



## **MODULE DESCRIPTION FORM**

نموذج وصف المادة الدراسية

| Module Information                    |                                  |                           |                     |                      |                  |            |
|---------------------------------------|----------------------------------|---------------------------|---------------------|----------------------|------------------|------------|
| Module Title                          | Electrical and Electronic Engine |                           | gineering           |                      | Module D         | elivery    |
| Module Type                           |                                  | Basic                     |                     |                      | 🗷 Theory         |            |
| Module Code                           |                                  | PM 303                    |                     |                      | □ Lecture        |            |
| ECTS Credits                          | 6                                |                           |                     |                      | 🗆 Tuto           | orial      |
| SWI (hr/com)                          |                                  |                           |                     | X                    | Lab              |            |
| SWL (nr/sem)                          |                                  | 150                       |                     |                      | □ Sem            | inar       |
| Module Level                          |                                  | 3                         | Semester of Deliver |                      | 6                |            |
| Administering                         | Department                       | PM                        | College             |                      |                  |            |
| Module<br>Leader                      | Safwan Assaf Hamoodi             |                           | e-mail              | S                    | Safwan79azb@     | ntu.edu.iq |
| Module Leader's Acad.<br>Title        |                                  | Assist. Prof.             | Mo                  | odule Lo<br>Qualific | eader's<br>ation | M.Sc.      |
| Module Tutor                          | Prof. D<br>V                     | r. Haitham M.<br>Vadullah | e-mail              |                      | Dr.haitham@      | ntu.edu.iq |
| Peer Reviewer Name                    |                                  |                           | e-mail              |                      |                  |            |
| Scientific Committee<br>Approval Date |                                  | 1/6/2023                  | Versi<br>Numl       | on<br>Der            |                  | 1.0        |

| Relation with other Modules |      |          |  |  |
|-----------------------------|------|----------|--|--|
| Prerequisite module         | None | Semester |  |  |
| Co-requisites module        | None | Semester |  |  |

| Module Aims, Learning Outcomes and Indicative Contents |  |  |  |  |
|--|--|--|--|--|
| Module Objectives                                      | <ol> <li>Building a foundation for studying electrical calculations in both AC<br/>and DC circuits, and familiarizing students with the various theories<br/>used in these calculations.</li> <li>Gaining a comprehensive understanding of electrical principles and<br/>concepts, such as voltage, current, resistance, and power. This<br/>knowledge will be applied to the analysis of electrical circuits and<br/>systems.</li> <li>Developing practical skills in electrical measurements and testing by<br/>using various instruments and equipment. Students will learn how to<br/>accurately measure electrical parameters, interpret the results, and<br/>troubleshoot electrical systems.</li> </ol> |  |  |  |





|                             | 4. Applying the acquired knowledge to the operation and maintenance of electrical machines, including motors and generators. Students will also explore the fundamentals of power systems, including power generation, transmission, and distribution.  |
|-----------------------------|---|
| Module Learning<br>Outcomes | <ol> <li>Mastery of electrical circuit theory: Students will acquire a<br/>comprehensive understanding of the fundamental principles of<br/>electrical circuit theory, encompassing key concepts such as voltage,<br/>current, resistance, and power. They will be proficient in applying this<br/>knowledge to analyze and solve basic electrical circuits.</li> <li>Proficiency in electrical measurements and testing: Students will<br/>develop expertise in utilizing electrical instruments and equipment for<br/>precise measurements and thorough testing of electrical parameters.<br/>They will learn to interpret measurement outcomes accurately and<br/>effectively troubleshoot electrical systems to identify and rectify faults.</li> <li>Application of electrical machines and power systems: Students will<br/>explore the principles and workings of electrical machines, including<br/>motors and generators, gaining insight into their applications and<br/>performance characteristics. Additionally, they will develop a<br/>foundational understanding of power systems, encompassing power<br/>generation, transmission, and distribution aspects, enabling them to<br/>comprehend the broader context of electrical engineering.</li> </ol> |
| Indicative Contents         | <ul> <li>Part A:</li> <li>Fundamentals of Electrical Principles, Measurements, and Instruments</li> <li>[20 hours]</li> <li>Introduction to Electrical Machines, Power Systems, Safety, and Direct Current Circuits [20 hours]</li> <li>Revision Session and Quiz [1.5 hours]</li> <li>Part B: 4. Alternating Current Circuits, Circuit Theory, and Analogue Electronics [20 hours]</li> <li>Control Systems, Renewable Energy, Troubleshooting, and Maintenance [10 hours]</li> <li>Revision Session and Quiz [1.5 hours]</li> <li>Revised Description: Part A of the course focuses on building a strong foundation in electrical engineering. Students will start by understanding the basic principles of electricity, along with electrical measurements and the use of instruments. They will then explore electrical machines, power systems, and safety considerations in the context of direct current circuits. A revision session and quiz will help reinforce the learned concepts.</li> </ul>   |





| Learning and Teaching Strategies |   |  |  |  |
|----------------------------------|---|--|--|--|
| Strategies                       | <ol> <li>Active Participation: Actively participate in class discussions to<br/>engage with the subject matter and deepen your understanding.</li> <li>Problem-Solving Skills: Develop and enhance your problem-solving<br/>skills, as they are essential in Electrical and Electronic Engineering.</li> <li>Practical Application: Gain hands-on experience through laboratory<br/>sessions and projects, allowing you to apply theoretical concepts to<br/>real-world scenarios.</li> <li>Collaborative Learning: Foster collaborative learning by actively<br/>engaging in group discussions and study sessions with your peers.</li> <li>Utilize Learning Resources: Make effective use of various resources<br/>such as textbooks, online tutorials, video lectures, and educational<br/>websites to supplement your learning and broaden your knowledge.</li> <li>Time Management: Manage your time effectively by creating a study<br/>schedule and dedicating specific time slots for studying Electrical and<br/>Electronic Engineering.</li> <li>Regular Review and Recap: Continuously review previously covered<br/>topics to reinforce your understanding and ensure long-term retention<br/>of the learned material.</li> </ol> |  |  |  |

| Student Workload (SWL)  |     |  |   |  |
|---|-----|--|---|--|
| Structured SWL (h/sem)<br>الحمل الدراسي المنتظم للطالب خلال الفصل       | 78  | Structured SWL (h/w)<br>الحمل الدراسي المنتظم للطالب أسبوعيا       | 5 |  |
| Unstructured SWL (h/sem)<br>الحمل الدراسي غير المنتظم للطالب خلال الفصل | 72  | Unstructured SWL (h/w)<br>الحمل الدراسي غير المنتظم للطالب أسبوعيا | 5 |  |
| Total SWL (h/sem)<br>الحمل الدراسي الكلي للطالب خلال الفصل              | 150 |  |   |  |





| Module Evaluation       |                    |                     |                   |            |                              |
|-------------------------|--------------------|---------------------|-------------------|------------|------------------------------|
|                         | As                 | Time/Number         | Weight<br>(Marks) | Week Due   | Relevant Learning<br>Outcome |
|                         | Quizzes            | 2                   | 10% (10)          | 5 and 10   | LO #1and #2                  |
| Formative<br>assessment | Assignment<br>s    | 2                   | 5% (5)            | 2 and 12   | LO #2 and #3                 |
|                         | Projects /<br>Lab. | 9                   | 15% (15)          | Continuous | LO #1 and #3                 |
|                         | Report             | 1                   | 10% (10)          | 13         | LO #3                        |
| Summative assessment    | Midterm<br>Exam    | 2hr.                | 10% (10)          | 7          | LO #1 - #2                   |
|                         | <b>Final Exam</b>  | 2hr.                | 50% (50)          | 16         | All                          |
| Total assessment        |                    | 100% (100<br>Marks) |                   |            |                              |

| Delivery Plan (Weekly Syllabus) |  |  |  |
|---------------------------------|--|--|--|
| Week                            | Material Covered   |  |  |
| Week 1                          | D.C motors, construction, commutator, types of D.C motors  |  |  |
| Week 2                          | Back e.m.f, speed equation, speed control  |  |  |
| Week 3                          | Load Toque Requirement, types Load Torque  |  |  |
| Week 4                          | Starting of D.C motor, starter connection, torque of D.C motors                                  |  |  |
| Week 5                          | Speed-torque characteristics of each type of D.C motor   |  |  |
| Week 6                          | Examples to evaluate the starting current of D.C motor with and without starter, speed control   |  |  |
| Week 7                          | Single phase induction motor, split-phase, capacitor-start, shaded-pole type                     |  |  |
| Week 8                          | 3-phase induction motor, construction, synch. Speed, slip.                                       |  |  |
| Week 9                          | Control of three-phase induction motor using voltage frequency control.                          |  |  |
| Week 10                         | Starting of 3-phase induction motor, star-delta method, step down transformer                    |  |  |
| Week 11                         | Torque characteristic, max torque  |  |  |
| Week 12                         | 3-phase system, star and delta connection, line current, line voltage, phase current and voltage |  |  |
| Week 13                         | Instruments and measurements, ammeters, voltmeter, ohmmeter, kw - h meters.                      |  |  |
| Week 14                         | Contactors, relays, timers   |  |  |
| Week 15                         | Thermal overload, starter (contactor +timer)   |  |  |
| Week 16                         | Final Examination  |  |  |





| Delivery Plan (Weekly Lab. Syllabus) |   |  |  |  |
|--------------------------------------|---|--|--|--|
| Week                                 | Material Covered  |  |  |  |
| Week 1                               | Lab 1: Basic wiring diagram for electrical measurements           |  |  |  |
| Week 2                               | Lab 2: Measurement of inductive reactance of comp. windings       |  |  |  |
| Week 3                               | Lab 3: Test of current, voltage and solid-state relay             |  |  |  |
| Week 4                               | Lab 4: Test and calibrate pressure switch and thermostat          |  |  |  |
| Week 5                               | Lab 5: Test of overload and defrost.                              |  |  |  |
| Week 6                               | Lab 6: Start-up compressor with solid state relay.                |  |  |  |
| Week 7                               | Lab 7: Start-up compressor with current relay                     |  |  |  |
| Week 8                               | Lab 8: Rotor Voltage Control of Induction Motor                   |  |  |  |
| Week 9                               | Lab 9: Frequency Control of Induction Motor                       |  |  |  |
| Week 11                              | Lab 10: slip power control by dc converter of Induction Motor     |  |  |  |
| Week 12                              | Lab 11: Single phase Dismantling of induction motor               |  |  |  |
| Week 13                              | Lab 12: Make fault on voltage and current relay, effect of faults |  |  |  |
| Week 14                              | Lab 13: damage, notice the effects                                |  |  |  |
| Week 15                              | Lab 14: Dismantling of induction motor                            |  |  |  |

|                      | Learning and Teaching Resources  |                              |  |  |  |
|----------------------|--|------------------------------|--|--|--|
|                      | Text   | Available in the<br>Library? |  |  |  |
| Required Texts       | <ol> <li>"Electric Machinery and Power System<br/>Fundamentals" by Stephen J. Chapman</li> <li>"Electricity and Electronics for HVAC" by Rex<br/>Miller and Mark R. Miller</li> <li>"Principles of Electric Machines and Power<br/>Electronics" by P.C. Sen</li> <li>"Electrical Power Systems: Design and Analysis"<br/>by Mohamed E. El-Hawary</li> </ol>  |                              |  |  |  |
| Recommended<br>Texts | <ol> <li>"Electrical Wiring Residential" by Ray C. Mullin<br/>and Phil Simmons</li> <li>"Industrial Electrical Troubleshooting" by Lynn<br/>Lundquist</li> <li>"Electrical Safety Handbook" by John Cadick,<br/>Mary Capelli - Schellpfeffer, and Dennis Neitzel</li> <li>"Digital Control Systems" by Benjamin C. Kuo</li> <li>"Electromechanical Energy Conversion" by<br/>David J. Braun</li> </ol> |                              |  |  |  |
| Websites             | (www.allaboutcircuits.com)<br>(www.electrical4u.com)<br>(www.khanacademy.org)  |                              |  |  |  |

**Grading Scheme** 





| مخطط الدرجات           |                      |                     |            |  |  |
|------------------------|----------------------|---------------------|------------|--|--|
| Group                  | Grade                | التقدير             | Marks<br>% | Definition                               |  |
|                        | A - Excellent        | امتياز              | 90 - 100   | <b>Outstanding Performance</b>           |  |
| Success                | <b>B</b> - Very Good | جيد جدا             | 80 - 89    | Above average with some errors           |  |
| Success                | C - Good             | ختر                 | 70 - 79    | Sound work with notable errors           |  |
| (50 - 100)             | D -<br>Satisfactory  | متوسط               | 60 - 69    | Fair but with major shortcomings         |  |
|                        | E - Sufficient       | مقبول               | 50 - 59    | Work meets minimum criteria              |  |
| Fail Group<br>(0 – 49) | FX – Fail            | راسب (قيد المعالجة) | (45-49)    | More work required but credit<br>awarded |  |
|                        | F – Fail             | راسب                | (0-44)     | Considerable amount of work<br>required  |  |
|                        |                      |                     |            |  |  |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.





## Module 1

| Code         | Course/Module Title                      | ECTS          | Semester         |  |
|--------------|--|---------------|------------------|--|
| PM 303       | Electrical and Electronic<br>Engineering | 6             | 6                |  |
| Class (hr/w) | Lect/Lab./Prac./Tutor                    | SSWL (hr/sem) | USWL<br>(hr/sem) |  |
| 2            | 2  | 78            | 72               |  |
| Description  |  |               |                  |  |

Electrical and Electronic Engineering is a dynamic and rapidly evolving field that focuses on the study, design, and application of electrical systems, devices, and technologies. This discipline plays a critical role in shaping the modern world, as it encompasses a wide range of areas, including power generation and distribution, communication systems, electronics, control systems, and renewable energy.

In Electrical and Electronic Engineering, students delve into the fundamental principles of electricity, circuits, and electromagnetism. They learn how to analyze and design electrical systems, apply mathematical and scientific principles to solve complex problems, and utilize advanced tools and software for simulation and modeling.

The field emphasizes hands-on experience through laboratory work, where students gain practical skills in building, testing, and troubleshooting electrical circuits and devices. They also explore emerging technologies, such as renewable energy sources and sustainable power systems, to address the growing demand for cleaner and more efficient energy solutions.

Through their studies, students develop a strong foundation in engineering principles, critical thinking, problem-solving, and project management. They become adept at designing, implementing, and maintaining electrical and electronic systems that are safe, reliable, and sustainable. Graduates of Electrical and Electronic Engineering programs find diverse career opportunities in industries such as power generation, telecommunications, electronics, automation, and research and development.