg ment and Practical application	Memory - main memory - read only memory - read and write memory - a comparison between them - auxiliary memories and the difference between them and the main memory.	Practical +Theoreti cal	Quizzes+ Reports
8	4	Acknowledg ment and Practical application	Microprocessor - Definition - Block diagram showing the architecture of the microprocessor - Microprocessor 8085 - Terminal and block diagram for it - Data carrier bumpers - Address bus bumpers and a comparison between them.	Practical +Theoreti cal	Quizzes+ Reports
9	4	Acknowledg ment and Practical application	General records - A record (accumulator) - arithmetic and logic unit - flags register - microprocessor notification 8085 - arithmetic example for determining the status of each flag and interpretation of the case - the utility of the flags record.	Practical +Theoreti cal	Quizzes+ Reports

10	4	Acknowledg ment and Practical application	Z-80 Microprocessor Notification and Comparison with 8085 Microprocessor Notification - Mathematical Example - PC Program Counter - SP Stack Indicator - Instruction Log - Command Decoder - Control Unit	Practical +Theoreti cal	Quizzes+ Reports
11	4	Acknowledg ment and Practical application	Directions of the 8085-Z80 microprocessor - the symbols used to remember - the machine language - a comparison between them - how to extract the codes in the machine language from the instructions table.	Practical +Theoret ical	Quizzes+ Reports
12	4	Acknowledg ment and Practical application	Directions of the data transfer group and its types - solving examples - writing an application program.	Practical +Theoreti cal	Quizzes+ Reports
13	4	Acknowledg ment and Practical application	The input and output instructions and their relationship to the data transmission group instructions - practical examples.	Practical +Theoreti cal	Quizzes+ Reports
14	4	Acknowledg ment and Practical application	A set of arithmetic instructions and their types - practical examples - their use in enlarging the digital signal with an applied example.	Practical +Theoreti cal	Quizzes+ Reports

15	4	Acknowledg ment and Practical application	The set of logical instructions and their types - practical examples - and their use in solving digital circuits	Practical +Theoret ical	Quizzes+ Reports
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11	Infrastructure				
*	The required textbooks	are available in the department and the institute library free of charge			
*	The main references (main)	are available in the free section and the institute library.			
*	electronic references, websites	The Internet			

Curriculum development plan	
•	Creating appropriate curricula with the labor market
•	Holding scientific seminars and conferences aimed at updating school curricula
•	Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute AL-Dour
2	Scientific department/center	Medical Instruments techniques
3	curriculum name and code	Measurements Devices (1) (MDDI200)
4	Available attendance forms	Weekly Lecture Schedules (Theory and Practical), Discussions, Seminars, and Assignments
5	Semester/year	First trimester (15 weeks))\Second Level
6	Number of study hours (total)	4 hours per week (60 hours)
7	Date the description was prepared	27/1/2025

8	curriculum objectives	Study the types of devices used for continuous and alternating electrical measurements and solve problems at the work site			
9	curriculum outcomes and t	eaching, learning and evaluation methods			
	A- Co	gnitive objectives			
A-1	Interested in studying the types of devic measurements	es used for continuous and alternating electrical			
A-2					
	B - The progr	ram's Marathi goals			
B-1	Ability to manage projects				
B-2	The ability to solve problems at the work site that are necessary in this field				
	Teaching and learning methods ((Theoretical lectures/discussions))				
((Ora		ntion methods orts/daily attendance/semester and final exams))			
		al and value goals			
C-1	Carry out duties on the job site fairly and with a professional motive				
	Teaching methods ((Theoretical lectures / practical lectures))				
	Evaluation methods ((Oral exams / written exams / observation / student cumulative record))				

10. Cu	10. Curriculum structure					
Measurements Devices (1)			Second Leve	el		
Week	hour s	Learning Outcomes	Unit/module or topic title	Teachin g metho d	Assessment Method	
1	4	Acknowledg ment and Practical application	Familiarity with laboratory equipment	Practical+ Theoretical	Quizzes+ Reports	
2	4	Acknowledg ment and Practical application	errors in measurements	Practical+ Theoretical	Quizzes+ Reports	

3	4	Acknowledg ment and	Galvanometer sensitivity measurement	Practical+ Theoretical	Quizzes+
		Practical application		Incorcticui	Reports
4	4	Acknowledg ment and Practical application	Measurement of the internal resistance of the moving coil galvanometer by the voltage divider method	Practical+ Theoretical	Quizzes+ Reports
5	4	Acknowledg ment and Practical application	Measurement of the internal resistance of the moving coil galvanometer by the mid- scaling method	Practical+ Theoretical	Quizzes+ Reports
6	4	Acknowledg ment and Practical application	series ohmmeter	Practical+ Theoretical	Quizzes+ Reports
7	4	Acknowledg ment and Practical application	Ohmmeter parallel	Practical+ Theoretical	Quizzes+ Reports
8	4	Acknowledg ment and Practical application	DC test bridge for measuring unknown resistance	Practical+ Theoretical	Quizzes+ Reports
9	4	Acknowledg ment and Practical application	A direct current bridge to measure the internal resistance of a galvanometer	Practical+ Theoretical	Quizzes+ Reports
10	4	Acknowledg ment and Practical application	Double Kelvin DC bridge	Practical+ Theoretical	Quizzes+ Reports
11	4	Acknowledg ment and Practical application	DC ammeter and extend its range	Practical+ Theoretical	Quizzes+ Reports
12	4	Acknowledg ment and	Dual beam oscilloscope	Practical+ Theoretical	Quizzes+

		Practical application			Reports
13	4	Acknowledg ment and Practical application	Digital oscilloscope calibration	Practical+ Theoretical	Quizzes+ Reports
14	4	Acknowledg ment and Practical application	Digital voltmeter calibration using OCD	Practical+ Theoretical	Quizzes+ Reports
15	4	Acknowledg ment and Practical application	DC voltmeter, extending its range.	Practical+ Theoretical	Quizzes+ Reports

11	Infrastructure		
*	The required textbooks are available in the department and the institu		
	library free of charge		
*	The main references (main)	are available in the free section and the	
		institute library.	
*	electronic references, websites	The Internet	

12	Curriculum development plan			
•	Creating appropriate curricula with the labor market			
•	Holding scientific seminars and conferences aimed at updating school curricula			
•	Follow up on scientific developments in the field of specialization			

1	Educational institution	Northern Technical University / Technical Institute AL-Dour
2	Scientific department/center	Medical Instruments techniques
3	curriculum name and code	Electronic instrumentation maintenance workshop (1) (MDDI204)
4	Available attendance forms	Weekly Lecture Schedules (Theory and Practical), Discussions, Seminars, and Assignments
5	Semester/year	First trimester (15 weeks))\Second Level
6	Number of study hours (total)	2 hours per week (30 hours)
7	Date the description was prepared	27/1/2025

8	curriculum objectives	Maintenance of electrical appliances and equipment and training them with practical experiences in diagnosing faults			
9	curriculum outcomes and te	eaching, learning and evaluation methods			
	A- Co	gnitive objectives			
A-1	Providing the student with skills in the fie equipment and training them with practical equipment.	eld of maintenance on electrical appliances and all experiences in diagnosing faults			
	B - The progr	ram's Marathi goals			
B-1	Ability to manage projects				
B-2	The ability to solve problems at the work site that are necessary in this field				
		d learning methods lectures/discussions))			
O))	Evaluation methods ((Oral exams/written exams/weekly reports/daily attendance/semester and final exams))				
	C - emotional and value goals				
C-1	Carry out duties on the job site fairly and with a professional motive				
	Teaching methods ((Theoretical lectures / practical lectures))				
	Evaluation methods ((Oral exams / written exams / observation / student cumulative record))				

	10. Curriculum structure Electronic instrumentation maintenance workshop (1) Second Level					
Wee k	hours	Learni ng Outco mes	Unit/module or topic title	Teaching method	Assessment Method	

			C1 'C 1		
			Clarify the		
			requirements of		
			the electronic		
			equipment		
			maintenance		
		A -11 - 1 -	workshops and		
1	2	Acknowledg	the necessary	D 4' 1	0 :
1	2	ment and	equipment and	Practical	Quizzes+
		Practical	train them,		Reports
		application	review the		
			methods of		
			maintenance,		
			check (with the		
			senses - the		
			devices and the		
			injection of		
			signals),		
			industrial		
			safety and		
			safety and .security		
			View the		
			block		
		Acknowledg	diagram of		
2	2	ment and	the Super	Practical	Quizzes+
_	_	Practical	Hetrodine	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Reports
		application	radio - and		210 p 0100
		wpp	the printout -		
			use the		
			gauges to		
			determine		
			the		
			.malfunction		
			Practicing the		
			map of the		
			Super		
			Heterodyne		
		Acknowledg	radio device		
3	2	ment and	and	Practical	Quizzes+
		Practical	determining	Tactical	Reports
		application	the locations		Корогы
		аррисацоп	of the		
			components -		
			practicing the		
			application of		
			the device's		
L	1	ı			

			map with the printed board and conducting the necessary tests		
			Practicing to		
4	2	Acknowledg ment and Practical application	fix AF stage faults - malfunctions of the primary amplifier and the power .amplifier	Practical	Quizzes+ Reports
5	2	Acknowledg ment and Practical application	Training on repairing the IF- and detector stage - malfunctions of the interamplifier and detector - adjusting and regulating the inter-frequency	Practical	Quizzes+ Reports
6	2	Acknowledg ment and Practical application	.stage Training in RF phase faults - mixer faults - local oscillator malfunctions	Practical	Quizzes+ Reports
7	2	Acknowledg ment and Practical application	General malfunctions of the radio	Practical	Quizzes+ Reports
8	2	Acknowledg ment and Practical application	Test the students with general exercises on the malfunctions	Practical	Quizzes+ Reports

			of the radio		
9	2	Acknowledg ment and Practical application	Identify the block diagram of a regular black and white television set - Identify the electronic units used and the complete units belonging to all stages of the .device	Practical	Quizzes+ Reports
10	2	Acknowledg ment and Practical application	Training in reading the EIC TV map, identifying the locations of components, especially protection components and units, and applying the device map to the printed board - identifying the dangerous work areas and how to .deal with them	Practical	Quizzes+ Reports
11	2	Acknowledg ment and Practical application	Training on the use of television testing devices with training on using the control and regulation keys on the front and	Practical	Quizzes+ Reports

			back sides		
12	2	Acknowledg ment and	Troubleshoot ing training	Practical	Quizzes+
		Practical application	capacity processing phase		Reports
13	2	Acknowledg ment and Practical application	Regulation and repair of the automatic gain control and channel	Practical	Quizzes+ Reports
			selector circuit - IF		
			phase repair		
			and .regulation		
14	2	Acknowledg ment and	Fixed CRT monitor and	Practical	Quizzes+
		Practica l applicati on	image phase malfunctions		Reports
15	2	Acknowledg ment and Practical	Malfunctions of the synchronizatio n pulse	Practical	Quizzes+ Reports
11		application	junction and .AFC circuit	actenatura	

11	Infrastructure		
*	The required textbooks are available in the department and the insti		
		library free of charge	
*	The main references (main)	are available in the free section and the	
		institute library.	
*	electronic references, websites	The Internet	

10	
12	Curriculum development plan

- Creating appropriate curricula with the labor market
- Holding scientific seminars and conferences aimed at updating school curricula
- Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute AL-Dour			
2	Scientific department/center Medical Instruments technique				
3	curriculum name and code	Electronic Circuit (2) (MDDI207)			
4	Available attendance forms Weekly Lecture Schedules (Theory and Practical), Discussions, Seminars, and Assignments				
5	Semester/year	Second trimester (15 weeks) \\Second Level			
6	Number of study hours (total)	4 hours per week (60 hours)			
7	Date the description was prepared	27/1/2025			
8	curriculum objectives	Building practical electronic circuits and studying their properties and applications			
9	curriculum outcomes and t	eaching, learning and evaluation methods			
	B- Cognitive objectives				
A-1	Building practical electronic circuits and studying their properties and applications				
A-2	A-2 Developing the student's ability to identify errors in connecting electronic circuits				
B - The program's Marathi goals					
B-1	Ability to manage projects				
B-2	The ability to solve problems at the work site that are necessary in this field				
Teaching and learning methods ((Theoretical lectures/discussions))					
Evaluation methods ((Oral exams/written exams/weekly reports/daily attendance/semester and final exams))					
C - emotional and value goals					
C-1	C-1 Carry out duties on the job site fairly and with a professional motive				
	Teaching methods ((Theoretical lectures / practical lectures))				
	Evaluation methods ((Oral exams / written exams / observation / student cumulative record))				

10. Curriculum structure						
Electronic Circuits(2) Second Level						
hours	Learning Outcomes	Unit/module or topic title	Teaching method	Assessment Method		
4	Acknowledg ment and Practical application	Subtractor circuit and arithmetic equations for subtracting input voltage VO = V2-V1 - applied circuit	Practical +Theoreti cal	Quizzes+ Reports		
4	Acknowledg ment and Practical application	Operations amplifier applications - the integrator circuit - deriving its equation - example - inserting a square wave into the integrator circuit and finding the output wave for it - example - inserting a pulse wave into the integrator circuit and finding the output wave - example - the effect of the voltage of the integrator - solving exercises.	Practical +Theoreti cal	Quizzes+ Reports		
4	Acknowledg ment and Practical application	Comparator - its circuit - business idea - inserting a triangular wave into the template input and connecting the non-template input to the ground - inserting a triangular wave into the template input and linking the non-template input to a positive reference voltage	Practical +Theoreti cal	Quizzes+ Reports		
	hours 4	hours Learning Outcomes Acknowledg ment and Practical application Acknowledg ment and Practical application Acknowledg ment and Practical application	hours Learning Outcomes Acknowledg ment and Practical application Acknowledg ment and Indignate output wave - example - the effect of the voltage of the integrator - solving exercises. Comparator - its circuit - business idea - inserting a triangular wave into the template input to the ground - inserting a triangular wave into the template input to the ground - inserting a triangular wave into the template input to a positive reference	Acknowledg ment and Practical application Acknowledg Ment and		

5	4	Acknowledg ment and Practical application	Nonlinear applications of the operation amplifier - the example rectifier - the idea of using the operation amplifier in rectifying circuits - its advantages over the circuits without the operation amplifier - a comparison between the ideal and nonideal properties of the rectifier - the half-wave ideal rectifier circuit - the idea of its work - the perfect rectifier circuit full-wave - the business idea.	Practical +Theoreti cal	Quizzes+ Reports
6	4	Acknowledg ment and Practical application	Schmidt firing pin - False shift in comparator and how to prevent it from happening - Example - Schmidt goblet circuit Drawing its switching properties - Example - introducing a random wave into a Schmidt trigger circuit and drawing output voltage - Solving exercises	Practical +Theoreti cal	Quizzes+ Reports
	4	Acknowledg ment and Practical application	generators using a process amplifier - square wave generator - its circuit - derive the equation for the output wave frequency - Modulate the circuit to give a rectangular wave - an example - circuit design.	+Theoreti cal	Quizzes+ Reports

8	4	Acknowledg ment and Practical application	Stable single- circuit vibrating pulse generator - business idea - waveform - derivation of the equation for output pulse width - example - design - circuit.	Practical +Theoreti cal	Quizzes+ Reports
9	4	Acknowledg ment and Practical application	Triangle wave generator - the circuit - business idea - drawing waves - deriving the equations for that - deriving the frequency equation for the output wave.	Practical +Theoreti cal	Quizzes+ Reports
10+11	4	Acknowledg ment and Practical application	Analog calculator - its design - solved examples - 555 timer - its construction - diagrams for its use in vibrators - equations for calculating the pulse width time - solved examples.	Practical +Theoreti cal	Quizzes+ Reports
12	4	Acknowledg ment and Practical application	Effective RC Filters - Their Advantages - Properties HPF-LPF- (Features- properties- equations- response curves- arithmetic examples)	Practical +Theoreti cal	Quizzes+ Reports

13	4	Acknowledg ment and Practical application	Active RC Filters BSFBPF - Advantages - Features (Features - properties - equations - response curves - arithmetic examples	Practical +Theoreti cal	Quizzes+ Reports
14	4	Acknowledg ment and Practical application	Basic Methods for Manufacturing Integrated Circuits (Single-crystal- Thin- and Thick-Film)	Practical +Theoreti cal	Quizzes+ Reports
15	4	Acknowledg ment and Practical application	Manufacturing an integrated circuit for NPN transistor - Manufacturing integrated resistors and capacitors - Manufacturing an integrated circuit for a simple electronic circuit.	Practical +Theoreti cal	Quizzes+ Reports

11	Infrastructures		
*	The required textbooks	are available in the department and the institute library free of charge	
*	The main references (main)	are available in the free section and the institute library.	
*	electronic references, websites	The Internet	

12 Curriculum development plan		
•	Creating appropriate curricula with the labor market	
•	Holding scientific seminars and conferences aimed at updating school curricula	
•	Follow up on scientific developments in the field of specialization	

1	Educational institution Northern Technical University / Institute AL-Dour					
2	Scientific department/center	Medical Instruments techniques				
3	curriculum name and code	Microcomputers (2) (MDDI208)				
4	Available attendance forms	Weekly Lecture Schedules (Theory and Practical), Discussions, Seminars, and Assignments				
5	Semester/year	Second trimester (15 weeks))\Second Level				
6	Number of study hours (total)	4 hours per week (60 hours)				
7	Date the description was prepared	27/1/2025				
8	curriculum objectives	Using microcomputer keys and writing and executing programs in machine language				
9	curriculum outcomes and te	eaching, learning and evaluation methods				
	A- Cognitive objectives					
A-1	A-1 Training the student to use microcomputer keys and write and implement programs in machine language					
	B - The program's Marathi goals					
B-1	Ability to manage projects					
B-2	The ability to solve problems at the work site that are necessary in this field					
	Teaching an	d learning methods				
	((Theoretical lectures/discussions))					
Evaluation methods						
((Oral exams/written exams/weekly reports/daily attendance/semester and final exams))						
C - emotional and value goals						
C-1 Carry out duties on the job site fairly and with a professional motive						
	Teaching methods ((Theoretical lectures / practical lectures))					
	Evaluation methods					
	((Oral exams / written exams / observation / student cumulative record))					

Microcomputers (2)

	wicrocomputers (2)					
We ek	hours	Learning Outcome s	Unit/module or topic title	Teaching method	Assessment Method	
1	4	Acknowled gment and Practical applicati on	A group of branching notices and their types - conditional and unconditional and their reliance on flags - practical examples - the importance of this group in writing programs.	Practical +Theoretic al	Quizzes+ Reports	
2	4	Acknowled gment and Practical applicati on	A group of control instructions - their relation to the operation keys - of what differs from the rest of the previous .instructions	Practical +Theoretic al	Quizzes+ Reports	
3	4	Acknowled gment and Practical applicati on	Programs to perform arithmetic operations: addition - subtraction - multiplication - division - intended addressing and its types in the 8085 processor	Practical +Theoretic al	Quizzes+ Reports	
4	4	Acknowled gment and Practical applicati on	Stages of executing a command - Instructing cycle - Machine cycle - The timing diagram for executing a command (instructing the contents of the accumulator to be stored in a memory location for example) - How the	Practical +Theoretic al	Quizzes+ Reports	

			microprocessor reads data in memory			
5	4	Acknowled gment and Practical applicati on	Creating repetition loops - time delay loops - one loop - two loops - three loops - application programs for each.	Practical +Theoretic al	Quizzes+ Reports	
6	4	Acknowled gment and Practical applicati on	Generating pulses at a required frequency and known duty cycle compared to pulse generators using integrated circuits.	Practical +Theoretic al	Quizzes+ Reports	
7	4	Acknowled gment and Practical applicati on	Practical examples showing how to exploit time delay loops in the industrial and household	Practical +Theoretic al	Quizzes+ Reports	
			domains.			
8	4	Acknowled gment and Practical applicati on	Writing a program for an ascending counter - with a practical example.	Practical +Theoretic al	_	izzes+ eports
9	4	Acknowled gment and Practical application	Writing a countdown timer program - with a practical example	Practical +Theoretic al	_	izzes+ eports
10	4	Acknowled gment and Practical applicati on	Writing an ascending/descending counter program - with an example application.	Practical +Theoretic al	_	izzes+ eports

11	4	Acknowled gment and Practical applicati on	microprocessor - 8086 specifications - architecture - edge plan.	Practical +Theoretic al	Quizzes+ Reports
12	4	Acknowledg ment and Practical application	Types of addressing for the 8086 microprocessor - data transfer instructions - multiplication and division instructions - examples of no other	Practical +Theoretical	Quizzes+ Reports
13	4	Acknowledg ment and Practical application	instructions. Comparison of an eight-ranked microprocessor (such as the 8085) and a 16-ranked microprocessor (such as the 8086).	Practical +Theoretical	Quizzes+ Reports
14	4	Acknowledg ment and Practical application	-order 32 microprocessors, the most prominent of which are their characteristics - the microprocessors used in the Pentium calculators.	Practical +Theoretical	Quizzes+ Reports
15	4	Acknowledg ment and Practical application	A general review of the curriculum vocabulary	Practical +Theoretical	Quizzes+ Reports

11		Infrastructure
*	The required textbooks	are available in the department and the institute library free of charge
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*	electronic references, websites	The Internet

12	Curriculum development plan			
•	Creating appropriate curricula with the labor market			
•	Holding scientific seminars and conferences aimed at updating school curricula			
•	Follow up on scientific developments in the field of specialization			

1	Educational institution	Northern Technical University / Technical Institute AL-Dour				
2	Scientific department/center	Medical Instruments techniques				
3	curriculum name and code	Electronic instrumentation maintenance workshop (2) (MDDI210)				
4	Available attendance forms	Weekly Lecture Schedules (Theory and Practical), Discussions, Seminars, and Assignments				
5	Semester/year	Second trimester (15 weeks))\Second Level				
6	Number of study hours (total)	2 hours per week (30 hours)				
7	Date the description was prepared	27/1/2025				
8	curriculum objectives	Using skills in the field of maintenance on electrical appliances and equipment, diagnosing faults and benefiting from them in the field of work				
9	curriculum outcomes and teaching, learning and evaluation methods					
	A-	Cognitive objectives				
A-1	Providing the student with skills in the field of maintenance on electrical appliances and equipment and training them with practical experiences in diagnosing faults					
B - The program's Marathi goals						
B-1	Ability to manage projects					
B-2	The ability to solve problems at the work site that are necessary in this field					
	Teaching and learning methods ((Theoretical lectures/discussions))					

Evaluation methods

((Oral exams/written exams/weekly reports/daily attendance/semester and final exams))

C - emotional and value goals

C-1 Carry out duties on the job site fairly and with a professional motive

Teaching methods

((Theoretical lectures / practical lectures))

Evaluation methods

((Oral exams / written exams / observation / student cumulative record))

10. Curriculum structure

Second LevelElectronic instrumentation maintenance workshop (2)

Week	hours	Learning	Unit/module or	Teaching	Assessment
		Outcomes	topic title	method	Method
1+2	2	Acknowled gment and Practical application	Malfunctions of the horizontal deflection stage and its frequency regulation - High pressure faults - Malfunctions of the vertical deflection stage and its frequency .regulation	Practical	Quizes+Reports
3	2	Acknowled gment and Practical application	Fixing audio stage malfunctions - FM detector malfunctions - Audio frequency power amplifier	Practical	Quizes+Reports

			malfunctions		
		Acknowle	Training on		
4	2	dgment	Training on	Practical	Quizes+Reports
		and	fixing general	11000000	Quizes inteports
		Practic	black and		
		al	white TV		
		applic ation	faults		
		Acknowle	Training on		
5	2	dgment	_	Practical	Quizes+Reports
		and	fixing general black and		
		Practic	white TV		
		al			
		applic ation	faults		
		unon	Students will be		
		Acknowled	tested with		
6	2		general	Practical	Quizas Paparts
0		gment and	exercises on	Fractical	Quizes+Reports
		Practical	repairing a		
			black and white		
		applicati	television		
		on	set		
			Track and read		
		Aaknowlad	color TV map -		
7	2	Acknowled	Locate	Practical	Quizes+Reports
/		gment	components	Fractical	-
		and Practical	- Determine the		
		Practical	difference		
		applicati	between color		
		on	TV and		
			regular		
		Acknowled	Training on the		
8	2	gment	means of	Practical	Quizes+Reports
		and	controlling and		
		Practical	controlling color		
		applicati	TV - adjusting		
		on	and .organizing		
		-	colors		

9	2	Acknowled gment and Practical applicati on	Malfunctions in the power supply stage of color TV - malfunctions of touch control .circuits	Practical	Quizes+Reports
10	2	Acknowled gment and Practical applicati on	Fixed malfunctions of the channel selector - inter- frequency - detector - and automatic gain controller for .color TV	Practical	Quizes+Reports
11	2	Acknowled gment and Practical applicati on	Fix RGB color zoom stage and color screen LED - check the three screen launchers	Practical	Quizes+Reports
12	2	Acknowled gment and Practical applicati on	Make the necessary arrangements for all stages of the device after completing the repair	Practical	Quizes+Reports
13	2	Acknowled gment	repair Examining students	Practical	Quizes+Reports
		and Practi cal applic ation	with general troubleshooti ng exercises for color TV		
14	2	Acknowled gment and Practical	An exercise on the operation and control of the VCD device - regulation by	Practical	Quizes+Reports

		applicati on	remote control and storage in a modern TV		
15	2	Acknowled gment and Practical applicati on	Exercises to check and measure the processing stages of VCD devices - and the most common malfunctions in .them	Practical	Quizes+Reports

11		Infrastructure
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*	electronic references, websites	The Internet

12	Curriculum development plan
•	Creating appropriate curricula with the labor market
•	Holding scientific seminars and conferences aimed at updating school curricula
•	Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical Institute AL-Dour
2	Scientific department/center	Medical Instruments techniques
3	curriculum name and code	Project 1 (MDDI205)
4	Available attendance	Weekly Lecture Schedules (Theory and

	forms	Practical), Discussions, Seminars, and Assignments		
5	Semester/year	Second trimester (15 weeks))\Second Level		
6	Number of study hours (total)	2 hours per week (30 hours)		
7	Date the description was prepared	27/1/2025		
	curriculum objectives	The student learns how to work		
8		collaboratively, draw maps, develop project		
		designs, and follow		
		up on the progress of work on the project		
9	curriculum outcomes	and teaching, learning and evaluation methods		
	A- (Cognitive objectives		
A-1	A-1 Defines salient project objectives. He learns how to deal with his group of students in order to support group work, draw maps and develop designs for the project			
A-2	2 Follows the progress of work on the project in terms of time and learns to write the final report			
		rogram's marathi goals		
B-1	, 013			
B-2	The ability to solve problems at the work site that are necessary in this field			
	Teaching))Theoretic	and learning methods eal lectures/discussions((
))C	Evaluation methods))Oral exams/written exams/weekly reports/daily attendance/semester and final exams((
	C - emotional and value goals			
C-1	C-1 Carry out duties on the job site fairly and with a professional motive			
	Teaching methods))Theoretical lectures / practical lectures((
	Evaluation methods			
	((Oral exams / written exa	ams / observation / student cumulative record))		

10. Curric	ulum struc				
Week	Proj hours	Learning	Second Level Unit/module or topic	Teaching	Assessment Method
1	2	Outcomes Acknowledgment and Practical application	title Discuss the projects that are tested and determine the method and plan of action.	method Practical	Quizes+Reports
2	2	Acknowledgment and Practical application	Defining and allocating responsibilities and setting a schedule for implementing the project.	Practical	Quizes+Reports
3	2	Acknowledgment	Preparing drawings and	Practical	Quizes+Reports
		and Practical application	operating cards for the various mechanics laboratories of the project parts.		
4	2	Acknowledgment and Practical application	Implementation of the project in the laboratories units and preparing reports for the stages that have been reached with the weekly follow-up of the workflow of production rates and operating obstacles.	Practical	Quizes+Reports
5-6	2	Acknowledgment and Practical application	Discussing students with a committee and evaluating implementation plans for the better (and it is considered evaluated at the end of the first semester).	Practical	Quizes+Reports
7-8	2	Acknowledgment and Practical application	Resumption of the implementation of the project paragraphs and completion of the practical side	Practical	Quizes+Reports

9-10- 11	2	Acknowledgment and Practical application	Discussing the project details and directing students to prepare the final report (the second semester evaluation is considered).	Practical	Quizes+Reports
12-13	2	Acknowledgment and Practical application	Completion of the project, with both theoretical and practical aspects, and preparation for final discussion	Practical	Quizes+Reports
15-14	2	Acknowledgment and Practical application	Final discussion of the project	Practical (Power point, Lecture)	Quizes+Reports

11	Infrastructure		
*	The required textbooks	are available in the department and the institute library free of charge	
*	The main references (main)	are available in the free section and the institute library.	
*	electronic references, websites	The Internet	
12	Curriculum development plan		
	Creating appropriate curricula with the labor market		
	 Holding scientific seminars and conferences aimed at updating school curricular 		
	• Follow up on scientific	e developments in the field of specialization	

1	Educational institution	Institute III 2 out	
2	Scientific department/center	Medical Instruments techniques	
3	curriculum name and code	Control systems (MDDI212)	
4	Available attendance forms	Weekly Lecture Schedules (Theory and Practical), Discussions, Seminars, and Assignments	
5	Semester/year	First trimester (15 weeks))\Second Level	
6	Number of study hours (total)	3 hours per week (45 hours)	
7	Date the description was prepared	27/1/2025	

8		Teaching basic concepts about various control systems, operating the devices and machines used in them, and dealing with the control system in factories			
	curriculum outcomes and teaching, learning and evaluation methods				
9					
	A-Cog	enitive objectives			
A	Distinguishing between different con	trol systems, operating the devices and machines			
_	used in				
1	them, and dealing with the control sy	stem in factories			
A	Qualifying the graduate scientifically	in the field of electrical engineering by introducing			
_	the basic scientific concepts related to	o engineering and harnessing them in this field			
2					
	B - The p	program's marathi goals			
В	Ability to manage projects				
-					
1					
В	The ability to solve problems at the v	work site that are necessary in this field			
-					
2					
	Teaching	g and learning methods			
))Theoreti	cal lectures/discussions((
	Ev	aluation methods			
))Oral exams/written exams/weekly reports/daily attendance/semester and final exams((
	,				
C	Carry out duties on the job site fairly	and with a professional motive			
-1					
	Teaching methods				
))Theoretical lectures / practical lectures((
	C - emotion Carry out duties on the job site fairly	onal and value goals and with a professional motive			

Evaluation methods

((Oral exams / written exams / observation / student cumulative record))

10. 0	10. Curriculum structure				
	1	Control syste		Second level	
Wee k	hour s	Learning Outcomes	Unit/module or topic title	Teaching method	Assessment Method
1	3	Acknowledgm ent and Practical application	Introduction to control systems	Practical+Theo retical	Quizes+Reports
2	3	Acknowledgm ent and Practical application	Open-circuit and closed- circuit control systems	Practical+Theo retical	Quizes+Reports
3	3	Acknowledgme nt and Practical application	Converting electrical signals into mechanical and vice versa, converting electrical signals into pneumatic and vice versa.	Practical+Theo retical	Quizes+Reports
4	3	Acknowledgm ent and Practical application	Error sensing devices used in control, their types	Practical+Theo retical	Quizes+Reports
5	3	Acknowledgme nt	Electrical	Practical+Theo retical	Quizes+Reports
		and Practical applicatio n	components to control electric motors - picker - timer - push switches - specific switches.		

6	3	Acknowledgme nt and Practical application	The four variables (temperature - pressure - flow - level measurement) in control systems	Practical+Theo retical	Quizes+Reports
7	3	Acknowledgme nt and Practical application	Controlling the operation and shutdown of a single phase induction motor using 1- B-Thyrostor-Triac electromag netic receiver)	Practical+Theo retical	Quizes+Reports
8	3	Acknowledgm ent and Practical application	Complemen t the applied systems	Practical+Theo retical	Quizes+Reports
9	3	Acknowledgm ent and Practical application	Digital systems in control	Practical+Theo retical	Quizes+Reports
10	3	Acknowledgm ent and Practical application	Methods for measuring temperature, pressure, flow and level	Practical+Theo retical	Quizes+Reports
11	3	Acknowledgm ent and Practical application	The different elements of pneumatic control systems	Practical+Theo retical	Quizes+Reports
12	3	Acknowledgm ent and Practical application	Systems applied in pneumatic control	Practical+Theo retical	Quizes+Reports
13	3	Acknowledgm ent and Practical	Use the analog calculator to control	Practical+Theo retical	Quizes+Reports

		application			
		Acknowledgm	How to represent		
14	3	ent and Practical application	digital circuits in control	Practical+Theo retical	Quizes+Reports
15	3	Acknowledgm ent and Practical	Using the electronic calculator in application control	Practical+Theo retical	Quizes+Reports
		application	systems.		

11	Infrastructure		
*	The required textbooks	are available in the department and the institute library free of charge	
*	The main references (main)	are available in the free section and the institute library.	
*	electronic references, websites	The Internet	

12	Curriculum development plan	
•	Creating appropriate curricula with the labor market	
•	Holding scientific seminars and conferences aimed at updating school curricula	
•	Follow up on scientific developments in the field of specialization	

1	Educational institution	Northern Technical University / Technical
		Institute AL-Dour
2	Scientific department/center	Medical Instruments techniques
3	curriculum name and code	Programmable logic controller (PLC)
		(MDDI213)
4	Available attendance forms	Weekly Lecture Schedules (Theory and Practical),
		Discussions, Seminars, and Assignments
5	Semester/year	Second trimester (15 weeks) \\Second Level
6	Number of study hours (total)	3 hours per week (45 hours)

7	Date the description was prepared	Date the description was prepared 27/1/2025				
8	curriculum objectives	Learn about programmable digital controllers and				
		how to program them				
9	curriculum outcomes and teaching, learning and evaluation methods					
	A- Co	ognitive objectives				
A-1	Introducing the student to the compo	onents of the software controller and how to				
	program them					
A-2	Learn about programmable digital co	ontrollers				
	B - The program's marathi goals					
B-1	-1 Ability to manage work					
B-2	The ability to solve problems at the	work site that are necessary in this field				
	Teaching as	nd learning methods				
))Theoretical	lectures/discussions((
	Evalu	ation methods				
)	Oral exams/written exams/weekly rep	orts/daily attendance/semester and final exams((
	C - emotion	nal and value goals				
C-1	Carry out duties on the job site fairly	and with a professional motive				
	Teac	hing methods				
))Theoretical lec	tures / practical lectures((
	Evalua	ation methods				
	((Oral exams / written exams / observation / student cumulative record))					

10. Cu	10. Curriculum structure							
Programmable logic controller (PLC)				Second 1	evel			
Week	hou rs	Learning Outcomes	Unit/module or topic title	Teaching method	Assessment Method			
1	3	Acknowledgm ent and Practical application	Introduction	Practical+Theo retical	Quizes+Reports			
2+3	3	Acknowledgm ent and Practical application	Sensors with programmable controller(heat, pressure,motionetc)	Practical+Theo retical	Quizes+Reports			
4	3	Acknowledgm ent and Practical application	Electrical switch, electrical contact	Practical+Theo retical	Quizes+Reports			
5	3	Acknowledgm ent and Practical application	Introduction of ladder language	Practical+Theo retical	Quizes+Reports			
6	3	Acknowledgm ent	Logic ciruit (AND,OR,NOT,	Practical+Theo	Quizes+Reports			

		and Practical	etc.) using	retical	
		application	ladder language		
7	3	Acknowledgm	Timers and its	Practical+Theo	Quizes+Reports
		ent and	types-	retical	Quizes ineports
		Practical	simulation	Totical	
		application	using ladder		
			language		
8	3	Acknowledgm	The signal in	Practical+Theo	Quizes+Reports
		ent and	ladder	retical	Quizes i reports
		Practical	language	2002002	
		application			
9	3	Acknowledgm	Digital counter	Practical+Theo	Quizes+Reports
_		ent and	in ladder	retical	
		Practical	language with		
		application	examples.		
10	3	Acknowledgm	Example of	Practical+Theo	Quizes+Reports
		ent and	(changeover	retical	
		Practical	circuit) using		
		application	ladder language		
11	3	Acknowledgm		Practical+Theo	Quizes+Reports
		ent and	Example of	retical	Quizes reports
		Practical	traffic light	Totical	
		application			

12	3	Acknowledgm ent and Practical application	Application example for open and close the door using motion sensor.	Practical+Theo retical	Quizes+Reports
13	3	Acknowledgm ent and Practical application	Operating circuit of single phase motor by swith (motor starter) using ladder language.	Practical+Theo retical	Quizes+Reports
14	3	Acknowledgm ent and Practical application	Operating circuit of three phase motor(delta- star)	Practical+Theo retical	Quizes+Reports
15	3	Acknowledgm ent and Practical application	Application example for electrical lift	Practical+Theo retical	Quizes+Reports

11	Infrastructure			
*	The required textbooks	are available in the department and the institute library free of charge		
*	The main references (main)	are available in the free section and the institute library.		
*	electronic references, websites	The Internet		

12 Curriculum development plan

- Creating appropriate curricula with the labor market
- Holding scientific seminars and conferences aimed at updating school curricula
- Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical
		Institute AL-Dour
2	Scientific department/center	Medical Instruments techniques
3	curriculum name and code	Renewable energy systems (MDDI214)
4	Available attendance forms	Optional
5	Semester/year	Second trimester (15 weeks))\Second
		Level
6	Number of study hours	3 hours per week (45 hours)
	(total)	
7	Date the description was	27/1/2025
	prepared	

8	curriculum objectives	Knowing the basics of various renewable			
		energy			
		sources and the necessary techniques for			
		associated energy systems			
9	curriculum outcomes an	nd teaching, learning and evaluation			
	methods				
A-Co	ognitive objectives				
A-1	The ability to apply knowledge	e in the field of renewable energies and keep			
	pace with the prospects				
	of its rapid development				
A-2	The ability to identify, formulate and find engineering solutions to				
	problems and dilemmas related	to various renewable energy systems in an			
	engineering manner				
B - Tl	he program's marathi goals				
B-1	The ability to conduct experime	ents, analyze and interpret results in the			
	field of engineering work				
	according to the required standa	ards			
B-2	The ability to solve problems a	t the work site that are necessary in this			
	field				
Teacl	hing and learning methods				
))The	eoretical lectures/discussions((
Evalu	uation methods				

))Oral exams/written exams/weekly reports/daily attendance/semester and final

exams((

C - emotional and value goals

C-1 Carry out duties on the job site fairly and with a professional motive

Teaching methods

))Theoretical lectures / practical lectures((

Evaluation methods

((Oral exams / written exams / observation / student cumulative record))

10. Curriculum structure							
	Renew	able energy syst	ems	Second 1	evel		
Week	hours	Learning Outcomes Theoretical lectures	Unit/module or topic title	Teaching method	Assessment Method		
1	3	Practical - application Discussions andworkshops Using modern - presentation and teaching methods Field visits and systematic training Access to the latest research Self- education- Following -	General introduction to renewable energy - renewable energy sources and their applications - renewable energy and environmental problems The sun - time calculation (time equation and longitude .correction)	Practical +Theoretic al	Quizzes+ Reports		

2	3	Acknowledgm ent and Practical application	Solar angles (declination - hour angle - solar azimuth angle - sunrise and sunset times and length of the day - angle of incidence) solar	Practical +Theoretic al	Quizzes+ Reports
			radiation in space - terrestrial radiation - total radiation on inclined surfaces		
3	3	Acknowledgm ent and Practical application	Solar water heating systems - thermosiphon system - solar collector with connected tank	Practical +Theoretic al	Quizzes+ Reports
4	3	Acknowledgm ent and Practical application	Direct circulation system - indirect water heating system - tank heating system	Practical +Theoretic al	Quizzes+ Reports
5	3	Acknowledgm ent and Practical application	Heat storage systems (air heat tank system - liquid heat tank system - thermal analyzes of	Practical +Theoretic al	Quizzes+ Reports

			storage systems)		
6	3	Acknowledgm ent and Practical application	The amount of hot water required - practical requirements (pipes - fasteners - insulators - pumps - valves - other devices)	Practical +Theoretic al	Quizzes+ Reports
7	3	Acknowledgm ent and Practical application	Solar cells – components of a PV electrical generation system	Practical +Theoretic al	Quizzes+ Reports
8	3	Acknowledgm ent and Practical application	PV system design PV/T hybrid system	Practical +Theoretic al	Quizzes+ Reports
9	3	Acknowledgm ent and Practical application	Solar thermal electricity generation systems (parabolic trough collectors - tower energy systems)	Practical +Theoretic al	Quizzes+ Reports
10	3	Acknowledgm ent and Practical	Introduction to wind energy - the energy available in the wind - the torque and energy	Practical +Theoretic	Quizzes+ Reports

		application	of wind turbines	al	
11	3	Acknowledgm ent and Practical application	Wind energy conversion systems - wind generators (rotating tower - power regulators - stop systems - generator)	Practical +Theoretic al	Quizzes+ Reports
12	3	Acknowledgm ent and Practical application	Performance of air energy conversion systems - power curve for the wind turbine - capacity factor	Practical +Theoretic al	Quizzes+ Reports
13	3	Acknowledgm ent and Practical applicati on	Introduction to the water cycle - water turbines	Practical +Theoretic al	Quizzes+ Reports
14	3	Acknowledgm ent and Practical application	Introduction to underground energy - underground power stations (thermal plants - electrical stations)	Practical +Theoreti cal	Quizzes+ Reports

			underground heat		
			pumping system		
1.5	2	Acknowledgm	Tidal energy - tidal	D4:1	0
15	3	ent and	stations Wave energy -	Practical	Quizzes+
		Practical	wave energy stations	+Theoreti	Reports
		application		cal	

11	Infrastructure			
*	The required textbooks are available in the department and the institute			
	library			
	free of charge			
*	The main references (main)	are available in the free section and the institute		
		library.		
*	electronic references,	The Internet		
	websites			

12	Curriculum development plan
•	Creating appropriate curricula with the labor market
•	Holding scientific seminars and conferences aimed at updating school curricula
•	Follow up on scientific developments in the field of specialization

1	Educational institution	Northern Technical University / Technical
		Institute AL-Dour
2	Scientific department/center	Medical Instruments
		techniques

3	curriculum name and code	Computer applications (MDDI215)		
4	Available attendance forms	Optional		
5	Semester/year	Second trimester (15 weeks))\Second		
		Level		
6	Number of study hours	3 hours per week (45 hours)		
	(total)			
7	Date the description was	27/1/2025		
	prepared			
8	curriculum objectives	Dealing with modern laboratories and		
0		equipment, including learning to use		
		simulation programs		
9	curriculum outcomes and teaching, learning and evaluation			
	methods			
	A-Cogni	tive objectives		
A-1	Preparing qualified graduates to	deal with modern laboratories and		
	equipment, including learning			
	to use simulation programs			
A-2	Preparing students to pass profe	essional tests from local and foreign bodies		
	B - The progr	am's Marathi goals		
B-1	Ability to manage projects			
B-2	The ability to solve problems at	t the work site that are necessary in this		
	field			
	Teaching and	learning methods))		
	((Theoretical le	ectures/discussions((

Evaluation methods

((Oral exams/written exams/weekly reports/daily attendance/semester and final exams))

C - emotional and value goals

C-1 Carry out duties on the job site fairly and with a professional motive

Teaching methods

((Theoretical lectures / practical lectures))

10. Cur	10. Curriculum structure Computer applications Second Level						
Week	hours	Learning Outcome	Unit/modul e or topic title	Teachin g method	Assessment Method		
1	3	Acknowle dgment and Practical applicati on	Learn about MATLAB and its most important versions, and get acquainted with the program's interface and basic operations	Practical+ Theoretical	Quizzes+ Reports		
2	3	Acknowled gment and Practical application	Understandin g the commands of MATLAB	Practical+ Theoretical	Quizzes+ Reports		
3+4	3	Acknowle dgment and	Learn how to create an m.file, arrays,	Practical+ Theoretical	Quizzes+ Reports		

		Practical applicati on	vectors, and operations on them		
5+6	3	Acknowle dgment and Practical applicati on	Identify logical expressions in MATLAB and add properties to the drawing within the program	Practical+ Theoretical	Quizzes+ Reports
7	3	Acknowled gment and Practical application	D (2-2 Dimensional	Practical+ Theoretical	Quizzes+ Reports
8+9	3	Acknowled gment and Practical application	Recognizing the Loops	Practical+ Theoretical	Quizzes+ Reports
10	3	Acknowled gment and Practical application	Introducti on to simulation in MATLAB	Practical+ Theoretical	Quizzes+ Reports
11	3	Acknowled gment and Practical application	MATLAB application in electronic circuits	Practical+ Theoretical	Quizzes+ Reports
12	3	Acknowled gment and Practical application	MATLA B applicatio n in analog	Practical+ Theoretical	Quizzes+ Reports

13	3	Acknowled gment and Practical application	communicatio n - AM type MATLAB application in analog communicatio n - FM type	Practical+ Theoretical	Quizzes+ Reports
14	3	Acknowled gment and Practical application	MATLAB application in digital communicatio ns - type ASK	Practical+ Theoretical	Quizzes+ Reports
15	3	Acknowled gment and Practical application	MATLAB application in digital communicatio n - FSK and PSK	Practical+ Theoretical	Quizzes+ Reports

11	Infrastructure				
*	The required textbooks are available in the department and the institute				
	library				
		free of charge			
*	The main references	are available in the free section and the institute			
	(main)	library.			
*	electronic references,	The Internet			
	websites				

12		Curriculum development plan		
	•	Creating appropriate curricula with the labor market		
	• Holding scientific seminars and conferences aimed at updating			
	school curricula			
	•	Follow up on scientific developments in the field of specialization		

1	Educational	Northern Technical University /
	institution	Technical
		Institute AL-Dour
2	Scientific	Medical Instruments techniques
	department/center	
3	curriculum name and	Electronical Medical Instruments 1
	code	(MDDI203)
4	Available attendance	Weekly Lecture Schedules (Theory and
	forms	Practical), Discussions, Seminars, and
		Assignments
5	Semester/year	First trimester (15 weeks))\Second Level
6	Number of study hours	4 hours per week (60 hours)
	(total)	
7	Date the description was	27/1/2025
	prepared	
0	curriculum	Preparing the student to be able to use
8	objectives	maintenance devices and maintain

		device as an electronic device and by			
		•			
		studying its detailed electronic circuits.			
9	curriculum outcome	es and teaching, learning and evaluation			
	methods				
	A- (Cognitive objectives			
A- I	Interested in studying the t	types of medical devices used			
A- S	kills objectives of the prog	gram			
	B - The p	orogram's Marathi goals			
B- A	Ability to manage projects				
	The ability to solve problems at the work site that are necessary in				
$\begin{bmatrix} 2 \\ t \end{bmatrix}$	this field				
Т	Teaching and learning meth	nods ((Theoretical lectures/discussions))			
	Ev	aluation methods			
	((Oral exams/wri	tten exams/weekly reports/daily			
	attendance/s	semester and final exams))			
	C - emotio	onal and value goals			
C- (Carry out duties on the job	site fairly and with a professional motive			
Т	Teaching methods ((Theor	retical lectures / practical lectures))			
	Evalı	uation methods			
	((Oral exams / written	exams / observation / student cumulative			

record))

10. Curriculum structure								
Electronical Medical Instruments 1 First Level								
Week	hours	Learning	Subject	Teachin	Assessme			
		Outcome	name	g	nt			
		S		method	Method			
1	4	Acknowled	Introduction	Practical	Quizzes			
		gment and	to	Theoretical	and			
		Practical	electronic		Reports			
		application	medical		reports			
			devices					
2	4	Acknowled	Medical	Practical	Quizzes			
		gment and	terminology	Theoretical	and			
		Practical	in English		Reports			
		application	and Latin		1			
3	4	Acknowled	Circulatory	Practical	Quizzes			
	·	gment and	system -	Theoretical	and			
		Practical	parts of the	Theoretical				
		application	heart - major		Reports			
			and minor					
			circulation					

4	4	Acknowle dgment and Practical applicati on	ECG device - basic stages of the device	Practical Theoretical	Quizzes and Reports
5	4	Acknowle dgment and Practical applicati on	Types of electrodes - Meet the patient	Practical Theoretical	Quizzes and Reports
6	4	Acknowled gment and Practical application	Measurin g blood pressure - types of blood pressure devices - mercury blood	Practical Theoretical	Quizzes and Reports

			pressure		
			device		
7	4	Acknowled	Pneumatic	Practical	Quizzes
		gment and	pressure	Theoretical	and
		Practical	device -		Reports
		application	electronic		
			pressure		
			device		
		Acknowledg	Cardiac		
8	4	ment and	defibrillator -	Practical	Quizzes and
		Practical	its types	Theoretical	Reports
		applicatio			
		n			
			Electrodes of		
		Acknowledg	vibration		
9	4	ment and	devices -	Practical	Quizzes and
		Practical	circuits of	Theoretical	Reports
		applicatio	vibration		
		n	devices		
10	4	Acknowledg	Pacemaker -	Practical	Quizzes and
10	7	ment and	classificatio	Theoretical	Reports
		Practical	n - heart-	1110010tious	1100110
		application	lung device		
11	4	Acknowledg	Heart sound	Practical	Quizzes and
	'	ment	measuring	Theoretical	Reports
		and	device -		

		Practical	VCG		
		application			
12	4	Acknowledg ment and	Respiratory	Practical	Quizzes and
			devices -	Theoretical	Reports
		Practical	mechanical		
		application	breathing		
13	4	Acknowledg	Sensors for	Practical	Quizzes and
13	7	ment and	spirometers -	Theoretical	Reports
		Practical	breathing	Theoretical	Reports
		application	monitoring		
			devices		
		Acknowledg	Clinical		
14	4	ment and	monitoring	Practical	Quizzes and
		Practical	device	Theoretical	Reports
		applicatio			
		n			
15	4	Acknowledg	The central	Practical	Onizzos and
13	4	ment	nervous		Quizzes and
		and	system - how	Theoretical	Reports
		Practical	sensations and		
		application	voluntary and		
			involuntary		
			commands are		
			distributed		

11	Infrastructure		
*	The required	are available in the department and the	
	textbooks	institute library free of charge	
*	The main references	are available in the free section and the	
	(main)	institute library.	
*	electronic	The Internet	
	references, websites		

12		Curriculum development plan
	•	Creating appropriate curricula with the labor market
	•	Holding scientific seminars and conferences aimed at
		updating school curricula
	•	Follow up on scientific developments in the field of
		specialization

1	Educational institution	Northern Technical University /
1		Technical
		Institute AL-Dour
2	Scientific department/center	Medical Instruments techniques
3	curriculum name and code	Electronical Medical Instruments 2 (MDDI209)
4	Available attendance forms	Weekly Lecture Schedules (Theory and Practical), Discussions, Seminars, and Assignments
5	Semester/year	First trimester (15 weeks))\Second Level
6	Number of study hours (total)	4 hours per week (60 hours)
7	Date the description was prepared	27/1/2025

8	curriculum objectives	Preparing the student to be able to use maintenance devices and maintain medical devices by studying the medical device as an			
		electronic device and by studying its detailed electronic circuits.			
9	curriculum outcomes and teachin	g, learning and evaluation methods			
	A- Cognitiv	e objectives			
A-1	Interested in studying the types of medical devi	ices used			
A-2	Skills objectives of the program				
	B - The program	n's Marathi goals			
B-1	Ability to manage projects				
B-2	The ability to solve problems at the work site the	nat are necessary in this field			
	Teaching and learning methods ((Theo	oretical lectures/discussions))			
	Evaluation methods ((Oral exams/written exams/weekly reports/daily attendance/semester and final exams))				
	C - emotional and value goals				
C-1	C-1 Carry out duties on the job site fairly and with a professional motive				
	Teaching methods ((Theoretical lectures / practical lectures))				
	Evaluation me				
	((Oral exams / written exams / observa	ation / student cumulative record))			

10. Curriculum structure
Electronical Medical Instruments 2 Second Level

Week	hours	Learning Outcomes	Subject name	Teaching method	Assessment Method
1	4	Acknowledgment and Practical application	EEG device - The basic stages of the device and its parts - Brain diseases	Practical Theoretical	Quizzes and Reports
2	4	Acknowledgment and Practical application	Muscle electricity and the sensory system - the	Practical Theoretical	Quizzes and Reports

			muscular		
			system		
3	4	Acknowledgment and Practical application	EMG device - the basic stages of the device and its parts	Practical Theoretical	Quizzes and Reports
4	4	Acknowledgment and Practical application	Ultrasound devices - their types	Practical Theoretical	Quizzes and Reports
5	4	Acknowledgment and Practical application	physics of ultrasound devices	Practical Theoretical	Quizzes and Reports
6	4	Acknowledgment and Practical application	Fetal monitoring device - components and stages of the device	Practical Theoretical	Quizzes and Reports
7	4	Acknowledgment and Practical application	Birth monitoring device - components and stages of the device	Practical Theoretical	Quizzes and Reports
8	4	Acknowledgment and Practical application	Sonar device - components and of the device	Practical Theoretical	Quizzes and Reports
9	4	Acknowledgment and Practical application	Sonar display devices: A- mode, D- mode, M- mode	Practical Theoretical	Quizzes and Reports

10	4	Acknowledgment and Practical application	Amplifiers and their types	Practical Theoretical	Quizzes and Reports
11	4	Acknowledgment and Practical application	Tracer devices and their types	Practical Theoretical	Quizzes and Reports
]	4	Acknowledgment and Practical application	Display devices of both types: analogue and digital	Practical Theoretical	Quizzes and Reports

13	4	Acknowledgment and	Surgical	Practical	Quizzes and
13	7	Practical	cauterizati		
		application	on devices	Theoretica	Reports
			and their	1	
			types		
		Acknowledgment	Electronic		
14	4	and Practical	circuits for	Practical	Quizzes and
		application	surgical	Theoretica	Reports
			cauterizati	1	1
			on devices		
			and their		
			types		
15	4	Acknowledgment	Operating	Practical	Ouizzas and
13	4	and Practical	room		Quizzes and
		application	equipment -	Theoretica	Reports
			used	1	
			devices		

11	Infrastructure		
*	The required textbooks	are available in the department and the institute library free of charge	
*	The main references (main)	are available in the free section and the institute library.	
*	electronic references, websites	The Internet	

Curriculum development plan

- Creating appropriate curricula with the labor market
- Holding scientific seminars and conferences aimed at updating school curricula
- Follow up on scientific developments in the field of specialization