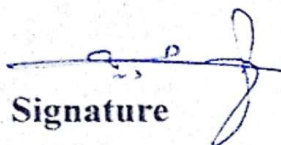


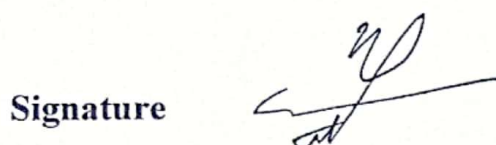
Republic of Iraq
Ministry of higher education & scientific research
Supervision and scientific evaluation directorate
Quality assurance and academic accreditation

Academic Program Specification Form For The Academic

University: Northern Technical University
College: Technical Agricultural College of Mosul
Department: Plant Production Techniques
Date of form completion: 8/1/2024

Signature 

Assit. Prof. Dr. Fahad khalaf
yassen
Head of Department
Date: 8 / 1 / 20 24

Signature 

Assit. Lec. Mahmood Shaker Mahmood
Dean`s Assistant for Scientific Affairs
Date: 8 / 1 / 20 24

Assit. Lec. Haneen Mowfak Ahmeed
Quality Assurance and University Performance Manager

Date: 8 / 1 / 2024

Signature 


The Dean

Prof. Dr. Shihab Ahmed Yossuf

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

| | |
|---|---|
| 1. Teaching Institution | Northern Technical University |
| 2. University Department/Centre | Technical Agricultural College |
| 3. Programme Title | Plant Production Techniques |
| 4. Title of Final Award | Bachelor |
| 5. Modes of Attendance offered | Quarterly |
| 6. Accreditation | non |
| 7. Other external influences | There is a close relationship with the labor market that receives our graduates, as the labor market and its needs are monitored and compared with the school curricula and through communication with official and semi-official departments focusing on agriculture in those departments, as the curricula are updated accordingly. |
| 8. Date of production/revision of this specificatio | 9 / 1 / 2024 |
| 9. Aims of the Programme: The program aims to prepare qualified technical staff who possess some qualities such as: | |
| <ul style="list-style-type: none">• Technical qualifications that enable them to enter the labor market efficiently. Providing specialized knowledge in the principles of agricultural engineering techniques through learning the disciplines of plants, soil sciences, horticulture, field crops, the environment and life technologies, in addition to agricultural extension and economics, in addition to modern methods and methods in dry agriculture, water regulation and conservation.• High skills in various agricultural sciences and disciplines that are able | |

to deal with work requirements using modern technical methods and develop the specialized skills needed in the implementation and design of laboratory and field projects, in addition to developing the ability to address problems that occur using the latest methods used at the global level.

- Enhancing the concepts of qualitative and quantitative excellence in order to achieve quality standards and scientific efficiency.

- Communication skills and developing the ability to organize and present information effectively, whether oral or written, or using video and audio means of communication.

- Preparing the graduate to be successful in completing his scientific career by obtaining post-bachelor certificates and providing broad attention to the problems that arise in professional practice, including teamwork, leadership, occupational safety, ethics, service and economics.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A1. Creating and preparing qualified technical staff in the field of plant life techniques in the fields of plant improvement and propagation, production of field and horticultural crops, and plant protection from pests and diseases.

A2. The ability to graduate a cadre capable of working in the specialized axes in the science of plant biotechnologies, as follows:

- Genetic engineering programs to improve genetic assets.
- Projects for the production of field and horticultural crops and the management of their fields.
- Beekeeping projects.
- Work in laboratories for testing, certification and purification of grains.

A3. Design and management of field nurseries, shades and various greenhouses.

A4 . Participation in the preparation and design of agricultural fields and the use of various appropriate applications.

B. Subject-specific skills

B1 - The ability to design and conduct experiments.

B 2 - The ability to carry out agricultural work in the fields and

laboratories.

B 3 - The ability to manage agricultural fields and projects using the latest modern technical methods.

B 4- The ability to use technological applications and tools and modern technology to accomplish the necessary tasks.

Teaching and Learning Methods

- lecture.
- Laboratory.
- Views fields and orchards.
- summer training

Assessment methods

- Oral exams.
- Daily exams.
- Practical exams.
- Quarterly exams.
- final exams.
- Practical projects.

C. Thinking Skills

C1- Brainstorming.

C - the ability to analyze.

C 3- The ability to solve problems.

C4 - the ability to infer.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D 1- The ability to work in a team.

D2 - the ability to communicate effectively.

D3 - Effective influence in society and the labor market through training and development programs related to specialization at various levels.

| Teaching and Learning Methods | | | | |
|--|--------------------------------|---------------------------------|---------------|-----------|
| <ul style="list-style-type: none"> - lecture. - Laboratory. - Views fields and orchards. - summer training. | | | | |
| Assessment Methods | | | | |
| <ul style="list-style-type: none"> •Oral exams. •Daily exams. •Practical exams. •Quarterly exams. •final exams. •Practical projects. | | | | |
| 11. Programme Structure | | | | |
| Level/ Year | Course or Module Code | Course or Module Title | Credit rating | |
| | | | Theory | Practical |
| First | | Plant Production Techniques | 22 h/week | 27 h/week |
| Second | | Plant Production Techniques | 19 h/week | 34 h/week |
| Third | | Plant Production Techniques | 17 h/week | 28 h/week |
| Fourth | | Plant Production Techniques | 22 h/week | 27 h/week |

| Study Level (First) | | | | | | |
|-------------------------|----------------------------|-----------------------------|---------------------------|-----------------|------------------|---------|
| Compulsory Courses | | | | | | |
| Type of Requirement | Course Name | Number of theoretical hours | Number of practical hours | Number of Units | Smoother, if any | Code |
| | In English | | | | | |
| University Requirements | Human Rights and Democracy | 2 | 0 | 2 | | NTU100 |
| | Baath Party crimes | 2 | 0 | 2 | | NTU 106 |
| | English language (1) | 2 | 0 | 2 | | NTU101 |
| | Computer Principles(1) | 1 | 1 | 2 | | NTU102 |
| | Computer Principles(2) | 1 | 1 | 2 | | NTU103 |
| | Arabic Language | 2 | 0 | 2 | | NTU104 |

| | | | | | | |
|--|------------------------------------|-----------|-----------|-----------|--|----------------|
| | Elective | | | 2 | | NTU |
| College Requirements | Mathematics | 1 | 0 | 1 | | TAMO101 |
| | Engineering Drawing | 0 | 3 | 1 | | TAMO102 |
| | Plane surveying | 1 | 3 | 2 | | TAMO103 |
| | General Chemistry | 1 | 3 | 2 | | TAMO104 |
| | Elective | 2 | 0 | 2 | | FINE |
| Department Requirements | General Botany | 1 | 3 | 2 | | PLP 101 |
| | Principles of Soil Sciences | 2 | 3 | 3 | | PLP 102 |
| | Principles of Horticulture | 2 | 3 | 3 | | PLP 103 |
| | Plant anatomy | 1 | 3 | 2 | | PLP 104 |
| | Pollution and Environment | 1 | 2 | 2 | | PLP 105 |
| | Elective | | | 3 | | PLP |
| | Elective | | | 3 | | PLP |
| | Elective | | | 2 | | PLP |
| Total units of the academic level | | 22 | 27 | 37 | | |

| Study Level (First) | | | | | | |
|--------------------------------|------------------------------------|------------------------------------|----------------------------------|------------------------|-------------------------|----------------|
| Elective Courses | | | | | | |
| Type of Requirement | Course Name | Number of theoretical hours | Number of practical hours | Number of Units | Smoother, if any | Code |
| | In English | | | | | |
| University Requirements | Sport | 1 | 1 | 2 | | NTU104 |
| | French Language | 2 | 0 | 2 | | NTU105 |
| College Requirements | Economies Natural Resources | 2 | 0 | 2 | | TAMO151 |
| | Agricultural Extension | 2 | 0 | 2 | | TAMO152 |
| Department Requirements | Laboratory Techniques | 0 | 3 | 1 | | PLP 151 |

| | | | | | | |
|--|--------------------------------|-----------|-----------|-----------|--|----------------|
| | Cytology | 1 | 3 | 2 | | PLP 152 |
| | Microbiology | 1 | 3 | 2 | | PLP 153 |
| | General Insects | 1 | 3 | 2 | | PLP 154 |
| | Cilviculture | 1 | 2 | 2 | | PLP 155 |
| | Seeds Storage | 1 | 2 | 2 | | PLP 156 |
| | Sustainable Agriculture | 1 | 0 | 1 | | PLP 157 |
| | Desert Plants | 1 | 2 | 2 | | PLP 158 |
| Total units of the academic level | | 14 | 19 | 22 | | |
| Required Units | | | | 10 | | |

| Study Level (Second)) | | | | | | |
|--------------------------------|--|------------------------------------|----------------------------------|------------------------|-------------------------|----------------|
| Compulsory Courses | | | | | | |
| Type of Requirement | Course Name | Number of theoretical hours | Number of practical hours | Number of Units | Smoother, if any | Code |
| | In English | | | | | |
| University Requirements | English language (2) | 2 | 0 | 2 | | NTU200 |
| | Professional ethics | 2 | 0 | 2 | | NTU204 |
| College Requirements | Organic Chemistry | 2 | 3 | 3 | TAMO104 | TAMO201 |
| | Agriculture Statistics | 1 | 2 | 2 | | TAMO202 |
| | Elective | | | 2 | I | FINE |
| Department Requirements | Cereal and Legume Winter Crops | 1 | 3 | 2 | | PLP 201 |
| | Deciduous Fruit Trees | 2 | 2 | 2 | PLP 103 | PLP 202 |
| | Production of Winter Vegetables | 1 | 3 | 2 | PLP 103 | PLP 203 |

| | | | | | | |
|--|-------------------------------------|-----------|-----------|-----------|---------|---------|
| | Plant Physiology | 1 | 3 | 2 | PLP 101 | PLP 204 |
| | Fertility and Fertilization | 2 | 3 | 3 | PLP 102 | PLP 205 |
| | Nurseries and Plant Propagation | 1 | 3 | 2 | PLP 103 | PLP 206 |
| | Evergreen Fruit Trees | 1 | 3 | 2 | PLP 202 | PLP 207 |
| | Production of Summer Vegetables | 1 | 3 | 2 | PLP 203 | PLP 208 |
| | Cereal and Legume Summer Crops | 1 | 3 | 2 | PLP 201 | PLP 209 |
| | Tractors and Agricultural Equipment | 1 | 3 | 2 | | PLP 210 |
| | Summer Training (1) | | | | | PLP 211 |
| | Elective | | | 2 | | PLP |
| | Elective | | | 2 | | PLP |
| | Elective | | | 2 | | PLP |
| Total units of the academic level | | 19 | 34 | 38 | | |

Study Level (Second)

Elective Courses

| Type of Requirement | Course Name | Number of theoretical hours | Number of practical hours | Number of Units | Smoother, if any | Code |
|-------------------------|-----------------------|-----------------------------|---------------------------|-----------------|------------------|-----------|
| | In English | | | | | |
| College Requirements | Agro nanotechnology | 1 | 2 | 2 | | TAMMOTO51 |
| | Food Industry | 1 | 3 | 2 | | FINE252 |
| Department Requirements | Plant Taxonomy | 1 | 2 | 2 | PLP 101 | PLP 251 |
| | Date Palm Propagation | 1 | 3 | 2 | PLP 103 | PLP 252 |
| | Forestry | 1 | 2 | 2 | | PLP 253 |
| | Irrigation Techniques | 1 | 2 | 2 | | PLP 254 |
| | Soil and Plant | 1 | 3 | 2 | PLP 102 | PLP 255 |

| | | | | | | |
|--|--|-----------|-----------|-----------|---------|---------|
| | Analysis | | | | | |
| | Analytical Chemistry | 1 | 3 | 2 | | PLP 256 |
| | Water Harvesting | 1 | 2 | 2 | | PLP 257 |
| | Breeding and Pruning of Fruit Trees | 1 | 2 | 2 | PLP 103 | PLP 258 |
| Total units of the academic level | | 10 | 24 | 20 | | |
| Required Units | | | | 8 | | |

| Study Level (third) | | | | | | |
|--------------------------------|---|------------------------------------|----------------------------------|------------------------|-------------------------|-------------|
| Compulsory Courses | | | | | | |
| Type of Requirement | Course Name | Number of theoretical hours | Number of practical hours | Number of Units | Smoother, if any | Code |
| | In English | | | | | |
| University Requirements | English language (3) | 2 | 0 | 2 | | NTU 301 |
| College Requirements | Computer Applications (3) | 1 | 2 | 2 | | TAMO301 |
| | Biochemistry | 2 | 3 | 3 | TAMO104 | TAMO302 |
| | Elective | | | 2 | | FINE |
| Department Requirements | Principles of Genetics | 2 | 3 | 3 | | PLP 301 |
| | Plant Nutrition | 1 | 3 | 2 | | PLP 302 |
| | Protected Agriculture Techniques | 2 | 3 | 2 | PLP 103 | PLP 303 |
| | Decoration Plants | 2 | 2 | 3 | | PLP 304 |
| | Plant Growth Regulators | 1 | 3 | 2 | | PLP 305 |
| | Molecular Genetics | 1 | 2 | 2 | PLP 301 | PLP 306 |
| | Industrial Crops | 1 | 2 | 2 | | PLP 307 |
| | Post-Harvest physiology | 1 | 2 | 2 | | PLP 308 |
| | Useful Insects | 1 | 3 | 2 | PLP 154 | PLP 309 |

| | | | | | | |
|-----------------------------------|---------------------|----|----|----|---------|---------|
| | Summer Training (2) | | | | PLP 211 | PLP 310 |
| | Elective | | | 3 | | PLP |
| | Elective | | | 2 | | PLP |
| | Elective | | | 2 | | PLP |
| Total units of the academic level | | 17 | 28 | 36 | | |

| Study Level (third) | | | | | | |
|-----------------------------------|----------------------------------|-----------------------------|---------------------------|-----------------|------------------|----------------------|
| Elective Courses | | | | | | |
| Type of Requirement | Course Name | Number of theoretical hours | Number of practical hours | Number of Units | Smoother, if any | Code |
| | In English | | | | | |
| College Requirements | Recycling of Agricultural Wastes | 1 | 2 | 2 | | TAMO ^o ١ |
| | Organic Agriculture | 1 | 2 | 2 | | TAMOA ^o ٢ |
| Department Requirements | Plant Pathology | ١ | ٣ | ٢ | | PLP 351 |
| | Forage Crops | ١ | ٢ | ٢ | | PLP 352 |
| | Grape Production | ١ | ٣ | ٢ | | PLP 353 |
| | Pasture Management | ١ | ٢ | ٢ | | PLP 354 |
| | Horticultural Crop Industry | ١ | ٢ | ٢ | | PLP 355 |
| | Seeds Production | ١ | ٣ | ٢ | | PLP 356 |
| | Harvesting Equipments | ١ | ٢ | ٢ | | PLP 357 |
| | Seeds Storage | ١ | ٢ | ٢ | | PLP 358 |
| | Economical Entomology | ١ | ٢ | ٢ | | PLP 359 |
| | Wood Chemistry | ١ | ٢ | ٢ | | PLP 360 |
| | Wood Industry | ١ | ٢ | ٢ | | PLP 361 |
| | Modern planting techniques | ١ | ٢ | ٢ | | PLP 362 |
| Automated analysis methods | ٠ | ٣ | ١ | | PLP 363 | |
| Total units of the academic level | | 16 | 34 | 31 | | |

| | | | | | |
|----------------|--|--|---|--|--|
| Required Units | | | 8 | | |
|----------------|--|--|---|--|--|

Study Level (Fourth)

Compulsory Courses

| Type of Requirement | Course Name | Number of theoretical hours | Number of practical hours | Number of Units | Smoother, if any | Code |
|--|---------------------------------|-----------------------------|---------------------------|-----------------|------------------|---------|
| | In English | | | | | |
| University Requirements | English language (4) | 2 | 0 | 2 | | NTU 401 |
| | Scientific research methodology | 2 | 0 | 2 | | NTU400 |
| College Requirements | Experimental Design | 1 | 3 | 2 | TAMO202 | TAMO401 |
| | Computer Applications (4) | 1 | 3 | 2 | | TAMO402 |
| | Elective | 2 | 0 | 2 | | FINE |
| Department Requirements | Plant Breeding(1) | 2 | 2 | ۳ | | PLP 401 |
| | Medical Plants | 1 | 2 | 2 | | PLP 402 |
| | Crop Quality | 2 | 2 | 3 | PLP 201 | PLP 403 |
| | Weeds Control | 1 | 2 | 2 | | PLP 404 |
| | Plant Breeding(2) | 2 | 2 | 3 | PLP 401 | PLP 405 |
| | Plant Tissue Culture | 2 | 2 | 3 | PLP 101 | PLP 406 |
| | landscape Design | 2 | 3 | 3 | PLP 304 | PLP 407 |
| | Seminar and Project (1) | 1 | 3 | 2 | | PLP 408 |
| | Seminar and Project (2) | 1 | 3 | 2 | PLP 408 | PLP 409 |
| | Elective | | | 2 | | PLP |
| | Elective | | | 2 | | PLP |
| | Elective | | | 2 | | PLP |
| Total units of the academic level | | 22 | 27 | 39 | | |

Academic Level (Fourth)

Elective Courses

| Type of Requirement | Course Name | Number of theoretical hours | Number of practical hours | Number of Units | Smoother, if any | Code |
|-----------------------------------|---------------------------|-----------------------------|---------------------------|-----------------|------------------|---------|
| | In English | | | | | |
| College Requirements | Safety | 2 | 0 | 2 | | TAMO451 |
| | Agricultural marketing | 2 | 0 | 2 | | TAMO452 |
| Department Requirements | Bio Fertilizers | 1 | 2 | 2 | | PLP451 |
| | Seed Technology | 1 | 2 | 2 | PLP356 | PLP452 |
| | Biological Control | 1 | 2 | 2 | | PLP453 |
| | Biotechnologies | 1 | 2 | 2 | | PLP454 |
| | Farm Management | 1 | 2 | 2 | | PLP455 |
| | Natural Products | 1 | 2 | 2 | | PLP456 |
| | Storage Pests and Control | 1 | 3 | 2 | PLP154 | PLP457 |
| | Conservation Agriculture | 1 | 2 | 2 | | PLP458 |
| | Post-Harvest Techniques | 1 | 2 | 2 | | PLP459 |
| Total units of the academic level | | 13 | 19 | ٢٤ | | |
| Required Units | | | | ٨ | | |

12. Personal Development Planning

The faculty members must be within the established staff and according to the ratio of students to the number of faculty members. Efficiency must have a role to cover all curricula, and there must be an ability to manage the institute sufficiently to accommodate levels of interaction, student guidance, counseling, university, professional and development services activities and interaction With practitioners and professionals as well as employers.

13. Admission criteria

- Average for graduates of the preparatory school / scientific stream.

14. Key sources of information about the programmer

- Head of the department.
- Renewal of specialization.
- The technical trainer in the department.

13. Personal Development Planning

Faculty members must be within the prescribed staff and according to the ratio of students to the number of faculty members and must Competence should have a role to cover all curricula, There must be a capacity to manage the college adequately to accommodate levels of interaction, student counseling, counseling, university, vocational and developmental service activities, and interaction with practitioners and professionals as well as employers.

14. Admission criteria

- Average for graduates of preparatory school / scientific branch / agricultural vocational branch.

15. Key sources of information about the programme

- 1- **Book and textbook**
- 2- **Scientific catalogues**
- 3- **Scientific research and publishing paper**
- 4- **Internet**

| Curriculum Skills Map | | | | | | | | | | | | | | | | | | | |
|---|-------------|----------------------------|------------------------------|-----------------------------|----|----|----|------------------------|----|----|----|-----------------|----|----|----|--|----|----|----|
| please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed | | | | | | | | | | | | | | | | | | | |
| Programme Learning Outcomes | | | | | | | | | | | | | | | | | | | |
| Year / Level | Course Code | Course Title | Core (C) Title or Option (O) | Knowledge and understanding | | | | Subject-specific skill | | | | Thinking Skills | | | | General and Transferable Skills (or) Other skills relevant to employability and personal development | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 | D1 | D2 | D3 | D4 |
| First | NTU 100 | Human Rights and Democracy | O | | | √ | | √ | √ | | | √ | | | | | | √ | |
| | NTU 106 | Baath Party crimes | O | | √ | | | | | √ | | √ | | | | √ | | | |
| | NTU 101 | English language (1) | O | | | √ | | √ | √ | √ | | | √ | | | | | √ | |
| | NTU 102 | Computer Principles(1) | O | √ | | | | | | | | | | √ | | √ | | | |
| | NTU 103 | Computer Principles(2) | O | | √ | | | | | | | √ | | | | √ | | | |
| | NTU 104 | Arabic Language | O | √ | | | | | | | | √ | | | | | √ | | |
| | NTU | Elective | O | √ | | | | | | | | √ | | | | | √ | | |
| | TAMO 101 | Mathematics | O | | | √ | | √ | √ | | | | √ | | | √ | | | |
| | TAMO 102 | Engineering Drawing | O | √ | | | | | | | | √ | | | | | | √ | |
| | TAMO 103 | Plane surveying | C | | √ | | | | | | | √ | | | | | | | |
| | TAMO 104 | General Chemistry | C | √ | | | | | | | | | | √ | | | | √ | |
| | TAMO | Elective | C | | √ | | | | | √ | | | √ | | | | √ | | |
| | PLP 101 | General Botany | C | √ | | | | | | | | √ | | | | √ | | | |
| | PLP | Principles of | C | √ | | | | | | | | | √ | | | √ | | | |

| | | | | | | | | | | | | | | | | | | |
|----------------|---------------------------------|-----------------------------------|---|---|---|---|--|---|---|---|---|---|---|---|---|---|---|---|
| | 102 | Soil Sciences | | | | | | | | | | | | | | | | |
| | PLP 103 | Principles of Horticulture | C | | | √ | | √ | √ | √ | | √ | | | | | | √ |
| | PLP 104 | Plant anatomy | C | | | | | | | | | | √ | | | | | √ |
| | PLP 105 | Pollution and Environment | C | √ | | | | | | | | √ | | | | | √ | |
| | PLP | Elective | C | | | √ | | √ | √ | √ | | √ | | | | | | √ |
| | PLP | Elective | C | √ | | | | | | | | √ | | | | | | √ |
| | PLP | Elective | C | √ | | | | | | | | √ | | | | | | √ |
| Second | NTU200 | English language (2) | O | √ | | | | √ | | | √ | | | | | | | √ |
| | NTU204 | Professional ethics | O | √ | | | | | √ | | | √ | | | | | | |
| | TAMO 201 | Organic Chemistry | C | √ | | | | √ | | | | √ | | | | | | √ |
| | TAMO 202 | Agriculture Statistics | C | | √ | | | √ | | | √ | | | | | √ | | |
| | FINE | Elective | C | √ | | | | | √ | | | √ | | | | | | √ |
| | PLP 201 | Cereal and Legume Winter Crops | C | | √ | | | | √ | | √ | | | | √ | | | |
| | PLP 202 | Deciduous Fruit Trees | C | | √ | | | √ | | | √ | | | | | | | √ |
| | PLP 203 | Production of Winter Vegetables | C | √ | | | | √ | | | | √ | | | | | | √ |
| | PLP 204 | Plant Physiology | C | | √ | | | √ | | | | | √ | | √ | | | |
| | PLP 205 | Fertility and Fertilization | C | | √ | | | | √ | | | √ | | | √ | | | |
| | PLP 206 | Nurseries and Plant Propagation | C | √ | | | | | √ | | | √ | | | √ | | | |
| PLP 207 | Evergreen Fruit Trees | C | | √ | | | | √ | | √ | | | | | | | √ | |
| PLP 208 | Production of Summer Vegetables | C | | | √ | | | | √ | | √ | | | √ | | | | |

| | | | | | | | | | | | | | | | | | | |
|-------|-----------------|---|---------------|---|---|---|--|---|---|---|---|---|---|--|---|---|---|---|
| | PLP 209 | Cereal and Legume Summer Crops | O | √ | | | | √ | | | | √ | | | | √ | | |
| | PLP 210 | Tractors and Agricultural Equipment | O | | √ | | | √ | | | √ | | | | | | √ | |
| | PLP 211 | Summer Training (1) | C | | | √ | | | √ | | | √ | | | √ | | | |
| | PLP | Plant Diseases | C | | √ | | | | √ | | | | √ | | | | √ | |
| | PLP | Protected Agriculture | C | √ | | | | √ | | | √ | | | | | √ | | |
| | PLP | Biochemistry | C | | √ | | | | √ | | | | √ | | | | √ | |
| Third | NTU 301 | English language (3) | O | √ | | | | √ | | | √ | | | | | | √ | |
| | TAMO 301 | Computer Applications (3) | O | √ | | | | | √ | | | √ | | | | √ | | |
| | TAMO 302 | Biochemistry | C | | √ | | | | √ | | | √ | | | | √ | | |
| | FINE | Elective | C | √ | | | | √ | | | √ | | | | | √ | | |
| | PLP 301 | Principles of Genetics | C | √ | | | | √ | | | √ | | | | √ | | | |
| | PLP 302 | Plant Nutrition | C | | | √ | | | √ | | | | √ | | | | | √ |
| | PLP 303 | Protected Agriculture Techniques | C | √ | | | | √ | | | | √ | | | | √ | | |
| | PLP 304 | Decoration Plants | C | | | √ | | | √ | | | | √ | | | | | √ |
| | PLP 305 | Plant Growth Regulators | C | √ | | | | √ | | | | √ | | | | √ | | |
| | PLP 306 | Molecular Genetics | O | | | √ | | | √ | | | | √ | | | | | √ |
| | PLP 307 | Industrial Crops | O | | √ | | | √ | | | | √ | | | | √ | | |
| | PLP 308 | Post-Harvest physiology | C | | | | | | | | | | | | | | | |
| | | PLP | Useful | C | √ | | | | | √ | | | √ | | | | | √ |

| | | | | | | | | | | | | | | | | | | |
|--------|----------|---------------------------------|---|---|---|---|---|---|---|--|---|---|---|--|--|---|---|---|
| | 309 | Insects | | | | | | | | | | | | | | | | |
| | PLP 310 | Summer Training (2) | C | √ | | | √ | | | | | √ | | | | √ | | |
| | PLP | Elective | C | | √ | | √ | | | | | √ | | | | √ | | |
| | PLP | Elective | C | √ | | | | √ | | | | √ | | | | √ | | |
| | PLP | Elective | C | | √ | | √ | | | | | | | | | √ | | |
| Fourth | NTU 401 | English language (4) | O | √ | | | | √ | | | | √ | | | | √ | | |
| | NTU400 | Scientific research methodology | O | | √ | | √ | | | | | | √ | | | √ | | |
| | TAMO 401 | Experimental Design | C | √ | | | | √ | | | | √ | | | | | √ | |
| | TAMO 402 | Computer Applications (4) | O | | √ | | √ | | | | √ | | | | | | √ | |
| | FINE | Elective | C | √ | | | | | √ | | | | √ | | | | | √ |
| | PLP 401 | Plant Breeding(1) | C | | | √ | | √ | | | √ | | | | | √ | | |
| | PLP 402 | Medical Plants | C | √ | | | √ | | | | | √ | | | | | √ | |
| | PLP 403 | Crop Quality | C | | √ | | √ | | | | | | | | | √ | | |
| | PLP 404 | Weeds Control | C | | √ | | | √ | | | | | √ | | | | √ | |
| | PLP 405 | Plant Breeding(2) | C | | | √ | | | √ | | | √ | | | | √ | | |
| | PLP 406 | Plant Tissue Culture | C | | √ | | √ | | | | √ | | | | | √ | | |
| | PLP 407 | landscape Design | C | √ | | | | √ | | | | √ | | | | | | √ |
| | PLP 408 | Seminar and Project (1) | C | | √ | | √ | | | | | √ | | | | | | √ |
| | PLP 409 | Seminar and Project (2) | C | √ | | | | √ | | | | | √ | | | | | √ |
| | PLP | Elective | C | √ | | | | √ | | | | √ | | | | | √ | |
| | PLP | Elective | C | √ | | | | √ | | | | √ | | | | | √ | |
| | PLP | Elective | C | √ | | | | √ | | | | √ | | | | | √ | |

Course Description Form

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;

| | |
|--|--|
| 1. Educational institution | Northern Technical University |
| 2. Scientific Department / Center | Plant Production Techniques |
| 3. Course Name/Code | General Botany/PLP 101 |
| 4. Available Attendance Forms | Theoretical , Practical |
| 5. Courses /Year | Courses |
| 6. Number of credit hours (total) | ٦٠ h |
| 7. Date of preparation of this description | ٩/1/20٢٤ |
| 8. Course Objectives | 1- Teaching and training the student to know its plant classification . 2- Teaching and training the student to take plants tissue. |

9. Course Outcomes and Methods of Teaching, Learning and Assessment

A - Cognitive objectives

- A1- The student has knowledge about dry areas and their nature
- A2- Identify the available techniques to cope with drought
- A3- Identifying the nature of plants and their types and the extent to which they are affected by the environment of this region.

B - Skills objectives of the course.

- B1- The use of techniques to confront desertification and moisture tension
- B2- The possibility of managing agricultural and livestock activity in dry

agriculture areas in order to achieve the best possible efficiency
B3- Developing means, equipment and machinery in line with the nature of dry areas

C- Emotional and value goals

- C1- What the student studies should be commensurate with his tendencies and thinking directions
- C2- The student should feel the importance of correcting refractive errors in the eye
- C3- The student should listen carefully to the professor's explanation
- C4- The student should feel what cognitive excellence and excellence mean
- C5- The student should know the impact of science and scientists
- C6- The student should care about respecting the time and class system

D- General and qualifying skills transferred (other skills related to employability and personal development).

- D1- Types of communication in the field of work
- D2- The ability to express and convey ideas clearly and confidently
- D3- Teamwork.

10. Teaching and learning methods

Theoretical , Practical, Summer Training

11. Assessment methods

- 1- Theoretical exams (daily, monthly, final)
- 2- Oral examinations
- 3- Participation inside the hall
- 4- Homework

12. Course Structure

| The week | Hours | Required Learning Outcomes | Unit / Subject Name | Method of education | Evaluation method |
|----------|-------|--|---|---------------------|-------------------|
| 1 | 1 | Student learning on the primary classification | Kingdom monerans | theoretical | Exams |
| 2 | 1 | The student learned to read the Euglena | Structure of euglena | theoretical | Exams |
| 3 | 1 | The student learned fungi | Fungi | theoretical | Exams |
| 4 | 1 | The student learned the plant kingdom | Plant kingdom | theoretical | Exams |
| 5 | 1 | The student learned vascular plants | Vascular plant | theoretical | Exams |
| 6 | 1 | The student learned Cell Structure | Cell Structure | theoretical | Exams |
| 7 | 1 | The student learning Cell division | Cell division | theoretical | Exams |
| 8 | 1 | The student learned the classification of flowering plants | Flower plant | theoretical | Exams |
| 9 | 1 | Student learn the roots of plants | Root system | theoretical | Exams |
| 10 | 1 | The student learned stem buds | Structure of stem ,buds | theoretical | Exams |
| 11 | 1 | Student learning Leaf Structure | Leaf Structure | theoretical | Exams |
| 12 | 1 | The student learns about the types of flowers | Flowers | theoretical | Exams |
| 13 | 1 | The student learned about fruits and seeds | Fruits and seeds | theoretical | Exams |
| 14 | 1 | The student learned to leaves and photosynthesis | Energy transfer in green leaves, stromata | theoretical | Exams |
| 15 | 1 | The student learned Seed germination | Seed germination | theoretical | Exams |

| Course Structure | | | | | |
|------------------|-------|--|---|---------------------|-------------------|
| The week | Hours | Required Learning Outcomes | Unit / Subject Name | Method of education | Evaluation method |
| 1 | 3 | The student learned plant classification | Plant classification | Practical | Exams |
| 2 | 3 | The student learned microscope | Microscope | Practical | Exams |
| 3 | 3 | The student learned Cell division | Cell division | Practical | Exams |
| 4 | 3 | The student learned the chemical compound | Chemical compound of plant | Practical | Exams |
| 5 | 3 | The student learned to about plants body | Plant body | Practical | Exams |
| 6 | 3 | The student learned about Gymnosperm plants | Gymnosperm plant | Practical | Exams |
| 7 | 3 | Student learning about Angiosperm plants | Angiosperm plant | Practical | Exams |
| 8 | 3 | The student learns osmosis | Experiment about diffusion and osmosis | Practical | Exams |
| 9 | 3 | The student learns Absorption and transport of water | Absorption and transport of water | Practical | Exams |
| 10 | 3 | The student learns Transport across cell membranes membranes | Transport across cell membranes | Practical | Exams |
| 11 | 3 | The student learned about plant tissues in roots,stem | Anotomy of roots,stem, leaves and flowers | Practical | Exams |
| 12 | 3 | The student learns through watching research through films | Show scientific films | Practical | Exams |
| 13 | 3 | The student learned Seed structure | Seed structure and germination | Practical | Exams |
| 14 | 3 | The student learns about Vegetative reproduction | Vegetative reproduction | Practical | Exams |
| 15 | 3 | The student learns | Plant hormones | Practical | Exams |

| 13. Infrastructure | |
|--|----------------|
| 1 Required textbooks | General Botany |
| 2 Main references (sources) | General Botany |
| Recommended books and references (scientific journals, reports ,....) | |
| B Electronic references, websites | |
| 14. Course Development Plan | |
| 1. Access to modern scientific literature. 2. Participation in relevant scientific conferences 3. Scientific laboratories with other universities. | |

Link of department

<https://ntu.edu.iq/ar/%D8%A8%D9%83%D9%84%D9%88%D8%B1%D9%8A%D9%88%D8%B3-%D9%82%D8%B3%D9%85-%D8%AA%D9%82%D9%86%D9%8A%D8%A7%D8%AA-%D8%A7%D9%84%D8%A7%D9%86%D8%AA%D8%A7%D8%AC-%D8%A7%D9%84%D9%86%D8%A8%D8%A7%D8%AA%D9%8A/>