



## MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية						
Module Title		Computer Applications		Modu	le Delivery	
Module Type		Basic		□ Theory ☑ Lecture ☑ Lab		
Module Code		PM 302				
ECTS Credits		4			□ Tutorial	
SWL (hr/sem)		100			<ul><li>Practical</li><li>Seminar</li></ul>	
Module Level		3 Semester of		f Deliver		6
Administering Dep	partment	PM College		TEMO		
Module Leader	Dr. Thamir Au	Dr. Thamir Aun AL Deen M. Sheet Almula			own@ntu.ed	
Module Leader's A	Acad. Title	Lecturer	Module Lea	ıder's Qı	ualification	Ph.D
Module Tutor	r		e-mail			
Peer Reviewer Name			e-mail			
Scientific Committee Approval Date		01/6/2023	Version Nu	ion Number		1.0

Relation with other Modules					
العلاقة مع المواد الدراسية الأخرى					
Prerequisite module None Semester					
Co-requisites module	Co-requisites module     None     Semester				





Module Aims, Learning Outcomes and Indicative Contents			
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية		
<b>Module Objectives</b> أهداف المادة الدراسية	<ol> <li>To develop students' fundamental knowledge for modeling the mechanical different parts in 2D &amp; 3D.</li> <li>To develop students' fundamental knowledge of insight into drawing the mechanical different parts in 2D &amp; 3D.</li> <li>To understand the basic principles of simulation and creating mechanical parts systems in 2D &amp; 3D using developed design software.</li> <li>This course deals with the basic concept of mechanical drawing.</li> <li>Identify and describe the icons components of a typical insertion of different mechanical parts into different mechanical structures.</li> <li>To explain different important mechanical parts involved in mechanical systems processes.</li> <li>To develop students' fundamental knowledge of analyzing and calculating the important strength of materials factor that is very significant in manufacturing of designed mechanical parts in 2D &amp; 3D.</li> </ol>		
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol> <li>Define mechanical parts and identify their applications.</li> <li>Define and calculate mechanical parts using developed design software.</li> <li>Recognize how to use the icons components of a typical insertion of different mechanical parts.</li> <li>Analyze the important strength of materials factor that is very significant in manufacturing of designed mechanical parts in 2D &amp; 3D.</li> <li>Describe the significance of the accurate successful 2D &amp; 3D designation of mechanical parts in the manufacturing.</li> <li>Identify the employing of the successful 2D &amp; 3D designation way of the mechanical parts in the manufacturing.</li> </ol>		
Indicative Contents المحتويات الإرشادية	<ul> <li>Indicative content includes the following.</li> <li>Define and show significance, of [Fasteners {Nuts, Screws, Washer}; {Shaft general Cylinder, Wrench, thread, gear, chamfer and filet}; {Shaft Component: Roller Beal (Key: Parallel and Woodruff Key), Seals}; {Drill Bushing: Assembly Drawing}; { Sprit Compression, Extension and Torsion}; {Deflection Line}; {moment of inertia}].</li> <li>hours]</li> <li>Calculation and analysis of [Fasteners {Nuts, Screws, Washer}; {Shaft general Cylinder, Wrench, thread, gear, chamfer and filet}; {Shaft Component: Roller Beal (Key: Parallel and Woodruff Key), Seals}; {Drill Bushing: Assembly Drawing}; {Sprit Compression, Extension and Torsion}; {Deflection Line}; {moment of inertia}].</li> <li>hours]</li> </ul>		





Create, design and inert of [Fasteners {Nuts, Screws, Washer}; {Shaft generators:
Cylinder, Wrench, thread, gear, chamfer and fillet}; {Shaft Component: Roller Bearing,
(Key: Parallel and Woodruff Key), Seals}; {Drill Bushing: Assembly Drawing}; {Springs:
Compression, Extension and Torsion}; {Deflection Line}; {moment of inertia}]. [10
hours]

Learning and Teaching Strategies			
		استراتيجيات التعلم والتعليم	
Strategie	25	The Creation, designation and insertion of mechanical parts module employs a range of effective learning and teaching strategies. Students engage in theoretical lectures, practical demonstrations, and hands-on laboratory sessions to grasp the underlying principles and gain practical skills. Case studies and real-world scenarios enhance mechanical designing abilities, while group projects foster teamwork and communication skills. Continuous assessment methods, including assignments and practical assessments, ensure students' progress and understanding of the subject matter. The interactively module promotes equipping students with the knowledge and skills necessary for success in the field of designation of mechanical parts.	

Student Workload (SWL)						
ب له ۱۵ اسبوعا	الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا					
Structured SWL (h/sem)	62	Structured SWL (h/w)	Λ			
الحمل الدراسي المنتظم للطالب خلال الفصل	63	الحمل الدراسي المنتظم للطالب أسبوعيا	4			
Unstructured SWL (h/sem)	27	Unstructured SWL (h/w)				
الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	الحمل الدراسي غير المنتظم للطالب أسبوعيا	2			
Total SWL (h/sem)       100         الحمل الدراسي الكلي للطالب خلال الفصل						





Module Evaluation تقييم المادة الدراسية							
	Time/Number     Weight (Marks)     Week Due     Relevant Learning       Outcome						
	Quizzes	3	15% (15)	3, 9 and14	LO #1,#3 and #5		
Formative	Assignments	2	5% (5)	4 and 15	LO #2 and #6		
assessment	Projects / Lab.	14	20% (20)	Continuous	All		
	Report						
Summative	Midterm Exam	2hr	10% (10)	7	LO #1, #2 and #3		
assessment	Final Exam	3hr	50% (50)	16	All		
Total assessme	ent		100% (100 Marks)				

Delivery Plan (Weekly Syllabus)			
المنهاج الاسبوعي النظري			
	Material Covered		
	Fasteners:		
Week 1	- Nuts		
	- Screws		
	- Washer		
Week 2	Shaft generators		
Week 3	Cylinder		
Week 4	Wrench		
Week 5	Thread		
Week 6	Gears		
Week 7	Chamfer and Fillet		
Week 8	Shaft Component		
Week 9	Roller Bearing and Bearing calculations		
Week 10	Key: Parallel , Woodruff Key		
Week 11	Seals		
Week 12	Drill Bushing		
Week 13	Assembly Drawing		
	Springs:		
Week 14	- Compression		
Week 14	- Extension		
	- Torsion		
Week 15	Moment of Inertia; Deflection Line		
Week 16	Preparatory week before the final Exam		





	Delivery Plan (Weekly Lab. Syllabus)			
	المنهاج الاسبوعي للمختبر			
	Material Covered			
Week 1	Lab 1: Fasteners: (Nuts, Screws, Washer)			
Week 2	Lab 2: Shaft generators.			
Week 3	Lab 3: Cylinder.			
Week 4	Lab 4: Wrench.			
Week 5	Lab 5: Thread.			
Week 6	Lab 6: Gears.			
Week 7	Lab 7: Chamfer and Fillet.			
Week 8	Lab 8: Shaft Component			
Week 9	Lab 9: Roller Bearing and Bearing calculations.			
Week 10	Lab 10: Key: Parallel, Woodruff Key.			
Week 11	Lab 11: Seals.			
Week 12	Lab 12: Drill Bushing			
Week 13	Lab 13: Assembly Drawing			
Week 14	Lab 14: Springs: Compression, Extension and Torsion			
Week 15	Lab 15: Moment of Inertia; Deflection Line			

	Learning and Teaching Resources				
	مصادر التعلم والتدريس				
	Text	Available in the Library?			
Required Texts					
Recommended					
Texts					
Websites					





Grading Scheme						
	مخطط الدرجات					
Group	Grade	التقدير	Marks %	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors		
Success Group (50 - 100)	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors		
(50 - 100)	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded		
(0 – 49)	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required		

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

## Module 1

Code	Course/Module Title	ECTS	Semester		
PM 302	Computer Applications	4	6		
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)		
1 3		63	37		
Description					

The Computer Applications in this level provides students with a comprehensive fundamental knowledge for modeling the mechanical different parts in 2D & 3D. And make them understanding the definition, significance, calculation, analysis, create, design and inert of [Fasteners {Nuts, Screws, Washer}; {Shaft generators: Cylinder, Wrench, thread, gear, chamfer and fillet}; {Shaft Component: Roller Bearing, (Key: Parallel and Woodruff Key), Seals}; {Drill Bushing: Assembly Drawing}; {Springs: Compression, Extension and Torsion}; {Deflection Line}; {moment of inertia}]. As well as identifying and description the icons components of a typical insertion of different mechanical parts into different mechanical structures. Also enhancing and developing the student's capability for following the right steps in mechanical design and analysis the different mechanical parts into different mechanical structures with simulating the strength of material important parameters for accurate design performing.