Description first stage courses

| 1. Name Decision: | | | | |
|---|---------------------------------------|--|--|--|
| Nursing basics | | | | |
| 2. Code Decision | | | | |
| IMA112 | | | | |
| 3. Class/ Leve : | | | | |
| Second semester /level one | | | | |
| 4. Date Preparation This the description: | | | | |
| 4/4/2024 | | | | |
| 5. Forms Attendance Available: | | | | |
| presence | | | | |
| 6. numbers Hours Academic(total) / Number Units (| total): | | | |
| Practical hours + 30 theoretical hours 30 / number of un | nits 4 | | | |
| 7. Goals The decision | | | | |
| Learn about the basics of nursing, first aid, laboratory and professional aid in the field of nursing, and methods of dealing with the patient ldentify vital signs, temperature, breathing, blood pressure, pulse and their methods Learn about the history of nursing and the nurse and know his duties | Objectives of the subject Academic | | | |
| 8. Strategies Education And learning: | | | | |

| -Strategy Storm mental - Strategy Work group - Discussion strategy - Strategy Study case - Inductive teaching strategy- Concept maps strategy- Strategy Training Field Practical -Self-learning strategy -Strategy Education Electronic | Strategies Education |
|---|-------------------------|
| -Strategy Study - Strategy Conclusion - Strategy Practice divergent- Strategy Switch Between Ideas-Strategy for presenting examples | Strategies Learning |

| Method Evaluation | Learning method | Name Unit or Topic | Outputs The required learning | Hours | weeks |
|--|--|---|--|-------|-------|
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | | Introducing students to the basics of nursing | • 4 | 1 |
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Management and discharge of the patient from the hospital, detailed chart, oral report, written report, nursing process. Assessment, planning,) implementation, (evaluation. | Introducing students to the basics of patient discharge management | | 3-2 |

| ,Reports Assignmen ts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Physical examination, point preparation. For examination, the nurse's role in physical examination, collecting samples, preparing equipment, and throwing . fluids | the basics of physical examination and | 4 | • | 5-4 |
|---|--|--|--|---|---|------|
| ,Reports Assignmen ts, theoretical exams Oral and written | Black board slides Education PowerPoint Conducting experiments electronicall y laboratory | Body mechanics, body posture, principle of body mechanics, . complete work | Introducing students to the basics of posture and body mechanics | 4 | • | 6 |
| ,Reports Assignmen ts, theoretical exams Oral and written | Black board slides Education PowerPoint Conducting experiments electronicall y laboratory | Basic needs for physical therapy care. Care of the physical therapy unit, bed arrangement, causes of lack of physical comfort, mental health and . psychotherapy support | the basics of physical therapy and mental health | 4 | • | 8-7 |
| ,Reports Assignmen ts, theoretical exams Oral and written | Black board slides Education PowerPoint Conducting experiments electronicall y laboratory | Body hygiene, dental care, skin, mouth, physical therapy bath. Type of bath, care for sores, their causes and . prevention | | | • | 10-9 |
| ,Reports Assignmen ts, theoretical exams Oral and written | Black board slides Education PowerPoint Conducting experiments electronicall y laboratory | Fluids and nutrients, nutrition, physical therapy agents - nutrients and body waste, gastrostomy tube | Introducing students to the basics of patient nutrition | | • | 11 |

| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | surgical sterilization, medical sterilization, type of disinfectant, floor covering, type of sterilization of surgical equipment, dressing principle and stage removal. | Introducing students to the basics of sterilization and dressing | • 4 | 12 |
|--|--|---|--|-----|-------|
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Vital signs, definition of temperature, temperature check, type of temperature check, armpit, causes, signs, and symptoms, nursing care for it, identifying factors affecting the pulse, place to take the pulse, nursing point in checking the pulse, breathing, definition of breathing, Definition of blood pressure. Definition of diastolic and systolic pressure and the factors affecting it | Introducing students to the basics of vital signs: temperature, respiration, and pulse | • 4 | 14-13 |
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Drug administration, drug definition, drug type, and injection - subcutaneous (SC) intramuscular, (IM) intradermal, (ID), intravenous (IV). | Introducing students to the basics of giving injections and medication | • 4 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly

And editorial And reports Etc

- Semester exam 40 marks
- -Final exam 60 marks

11. Sources Learning And teaching

Prescribed books (required)Methodology that found

| Nadecra H. Fundemental of Nursing (practices) | |
|--|---|
| Foundation of Technical educations. MousL, 2000 | |
| | Main references(Sources) |
| Naaheda. M Fundemental of Nursing | |
| (theory). Foundation of Technical education Baghdad | |
| 2000. Spring house corporation, Nursing, procedures, | |
| publication, Data. 1997. | |
| Taylor, C., et al.: Fundamentals of Nursing: The Art and | |
| Science of Nursing care, 7th ed., 2011, Lippincott | Books And references The support Which |
| | ,Recommended (scientific journals |
| White, L.; Duncan, G.; and Baumle, W.: Foundation of | reports ,(|
| Nursing, 3rd ed., 2011, Australia: CENGAGE | |
| | References electronic, Locations Internet |

1. Name Decision: Internal surgical nursing 2. Code Decision IMA 111 3. Class/ Level: First semester /level one 4. Date Preparation This the description: 4/4/2024 5. F orms Attendance Available: presence 6. Numbers Hours Academic(total) / Number Units (total): Practical hours + 30 theoretical hours / number of units 4 30 7. Objectivies decision Learn general information about internal and surgical diseas Identifying the patient's basic needs and providing comfort and full care to patients in meeting their needs. The ability to provide nursing care to patients with diseases of Objectives of the the digestive, respiratory, urinary systems, heart, nose, ear, subject Academic throat, and others

8. Strategies Education And learning:

unit

surgical operations

Qualifying the student to provide nursing care in the recovery

Ability to provide nursing care to patients before and after

- -Strategy Storm mental
- -Strategy Work group-Discussion strategy
- -Strategy Study case
- Inductive teaching strategy
- Concept maps strategy Strategy Training Field Practical-Self-learning strategy
- -Strategy Education Electronic
- -Strategy Study
- Strategy Conclusion Strategy Practice divergent-Strategy Switch Between Ideas-Strategy for presenting

examples

Strategies Education

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Outputs The required learning | Hours | weeks |
|---|--|--|---|-------|-------|
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Definition of health - the patient's basic needs - causes of patient discomfort nursing processes - their = - definition - stages - information gathering stage - planning stage - implementation stage - evaluation stage. | Introducing students to the nursing and health stages | • 4 | 1 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimenta tion laboratory | Internal and surgical nursing care for diseases of the digestive system - appendicitis - its definition - signs and symptoms - nursing care before and after the operation - complications - hernia, its definition and types - signs and symptoms - nursing care before and after the operation | Introducing students to patient health care, especially gastrointestinal diseases | • 4 | 3-2 |

| ,Reports Assignmen ts, theoretical exams Oral and written | slides Education PowerPoint Electronic experimenta tion laboratory | Nursing care for liver and callbladder diseases - acute and hronic inflammation of the callbladder - signs and symptoms - nursing care - callstones - their definition - ymptoms and signs - nursing are before and after surgery - cepatitis of all types - nursing care. | Introducing students to patient health care, especially liver and gallbladder diseases | • 4 | 4 |
|---|--|---|--|-----|-----|
| ,Reports Assignments theoretical , exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Internal and surgical nursing care for endocrine diseases - thyroid gland - signs and symptoms - nursing care - diabetes - its symptoms and signs - types - nutritional and drug treatment - complications | students to patient health care, especially endocrine diseases | • 4 | 5 |
| ,Reports Assignments theoretical , exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Internal and surgical nursing care for joint and bone diseases - types of fractures signs and symptoms - first a nursing care - amputation - reasons for amputation - complications - nursing care .before and after the operation | Introducing students to patient health care, especially joint diseases and | • 4 | 7-6 |
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Internal and surgical nursing care for diseases of the urinary system - Introduction to the urinary system - Tests performed on the patient - Signs and symptoms of the urinary system - Renal colic - Signs and symptoms - Nursing care - Acute and chronic nephritis - Signs and symptoms - Nursing care | students to patient health care, especially urinary system diseases | • 4 | 8 |
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Symptoms of acute kidney failure, which includes: definition - evaluation (healt history - assessment of the individual's health condition diagnostic examinations - nursing care - symptoms of chronic kidney failure, which includes: definition - evaluation (health history - assessment of the individual health condition) - diagnostic examinations - nursing care | especially kidney- associated diseases | 4 | 9 |

| ,Reports Assignments theoretical , exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Kidney dialysis (dialysis): Introduction to dialysis: its definition - types - diseases that lead to dialysis. (A) Perforation: Introduction to perforation - Definition - Objectives - Nursing care for the patient undergoing perforation (before - during and after perforation) Complications that occur during perforation and how to .treat them B) Hemodialysis: Introduction | especially dialysis | 4 | 10 |
|---|---|--|--|---|----|
| Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | to hemodialysis - definition - objectives - nursing care. When is an arteriovenous shunt (canula): its definition - types benefits - where it is used | Introducing students to patient health care, especially hemodialysis diseases | 4 | 11 |
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory And a chapter | Angina pectoris -2 3- Cardiac arrhythmia Electrical malfunction in the -4 device. 5- High blood pressure Low blood pressure -6 | health care, especially hemodialysis | 4 | 12 |
| ,Reports Assignments theoretical , exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | transplantation process - Definition - Objectives - | Introducing students to patient health care, especially during a kidney transplant | 4 | 13 |

| ,Reports Assignments theoretical , exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Internal and surgical nursing care for diseases of the blood and lymph nodes - anemia and its types - signs and symptoms - nursing care - leukemia and acute and chronic blood sucking - signs .and symptoms - nursing care | Introducing students to patient health care, especially blood diseases | 4 | 14 |
|---|--|---|--|---|----|
| ,Reports Assignments theoretical , exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Internal and surgical nursing care for cardiovascular diseases - intensive care for heart and respiratory diseases its concept - nursing care inintensive care units | Introducing students to patient health care, especially heart disease | 4 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly

And editorial And reports Etc

- Semester exam 40 marks
- Final exam 60 marks

| 11. Sources Learning And teaching | |
|---|--|
| Springhouse Corporation: Nursing Procedures" Publication Data 1992 | Prescribed books(required)Methodology that found |
| Nazira Hussein, Nahida Muhammad - Theoretical Internal Surgical Nursing - Technical Education Authority / Baghdad 1999. | Main references(Sources) |
| Nazira Hussein, Nahida Muhammad - Internal Surgical Practical Nursing - Technical Education Authority / Baghdad 2000. | Books And references The support Which(Recommended (scientific ,journalsreports , |

| | References electronic, Locations Internet |
|--|---|
|--|---|

1. Name Decision: Physiology 2. Code Decision TIDO 106 3. Class/ Level: First semester /level one 4. Date Preparation This the description: 4/4/2024 5. F orms Attendance Available: presence 6. N umbers Hours Academic(total) / Number Units (total): Practical hours + 30 theoretical hours / number of units 4 30 7. Objectivies decision Identify the different body systems Knowledge of the various body functions and physiological processes that take place within the human body The student knows the usefulness of physiological processes in **Objectives of the** human nursing subject Academic The student gains experience and skill in experiments conducted to examine organ functions The ability to use medical devices to measure organ functions 8. Strategies Education And learning:

Strategy Storm
mental-Strategy
Work groupDiscussion strategy
- Strategy Study case Inductive teaching strategyConcept maps strategy Strategy Training Field
Practical-Self-learning
strategy
-Strategy Education Electronic

Strategies Education

-Strategy Study
- Strategy Conclusion Strategy Practice
divergent-Strategy
Switch Between IdeasStrategy for presenting
examples

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Outputs The required learning | Hours | The weeks |
|--|--|--|--|-------|--------------|
| ,Reports Assignmen ts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Blood - its components - blood smear - blood volume - red blood cells - number of red blood cells - their shape - .method of counting them | Introducing students to blood and its components | • 4 | 1 |
| ,Reports Assignme nts, theoretica I exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | White blood cells - their number - types - normal proportions of each type - .work of white blood cells | Introducing students to white blood cells and their normal levels | • 4 | 2 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Blood clotting - blood acidity - blood discs and their function. | Introducing students to the blood clotting process | • 4 | 3 |

| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Anemia – types of anemia | Introducing students to the types of anemia | • 4 | 4 |
|--|--|---|--|-----|---|
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Jaundice - its types - causes of jaundice - breakdown of red blood cells | students to jaundice and its types | • 4 | 5 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | The cardiovascular system - an overview of the anatomy of the circulatory system - anatomy of the heart - heart .valves | Introducing students to the anatomy of the circulatory system | • 4 | 6 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Location of the heart relative to the surface of the living body - the heart as a pumpcardiac excretion | Familiarize students with the location and function of the heart | • 4 | 7 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | ECG - heart sounds - areas of the heart valves - normal .sounds | Introducing students to the ECG process | • 4 | 8 |

| ,Reports Assignme nts, theoretica 1 exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Arterial blood pressure - silent blood flow - atmospheric pressure - measuring blood .pressure | Introducing students to the process of measuring pressure | • 4 | 9 |
|--|--|--|---|-----|----|
| ,Reports Assignme nts, theoretica l exams Oral, written and quarterly | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Factors affecting blood pressure - high - low - central control of blood vessels - measuring high - low blood pressure. | Introducing students to the factors affecting blood pressure | • 4 | 10 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Respiratory system - respiratory muscles - diaphragm - function of the diaphragm in relation to the .lungs | Introducing students to the function of the respiratory system | • 4 | 11 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Respiratory volumes - reserve volume for exhalation reserve volume for - inhalation - vital capacity - factors affecting vital .capacity | Introducing students to the process of inhalation and exhalation and the factors affecting it | • 4 | 12 |
| ,Reports Assignme nts, theoretica I exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Diseases affecting the effectiveness of respiratory volumes – nasal function | Introducing students to the function of the nose and the diseases affecting it | • 4 | 13 |

| ,Reports Assignme nts, theoretica 1 exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Pulmonary alveoli function .blood acidity - | Introducing students to the function of vesicles | • 4 | 14 |
|--|--|--|---|-----|----|
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Digestive system - mouthpharynx Esophagus - stomach Duodenum - small intestinelarge intestine - rectum | Introducing students to the function of the digestive system | • 4 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly And editorial And reports

Etc

- Semester exam 40 marks
- Final exam 60 marks

| 11. Sources Learning And teaching | |
|---|--|
| Clinical Physiology - Dr. Dhafer R. Al-Yassin - Ministry of Health-1983 | Prescribed books(required)Methodology that found |
| Gyton – Textbook – oxford publication London. Gh Green basic clinical physiology oxford publication- 1976 | Main references(Sources) |
| Barrett KE, Barman SM, Boitano S, Brooks HL. Gaming's Review of Medicine 23rd ed. McGraw Hill, Physiology Boston, 2010. Drake RL, Vogl W, Mitchell AWM. Gray's Anatomy for | Books And references The support Which(Recommended (scientific ,journalsreports , |

| Students. Elsevier, Philadelphia, 2005. | |
|---|---|
| | |
| | |
| | References electronic, Locations Internet |

1. Name Decision: Anatomy 2. Code Decision **TIDO 107** 3. Class/ Level: Second semester /level one 4. Date Preparation This the description: 4/4/2024 5. Forms Attendance Available: presence 6. Numbers Hours Academic(total) / Number Units (total: 30 Practical hours + 30 theoretical hours / number of units 4 7. Objectivies decision Learn about the general anatomy of the human body, see the mechanism of the organ system, and study all .types of tissues under the microscope Objectives of the academic The student will acquire the skill of how to take subject samples from all body organs The ability to know the differences between different

8. The strategies of education

.patient

body tissues and know the microscopic structure to

help in studying all cases of abnormal tissue for the

Strategy Storm mental-Strategy Work group-Discussion strategy

- Strategy Study case -Inductive teaching strategy-Concept maps strategy -Strategy Training Field Practical-Self-learning strategy
- Strategy Education Electronic
- -Strategy Study

examples

- Strategy Conclusion -**Strategy Practice** divergent-Strategy Switch Between Ideas-Strategy for presenting

Strategies Education

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Outputs The required learning | Hours | weeks |
|---|--|---|---|-------|-------|
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | indication of all directions of the human body | Introducing students Anatomical trends of the human body | • 4 | 1 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | position of the heart according | Introducing students Anatomy of the heart in the human body | • 4 | 2 |

| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Superficial anatomy of the lungs: Description of the position of the lungs according to the chest wall and the number of ribs. | Introducing students Anatomy of the lungs of the human body | • 4 | 3 |
|--|--|--|---|-----|---|
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Anatomy of the abdominal surface: We draw the abdominal surface areas according to horizontal and vertical lines. | Introducing students Anatomy of the abdominal surface of the human body | • 4 | 4 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Anatomy of the stomach: We explain the relationship of the stomach to other organs in the abdomen. | Introducing students Anatomy of the stomach to the human body | • 4 | 5 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Anatomy of the liver and spleen: We show them the areas of the liver and spleen according to the anatomy of the superficial aspect of the abdomen. | Introducing students Anatomy of the liver and spleen of the human body | • 4 | 6 |
| ,Reports Assig nments, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Anatomy of the intestine: We show the relationship of the intestine to other organs, including the abdomen. | Introducing students Anatomy of the intestines of the human body | • 4 | 7 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall | Anatomy of the appendix: We determine the area of the appendix in the right iliac region. | Introducing students Anatomy of the human appendix | • 4 | 8 |

| | laboratory | | | | |
|--|--|---|---|-----|----|
| ,Reports | | Anatomy of the gallbladder: | Introducing students | | |
| Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | The gallbladder area is identified in the right subcostal region | Anatomy of the | • 2 | 9 |
| ,Reports Assignme nts, theoretica l exams Oral and written And a chapter | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | We determine the uterine area in the suprapubic area. | Introducing students Anatomy of the uterus to the human body | • 2 | 10 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Anatomy of the skeleton: Central half of the skeleton: skull – spine and peripheral. | Introducing students Anatomy of the human skeleton | • 4 | 11 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Shoulder bones: We show the shoulder bones on the skeleton, which are the shoulder blade and the clavicle | Anatomy of the shoulder bones of the | • 4 | 12 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion | Arm Bones: We show the bones of the arm (humerus) | Introducing students Anatomy of the arm bones of the human body | • 4 | 13 |

| | laboratory | | | | |
|--|--|--|---|-----|----|
| ,Reports Assignme nts, theoretica 1 exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Forearm bones: We show the forearm bones: (ulna (and radius. | Introducing students Anatomy of the forearm bones of the human body | • 4 | 14 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Hand Bones: We show the bones of the hand: (carpal bones, metacarpals, and (phalanges. | Introducing students Anatomy of the hand bones of the human body | • 4 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily Andoral andmonthly a ndeditorial and reports

Etc

- Semester exam 40 marks
- The final exam 60 marks

| 11. Sources Learning And teaching | |
|---|--|
| Principles of anatomy for students of health professions institutes, Dr. Abdul Rahman Mahmoud Al-Rahim / Ministry of Health 1983. | Prescribed books(required)Methodology that found(|
| Atlas of anatomy (Grantes) / 1998. Kingham anatomy – Oxford – London / 1987 | Main references(Sources) |
| Drake RL, Vogl W, Mitchell AWM. Gray's Anatomy for Students. Elsevier, Philadelphia, 2005. | Books And references The support Which ,Recommended (scientific journals reports , |
| | References electronic, Locations Internet |

1. Name Decision: Clinical Chemistry 2. Code Decision MA 113 3. Class/ Level: Second semester /level one 4. Date Preparation This the description: 4/4/2024 5. Forms Attendance Available: presence 6. numbers Hours Academic(total) / Number Units (total): 30 Practical hours + 30 theoretical hours / number of units 4 7. Objectives decision earn about clinical chemistry, its principles, and its importance in the field of medicine

View clinical chemistry laboratories and the type of equipment used in them

. chemical analysis

Preparing students to determine the normal levels of chemical compounds in the blood

Enable the student to identify the variables that can occur to chemical compounds in abnormal situations

The ability to diagnose various diseases based on changes that occur in the levels of these compounds in the blood and other body fluids

Ability to use equipment used in clinical chemistry laboratories

Objectives of the subject Academic

8. Strategies Education And learning:

Strategy Storm
mental-Strategy
Work groupDiscussion strategy
- Strategy Study case Inductive teaching strategyConcept maps strategy Strategy Training Field
Practical-Self-learning
strategy

Strategies Education

-Strategy Education Electronic

-Strategy Study - Strategy Conclusion -Strategy Practice divergent-Strategy Switch Between Ideas-Strategy for presenting examples **Strategies Learning**

| Method Evaluation | Learning method | Name Unit or Topic | Outputs The required learning | Hours | weeks |
|--|--|--|--|-------|-------|
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Elements that make up the human body - water - functions of water - water balance in the human body Standardization and international standard) unitsSI units are the (units of measurement used in clinical chemistry | Introducing students to the elements that make up the body | • 4 | 1 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Introduction to analytical chemistry - methods of expressing solution concentrations - molar concentration - standard concentration - percentage concentration - methods of diluting and preparing laboratory solutions | Introducing students to the molar concentrations of solutions | • 4 | 2 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Hydrogen concentration (pH) - The importance of pH in the human body - pH concentration of blood - Buffer solutions- their properties and methods of preparation | Introducing students to buffer solutions and hydrogen concentrations | • 4 | 3 |

| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Analysis methods used in clinical chemistry laboratories - qualitative analysis - quantitative analysis - types of quantitative analysis | Introducing students to methods of qualitative and quantitative analysis in clinical chemistry | • 4 | 4 |
|--|--|---|--|-----|---|
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Chromatography - Types of chromatic analysis - Beer's law - Beer-Lambert's law - Standardsolution | Introducing students to chromatography methods and standard solutions in clinical chemistry | • 4 | 5 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Definition of biochemistry - Definition of clinical chemistry - Body fluids and their importance in conducting clinical chemistry examinations - Secretion - Collection of secretions and methods of preserving them - Formation of secretions in the human body - The normal rate of secretion of secretions - Definition of abundance of secretions - Definition of scarcity of secretions - Definition of lack of secretions | Introducing students to methods of analyzing urine and body fluids in clinical chemistry | • 4 | 6 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Natural and abnormal components of urine - analysis of general urine - clinical importance - urinary system stones and their types - and the causes of their formation | Introducing students to methods of blood and urine analysis in clinical chemistry | • 4 | 7 |

| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Blood - blood collection - blood plasma - blood serum the difference between - plasma and blood serum and how to obtain each of them - anticoagulants - the most important types of anticoagulants used in clinical chemistry - sedimentation of blood proteins - the purpose of sedimentation of blood proteins when performing some clinical chemistry tests - The most important blood protein precipitants used in the field of clinical chemistry | Introducing students to methods of analyzing blood, blood proteins, and anticoagulants in clinical chemistry | • 4 | 8 |
|---|--|--|--|-----|----|
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Electrolytes - the importance of electrolytes in the human body - types of electrolytes - sodium - its metabolism - its function - its clinical importance - potassium - its metabolism its function - its clinical - importance - chloride - its metabolism - its function - its clinicalimportance | Introducing students to the types of electrolytes and their importance in the human body | • 4 | 9 |
| ,Reports Assignme nts, theoretica l exams Oral, written and quarterly | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Calcium - its metabolism - its function - its clinical importance - Phosphorus - its metabolism - its function its clinical importance Iron - its metabolism - its function - its clinical importance | Introducing students to the importance of calcium and its function in the human body | • 4 | 10 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Carbohydrate compounds - their sources - classification - glucose sugar - glucose metabolism - blood glucose level - factors that maintain blood glucose level - clinical importance of glucose - renal threshold and urine glucose level | Introducing students to the types of carbohydrate compounds and their importance in the human body | • 4 | 11 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments | Diabetes - alternative energy - sources of its formation - ketone bodies blood acidification - | Introducing students to diabetes and ketone bodies in the human body | • 4 | 12 |

| | electronicall y laboratory | | | | |
|--|--|--|--|-----|----|
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | Glucose tolerance test - preparing the patient for the test - the most important glucose tolerance charts - normal chart - diabetes chart - poor storage process chart flat chart - diabetes urine - chart | Introducing students to the diagram of glucose and urine in the human body | • 4 | 13 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Fats - their classification - fat metabolism - fats in blood plasma - fatty acids | Introducing students to the types of fats and their importance in the human body | • 4 | 14 |
| ,Reports Assignme nts, theoretica 1 exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Cholesterol - chemical formula - presence of cholesterol - cholesterol metabolism - biosynthesis of cholesterol - function of cholesterol in the human body - clinical importance of cholesterol | Introducing students to the types of cholesterol and their importance in the human body | • 4 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly and editorial and reports Etc

- Semester exam 40 marks
- Final exam 60 marks

| 11. Sources Learning And teaching | |
|---|---|
| Herbert Fromm and Mark Hargrove, Essentials of Biochemistry, 2012 | Prescribed books(required)Methodology that found |
| Chemistry Clinical / Muhammad Fathi Al-Hawari / Authority education Technical Bound Chemistry Clinical / Muhammad symbolic Al-Omari / Authority education Technical Chemistry Clinical Practical / Muhammad symbolic Al-Omari / Authority education Technical Chemistry General / correct slave God - Hana Salman - Maysoon Suleiman / Authority education Technical the control Quality For students Vsm Pharmacy / Mr Mohammed Abu Zaid / Authority education Technical Devices Laboratory And the pharmacist / master Mohammed Abu Zaid / Authority education Technical Chemistry Applytical / Dr. Levill presentate aleve Allow | Main references(Sources) |
| 7) Chemistry Analytical / Dr . I will prostrate slave Al- Hamid / Authority education Technical Jacob Anthikad, Nutrition and Biochemistry for Nurses, 1st Ed., 2009 . Jaroslav Racek and Daniel Radja, Clinical Biochemistry, first ed, 2016 | Books And references The support Which ,Recommended (scientific journals reports ,(|
| | References electronic, Locations Internet |

| 1. Name Decision: | | | | | |
|--|------------------------------------|--|--|--|--|
| Microbiology | | | | | |
| 2. Code Decision | | | | | |
| IMA 114 | | | | | |
| 3. Class/ Level : | | | | | |
| First semester /level one | | | | | |
| 4. Date Preparation This the description: | | | | | |
| 4/4/2024 | | | | | |
| 5. forms Attendance Available : | | | | | |
| presence | | | | | |
| 6. numbers Hours Academic(total) / Number Uni | ts (total) : | | | | |
| 30 Practical hours + 30 theoretical hours / number of | units 4 | | | | |
| 7. Objectives decision | | | | | |
| Identify different microorganisms (germs, Parasites, viruses and fungi) and diseases resulting from these microorganisms | | | | | |
| Learn about the different techniques for isolating bacteria from clinical samples, as well as preparing culture media .and sterilization methods Learn about sterilization and disinfection methods to get rid of microorganisms Learn about methods of treatment and prevention of The ability to diagnose bacteria, parasites and .diseases other disease-causing microorganisms Preparing students to conduct antibiotic sensitivity tests | Objectives of the subject Academic | | | | |
| 8. Strategies Education And learning: | | | | | |

Strategy Storm mental-Strategy Work group-Discussion strategy

- Strategy Study case -Inductive teaching strategy-Concept maps strategy -Strategy Training Field Practical-Self-learning strategy
- -Strategy Education Electronic
- -Strategy Study - Strategy Conclusion -**Strategy Practice** divergent-Strategy Switch Between Ideas-Strategy for presenting examples

Strategies Education

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Outputs The required learning | Hours | weeks |
|---|--|--|--|-------|-------|
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | mycoplasma, viruses, rickettsia. | Students learn about the classification of microscopic organisms | • 4 | 1 |
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | and nucleus. Comparison | Students learn about the general structure of bacteria | • 4 | 2 |
| ,Reports Assignmen ts, oral and written theory exams | Blackboard PowerPoint slides E- learning Conduct experiments laboratory | Bacterial spores: Types of spores that are resistant to environmental conditions | Students learn about the types of germs that are resistant to environmental conditions | • 4 | 3 |
| ,Reports Assignmen ts, oral and written theory | Blackboard PowerPoint slides E- learning Conduct | Environmental conditions affect the growth of bacteria: oxygen ,temperature, humidity PH light, osmotic, | Students learn about the environmental conditions that affect bacterial growth | • 4 | 4 |

| exams | experiments laboratory | pressure, and culture medium. Stages of bacterial growth: lag phase, log phase, stationary phase, and decline phase. | | | |
|---|--|---|--|-----|---|
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | Inhibiting bacterial growth: sterilization and disinfection. | Students learn about physical and chemical disinfection and sterilization agents | • 4 | 5 |
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Sterilization by radiation, filtration, and chemical sterilization. Students learn about disinfection, radiation sterilization, and other factors | | • 4 | 6 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Medical bacteria: Staphylococcus aureus, general characteristics, toxins, treatment of pathogenesis. | Students learn about bacteria Staphylococcus | • 4 | 7 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | s.viridans bacterias.faecalis s.pyogenes general, structure, culture media, methods . pathogenicity Streptococcus pneumoniae bacteria : general structure, diseases, treatment. | Students learn about bacteria Streptococci | • 4 | 8 |
| ,Reports Assignme nts, theoretical exams Oral And editorially | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | group of bacteria: general structure, meningococci, general structure, disease. Mycobacteria: - Types of Mycobacterium tuberculosis, general structure, culture, resistance, culture media, pathogen, definition, treatment. Mycobacterium leprae: general characteristics, pathogenesis, diagnosis, treatment. | | • 4 | 9 |

| ,Reports Assignment s, theoretical exams Oral, written and quarterly | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | (anaerobic): general bacteric characteristics, Clostridium tetani: description, disease factors that promote growth in wounds, prevention and treatment. | anaerobic clostridium bacteria | • 4 | 10 |
|---|--|--|---|-----|----|
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | Clostridium gas gangrene: description, disease, treatment, food poisoning, toxins secreted in foods, symptoms, treatment. Bacillus anthracis, description, disease, treatment | Students learn about the anaerobic bacterium Clostridium | • 4 | 11 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | Types of intestinal bacteria, medical importance, general characteristics, identification of culture media. Enteropathogenic bacteria, Salmonella group, Salmonella typhi, Salmonella paratyphi, Salmonella typhimurium. Symptoms of poisoning and treatment | Students learn about the types of intestinal bacteria | • 4 | 12 |
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | Shigella, disease, treatment, food poisoning, symptoms, proteus bacteria, description, culture media | shigella bacteria | • 4 | 13 |
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Brucella, general diagnosis, disease, prognosis, treatment. Bordetella description, morphology, culture media, disease and treatment. | Students learn about Brucella bacteria | • 4 | 14 |

| ,Reports Assignme | Blackboard slides | bacteria , characteristics, | general disease, | Students learn about cholera bacteria | | |
|--|---|------------------------------|------------------|---------------------------------------|-----|----|
| nts, theoretical exams Oral and | Education PowerPoint Conducting | general charact treatment | teristics , | | • 4 | 15 |
| written | experiments electronically laboratory | | | | | |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly a ndeditorial andreports Etc

- Semester exam 40 marks
- Final exam 60 marks

| 11. Sources Learning And teaching | |
|---|---|
| Medical microbiology / Dr. Mahdi Al-Sammak / Ministry of Health - 1983 | Prescribed books(required)Methodology that found |
| Review of medical microbiology 14t Edition Tawetz, Ji Melnigk, E, A. Adelberg. 1980. Richard A. Harvey, Pamela C. Champe & Bruce D. Fisher 2007: Lippincott's Illustrated Reviews: Microbiology, 2nd edition. Lippincott Williams & Wilkins co. USA. Katherine N. Ward, A. Christine McCartney & Bishan | Main references(Sources) |
| Thakker 2009: Notes On Medical Microbiology, 2nd edition. Churchill Livingstone Elservier. UK. Marjorie Kelly Cowan & Kathleen Park Talaro 2006: Art Notebook "Microbilogy", 1st edition. The McGraw-Hill Companies Inc., USA. | |
| A short text book of medical microbiology By, Satish Guptr, Endia - 1987. Morello, Mizer & Granato 2006: Laboratory manual and Workbook in Microbiology "Application to patient care", Eighth edition. The McGraw-Hill Companies Inc., USA. | |
| | References electronic, Locations Internet |

1. Name Decision:

Principles of first aid

2. Code Decision

IMA 110

3. Class/ Level:

First semester /level one

4. Date Preparation This the description:

4/4/2024

5. forms Attendance Available:

presence

6. numbers Hours Academic 6(total) / Number Units (total):

Practical hours + 30 theoretical hours / number of units 4 30

7. Objectives decision

Providing the student with general information about first aid, Its components, tools and system

Knowledge of the mechanics of injuries, external trauma, bleeding and its types, epilepsy and its types and its causes Enabling the student to know the symptoms and signs of cardiac arrest, the clinical examination of sudden death, and the symptoms of cardiogenic shock and chronic heart failure

Objectives of the subject Academic

8. Strategies Education And learning:

Strategy Storm mental-Strategy Work group-Discussion strategy

- Strategy Study case -Inductive teaching strategy-Concept maps strategy -Strategy Training Field Practical-Self-learning strategy
- -Strategy Education Electronic
- -Strategy Study - Strategy Conclusion -**Strategy Practice** divergent-Strategy Switch Between Ideas-Strategy for presenting examples

Strategies Education

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Outputs The required learning | Hours | weeks |
|--|--|--|---|-------|-------|
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | Introduction to first aid and the emergency medicine system(EMS). | Students learn about the principles of first aid | • 4 | 1 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | System components Emergency medicine Management, policy, organization and equipment | Students learn about the components of a system Emergency medicine | • 4 | 2 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | First aid kit and tools; Shape, appearance, airway contents, breathing etc., improvised uses, workplace first aid kits, and historical first aid kits. | Students learn about first aid kits and tools | • 4 | 3 |

| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | Ambulances, transportation, working with hospital staff, working with public safety agencies. | Students learn about transportation and ambulances | • 4 | 4 |
|---|--|--|--|-----|---|
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | The emotional aspect of emergency care, death and dying, the grieving process, coping with the patient and family members, primary care of the dying patient, and critically ill patients. | | • 4 | 5 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Physical signs of death, hypothetical signs of death, final signs of death, medical examination cases. | Students recognize the physical signs of death | • 4 | 6 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Anxiety, pain, fear, hostility, depression, and receiving bad news | Students learn about the emotional side of emergency care | • 4 | 7 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Infectious diseases (modes of transmission), risk reduction and prevention system And personal protection. | Students learn about the methods of transmission of infectious diseases | • 4 | 8 |
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Shocks, kinetic theory of shocks | Students learn about types of trauma | • 4 | 9 |

| ,Reports Assignme nts, theoretical exams Oral, written and quarterly | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | Bleeding, its types, causes and treatment. | bleeding, its types and causes | • 4 | 10 |
|--|--|---|---|-----|----|
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | Blood clots, their types, causes and management. | Students learn about the types and causes of blood clots | • 4 | 11 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | Injuries, soft tissue injuries, eye injuries, facial and throat injuries. | Students learn about types of injuries and soft tissue injuries | • 4 | 12 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | Chest injuries, abdominal injuries, stones, head and spine injuries. | Students learn about the types of chest injuries and abdominal injuries | • 4 | 13 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Heart structure, circulatory function, and arteriosclerosis. | Students learn about the structure of the heart and circulatory function | • 4 | 14 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentati on laboratory | Heart attack, signs and symptoms of a heart attack, physical consequences of sudden death, cardiogenic shock. | Students learn about the signs and symptoms of a heart attack | • 4 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation

Daily And exams Daily And oral And monthly

- Semester exam 40 marks
- Final exam 60marks

| 11. Sources Learning And teaching | |
|--|--|
| Public Health -Dr. Khader Daoud Suleiman, Dr. Muhammad Youssef Ministry of Higher Education and Scientific Research / University of Mosul 1988 | Prescribed books(required)Methodology that found |
| First Aid for the USMLE Step 1- Tao Le, Vikas Bhushan, Matthew Sochat, Yash Chavda, Andrew Zureick - 2020 | |
| | Main references(Sources) |
| Emergency First Aid: Recognition and Response to Medical Emergencies- American College of Emergency Physicians (ACEP) – 2016 | Books And references The support Which ,Recommended (scientific journals reports , |
| The Complete First Aid Pocket Guide - John Furst - 2018 | |
| | References electronic, Locations Internet |

1. Name Decision:

Computer application 1

2. Code Decision

NTU102

3. Class/ Level:

First semester /level one

4. Date Preparation This the description:

4/4/2024

5. forms Attendance Available:

presence

6. numbers Hours Academic (total) / Number Units (total):

15 Practical hours + 15 theoretical hours / number of units 2

7. Objectives Decision

The student must be able to deal with a computer, be familiar with its use, and understand how to use its software. The ability to work on a calculator and Internet principles in the field of specialization

Aim to this The decision to study Programs Windows, Microsoft Word and training the student to use Its basics And his tools that serve Student for .years Coming in all Domains Academic and practical

Objectives of the subject Academic

8. Strategies Education And learning:

Strategy Storm mental-Strategy Work group-

Discussion strategy

- Strategy Study case Inductive teaching strategy-Concept maps strategy Strategy Training Field Practical-Self-learning strategy
- -Strategy Education Electronic
- -Strategy Study
- Strategy Conclusion Strategy Practice Divergent strategy Switch Between Strategic ideas for

presenting examples

Strategies Education

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Outputs The required learning | Hours | weeks |
|---|--|--|---|-------|-------|
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | An introduction to computers: their generations - their components: hardware and software- system) software and application .(programs | Students learn about the types of computers and their generations | • 2 | 1 |
| ,Reports Assignm ents, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | MS-DOS operating system: The concept of the operating system - the system signal - disks - directories, their levels and files - internal operating system commands- andexternal commands the most) commonly used .(commands | Students learn about the MS-DOS operating system | • 2 | 2 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Internal operating system :commandsInternal commands :Dir – Del – Time – Date – Cls – RD – CD – MD – Echo – Ren – Copy – Vol – Ver – Path. | Students learn about internal operating system command types | • 2 | 3 |

| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | l | Students learn about the Windows operating system | • 2 | 4 |
|---|--|--|---|-----|---|
| ,Reports Assignm ents, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | The concept of the window for any program and learning | for any program and learn about its main | • 2 | 5 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | of My Computer in terms | Students learn about the componentsof My Computer | • 2 | 7 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | • | Students learn about Windows system icons | • 2 | 7 |

| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | option to execute programs directly, as well as switch to theMS-DOS operating system signal and deal with .its commands | an Students learn about optionRun | • 2 | 8 |
|---|--|--|---|-----|----|
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Use entertainment programs such asWindow media player .to play movies | Students recognize the icons of entertainment programs | • 2 | 9 |
| ,Reports Assignment s, theoretical exams Oral and written And a chapter | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Take advantage of additional programssuch as the . Calculator | Students are introduced to additional software such as a calculator | • 2 | 10 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Working with the Paint programto create, save, and retrieve drawings through the commands it .provides | Students learn how Dealing with the drawing program | • 2 | 11 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | the NotePad andWordPad notes window in writing, saving, retrieving, printing, and changing the printing style and formatting of .texts | Students learn how Working with the Notes window | • 2 | 12 |
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Learn how to get helpand .its different methods | Students learn how Dealing with the assistance program | • 2 | 13 |

| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | The concept of computer viruses: how to become infected - their types, treatment, and dealing with them throughanti-virus programs available within the Windows operating system . environment | Students learn how Dealing with viruses | • 2 | 14 |
|---|--|--|--|-----|----|
| ,Reports Assignme nts, theoretical exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronically laboratory | Dealing with the trash and how to delete and retrieve files through what the trash .provides in this aspect | Students learn how Dealing with trash | • 2 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly and editorial and reports Etc

- Semester exam 40 marks
- Final exam 60 marks

| 11. Sources Learning And teaching | |
|---|--|
| Structure and Interpretation of Computer Programs- Harold Abelson, Gerald Jay Sussman, Julie Sussman – 1985. | Prescribed books(required) Methodology that |
| Introduction to the Theory of Computation - Michael Sipser - 1996 | found |
| Computer Organization and Design: The Hardware/Software Interface - David A. Patterson, John L. Hennessy - 1994 | Main references(Sources) |
| Operating System Concepts - Abraham Silberschatz, Peter B. Galvin, Greg Gagne - 1983 | Books And references The support Which Recommended (scientific journals, reports) |
| https://www.microsoft.com/software-download/windows11 | References electronic, Locations Internet |

1. Name The decision: Terminology Medical 2. Code Decision TIDO 109 3. Class/ Level: First semester /level one 4. Date Preparation This Description: 2024/4/4 5. Forms Attendance Available: presence 6. Number Hours Academic(total) / Number Units (total): 15 theoretical hours / number of units 2 7. Objectives decision In This The decision, Students learn to pronounce medical terms used in health care settings Goals Article Academic The student will be able to use a word construction strategy that helps them discover connections and relationships between word roots, prefixes, and suffixes

8. Strategies Education And learning:

Strategy Storm Mental

- -Strategy Work The group
- -Discussion strategy
- -Case study strategy
- -Inductive teaching strategy
- Concept maps strategy

Strategy Training Field Practical --

- -Learning strategy Self
- -Strategy Education Electronic

-Strategy Study

- Conclusion strategy -Strategy Practice divergent-Switch strategy Between Ideas

- Strategy Submission

Strategies Education

Strategies Learning

| | Learning method | Name Unit or Topic | Learning outcomes required | Hours | weeks |
|--|---|--|---|-------|-------|
| ,Reports Assignmen ts, theoretical exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | Roots of basic words | Students learn information About Roots of words | 2 | 1 |
| ,Reports Assignmen ts, theoretical exams Oral and written semi - terms And a chapter | Blackboard slides powerpoint e- learning | Word roots, suffixes and prefixes | Students learn the details Additional About word roots, suffixes and prefixes related to science Pharmaceuticals) taught Natural medicines , Pharmacy clinical, Teach .Pharmacy, etc) | 2 | 2 |
| ,Reports Assignmen ts, theoretical exams Oral and written semi - terms And a chapter | Blackboard slides powerpoint e- learning | Basic anatomical terms and abnormal conditions | Students get to know Describe the important medical term for the abnormal condition. | 2 | 3 |
| ,Reports Assignments theoretical exams Oral and written semi -terms And a chapte | Blackboard slides powerpoint e learning | Genital organs and urinary tract | Students recognize the description The term Importan medical For both devices Kidn And reproductive. | | 4 |

| ,Reports Assignments, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Digestive | Students recognize the description The term Medical The important thing for the device Digestive. | 2 | 5 |
|--|---|---|--|---|----|
| ,Reports Assignments, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Heart and cardiovascular system | Students recognize the description The term Important medical device used in The device My heart Vascular. | 2 | 6 |
| ,Reports Assignments, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Symptoms, diagnosis, treatments, contact qualifications and .statistics | Students recognize the description The term Important medical field And treatment. | 2 | 7 |
| ,Reports Assignments, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Growth and development | Students get to know Description The term Medical The important thing To grow And development . | 2 | 8 |
| ,Reports Assignments, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Women disease | Students recognize the description The term Important medical aspect of gynecology And pregnancy And childbirth. | 2 | 9 |
| ,Reports Assignments, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | the eyes | Students recognize the description The term Medically important for eye conditions And dissect it. | 2 | 10 |

| ,Reports Assignment s, theoretical exams Oral and written semi -terms And a chapter | Blackboard PowerPoint slides Education Electronic | Nervous system | Students recognize the description The term Important medical In The device Nervous And disturbances Behavior. | 2 | 11 |
|---|---|--------------------|--|---|----|
| ,Reports Assignment s, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Blood and immunity | Students become familiar with the term Medical The important thing In Blood And immunity. | 2 | 12 |
| ,Reports Assignment s, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Bones and joints | Students become familiar with the term Medical The important thing For bones And the joints. | 2 | 13 |
| ,Reports Assignment s, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Blood and immunity | Students become familiar with the term Medical The important thing In Blood And immunity. | 2 | 14 |
| ,Reports Assignment s, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Respiratory system | Students become familiar with the term Medical for the respiratory system | 2 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly a ndeditorial andreports Etc

- Semester exam 30 marks
- Final exam 70 marks

11. Sources Learning And teaching

presence

| Edward C.C., (Ed.); A Short course in Medical Terminology; Latest edition; Lipincott Williams and Wilkins . | Books The decision(required)Methodology that found(|
|--|---|
| The Language of Medicine -11th Edition by Davi- Ellen. ISBN:9780323370813 | Main references(Sources) |
| Barbara A. Gylys, Regina M. Masters. Medical terminology simplified: a programmed learning approach by body systems; Latest edition. Barbara Janson Cohen, Ann DePetris. Medical terminology: an illustrated guide; Latest edition Pharmacytimes (journal) | Books And references The support Which Recommended With it (journals scientific, Reports) |
| | References electronic, Locations Internet |

| 1. Name Decision: |
|---------------------------------------|
| Humam rights and Democracy |
| 2. Code decision |
| NTU 100 |
| 3. Class/ Level : |
| First semester /level one |
| 4. Date Preparation This Description: |
| 2023/10/1 |
| 5. forms Attendance Available: |

6. numbers Hours Academic 6 total) / Number Units (total):

30 Theoretical hour /number of units 2

7. Objectivies Decision

Recognition On Freedoms And rights For the individual And for the community And a role All Individual In it In terms of rights And dutiesIn addition To Policies State Miscellaneous

Objectives of the subject Academic

8. Strategies Education And learning:

-Strategy Storm mental -Strategy Work group -

Discussion strategy

- Strategy Study case -Inductive teaching strategy-Concept maps strategy-Strategy Training Field Practical

-Self-learning strategy

-Strategy Education Electronic

-Strategy Study

- Strategy Conclusion -Strategy Practice divergent-Strategy Switch Between Ideas-Strategy for presenting examples

Strategies Education

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Learning outcomes required | Hours | week |
|---|--|---|---|-------|------|
| ,Reports Assignments, theoretical exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | Understood The state The government/legislative body/To start Chapter Between Authorities | Students learn about the concept of the state .and government | 2 | 1 |
| ,Reports Theoretical exams Oral and written semi -terms And a chapter | Blackboard and PowerPoint slides Education Electronic | The executive body/ the judicial body/Council Representatives in Their discussions The decisions they take, with provisions | Students get to know Understood Executive body/ Judicial body | 2 | 2 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Repeat An idea Freedom/ First:Basic freedom or Individual/. Freedom 1 Security and a sense of reassurance/. Freedom 2 Go And back) Transportation(/. 3 Freedom, inviolability of home and private life/. 4 Freedom Secret Correspondence Personality | Students learn about the concept of the idea of freedom | 2 | 3 |
|---|---|--|---|---|---|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Freedom Intellectual and cultural/ - Freedom Education 1/ - 2 Freedom To gather/ - Freedom 3 Worship And the doctrine/ - Freedom 4 Opinion And expression / freedom Political | Students learn about the concept of freedom Intellectual and cultural | 2 | 4 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Filtering in Elections - right Voting2 1- Right 3Elections Periodicity- 4 rights Criticism The government | Students learn about the concept Filtering in Elections | 2 | 5 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Associations And joining To her- 3 | Students learn about the concept Freedom Formation Associations And unions | 2 | 6 |
|---|---|--|---|---|---|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Exam MD | Students take the exam | 2 | 7 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Freedom Economic And | Students learn about the concept Freedom Economic And social | 2 | 8 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | - Freedom Guarantee 4 Social and care health/ | Students learn about the concept Freedom Guarantee Social and social security | 2 | 9 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Democracy in Iraq | Students learn about the concept Democracy in Iraq | 2 | 10 |
|---|---|---|---|---|----|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Election The association Nationalism Iraqi transitional | Students learn about the concept Election The association Nationalism | 2 | 11 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Goals Democracy | Students learn about the concept of the goals of democracy | 2 | 12 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Shapes Democracy/ non- democracy directly/Democracy Shaba Directly | Students learn about the concept Shapes Democracy | 2 | 13 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | People's participation In Work Legislative/The proposal Popular/ Referendum Popular | Students learn about the concept People's participation In Legislative work | 2 | 14 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Types referendum/ Damage Referendum year/The solution Popular | Students learn about the concept Types Referendum | 2 | 15 |

Distribution Degree From 100 On According to Tasks The taxpayer With it The student For example Preparation Daily And exams Daily And oral Andmonthly and editorial andreports Etc

Smester exam 30 marks Final exam: 70 marks

11. Sources Learning And teaching

Freedoms Public And democracy/Lectures University Al-Mustansiriya / University of Babylon

Books The decision(required) Methodology that found(

| Democracy and Human Rights - Ahmed Al-Sayed Atta - 2015 Human Rights and Democracy in the Arab World - Hatem Al-Meligy | Main references(Sources) |
|---|---|
| 2010 - | |
| Human Rights in Islam and International Humanitarian Law - Muhammad Al-Shaiba - 2007 | |
| | Books And references The support Which Recommended With it (journals scientific, Reports) |
| | References electronic, Locations Internet |

| 1. | Name | Decision: | |
|----|------|-----------|--|
| | | | |

Language Arabic

2. Code decision

NTU 103

3. Class/ Level:

First semester /level one

4. Date Preparation This Description:

4/4/2024

5. Forms Attendance Available:

presence

6. numbers Hours Academic(total) / Number Units (total):

30 theoretical hours / number of units 2

7. Objectives Decision

- 1- The goal Basic for languageArabic that He can Students Who Their language which they speak. Students Immediate ambulance By the rules Linguistics And repeat Remember it And employ them
- 2- Definition in The Conversation and writing.
- 3- Recognition On Culture Arabic and its heritage The huge one.
- 4- Study some text and the pieces Literary Famein Literature Arabic.
- 5- Study Rules Writing And dictation Sound.

Objectives of the subject Academic

8. Strategies Education And learning:

Strategy Storm Mental.
Strategy Discussion

. Self-learning strategy strategy Education

Electronic

Memory strategy

Strategy Deduction Ideas.
Strategy Provide examples.

Strategies Education

Strategies Learning

| J. Structur | e Decision. | | | | |
|---|---|---|---|-------|-----------|
| Method Evaluation | Learning method | Name Unit or Topic | Learning outcomes required | Hours | The weeks |
| ,Reports Assignment s, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | introduction on Errors Linguistic – T Bound And the long one And the ta Open | -that He knows The student The meaning of the language in the dictionary and linguistic errors. | 2 | 1 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | rules writing A thousand Stretched And the cabin - The letters Solar And the lunar | -Knowledge How writing The solar and lunar letters in Language Arabic. | 2 | 2 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | The opposite And Za and | -Definition Students Using The correct rule For the opposite And Za and In ArabicDefinition | 2 | 3 |
|---|---|---|---|---|---|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | writing The whisper H | Students By one Most important Methods Arabic. Writing the hamza | 2 | 4 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Signs Numbering | Definition Students By one Most important Methods Arabic. punctuation marks | 2 | 5 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | The noun, the verb, and the difference between them | Definition Students By one Most important Methods Arabic. Noun and verb | 2 | 6 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Effects | Definition Students By one Most important Methods Arabic. Effects and actions | 2 | 7 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | the number | Definition Students By one Most important Methods Arabic. preparation | 2 | 8 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Applications of common linguistic errors 1 | Definition Students Linguistic errors in the Arabic language | 2 | 9 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Applications of common linguistic errors 2 | Definition Students Linguistic errors in the Arabic language | 2 | 10 |
|--|---|--|---|---|----|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | The nun And the intention Meanings letters Traction | Definition Students By one Most important Methods Arabic. Prepositions | 2 | 11 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Aspects Formalism For speech Management Y | Definition Students By one Most important Methods Arabic. The form of the administrative letter | 2 | 12 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | language the speech Management Y 1 | Introduce the students to one The most important methods of Arabic. The language of administrative discourse | 2 | 13 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | language the speech Management Y 2 | Introduce the students to one The most important methods of Arabic. The language of administrative discourse | 2 | 14 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Forms from Correspondence Administrative | Introduce the students to someone The most important methods of Arabic. The language of the administrative correspondence model | 2 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly

And editorial And reports Etc

-Semester exam: 30 marks Final exam 70 marks

11. Sources Learning And teaching

| Basic rules in the Arabic language - Muhammad Hussein Al-Masoumi - 2008 | Prescribed books(required)Methodology that found(|
|---|---|
| Introduction to Arabic linguistics. Abdullah Al-Taie . 2015 Contemporary Arabic Literature- Muhammad Muhammad Hussein- 2010 | Main references(Sources) |
| Abdul Rahman Al-Fawzan - 2016 - Arabic grammar, first level | Books And references The support Which Recommended (scientific journals, reports) (|
| Nour Library To download Books Free. | References electronic, Locations Internet |

| 1 | Name | Decision: |
|-----|---------|------------------|
| • • | 1141110 | |

Language English

2. Code decision

NTU101

3. Class/ Level:

First semester /level one

4. Date Preparation This Description:

4/4/2024

5. Forms Attendance Available:

presence

6. numbers Hours Academic(total) / Number Units (total):

30 theoretical hours / number of units 2

7. Objectives decision

- 1- The goal Basic Language English that He can Students learn about the basics of the English language and its general rules-
- 2- Recognition On the way to conversations.

And quote medical conversations

3 - Study Some Texts And the pieces Literary

Fame

4- Study Rules Writing And dictation Sound.

Objectives of the subject Academic

8. Strategies Education And learning:

Strategy Storm Mental. Strategy Discussion

. Self-learning strategy

Education Electronic

Memory strategy

Strategy Deduction Ideas. Strategy Provide examples.

Strategies Education

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Learning outcomes required | Hours | weeks |
|---|---|---|---|-------|-------|
| ,Reports Assignmen ts, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | | Definition Familiarize students with basic English terms | 2 | 1 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | English language: How many three units are there in the English language? | Definition Students in the number of three units in the English language. | 2 | 2 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | The eight parts of speech. | Definition Students Using The rule The correct health For parts of speech. | 2 | 3 |
|---|---|----------------------------|--|---|----|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Parts of speech2. | Introducing the students Using the correct rule for parts of speech | 2 | 4 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | conversation | Instructing students to use the correct rules of conversation | 2 | 5 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Sections of verbs | Students' knowledge of using verbs | 2 | 6 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Verbs of being 1 | Students' knowledge of using being and future verbs | 2 | 7 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Verbs of Being 2 | Students' knowledge of using being and future verbs | 2 | 8 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Prepositions 1 | Students' knowledge of using prepositions | 2 | 9 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Prepositions 2 | Students' knowledge of using prepositions | 2 | 10 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | punctuation marks | Students' knowledge of using punctuation | 2 | 11 |
|---|--|------------------------------|--|---|----|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Simple past tense | Students familiarize themselves with the use of past tense verbs | 2 | 12 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Past simple continuous tense | Students familiarize themselves with the use of past tense verbs | 2 | 13 |
| Theory exams Oral and written semi -terms And a chapter | Black board slides Education PowerPoint Electronic | Past Perfect | Students familiarize themselves with the use of past tense verbs | 2 | 14 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Wholesale types | Familiarize students with using different types of sentences | 2 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly and editoria and reports Etc

- . The semester exam is 40 marks -
- . The final exam is 60 marks

11. Sources Learning And teaching

| The Practice of English Language Teaching" (Jeremy Harmer).1983 | |
|---|--|
| Approaches and Methods in Language Teaching. Jack C. Richards and Theodore S. Rodgers. 2001 | Prescribed books(required)Methodology that found(|

| Using English Grammar, Raymond Murphy - 1985 | Main references(Sources) |
|--|--|
| Longman Dictionary of Modern English. 2014 | |
| | ooks And references The support Which ,Recommended (scientific journals reports , |
| Nour Library To download Books Free. | References electronic, Locations Internet |

| 1. Name Decision: |
|---|
| Sports |
| 2. Code decision |
| NTU104 |
| 3. Class/ Level : |
| Second semester /level one |
| 4. Date Preparation This Description: |
| 4/4/2024 |
| 5. Forms Attendance Available : |
| presence |
| 6. numbers Hours Academic(total) / Number Units (total): |
| 15 theoretical hours / number of units 2 |
| 15 working hours |
| 7. Objectives Decision |

- 1- Communicating information, knowledge, and mathematical skills to students at different academic levels
- **2-** Innovation, careful observation, planning, criticism and comparison in school physical education lessons and activities
- **3-** Creating a safe and healthy environment for learners to ensure effective learning
- 4- Applying various evaluation methods to follow up and develop the school sports program and ensure that its goals are achieved 5-Active and positive interaction with the community environment surrounding thework
- 6- Knowing the role of physical education and movement and sports activities in establishing and consolidating social traditions and norms

Objectives of the subject Academic

8. Strategies Education And learning:

Strategy Explanation of study materials by academic staff

- Strategy Knowledge
Through homework
assignments for
academic vocabulary
Strategy Discussion.
Self-learning strategy
Strategy Education
Electronic

Memory strategy
Strategy Deduction Ideas.
Strategy Providing examples
and visiting the library and
websites.

Strategies Education

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Learning outcomes required | Hours | The week |
|---|---|---|---|-------|----------|
| ,Reports Assignment s, theoretical exams Oral and written semi -terms And a | Blackboard slides Education PowerPoint Electronic | Sport: its definition, importance and types | Introducing the students Defining sports and its importance | 2 | 1 |

| 1 . | 1 | | 1 | | ı |
|--|---|--|---|---|---|
| chapter | | | | | |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Mechanism of human body movement | Knowledge Kinds of sports | 2 | 2 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Common sports injuries | Introducing the students The types of injuries that people are exposed to | 2 | 3 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | basketball skills | Introducing the students Types of basketball skills | 2 | 4 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | International law of basketball | Introducing the students By the laws of the game | 2 | 5 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Basic skills of table tennis and its international law | Students' knowledge of the types of tennis skills | 2 | 6 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Basic skills of the game of volleyball and its international law | Students' knowledge of the laws of the game | 2 | 7 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | swimming sport | Students' knowledge of swimming skills | 2 | 8 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Basic skills of tennis and its international law | Students' knowledge of the laws of the game | 2 | 9 |
|---|---|---|--|---|----|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Basic skills of handball | Students' knowledge of handball skills | 2 | 10 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | International law of handball | Students' knowledge of the laws of the game | 2 | 11 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Arena and field games (types, international law of (the game | Students' knowledge of arena and field skills | 2 | 12 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Basic soccer skills | Students' knowledge of football skills | 2 | 13 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Managing sports competitions and competitions | Students' knowledge of how to manage competitions | 2 | 14 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Sports laws and legislation | Students' knowledge of sports laws and legislation | 2 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly And editorial And reports Etc

- -Semester exam 40 marks
- Final exam 60 marks

| 11. Sources | Learning | And teaching |
|---------------|-----------------|----------------|
| i i. Oddi ces | <u>Learring</u> | Alia teaciilig |

| basics: techniques, tactics and training. Michael Brindle and John Sobieski. 2017 | Prescribed books(required)Methodology that found(|
|---|---|
| Sports Games . Mahmoud Abu Naeem / 2022 | |
| Principles of sports science and fitness. Brennan Scott. 2018 | Main references(Sources) |
| Principles of statistical analysis in sports. Dr David Al-Mawla. 2019 | Books And references The support Which ,Recommended (scientific journals reports ,(|
| Nour Library To download Books Free. | References electronic, Locations Internet |

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Safety of laboratories and workshops

2. Code decision

TIDO 108

3. Class/ Level:

First semester /level one

4. Date Preparation This Description:

4/4/2024

5. Forms Attendance Available:

presence

6. numbers Hours Academic(total) / Number Units (total):

30 theoretical hours / number of units 2

7. Objectives decision

- 1- To have the ability to deal with sources of danger in laboratories and workshops
- 2-To have the ability to think correctly and take appropriate action in the event of any circumstance occurring in the laboratory
- 3- To know the dangers of fires, how to deal with them, and the rules of fire prevention
- 4-To recognize the types of dangers that can be exposed to in laboratories
- 5-To be familiar with safety instructions in laboratories and workshops
- 6- To know what she must do before and after performing laboratory experiments

Objectives of the subject Academic

8. Strategies Education And learning:

Strategy Explanation of study materials by academic staff
Strategy Knowledge
Through homework
assignments for
academic vocabulary
Strategy Discussion.
Self-learning strategy
Strategy Education
Electronic

Memory strategy
Strategy Deduction Ideas.
Strategy Providing examples
and visiting the library and
websites.

Strategies Education

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Learning outcomes required | Hours | The weeks |
|---|---|--|--|-------|-----------|
| ,Reports Assignment s, theoretical exams Oral and written semi -terms And a | Blackboard slides Education PowerPoint Electronic | Basic equipment that must be available in the laboratory (laboratory (arrangements | Introducing the students With basic laboratory equipment | 2 | 1 |

| chapter | | | | | |
|---|---|---|--|---|---|
| | | | | | |
| | | | | | |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Safety precautions when dealing with laboratory tools and chemicals | Introducing the students With safety precautions | 2 | 2 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Safety precautions when completing laboratory work and storing and preserving materials | Introducing the students With safety precautions | 2 | 3 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Fires and their types. And means to extinguish it | Introducing the students Fires and means of extinguishing them | 2 | 4 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Fires and their types. And means to extinguish it | Introducing the students Fires and means of extinguishing them | 2 | 5 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Personal protective equipment | Students' knowledge of personal protective equipment | 2 | 6 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Chemical hazards and how to deal with them | Students' knowledge of chemical hazards and dealing with them | 2 | 7 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Radiation hazards | Students' knowledge of radiation dangers and how to deal with them | 2 | 8 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Biological hazards | Students' knowledge of biological hazards and how to deal with them | 2 | 9 |
|---|---|---|--|---|----|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Disposal of laboratory (medical) waste Use of warning signs in the laboratory Students' knowledge of methods of disposing of medical waste and how to deal with it | | 2 | 10 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Disposal of laboratory (medical) waste Use of warning signs in the laboratory | Students' knowledge of methods of disposing of medical waste and how to deal with it | 2 | 11 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | First aid in laboratories | Students' knowledge of first aid skills | 2 | 12 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | First aid in laboratories | Students' knowledge of first aid skills | 2 | 13 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Other environmental factors and their impact on safety and health (light, noise, (heat, humidity | Students' knowledge of how to deal with factors affecting health | 2 | 14 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Safety in field studies | Students' knowledge of safety methods in field studies | 2 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly And editorial And reports Etc

-Semester exam: 30 marks- Final exam 70 marks

11. Sources Learning And teaching

| Laboratory Safety for Chemistry Students. Robert H. Hill Jr. and David C. Finster.2016 Laboratory Safety: Principles and Practices. Neal Langerman.2017 | Prescribed books(required)Methodology that found(|
|---|---|
| Laboratory Safety: Theory and Practice . Robert H. Hill Jr. 2017 | Main references(Sources) |
| Chemical Laboratory Safety and Security: A Guide to Developing Standard Operating Procedures. Division on Earth and Life Studies and National Research Council.2010 Safety in the Biology Lab. Bob Farber.2010 | Books And references The support Which ,Recommended (scientific journals reports ,(|
| Nour Library To download Books Free. | References electronic, Locations Internet |

| _ | | | | | _ | _ | | _ | _ | _ | | |
|---|---|---|----|---|---|-----|--------------|---|---|----|----|--|
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Communication skills

2. Code decision

IMA 115

3. Class/ Level:

Second semester /level one

4. Date Preparation This Description:

4/4/2024

5. Forms Attendance Available:

presence

6. numbers Hours Academic(total) / Number Units (total):

30 theoretical hours / number of units 2

7. Objectives decision

- 1-Understanding the importance of communication skills in emergency and nursing practice.
- 2- Develop effective communication skills with patients, colleagues and families.
- 3- Identify non-verbal, verbal and written communication tools.
- 4- Applying communication skills in various emergency and nursing contexts, such as therapeutic guidance, communicating with families, and dealing with difficult cases

Objectives of the subject Academic

8. Strategies Education And learning:

Strategy Explanation of study materials by academic staff
Strategy Knowledge
Through homework
assignments for
academic vocabulary
Strategy Discussion.
Self-learning strategy
Strategy Education
Electronic

Memory strategy Strategy Deduction Ideas. Strategy Providing examples and visiting the library and websites. **Strategies Education**

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Learning outcomes required | Hours | weeks |
|---|---|--|--|-------|-------|
| ,Reports Assignment s, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Communication skills tools and their types | Introducing the students Types of communication skills | 2 | 1 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | The importance of communication skills Stages of | Introducing the students The importance of communication skills | 2 | 2 |
|---|---|---|--|---|---|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | communication skills and important tips for developing communication skills | Introducing the students Stages and tips on communication skills | 2 | 3 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Basic skills during the patient's medical interview | Introducing the students Communication skills during the patient interview | 2 | 4 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Advanced skills during the patient medical interview | Introducing the students Advanced skills during patient interview | 2 | 5 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Problems in communication skills in the medical field | Students' knowledge of equipment and problems in communication in the medical field | 2 | 6 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Principles and rules for communication skills in the medical field | Students' knowledge of the principles and rules of communication skills | 2 | 7 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Methods and types of communication skills to improve the health condition of patients | Students' knowledge of communication methods to improve the health condition of patients | 2 | 8 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Psychological first aid | Students' knowledge of psychological first aid | 2 | 9 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Principles of psychological first aid for patients | Students' knowledge of the methods and principles of psychological first aid | 2 | 10 |
|---|---|--|--|---|----|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Basics and techniques of effective communication skills with patients in .emergency situations | Students' knowledge of effective communication methods and techniques in various emergency situations | 2 | 11 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | The use of technology in emergency situations and various emergency contexts | Students' knowledge of diverse emergency skills and contexts | 2 | 12 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Communication skills with members of emergency teams and other medical centers | Students' knowledge of communication skills with individuals in the medical field and in different centers | 2 | 13 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Communication skills with members of emergency teams and other medical centers | Students' knowledge of communication skills with individuals in the medical field and in different centers | 2 | 14 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Staff assessment of communication skills and patient assessment | Students' knowledge of evaluation methods to give realistic and thoughtful results | | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly And editorial And reports Etc

-Semester exam: 30 marks

- The final exam 70 marks

| Communication Skills for Nurses . Claire Boyd.2017 | Prescribed books(required)Methodology that found |
|--|--|
| Effective Communication Skills for Healthcare Professionals" by Philip Burnard.2017 | Main references(Sources) |
| Therapeutic Communication for Health Care Professionals Cynthia Adams and Thuy Le. 2018 Emergency Nursing: The Profession, the Pathway, the Practice. Kathryn White. 2017 | Books And references The support Which ,Recommended (scientific journals reports , |
| Nour Library To download Books Free. | References electronic, Locations Internet |

Second stage courses

1. Course name **Emergency nursing 1** 2. Course code IMA $\overline{206}$ 3. Class/level First semester/second level 4. The date this description was prepared 2024/4/4 5. Available attendance forms presence 6.(Number of study hours () number of units (total 30 practical hours + 30 theoretical hours / number of units 4 7. Course objectives Learn about the basics and principles of emergency management Knowing how to provide emergency service to a suffocating patient with upper respiratory tract distress or feeding tube obstruction, as well as other injuries such as paralysis and others Learn to administer treatments, inject therapeutic fluids, and learn about the complications resulting from them 8. Teaching and learning strategies **Brainstorming strategy Teamwork strategy** Discussion strategy Case study strategy **Education strategies** Inductive teaching strategy Concept mapping strategy Actual field training strategy Self-education strategy learning strategy **Study strategy Conclusion strategy** Learning strategies **Spaced practice strategy** Strategy for switching between ideas **Examples strategy**

| 9. Course structure | | | | | |
|---|---|---|--|-------|-------|
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | hours | weeks |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Bandages, their types, evaluation before applying bandages, basic turns of rotating bandages. | Introducing students to the basics and principles of emergency management | 4 | 1 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Bandages, their types, evaluation before applying bandages, basic turns of rotating bandages. | Introducing students to Types of bandages and methods of using them | 4 | 2 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Blood gas analysis, intravenous fluid therapy, purposes, types of intravenous solutions. | Introducing students to Types of intravenous solutions and how to use them | 4 | 3 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Blood gas analysis, intravenous fluid therapy, purposes, types of intravenous solutions. | Introducing students to Types of intravenous solutions and how to use them | 4 | 4 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Stroke, definition of stroke, classification of stroke, pathophysiology of stroke, regulation of blood pressure. | Introducing students to Stroke and the pathophysiology of stroke | 4 | 5 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Stroke , definition of stroke , classification of stroke , pathophysiology of stroke , regulation of blood pressure. | Introducing students to Stroke and the pathophysiology of stroke | 4 | 6 |
| Reports, assignments, oral | Blackboard, | Penetrating | Introducing students to | 4 | 7 |

| | T | T | | | , |
|---|---|--|---|---|----|
| and written theory exams | PowerPoint slides, e-learning, conducting laboratory experiments | wounds to the chest, hemothorax and pneumothorax, rib fractures. | Penetrating chest wounds and rib fractures | | |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Penetrating wounds to the chest, hemothorax and pneumothorax, rib fractures. | Introducing students to Penetrating chest wounds and rib fractures | 4 | 8 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Oxygen therapy, nebulizer therapy. | Introducing students to Oxygen therapy and small nebulizers | 4 | 9 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Oxygen therapy, nebulizer therapy. | Introducing students to Oxygen therapy and small nebulizers | 4 | 10 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Arrhythmia, types of arrhythmia, nursing management of the patient suffering from arrhythmia. | Introducing students to Types of heart arrhythmia | 4 | 11 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Arrhythmia, types of arrhythmia, nursing management of the patient suffering from arrhythmia. | Introducing students to Types of heart arrhythmia | 4 | 12 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Treatment of blood and its components, blood transfusion techniques, complications of blood transfusion. | Introducing students to Types of blood transfusion techniques and treatment of blood and its components | 4 | 13 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Treatment of blood and its components, blood transfusion techniques, complications of blood transfusion. | Introducing students to Types of blood transfusion techniques and treatment of blood and its components | 4 | 14 |

| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Management of the burn patient burn pathophysiolog systemic response, emergency pha- of burn care. | Pathophysiology of burns y, | 4 | 15 | |
|--|---|---|---------------------------------|-----------|----------------|--|
| 10. Course evaluation | | | | | | |
| S | | 0 | ks assigned to the student, suc | h as dail | y preparation, | |
| .daily, oral, monthly, written exams, reports, etc The semester exam is 40 marks- Final exam: 60 marks- | | | | | | |
| 11. Learning and teachi | ng resources | | | | | |
| | | | Prescribed books(requifound | | odology that | |
| Fred, Community Medicir | ne, 5th ED. Lond | on 1984. | | | | |
| Kart Community Health Nursing Philadelphia 1981 | | Main reference | s(Sourc | es) | | |
| | | | | | | |
| Bayer. M. Community has developing country Oxf | | | Books And references The supp | nalsrepor | ts, | |
| | | | References electronic | , Locatio | ns Internet | |

1. Name of the course

Critical care nursing

2. Course code

IMA 210

3. Class/level

First semester/second level

4. The date this description was prepared

2024/4/4

5. Available attendance forms

presence

6. Number of study hours (total) number of units (total

30 practical hours + 30 theoretical hours / number of units 4

7. Course objectives

Knowledge of the critical care nursing process and how to evaluate health conditions

Knowledge of some diseases such as diabetes, blood pressure, asthma and other diseases Identifying the basic elements (mineral salts and fluids) in the body, how they are distributed, and knowing the vital balance

8. Teaching and learning strategies

Brainstorming strategy

Teamwork strategy

Discussion strategy

Case study strategy

Inductive teaching strategy

Concept mapping strategy

Actual field training strategy

Self-education strategy

E-learning strategy

9. Course structure

Study strategy Conclusion strategy Spaced practice strategy Strategy for switching between ideas Examples strategy **Education strategies**

Learning strategies

| Evaluation method | Learning | Name of the unit or | Required learning outcomes | hours | weeks |
|----------------------------|-------------|----------------------|--------------------------------|-------|-------|
| | method | topic | | | |
| Reports, assignments, oral | Blackboard, | Critical thinking | Knowledge of the critical | 4 | 1 |
| and written theory exams | PowerPoint | nursing process, | care nursing process and | | |
| | slides, e- | health history, | how to evaluate health | | |
| | learning, | health assessment, | conditions | | |
| | conducting | database recording, | | | |
| | laboratory | prioritization | | | |
| | experiments | | | | |
| Reports, assignments, oral | Blackboard, | Clinical interview | Introducing students to how | 4 | 2 |
| and written theory exams | PowerPoint | and chief complaint | to evaluate a patient's health | | |
| | slides, e- | , | condition | | |
| | learning, | . History of illness | | | |
| | conducting | | | | |
| | laboratory | | | | |
| | experiments | | | | |
| Reports, assignments, oral | Blackboard, | Review the system | Introducing students to how | 4 | 3 |
| and written theory exams | PowerPoint | and patient file | to evaluate a patient's | | |
| | slides, e- | | health condition and | | |
| | learning, | | prepare a patient file | | |
| | conducting | | | | |
| | laboratory | | | | |
| | experiments | | | | |
| Reports, assignments, oral | Blackboard, | Physical | Introducing students to how | 4 | 4 |
| and written theory exams | PowerPoint | assessment, physical | to evaluate a patient's | | |
| | slides, e- | examination, | health condition and | | |
| | learning, | inspection, | prepare a patient file | | |

| | 1 | | , | | |
|----------------------------|-------------|-----------------------|------------------------------|---|----|
| | conducting | palpation, | | | |
| | laboratory | auscultation. | | | |
| | experiments | | | | |
| | | | | | |
| | | | | | |
| Reports, assignments, oral | Blackboard, | Fluids and | Introducing students to | 4 | 5 |
| and written theory exams | PowerPoint | electrolytes, balance | Fluid volume disturbances | | |
| | slides, e- | and disorders, | and hypovolemia | | |
| | learning, | homeostasis | | | |
| | conducting | mechanisms, fluid | | | |
| | laboratory | volume disorders | | | |
| | experiments | hypovolemia)). | | | |
| Reports, assignments, oral | Blackboard, | Chronic obstructive | Introducing students to | 4 | 6 |
| and written theory exams | PowerPoint | pulmonary disease | Chronic obstructive | | |
| | slides, e- | (COPD) | pulmonary disease | | |
| | learning, | | | | |
| | conducting | | | | |
| | laboratory | | | | |
| | experiments | | | | |
| Reports, assignments, oral | Blackboard, | Electrocardiogram. | On Introducing students to | 4 | 7 |
| and written theory exams | PowerPoint | Interpretation, | ,an electrocardiogramECG | | |
| | slides, e- | procedure for | | | |
| | learning, | obtaining an | | | |
| | conducting | ,electrocardiogram | | | |
| | laboratory | ECG analysis | | | |
| | experiments | | | | |
| Reports, assignments, oral | Blackboard, | Coronary | Introducing students to | 4 | 8 |
| and written theory exams | PowerPoint | atherosclerosis, | Coronary atherosclerosis, | | |
| | slides, e- | angina, causes, | angina pectoris, | | |
| | learning, | signs and | | | |
| | conducting | symptoms, | | | |
| | laboratory | diagnosis, | | | |
| | experiments | management. | | | |
| Reports, assignments, oral | Blackboard, | Myocardial | Introducing students to | 4 | 9 |
| and written theory exams | PowerPoint | infarction, causes, | myocardial infarction, | | |
| | slides, e- | development, | ,cardiac arrest | | |
| | learning, | diagnosis, signs and | | | |
| | conducting | symptoms, | | | |
| | laboratory | complications, | | | |
| | experiments | management, | | | |
| | | cardiac arrest | | | |
| Reports, assignments, oral | Blackboard, | Pathophysiology of | Introducing students to | 4 | 10 |
| and written theory exams | PowerPoint | congestive heart | Pathophysiology of | | |
| | slides, e- | failure, clinical | congestive heart failure | | |
| | learning, | manifestations, | | | |
| | conducting | diagnosis, and | | | |
| | laboratory | management. | | | |
| | experiments | | | | |
| Reports, assignments, oral | Blackboard, | Intestinal | Introducing students to | 4 | 11 |
| and written theory exams | PowerPoint | obstruction, | Obstructive bowel disease, | | |
| | slides, e- | obstruction of the | obstruction of the small and | | |
| | learning, | small and large | large intestine | | |
| | conducting | intestine, causes, | | | |
| | laboratory | diagnosis, medical | | | |
| | experiments | and surgical | | | |
| D | D1 11 1 | treatment. | T . 1 | 4 | 12 |
| Reports, assignments, oral | Blackboard, | Nursing | Introducing students to | 4 | 12 |
| and written theory exams | PowerPoint | management of the | Colostomy disease | | |
| | slides, e- | patient with a | | | |
| | learning, | colostomy | | | |

| | conducting laboratory | | | | |
|----------------------------|-----------------------|-----------------------|------------------------------|----------|--------------|
| | experiments | | | | |
| Reports, assignments, oral | Blackboard, | Evaluation and | Introducing students to | 4 | 13 |
| and written theory exams | PowerPoint | management of | ,diabetes, hypoglycemia | | |
| | slides, e- | diabetic patients, | | | |
| | learning, | pathophysiology of | | | |
| | conducting | diabetes, | | | |
| | laboratory | hypoglycemia, | | | |
| | experiments | diabetic | | | |
| | • | ketoacidosis. | | | |
| Reports, assignments, oral | Blackboard, | Long-term | Introducing students to | 4 | 14 |
| and written theory exams | PowerPoint | complications of | Long-term complications of | | |
| | slides, e- | diabetes, | diabetes | | |
| | learning, | macrovascular | | | |
| | conducting | complications, | | | |
| | laboratory | microvascular | | | |
| | experiments | complications, leg | | | |
| | • | problem in diabetes | | | |
| | | • | | | |
| Reports, assignments, oral | Blackboard, | Acute appendicitis, | Introducing students to | 4 | 15 |
| and written theory exams | PowerPoint | signs and | Acute appendicitis | | |
| | slides, e- | symptoms, causes, | | | |
| | learning, | diagnosis, | | | |
| | conducting | complications, | | | |
| | laboratory | management. | | | |
| | experiments | _ | | | |
| 10. Course evaluation | | | | | |
| Distribution of the grad | e out of 100 acc | ording to the tasks a | ssigned to the student, such | as daily | preparation, |

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc

-Semester exam is 40 marks

Final exam: 60 marks-

| 11. Learning and teaching resources | |
|---|---|
| Loping country Oxford -London 1976 | |
| | Prescribed books(required)Methodology that |
| | found |
| Community Medicine, Fed, 5th ed. London 1984. | |
| | |
| | Main references(Sources) |
| Community health Nursing In Dev Kart Community health nursing Philadelphia, Bayer. M. 1981. | Books And references The support Which Recommended (,scientific journalsreports, |
| | References electronic, Locations Internet |

1. Name Decision:

Adult nursing

2. Code decision

IMA 211

3. Class / the level:

Second semester /Second Level 4. Date Preparation This Description: 4/4/2024 5. Forms Attendance Available: presence 6. numbers Hours Academic 6(total) / Number Units (total): 30 theoretical hours / number of units 4 30 practicle hours 7. Course Objectives 1- Identifying risk factors and nursing interventions in maintaining health in a selected group of patients 2-A link between the physiological condition of Objectives of the subject nursing specialties and the use of alternatives Academic in priorities for treating the disease 3- Understanding nursing diagnosis 8. Strategies Education And learning: Strategy Explanation of study **Strategies Education** materials by academic staff Strategy Knowledge Through homework assignments for academic vocabulary Strategy Discussion. Self-learning strategy Strategy Education Electronic Memory strategy Strategy Deduction Ideas. Strategies Learning Strategy Providing examples and visiting the library and websites. 9. Structure Decision: Method Learning Name Unit or Topic Learning outcomes Hours weeks Evaluation method required

| ,Reports Assignments, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Increased intracranial pressure, pathophysiology, clinical manifestations, management, .unconscious patient | Introducing students to the principles and rules, definitions and steps, objectives. Rehabilitation, prevention of complications, nursing and rehabilitative care, diagnostic and treatment methods for increased blood pressure | 4 | 1 |
|--|---|--|---|---|---|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Stroke "cerebral accidents" clinical manifestations, causes and .management | Introducing the students Students' knowledge of principles and rules, definitions and steps, goals and principles Rehabilitation team: prevention of complications, nursing and rehabilitative care, and methods of diagnosis and treatment of stroke | 4 | 2 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Cardiopulmonary) resuscitation CPR). | Introducing the students Students' knowledge of principles and rules, definitions and steps, goals and principles Rehabilitation team: prevention of complications, nursing and rehabilitative care, diagnostic and treatment methods for cardiopulmonary resuscitation | 4 | 3 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Disorders of consciousness, coma, seizures, Glasgow coma scale, emergency management of the .unconscious patient | Introducing the students Students' knowledge of principles and rules, definitions and steps, goals and principles Rehabilitation team: prevention of complications, nursing and rehabilitative care, | 4 | 4 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Urinary catheterization, types, purposes, urinary retention, causes, urine .irrigation | and diagnostic and treatment methods for disorders of consciousness Introducing the students Students' knowledge of principles and rules, definitions and steps, goals and principles Rehabilitation team: prevention of complications, nursing and rehabilitation care, | 4 | 5 |
|---|---|---|---|---|---|
| | | | diagnostic and treatment methods for urinary catheterization | | |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Postoperative complications, wound infection, wound separation, bleeding, thrombosis, thrombophlebitis, .pneumonia | Students' knowledge Students' knowledge of principles and rules, definitions and steps, goals and principles Rehabilitation team: prevention of complications, nursing and rehabilitative care, methods of diagnosis and treatment of postoperative complications | 4 | 6 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Ulcers, their causes, risk factors, stages of ulcer formation, ulcer area risk assessment form "scoring system" for nursing .management | Students' knowledge of principles and rules, definitions and steps, goals and principles Rehabilitation team: prevention of complications, nursing and rehabilitation care, diagnostic and treatment methods for ulcers | 4 | 7 |
| Theory exams Oral and written semi -terms And a | Blackboard slides Education PowerPoint | Center monitors for intensive care units(ICU). Equipment, tools and nursing homes in intensive .care | Students' knowledge of monitoring methods to improve the health condition of patients | 4 | 8 |

| chapter | Electronic | | | | |
|---|---|---|--|---|----|
| Theory exams Oral and written semi -terms And a | Blackboard slides Education PowerPoint Electronic | Intensive care. Contents Department of Intensive .Care, Nursing Homes | Students' knowledge of monitoring methods to improve the health condition of patients | 4 | 9 |
| chapter Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Pleural effusion (refers to an abnormal accumulation of fluid in the pleural space), causes, thoracentesis draining fluid or air from) the pleural space, which is the space between the lungs and the chest wall), ascites, causes, puncture (removal of fluid buildup in the .(peritoneal cavity | Students' knowledge of principles, rules, definitions, steps, and objectives Rehabilitation, prevention of complications, nursing and rehabilitative care, diagnostic and treatment methods to remove fluids from the body | 4 | 10 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | High blood pressure, causes, clinical manifestations, diagnosis, complications, .management | Students' knowledge of principles, rules, definitions, steps, and objectives Rehabilitation to prevent complications, nursing and rehabilitative care, and methods of diagnosis and treatment of high blood pressure | 4 | 11 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Jaundice, its types, causes, clinical manifestations, and .treatment | Students' knowledge of principles, rules, definitions, steps, and objectives Rehabilitation, prevention of complications, nursing and rehabilitation care, and methods of diagnosis and treatment for jaundice | 4 | 12 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Kidney dialysis, its types, purposes, complications, and the role of the nursing .staff in dialysis | Students' knowledge of principles, rules, definitions, steps, and objectives Rehabilitation, prevention of complications, nursing and rehabilitation care, diagnostic and | 4 | 13 |

| | | | treatment methods for lung lavage | | |
|---|---|---|--|---|----|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Bronchial asthma, causes, signs and symptoms, investigations, laboratory tests, emergency .management | Students' knowledge of principles, rules, definitions, steps, and objectives Rehabilitation, prevention of complications, nursing and rehabilitative care, and diagnostic and treatment methods for asthma | 4 | 14 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Itching, itching in anaphylaxis, causes, emergency management, patient health education | Students' knowledge of principles, rules, definitions, steps, and objectives Rehabilitation, prevention of complications, nursing and rehabilitative care, and methods of diagnosis and treatment of allergies | 4 | 15 |

10. Evaluation course

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily and exams Daily and oral and monthly

And editorial and reports Etc

- -Semester exam 40 marks
- Final exam 60 marks

| Brunner, L. and Suddarth D., Textbook of Medical-Surgical Nursing 8th ed. New York, Lippincott Co., 2012. | Prescribed books(required)Methodology that found(|
|--|--|
| Smeltzer, S. et.al, Textbook of Medical-Surgical Nursing, 10th ed., New York, Lippincott Williams and Wilkins, 2004. | Main references(Sources) |

| Lewis S., Heitkemper M., et al., Medical-surgical of Nursing, assessment and management of clinical problems, 7 th ed. Mosby Co, 2007. | Books And references The support Which Recommended(scientific journals , reports) |
|--|--|
| Nour Library To download Books Free. | References electronic, Locations Internet |

1. Name Decision:

Emergency nursing 2

2. Code decision

IMA 208

3. Chapter/ the level:

Second Semester /Second Level

4. Date Preparation This Description:

4/4/2024

5. shapes Attendance Available:

presence

6. numbers Hours Academic(total) / Number Units (total):

- 30 theoretical hours / number of units 4
- 30 Practicle hours

7. Objectives decision

Learn about the basics and principles of emergency management Knowing how to provide emergency service to a suffocating patient with upper respiratory tract distress or feeding tube obstruction, as well as other injuries such as paralysis and others

Learn to administer treatments, inject therapeutic fluids, and learn about the resulting complications

Objectives of the subject Academic

8. Strategies Education And learning:

Strategy Explanation of study materials by academic staff

Strategy Knowledge Through homework assignments for

Strategies Education

academic vocabulary Strategy Discussion. Self-learning strategy Strategy Education Electronic

Memory strategy
Strategy Deduction Ideas.
Strategy Providing examples
and visiting the library and
websites.

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Learning outcomes required | Hours | weeks |
|---|---|---|---|-------|-------|
| ,Reports Assignment s, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | N | Introducing students to Pathophysiology of burns | 4 | 1 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Intermediate phase of burn care, burn wound, general | Introducing students to General wound care, infection prevention, dressing changes | 4 | 2 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | care, burn wound, general | Introducing students to General wound care, infection prevention, dressing changes | 4 | 3 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | in a splint, types of splints, patient in traction, types of traction | Introducing students to General care for the patient in a splint, types of splints | 4 | 4 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | | Introducing students to General care for the patient in a splint, types of splints | 4 | 5 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Emergency management of fracture patients, types of fractures, clinical .manifestations, diagnosis | Introducing students to Types of fractures, clinical manifestations, diagnosis | 4 | 6 |
|---|---|---|---|---|----|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Emergency management of fracture patients, types of fractures, clinical .manifestations, diagnosis | Introducing students to Types of fractures, clinical manifestations, diagnosis | 4 | 7 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Temperature emergencies, .heat stroke, heat exhaustion | Introducing students to Temperature emergencies | 4 | 8 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Poisoning, ingestion of ingested poisons, inhalation of poisons, emergency management of poisoning .cases | Introducing students to Poisoning emergencies | 4 | 9 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Emergency management of snake and scorpion bites and insect bites | Introducing students to Emergency situations related to bites | 4 | 10 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Emergency management of suicidal patients with drug and alcohol abuse | Introducing students to Emergencies related to suicide bombers and drug and alcohol abusers | 4 | 11 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Body mechanics, body posture, principle of patient .transfer | Introducing students to Emergency situations related to the principle of .patient transfer | 4 | 12 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Stomach feeding, irrigation, symptoms, indications, .nursing care | Introducing students to Emergency cases related to the principle of gastric . lavage | 4 | 13 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard | Suturing a wound in the emergency department, purpose, principles of suturing, and the role of the .nursing staff | Introducing students to Emergencies related to suture traction and h | 4 | 14 |
|---|---|---|---|---|----|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Foreign bodies in the eye, nose, ear, throat and .emergency management | Introducing students to Related emergencies Foreign bodies in the eyes, nose, ears and throat | 4 | 15 |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly And editorial And reports Etc

- -Semester exam 40 marks
- -Final exam 60 marks

| Community Medicine, 5 th ed. London. Fred, 1984. | Prescribed books(required)Methodology that found |
|---|---|
| Community health nursing in Dev loping country Oxford – London. Bayer. M. 1976. | Main references(Sources) |
| Community Health Nursing Philadelphia. Kart . 1981 | Books And references The support Which ,Recommended (scientific journals reports ,(|
| Nour Library To download Books Free. | References electronic, Locations Internet |

| 1. Name Decision: | |
|---|-------------------|
| Toxins | |
| 2. Code decision | |
| IMA 213 | |
| 3. Class / level : | |
| First semester /Second Level | |
| 4. Date Preparation This Description: | |
| 2024/4/4 | |
| 5. forms Attendance Available: | |
| presence | |
| 6. numbers Hours Academic(total) / Number Un | its (total) : |
| 30 theoretical hours / number of units 4 30 Practicle hours | |
| 7. Objectives decision | |
| | |
| - To study Principle Exposure for materials Chemical and the elements Physics toxic | |
| different and the factors environmental and its | |
| sources And mechanisms Her name And its | Objectives of the |
| danger On humans So that He can Students | subject Academic |
| Who Understanding Measures required To | |
| protect | |
| Objects The living Against Risks Toxic The suspect | |
| In it And how Dealing Be careful with her And | |
| knowledge Most importantly Methods Treatment | |
| Beneficial For each The elements And vehicles | |
| Toxic. | |

8. Strategies Education And learning:

-Strategy Storm Mental-Strategy Work The group-Discussion strategy

 Strategy Study case - Inductive teaching strategy

 Concept maps strategy -Strategy Training Field Practical-Self-learning strategy

-Strategy Education Electronic

-Strategy Study
- Strategy Conclusion Strategy Practice
spaced out-Strategy
for switching between
ideas-Strategy for

presenting examples

Strategies Education

Strategies Learning

| Method Evaluation | Method Learning | Name Unit or Topic | Outputs Learning required | Hours | weeks |
|--|--------------------|--------------------|--|-------|-------|
| ,Reports Assignmen ts, theoretical exams Oral and written semi-terms And a chapter | T: 14' | | Introducing students to workers Toxins And Effects Toxic | 4 | 1 |

| ,Reports Assignmen ts, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentation laboratory | Toxic materials Carcinogen Introduction About Use Devices Laboratory Scientific | Introducing students Toxic materials to carcinogens and use Devices Laboratory Scientific | 4 | 2 |
|--|--|---|---|---|---|
| ,Reports Assignmen ts, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentation laboratory | Members targeted And he knew Toxins The device Liver). Materials Toxic on liver cells | Introducing students Materials Toxic on to liver cells | 4 | 3 |
| ,Reports Assignmen ts, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentation laboratory | Members targeted And the science of toxicology The device. The device Respiratory poisoning With nicotine | Introducing students to toxic materials On The device Respiratory | 4 | 4 |
| ,Reports Assignmen ts, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentation laboratory | A. No members targeted And he knew Systemic toxins. College Sumaya Cyanide | Introducing students to toxic materials Totally | 4 | 5 |
| ,Reports Assignmen ts, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentation laboratory | the science of the target organs and the science of the skin. Sumaya Pollutants | Introducing students to toxic materials On The skin | 4 | 6 |
| • | Blackboard PowerPoint slides Education electronic procedure Experiments laborato ry | Members targeted And systemic toxicology. The device Nervous Toxicity of detergents Household | Introducing students to toxic materials On The device Nervous | 4 | 7 |

| chapter | | | |
|---------|--|--|--|
| | | | |
| | | | |

| ,Reports Assignments, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentatio n laboratory | Members targeted And the science of toxicology The device. Blood Sumaya The snake | Introducing students to toxic materials On Blood | 4 | 8 |
|---|--|---|--|---|----|
| ,Reports Assignments, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentatio n laboratory | Materials Toxicity: Additives Food And pollutants Sumaya Hydrocarbons | Introducing students to additives Toxic food And pollutants Sumaya Hydrocarbons | 4 | 9 |
| ,Reports Assignments, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentatio n laboratory | Materials Toxicity: Pesticides Insects Factors Toxic On The device Polycarbonate | Introducing students to pesticides Insects Factors Toxic On The device Polycarbonate | 4 | 10 |
| ,Reports Assignments, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentatio n laboratory | Materials Toxic: Toxic metals Pesticides Insects | Introducing students to toxic metals | 4 | 11 |
| ,Reports Assignments, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentatio n laboratory | Materials Toxic: Radiation And materials Radioactive Impact The name For some Plants | Introducing students to radiation And materials Radioactive Impact The name For some Plants | 4 | 12 |
| | | | | | |

| Reports Assignments, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentatio n laboratory | Toxins Environmental: Pollution Air And pollutants Water And the soil Sumaya Some Materials The clipboard In Food Canned food | Introducing students to Sumaya Some Materials The clipboard In Food Canned food | 4 | 13 |
|---|---|---|--|---|----|
| ,Reports Assignments, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentatio n laboratory | Gases(gas The questioner For tears, spray Pepper Sumaya (Name scorpion | Introducing students to Sumaya Gases | 4 | 14 |
| ,Reports Assignments, theoretical exams Oral and written semi-terms And a chapter | Blackboard PowerPoint Slides Education Electronic experimentatio n laboratory | Cyanide(H2S). Toxic effect of a single gas Carbon oxide | Introducing students to Sumaya Gases | 4 | 15 |

Distribution Degree From 1000 on According to Tasks The taxpayer With it The student For example Preparation Daily And exams Daily And oral And monthly editorial and reporting Etc

- Semester exam 40 marks
 - -Final exam 60 marks

| Goldfrank's Toxicologic Emergencies- Lewis R. Goldfrank, Neal Flomenbaum, Mary Ann Howland, Robert S. Hoffman, Lewis S. Nelson, Neal A. Lewin - 2006 | Prescribed books(required)Methodology that found |
|--|--|
| Clinical Toxicology: Principles and Mechanisms - Frank A. Barile, P. Sidney Jackson, Kathryn R. Matthias - 2010 | Main references(Sources) |
| Casarett & Doull's Toxicology: The Basic Science of Poisons - Curtis D. Klaassen, John B. Watkins, III - 2008 Hayes' Principles and Methods of | Books And references The support Which Recommended |

| Toxicology - A. Wallace Hayes - 2014 | ,scientific journals)reports , |
|--------------------------------------|---------------------------------|
| | |
| | |
| | References electronic, |
| | Locations Internet |

1. Name Decision:

Computer applications 2

2. Code decision

NTU 201

3. Class /Level:

First Semester/Second Level

4. Date Preparation This the description:

4/4/2024

5. forms Attendance Available:

Presence

6. numbers Hours Academic(total) / Number Units (total):

15 Practical hours + 15 theoretical hours / number of units 2

7. Objectives decision

The student should be able to deal with a computer and be familiar with the use of networks and ways to use its software. The ability to work on a calculator and Internet .principles in the field of specialization

Aim to this The decision to study Programs (SPSS) And Excel and

DOS and train the student to use Its basics And his tools that serve

Student for years Coming in all Domains Academicand . practical

Objectives of the subject Academic

8. Strategies Education And learning:

-Strategy Storm mental -Strategy Work group -Discussion strategy

-Strategy Study case

- Inductive teaching strategy -Concept maps strategy -Strategy Training Field Practical-Self-learning strategy
- -Strategy Education Electronic
- -Strategy Study
- Strategy Conclusion -Strategy Practice divergent -Strategy Switch Between Ideas-Strategy for presenting examples

Strategies Education

Strategies Learning

| Method Evaluation | Learning method | Name Unit or Topic | Outputs The required learning | Hours | w e e k s |
|--|---|--|--|-------|-----------------------|
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentation laboratory | The concept of networksand their types - the concept of the Internetits operation Description of the main screen and its - components - How to connect to the World WideWeb . Taking advantage of famous search engines - such asGoggle and Yahoo . Identify ways to search for and accessinformation | Introducing students to the concept of networks Its types, the concept of the Internet, and benefiting from famous search engines | 2 | 1 |
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentation laboratory | The concept of networksand their types - the concept of the Internetits operation Description of the main screen and its - components - How to connect to the World Wide Web . Taking advantage of famous search engines such - asGoggle and Yahoo . Identify ways to search for and accessinformation | Introducing students to the concept of networks Its types, the concept of the Internet, and benefiting from famous search engines | 2 | 2 |
| ,Reports Assignments, theoretical exams Oral , written and quarterly | Blackboard slides Education PowerPoint Electronic experimentation laboratory | The concept of networksand their types - the concept of the Internetits operation Description of the main screen and its - components - How to connect to the World Wide Web . Taking advantage of famous search engines such - asGoggle and Yahoo . Learn about ways to search for - | Introducing students to the concept of networks Its types, the concept of the Internet, and benefiting from famous search engines | 2 | 3 |

| ,Reports | DI II ' | Excel program: Learn about the concept of the | Introducing students to | | |
|--------------|------------------|---|-----------------------------|---|---|
| Assignments, | Blackboard | program: its benefits, specifications, and | its ,the Excel program | | |
| theoretical | slides Education | .operating methods | benefits - specifications - | | |
| exams Oral | PowerPoint | Getting to know the main screen and its - | how to operate it - | | 4 |
| and written | Electronic | components, and how it contains various menus | collecting data - sorting | | |
| | experimentation | and effective tools | data - using some | 2 | |
| | laboratory | Cell concept - basic data types and how to - | functions – Close the | | |
| | | .enter them | | | |
| | | How to save the worksheet -or workbook- | . program | | |
| | | .Close the program and close the file | | | |
| | | Opening the saved file - entering data and - | | | |
| | | learning how to performing simple calculations - | - | | |
| | | adjust or format data and structure it within a | | | |
| | | single cell or group of cells | | | |
| | | Learn about ways to collect data or groups of - | | | |
| | | cells in their different forms, as well as how to | | | |
| | | .sort data | | | |
| | | Use some of the functions provided by the - | | | |
| | | program such asMax-Count-Sqrt-Ave-Sum- | | | |
| | | Min | | | |
| | | And other useful related statistical functions | | | |
| ,Reports | | Excel program: Learn about the concept of the | Introducing students to | | |
| Assignments, | Blackboard | program: its benefits, specifications, and | its ,the Excel program | | |
| theoretical | slides Education | operating methods | benefits - specifications - | | |
| exams Oral | PowerPoint | Getting to know the main screen and its - | how to operate it - | | 5 |
| and written | Electronic | components, and how it contains various menus | collecting data - sorting | 2 | |
| | experimentation | and effective tools | data - using some | | |
| | laboratory | Cell concept - basic data types and how to - | functions – Close the | | |
| | | .enter them | | | |
| | | How to save the worksheet -or workbook- | . program | | |
| | | .Close the program and close the file | | | |
| | | Opening the saved file - entering data and - | | | |
| | | learning how performing simple calculations - | | | |
| | | to adjust or format data and structure it within a | | | |
| | | .single cell or group of cells | | | |
| | | Learn about ways to collect data or groups of - | | | |
| | | cells in their different forms, as well as how to | | | |
| | | .sort data | | | |
| | | Use some of the functions provided by the - | | | |
| | | program such asMax-Count-Sqrt-Ave-Sum- | | | |
| | | Min | | | |
| | | .And other useful related statistical functions | | | |
| | | | | | |
| ,Reports | | Excel program: Learn about the concept of the | | | |
| Assignments, | Blackboard | program: its benefits, specifications, and | Introducing students to | | |
| theoretical | slides Education | operating methods | its ,the Excel program | | |
| exams Oral | PowerPoint | Getting to know the main screen and its - | benefits - specifications - | | 6 |
| and written | Electronic | components, and how it contains various menus | how to operate it - | | |
| and written | experimentation | and effective tools | • | 2 | |
| | laboratory | Cell concept - basic data types and how to - | collecting data - sorting | | |
| | | enter them | data - using some | | |
| | | How to save the worksheet -or workbook- | functions – Close the | | |
| | | C1 4 1 1 C1 | . program | | |
| | | Close the program and close the file | | | |
| | | .Close the program and close the file Opening the saved file - entering data and - | | | |
| | | Opening the saved file - entering data and - | | | |
| | | Opening the saved file - entering data and - performing simple calculations - learning how | | | |
| | | Opening the saved file - entering data and - performing simple calculations - learning how to adjust or format data and structure it within a | | | |
| | | Opening the saved file - entering data and - performing simple calculations - learning how to adjust or format data and structure it within a .single cell or group of cells | | | |
| | | Opening the saved file - entering data and - performing simple calculations - learning how to adjust or format data and structure it within a .single cell or group of cells Learn about ways to collect data or groups of - | | | |
| | | Opening the saved file - entering data and - performing simple calculations - learning how to adjust or format data and structure it within a .single cell or group of cells | | | |
| | | Opening the saved file - entering data and - performing simple calculations - learning how to adjust or format data and structure it within a .single cell or group of cells Learn about ways to collect data or groups of - cells in their different forms, as well as how to .sort data | | | |
| | | Opening the saved file - entering data and - performing simple calculations - learning how to adjust or format data and structure it within a .single cell or group of cells Learn about ways to collect data or groups of - cells in their different forms, as well as how to .sort data Use some of the functions provided by the - | | | |
| | | Opening the saved file - entering data and - performing simple calculations - learning how to adjust or format data and structure it within a .single cell or group of cells Learn about ways to collect data or groups of - cells in their different forms, as well as how to .sort data | | | |

| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentation laboratory | Learn about theediting process provided by the program - how to copy data or move data, and learn about the concept of copying mathematical) operations, as well as the concept of relative cells Relative) and absolute cells (Absolute .(Controlling cell width: - Changing its style and - format by using formatting tools Dealing with charts - and how to convert digital and textual data into charts of various types through the Chart Wizardand learning how to make the modifications and revisions provided by the program Learn how to add or delete rows or columns on a - | Introducing students to the Excel program - the process of editing - copying data or moving data - the concept of relative cells - Charts - Add or delete rows or columns - Print digital . data or charts | 2 | 7 |
|--|---|--|--|---|----|
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentation laboratory | work page and how to print digital data or charts Learn about theediting process provided by the program - how to copy data or move data, and learn about the concept of copying mathematical operations, as well as the concept of relative cells (Relative) and absolute cells (Absolute. (Controlling cell width: - Changing its style and - format by using formatting tools Dealing with charts - and how to convert digital and textual data into charts of various types through the Chart Wizardand learning how to make the modifications and revisions provided by the program Learn how to add or delete rows or columns on a work page and how to print digital data or charts. | Introducing students to the Excel program - the process of editing - copying data or moving data - the concept of relative cells - Charts - Add or delete rows or columns - Print digital . data or charts | 2 | 8 |
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentation laboratory | .work page and how to print digital data or charts Getting to know the editing process -provided by the program - how to copy data or move data, and learning about the concept of copying mathematical operations, as well as the concept of) relative cellsRelative and absolute cells ()Absolute .(Controlling cell width : - Changing its style andformat by using formatting tools Dealing with charts -and how to convert digital and textual data into charts of various types through the Chart Wizardand learning how to make the modifications and revisions provided by .the program Learn how to add or delete rows or columns on a .work page and how to print digital data or charts | Introducing students to the Excel program - the process of editing - copying data or moving data - the concept of relative cells - Charts - Add or delete rows or columns - Print digital data or charts | 2 | 9 |
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronically conducting laboratory experiments | SPSS statistical program: - The concept of the program and its operation Steps to analyze data and identify the components of the main screen Entering, saving and retrieving data - types of - data, sorting and altering them Inserting a variable -or case, merging and analyzing files non-parametric tests | Introducing students to the SPSS program - running the program - Data analysis - data entry, saving and retrieval - data types and sorting - inclusion of variables to conduct nonparametric .tests | 2 | 10 |
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronically conducting laboratory experiments | SPSS statistical program: - The concept of the program and its operation Steps to analyze data and identify the components of the main screen Entering, saving and retrieving data - types of data, sorting and altering them Inserting a variable or case, merging and analyzing files | Introducing students to the SPSS program - running the program - Data analysis - data entry, saving and retrieval - data types and sorting - inclusion of variables to | 2 | 11 |

| | | non-parametric tests | conduct nonparametric .tests | | |
|--|--|--|--|------|---|
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic conduct laboratory experiments | SPSS statistical program: - The concept of the program and its operation Steps to analyze data and identify the components of the main screen Entering, saving and retrieving data - types of - data, sorting and altering them Inserting a variable -or case, merging and analyzing files non-parametric . tests | Introducing students to theSPSS program - running the program - Data analysis - data entry, saving and retrieval - data types and sorting - inclusion of variables to conduct nonparametric .tests | 2 12 | 2 |
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic conduct laboratory experiments | Body works (the old version that runs under the Dos orWindows environment). The concept of the program - how to run it - exit - getting to know the main screen and taking it - advantage of the options it provides, which represent the various human body systems for - :public and private sections, such asLymphatic-Muscle-Digestive-Skeletal-Nervous System-Endocrine .and others The system also provides information about public) health - first aid - narcotic substancesDrugs) and their types and ways to prevent them - wounds affecting athletes - acquired immunodeficiency)Aids). Dealing with the mouse through the program and how to access illustrative images and explanations of each effect on the human body Dealing with printing images or converting them - to the high-compression (PCX) format interms of) size, and learning about related topicsSee also) and the assistance or research provided by the program Benefit from the animation programsprovided by the program | Introducing students to the old version that runs under theDos environmentRun the – program – How to turn it on - Exit it – Take advantage of the system for information about public health - Access to illustrative images - benefit from the movement programs .provided by the program | 2 1: | 3 |
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic conduct laboratory experiments | Body works (the old version that runs under the Dos orWindows environment). The concept of the program - how to run it - exit - getting to know the main screen and taking it - advantage of the options it provides, which represent the various human body systems for - :public and private sections, such asLymphatic-Muscle-Digestive-Skeletal-Nervous System-Endocrine .and others | illustrative images - benefit from the animation programs .provided by the program | 2 14 | 4 |

| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic conduct | Body works (the old version that runs under the Dos orWindows environment). The concept of the program - how to run it - exit - getting to know the main screen and taking it - advantage of the options it provides, which represent the various human body systems for | Introducing students to the old version that runs under theDos environmentRun the program – How to turn it on - Exit it – Take | 2 | 15 |
|--|---|---|---|---|----|
| | laboratory experiments | - :public and private sections, such asLymphatic-Muscle-Digestive-Skeletal-Nervous System-Endocrine .and others The system also provides information about public) health - first aid - narcotic substancesDrugs) and their types and ways to prevent them - wounds affecting athletes - acquired immunodeficiency)Aids). Dealing with the mouse through the program and how to access illustrative images and explanations of each effect on the human body Dealing with printing images or converting them -) to the high-compressionPCX) format in terms of) size, and learning about related topicsSee also) and the assistance or research provided by the program Benefit from the animation programsprovided by . the program | advantage of the system for information about public health - Access to illustrative images - benefit from the animation programs provided by the program | | |

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly

And editorial And reports Etc

- Semester exam 40 marks
- Final exam 60 marks

| Structure and Interpretation of Computer Programs- Harold Abelson, Gerald Jay Sussman, Julie Sussman – 1985. Introduction to the Theory of Computation - Michael Sipser - 1996 | Prescribed books required)Methodology that found(|
|---|---|
| · · · · · · · · · · · · · · · · · · · | |
| Computer Organization and Design: The Hardware/Software Interface - | |
| David A. Patterson, John L. Hennessy - 1994 | |
| | Main references(Sources) |
| | , , |
| | |
| Outside Control Control About on Cill and the Detail Control | |
| Operating System Concepts - Abraham Silberschatz, Peter B. Galvin, Greg | |
| Gagne - 1983 | ooks And references The support Which |
| | ,Recommended (scientific journals |
| | reports ,(|
| | Topotas ,(|
| | References electronic, Locations Internet |

| 1. Name Decision: |
|--|
| Arabic |
| 2. Code decision |
| NTU 202 |
| 3. Class / Level : |
| Second Semester/Second Level |
| 4. Date Preparation This the description: |
| 4/4/2024 |
| 5. forms Attendance Available: |
| presence |
| 6. numbers Hours Academic(total) / Number Units (total): |
| 30 theoretical hours / number of units 2 |
| 7. Goals The decision |
| Aims the language Arabic to knowledge the rules the language Arabic And signs Inflection And how Parsing And pronunciation the correct |

Objectives of the subject Academic

And choose The right words According to Their locations from Camel

knowledge Tags Inflection The original And the sub.

8. Strategies Education And learning:

knowledge Grammar And the miracle Quranic.

Arabic language.

Strategy Storm mental-Strategy Work group-Discussion strategy - Strategy Study case -**Strategies** Inductive teaching strategy-Education Concept maps strategy -Strategy Training Field Practical-Self-learning strategy -Strategy Education Electronic **Strategies** -Strategy Study Learning - Strategy Conclusion -Strategy Practice divergent-Strategy Switch Between Ideas-Strategy for presenting examples

| Method Evaluation | Learning method | Name Unit or Topic | Outputs The required learning | Hours | weeks |
|--|--|---|--|-------|-------|
| ,Reports Assignme nts, theoretica 1 exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | | Knowledge How to marks write Original and subsidiary Arabic In the Arabic language | 2 | 1 |
| ,Reports Assignme nts, theoretica l exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Nominal sentence (types of (subject, types of predicate | identification Students b Using the correct rules For the nominal sentence in Arabic language. | 2 | 2 |
| ,Reports Assignme nts, theoretica l exams Oral and written And a | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | that And her sisters | identification Students b Using the correct rules Lanna and her sisters In Arabic language. | 2 | 3 |

| quarterly | | | |
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| , | | , | _ | | , |
|--|--|-------------------------------------|--|---|---|
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | The difference between (that, (that | identification Students b By the difference between That, that In Arabic language. | 2 | 4 |
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Actions The five | identification Students b Using the correct rules For actions The five In Arabic language. | 2 | 5 |
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | He was And her sisters | identification Students b Using the correct rules For Kan and her sisters In Arabic language. | 2 | 6 |
| ,Reports Assignments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Mistakes Linguistic | Definition of students b Using the correct rules for linguistic errors in the Arabic language. | 2 | 7 |
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Double And his parsing | identification Students b Using the correct rules For Al- Muthanna and his parsing in Arabic language. | 2 | 8 |

| ,Reports Assign ments, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Expression Quranic Grammatically from where Installation Sentence And the ,text Rhetorically from where the influence ,technical Return to Source book Expression Quranic For the doctor Virtuous Samurai | identification Students b Using the correct rules In the Quranic expression In Arabic language. | 2 | 9 |
|--|--|---|---|---|----|
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion Laboratory | Expression Quranic Grammatically from where Installation Sentence And the ,text Rhetorically from where the influence ,technical Return to Source book Expression Quranic For the doctor Virtuous Samurai | identification Students b Using the correct rules In the Quranic expression In Arabic language. | 2 | 10 |
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic conduct of laboratory experiments | Poet Badr Thankful Al- Sayyab | identification Students b About the poet Badr Shaker Al-Sayyab, his poems and achievements. | 2 | 11 |
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic conduct of laboratory experiments | information Linguistic Synonyms ,And opposites Differences ,linguistic Equations Grammatical | identification Students b Using the correct rules In synonyms, opposites, and grammatical equations In Arabic language. | 2 | 12 |
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic conduct of laboratory experiments | Species The crowds plural masculine ,Salem plural feminine ,Salem plural Cracking | different types of groups In Arabic language. | 2 | 13 |
| ,Reports Assignment s, theoretical exams Oral and written | Blackboard slides Education PowerPoint Electronic conduct of laboratory experiments | Species The crowds plural masculine ,Salem plural feminine ,Salem plural Cracking | identification Students b Using the correct rules For different types of groups In Arabic language. | 2 | 14 |

| ,Reports Assignments theoretical , exams Oral and written | | engineering Grammar rules the language Arabic in Board ,educational Corrections Linguistic | identification Students b Using the correct rules For grammar engineering and linguistic corrections in Arabic language. | | 15 |
|---|--|---|--|--|----|
|---|--|---|--|--|----|

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly And editorial And reports. . . . etc

- Semester exam 40 marks
The final exam 60 marks

Basic rules in the Arabic language - Muhammad Hussein AlMasoumi - 2008 Prescribed books(required)Methodology that found(Introduction to Arabic linguistics. Abdullah Al-Taie. 2015 Contemporary Arabic Literature - Muhammad Muhammad Hussein - 2010 Arabic grammar, first level - Abdul Rahman Al-Fawzan - 2016 Arabic grammar, first level - Abdul Rahman Al-Fawzan - 2016 oks And references The support Which ,Recommended (scientific journals reports ,) Library Nour To download free books References electronic, Locations Internet

| 1. Name Decision: |
|--------------------|
| Graduation Project |
| 2. Code decision |
| IMA 215 |
| 3. Class / level : |

| Second Semester /Second Level | | | |
|---|------------------|--|--|
| 4. Date Preparation This the description: | | | |
| 4/4/2024 | | | |
| 5. forms Attendance Available: | | | |
| presence | | | |
| 6. numbers Hours Academic(total) / Number Un | its (total) : | | |
| 30 practical hours / number of units 2 | | | |
| 7. Objectives decision | | | |
| The ability to put problems into perspective and find | | | |
| appropriate solutions | | | |
| Efficiency in dealing with various devices and tools in | | | |
| order to implement the project | subject Academic | | |
| Students carry out integrated productive work | | | |
| 8. Strategies Education And learning: | | | |

| Strategy St mental-Str Work grou Discussion - Strategy St Inductive to Concept m Strategy Tr Practical-S strategy -Strategy Strategy Strategy Pr divergent-S Switch Bet Strategy fo examples | | Strategies Education Strategies Learning | | | | |
|--|--------------------|---|-------------------------------|--|-------|-------|
| 9. Structure Decision: | | | | | | |
| Method Evaluation | Learning method | Name Unit or Topic | Outputs The required learning | | Hours | weeks |

| ,Reports Assignme nts, theoretica 1 exams Oral and written | Blackboard slides Education PowerPoint Conducting experiments electronicall y laboratory | discussion The projects that Complete Test ha And define a style And a plan the job. to set And distribution No responsibilities And put the program Timeline To implement The project | Knowledge and practical application | 2 | 1 |
|--|--|---|-------------------------------------|---|--------|
| ,Reports Assignme nts, theoretica 1 exams Oral and written | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Implementing the project in laboratories and preparing Reports on the milestones reached Weekly follow-up of business progress and work obstacles | Knowledge and practical application | 2 | (4-2 (|
| ,Reports Assignme nts, theoretica l exams Oral and written And a quarterly | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | The student is discussed by the Department's Executive and Scientific Plans Evaluation Committee and is considered to be evaluated until the end of the first .semester | Knowledge and practical application | 2 | 5 |
| ,Reports Assignme nts, theoretica l exams Oral, written and quarterly | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Resuming the implementation of the project work and completing the practical aspect | Knowledge and practical application | 2 | (12-6) |
| ,Reports Assignme nts, theoretica l exams Oral, written and quarterly | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Discussing the details of the project and directing students to prepare the report in its final form (it is considered an evaluation for the second (semester | Knowledge and practical application | 2 | 13 |

| ,Reports Assignme nts, theoretica l exams Oral, written and quarterly | slides | Completing the project with its practical and theoretical aspects and preparing for the final discussion | Knowledge and practical application | 2 | 14 |
|---|--|--|-------------------------------------|---|----|
| ,Reports Assignme nts, theoretica l exams Oral, written and quarterly | Blackboard slides Education PowerPoint Electronic experimentat ion laboratory | Final discussion of the project | Knowledge and practical application | 2 | 15 |

10. Evaluation The decision

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Practical Preparing reports and research

-Discussion The final 100 degrees

| 11. Sources Learning And teaching | |
|---|---|
| Research Design: Qualitative, Quantitative, and Mixed Methods Approaches - John W. Creswell - 2014 | Prescribed books (required)Methodology that found |
| Research Methodology: A Step-by-Step Guide for Beginners -Ranjit Kumar – 2014 The Craft of Research - Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams - 2016 | Main references(Sources) |
| Designing and Conducting Mixed Methods Research - John W. Creswell, Vicki L. Plano Clark - 2011 | Books And references The support Which Recommended (scientific journals, reports) |
| | References electronic, Locations Internet |

| 1. Name Decision: | |
|---|---------------------------------------|
| Hematology | |
| 2. Code decision | |
| IMA 216 | |
| 3. Class / level : | |
| Second Semester /Second Level | |
| 4. Date Preparation This Description: | |
| 4/4/2024 | |
| 5. Forms Attendance Available : | |
| presence | |
| 6. numbers Hours Academic(total) / Number Unit | s (total : |
| 30 theoretical hours / number of units 3 | |
| 15 Prcticle hours | |
| 7. Objectives decision | |
| 1- Students learned about the types of blood-forming cells, such as red cells, white cells, and platelets, and how they affect the body's function in general. 2- Introducing students to blood diseases and disorders. Explaining the various diseases that affect the blood, such as anemia, clotting diseases, platelet deficiency diseases, and leukemia | |
| 3- Teaching students how to conduct various blood tests and understand laboratory results related to blood health | |
| 4- Introducing the students The process of blood clotting and its importance in stopping bleeding and preventing excessive blood loss. | Objectives of the subject Academic |
| 8. Strategies Education And learning: | |
| Strategy Explanation of study - materials by academic staff - - Strategy Knowledge Through homework | Strategies Education |

assignments for academic vocabulary Strategy Discussion. Self-learning strategy Strategy Education Electronic

Memory strategy
Strategy Deduction Ideas.
Strategy Providing examples
and visiting the library and
websites.

Strategies Learning

9. Structure Decision:

| Method Evaluation | Learning method | Name Unit or Topic | Learning outcomes required | Hours | The week |
|---|---|---|---|-------|----------|
| ,Reports Assignment s, theoretical exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Introduction to blood. .Blood content study | Introducing the students With blood content | 3 | 1 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Blood formation in the fetus, children and adults | Introducing the students The process of blood formation | 3 | 2 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Natural red blood cells, their importance, structure, formation of erythrocytes and .their function | Introducing the students Red blood cells and their function | 3 | 3 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | more Erythrocytes , causes, clinical signs and .laboratory diagnosis | Introducing the students Causes of increased red blood cells and its effect on humans | 3 | 4 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | blood cell morphology in health and disease. Imbalances in the size of red blood cells(RBC). (| Introducing students Imbalances in the size of red blood cells | 3 | 5 |

| | | Imbalances in the share of | | 3 | 6 |
|---|---|--|---|---|----|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Imbalances in the shape of red blood cells. | Students' knowledge of the types of blood cells that are abnormal in terms of shapes | | 6 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Imbalances in the colors of red blood cells. | Students' knowledge of the abnormal colors of red blood cells | 3 | 7 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | The percentage of normal hemoglobin in the blood, its content and importance | Students' knowledge of normal hemoglobin levels in the human body for different ages and genders | 3 | 8 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Hb . types | Students' knowledge of the types of normal hemoglobin in the human body for different ages and genders | 3 | 9 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Types of Hb variants | Students' knowledge of the types of abnormal hemoglobin in the human body | 3 | 10 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Anemia. Definition, .classification and types | Students' knowledge of anemia and its types | 3 | 11 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Anemia. Causes , clinical .signs and laboratory results | Students' knowledge of anemia, clinical signs, etc | 3 | 12 |
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | White blood cells, their function, types, maturity, abnormalities and diseases | Students' knowledge of white blood cells, their function and types | 3 | 13 |

| Theory exams Oral and written semi -terms And a chapter | Blackboard | Blood clotting, its definition and types. Clotting factors, types of blood clotting .disorders | Students' knowledge of blood clots, how clotting factors, etc | | 14 |
|---|---|---|---|---|----|
| Theory exams Oral and written semi -terms And a chapter | Blackboard slides Education PowerPoint Electronic | Leukemia definition and .classification | Students' knowledge of various blood diseases, including leukemia | 3 | 15 |

10. Evaluation The decision

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Practical

Preparing reports and research Etc

- -Semester exam 40 marks
- Final exam 60 marks

11. Sources Learning And teaching

| Essentials of Blood Banking and Transfusion Medicine - Sally V. Rudmann, Ph.D - 2002 | Prescribed books)required)Methodology that found(|
|---|---|
| Modern Blood Banking & Transfusion Practices - Denise M. Harmening - 2012 | Main references(Sources) |
| Transfusion Medicine and Hemostasis: Clinical and Laboratory Aspects - Christopher D. Hillyer, MD, Beth H. Shaz, MD, PhD, James C. Zimring, MD, PhD, Thomas C. Abshire, MD - 2013 | Books And references The support Which Recommended (scientific journals, reports) |
| Library Nour R To download free books | References electronic, Locations Internet |

1. Name decision

Pharmacology

2. Code decision

IMA 209

3. Class/level

First semester/second level 4. The date this description was prepared 2024/4/4 5. forms Available attendance presence 6. (Number of study hours (total) / number of units (total: 30 practical hours + 30 theoretical hours / number of units 4 7. decision objectives Know the basics of pharmacology Identify the effectiveness of medications as well as the process of absorption and excretion of medications Teaching students about dosage ratios and the form of taking doses Knowing the effect of treatment on the body and knowing the toxicity resulting from it in the event of increasing the dose Use pharmaceutical in Experiments Laboratory To find out Its effectiveness And its symptoms Lateral 8. Teaching and learning strategies **Brainstorming strategy Teamwork strategy Discussion strategy** Case study strategy Inductive teaching strategy **Education strategies** Concept mapping strategy Actual field training strategy Self-education strategy E-learning strategy Study strategy Conclusion strategy Spaced practice strategy Learning strategies Strategy for switching between ideas **Examples strategy** 9. Decision Structure Learning Required learning Evaluation method Name of the unit or topic hours the week method outcomes

| | T | | | 1 | |
|---|---|--|---|---|---|
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | introduction; Pharmacokinetics and pharmacodynamics. Drugs, receptors | Introducing students to the basics of pharmacology And pharmacodynamics | 4 | 1 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | dose; Dose estimation, factors affecting the dose. Dosage form. | Introducing students dose estimation, to factors affecting dose | 4 | 2 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Oral drug administration methods; Injection, skin, rectum and other methods. Excretion of the drug. | Introducing students methods of to administering medication | 4 | 3 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Autonomic nervous system; Ga of the parasympathetic nervous s ;Acetylcholine Cholinergic drugs. | Introducing students cholinergic drugs to for the nervous system | 4 | 4 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | ; Autonomic nervous system Ganglia of the nervous system ;parasympathetic acetylcholin Cholinergic drugs. | Introducing students cholinergic drugs to for the nervous system | 4 | 5 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | nervous system : adrenaline; Adrenergic medications. Its effects on the body and its uses in medicine. | Introduce students to adrenergic medications for the sympathetic nervous system | 4 | 6 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | nervous system : adrenaline; Adrenergic medications. Its effects on the body and its uses in medicine. | Introduce students to adrenergic medications for the sympathetic nervous system | 4 | 7 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Drugs that affect the digestive system: uses of antacid drugs for diarrhea, uses of drugs for constipation, laxatives and other drugs used for peptic ulcers, vomiting. | Introducing students the uses of antacid to medications for diarrhea for the digestive system | 4 | 8 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- | anticholinergic drugs; Uses of atropine; side effects; A medicine used for spasms. | Introducing students the uses of to | 4 | 9 |

| | learning, conducting laboratory experiments | | medications for spasms,Choline - atropine | | |
|---|---|---|---|---|----|
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | A medicine used for the respiratory system. Expectorants, mucolytics, bronchodilators. Uses of medications to treat asthma. | Introducing students the uses of to medications to treat asthma | 4 | 10 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Medicines used for the cardiovas system ;Bloody. Heart tonics. Uses Side of toxic effect. | Introducing students to Medications used for th system heart and blood vessels | 4 | 11 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Antiarrhythmic medications . Heparin vasodilation, capron course; A medicine used for cholesterol. | Introducing students to Antiarrhythmic medications | 4 | 12 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | Antihypertensive medications . Diuretics Adrenergic blockers | Introducing students to A: Antihypertensive medications. Diuretics | 4 | 13 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | A medicine used for the urinary system . Nephron. Antibiotics used to treat urinary tract infections. | Introducing students to Medications to treat urinary tract infections | 4 | 14 |
| Reports, assignments, oral and written theory exams | Blackboard, PowerPoint slides, e- learning, conducting laboratory experiments | A medicine used for the urinary system . Nephron. Antibiotics used to treat urinary tract infections. | Introducing students to Medications to treat urinary tract infections | 4 | 15 |

10. Decision evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc

Semester exam is 40 marks

Semester exam is 40 marks Final exam: 60 marks-

11. Learning and teaching resources

| Tawfiq Al-Husseini - Pharmacology - Ministry of Health - Health Education Foundation - 1986 | Prescribed books)required)Methodology that found(|
|--|--|
| Basic and Clinical Pharmacology" by Bertram G. Katzung, Susan B. Masters, and Anthony J. Trevor. 2017. | Main references(Sources) |

| "The Pharmacological Basis of Therapeutics" by Laurence L. | |
|--|--|
| Brunton, Randa Hilal-Dandan, and Bjorn Knollmann.2017. | |
| | |
| Pharmacotherapy: A Pathophysiologic Approach" by Joseph | |
| T. DiPiro, Robert L. Talbert, Gary C. Yee, Gary R. Matzke, | |
| Barbara G. Wells, and L. Michael Posey. 2020. | |
| Applied Biopharmaceutics & Pharmacokinetics" by Leon | D. 1. A. 1 . C Th |
| Shargel, Andrew BC Yu, and Susanna Wu-Pong. 2015. | Books And references The support Which Recommended |
| | scientific journals, reports)) |
| | References electronic, Locations Internet |

1. Name Decision:

Professional safety principles

2. Code decision

IMA 212

3. Class / Level:

Second Semester /Second Level

4. Date Preparation This Description:

4/4/2024

5. Forms Attendance Available:

presence

6. numbers Hours Academic(total) / Number Units (total):

30 theoretical hours / number of units 2

7. Objectives Decision

- 1- Providing the necessary knowledge and skills for preventive precautions and emergency measures, including training in the use of personal protective equipment and implementing emergency plans.
- 2- To have the ability to think correctly and take appropriate action in the event of any circumstance occurring in the laboratory 3- To know the dangers of fires, how to deal
- with them, and the rules of fire prevention
 4- Providing the necessary skills to plan and
- implement safety programs and safety management in the workplace, including performance evaluation and continuous improvement.
- 5- To know the safety instructions in laboratories

Objectives of the subject Academic 6- To identify the causes of common accidents and accidents in the work environment, and apply effective investigation techniques to address accidents and avoid their recurrence.
7- Encouraging awareness of the importance of occupational safety and promoting safe behaviors in the workplace through awareness and training.

8. Strategies Education And learning:

Strategy Explanation of study materials by academic staff
Strategy
Knowledge
Through homework assignments for academic vocabulary
Strategy Discussion.
Self-learning strategy
Strategy Education
Electronic

Memory strategy
Strategy Deduction Ideas.
Strategy Providing examples
and visiting the library and
websites.

Strategies Education

Strategies Learning

9. Structure Decision:

| Method Evaluation | Learning method | Name Unit or Topic | Learning outcomes required | Hours | weeks |
|--|-----------------|--------------------|---|-------|-------|
| ,Reports Assignments, theoretical exams Oral and written semi -terms And a chapter | | | Introducing students to occupational safety and the basic skills of occupational safety | 2 | 1 |

| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | Occupational safety goals | Introducing the students The main objectives of occupational safety | 2 | 2 |
|--|---|--|--|---|----|
| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | Definition of the work environment | Introducing students to the work environment | 2 | 3 |
| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | Risk Management | Introducing the students Risks arising from work and their management | 2 | 4 |
| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | Risk management objectives | Introducing the students With the main objectives of risk management | 2 | 5 |
| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | Personal protective equipment - types and how to use | Students' knowledge of personal protective and equipment how to use it | 2 | 6 |
| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | Chemical and physical risks | Students' knowledge of physical and chemical risks and ways to deal with them | 2 | 7 |
| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | Types of fires and instructions for fire occurrence | Students' knowledge of the risks resulting from fires and how to deal with them | 2 | 8 |
| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | Identify and investigate accidents | Learn how to recognize the causes of common accidents and accidents in the work environment | 2 | 9 |
| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | developing skills and emergency measures | Students' knowledge of ways to implement emergency plans | 2 | 10 |

| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | To learn about the laws and regulations related to occupational safety | Students' knowledge of laws and regulations related to occupational safety | 2 | 11 |
|--|---|---|--|---|----|
| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | first aid | Students' knowledge of performing necessary and basic first aid | 2 | 12 |
| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | Safety in closed spaces and confined spaces, the importance of mental health in the work environment and how to enhance it. | Students' knowledge of how to deal with safety procedures in closed spaces and ways to promote mental health | 2 | 13 |
| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | specific fields Safety in such as construction, chemical industry, oil and gas, medicine, agriculture, etc | Students' knowledge of safety methods in different fields | 2 | 14 |
| Theory exams Oral and written semi - terms And a chapter | Blackboard slides Education PowerPoint Electronic | Occupational safety assessment tools and how to use them. | Students' knowledge of occupational safety assessment tools and reports and how to use them | 2 | 15 |

10. Evaluation The decision

Distribution Score from 100 onwards According to Tasks The taxpayer With it The student, for example Preparation Daily And exams Daily And oral And monthly

And editorial And reports Etc

-Semester exam: 30 marks- The final exam 70 marks

11. Sources Learning And teaching

Occupational Safety and Health for Technologists, Engineers, and Managers" by David L. Goetsch and Eugene R. Braswell.2021

Introduction to Occupational Health in Public Health Practice" by Bernard J. Healey, Kenneth T. Walker, and Elizabeth T. Masters.2019

Prescribed books required)Methodology that found(

| Safety Professional's Reference and Study Guide" by W. David Yates. 2019 | Main references(Sources) |
|---|--|
| Occupational Health and Safety Management: A Practical Approach" by Charles D. Reese.2019 | Books And references The support Which Recommended(scientific journals , reports) |
| Nour Library To download Books Free. | References electronic, Locations Internet |