



## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Machine Design		Module Delivery
Module Type	S		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	PM 301		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	Three	Semester of Delivery	
Administering Department	PM	College	TEMO
Module Leader	Hussein Mohammed Ali	e-mail	<a href="mailto:alabadi.hussein@ntu.edu.iq">alabadi.hussein@ntu.edu.iq</a>
Module Leader's Acad. Title	Assist.Professor	Module Leader's Qualification	Ph.D.
Module Tutor		e-mail	
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	AM203	Semester	Four
Co-requisites module	None	Semester	

<b>Module Aims, Learning Outcomes and Indicative Contents</b> <b>أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية</b>	
<b>Module Objectives</b> <b>أهداف المادة الدراسية</b>	<p>The aim of the module is to enhance students' knowledge and understanding of the mathematics and scientific principles related to mechanics, materials, manufacturing and design processes, and to develop their ability to apply this knowledge in a number of topics.</p>
<b>Module Learning Outcomes</b> <b>مخرجات التعلم للمادة الدراسية</b>	<p>By the end of the module students should be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate knowledge and understanding of the mathematics and scientific principles related to the analysis of machine elements, components, and systems.</li> <li>2. Design and realize a physical system or component to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.</li> <li>3. Manage the engineering design process, identify, formulate, and solve engineering problems and evaluate outcomes.</li> <li>4. Demonstrate an ability to communicate effectively and work well on team-based engineering projects.</li> <li>5. Identify and manage cost drivers applied to the design and selection of components and systems constrained by a brief.</li> <li>6. Work with technical uncertainty to develop technical solutions.</li> <li>7. Understand the impact of design decisions on scale up production potential of products and manufacturing unit costs.</li> <li>8. Conduct a critical analysis of existing product designs taking into account product life cycle considerations.</li> <li>9. Understand the importance of engineering drawings, especially general assembly and detailed component drawings, as a formal means to communicate technical requirements for assembly and process designs.</li> <li>10. Present a case for a chosen assembly and process designs for a given product formally and persuasively, including the use of British Standards.</li> </ol>
<b>Indicative Contents</b> <b>المحتويات الإرشادية</b>	<p>Indicative Contents:</p> <ol style="list-style-type: none"> <li>1. Introduction to Machine Design</li> <li>2. Definition and scope of machine design</li> <li>3. Importance of machine design in engineering</li> <li>4. Factors influencing machine design</li> <li>5. Overview of the design process</li> <li>6. Engineering Materials and their Selection</li> </ol>



	<p>7. Properties of engineering materials (mechanical, thermal, electrical, etc.)</p> <p>8. Material selection criteria for machine design</p> <p>9. Commonly used materials in machine design (metals, polymers, composites)</p> <p>10. Material testing and characterization</p> <p>11. Design Considerations and Constraints</p> <p>12. Functional requirements and specifications</p> <p>13. Safety factors and design margins</p> <p>14. Power Transmission Systems</p> <p>15. Introduction to power transmission</p> <p>16. Belt and chain drives</p> <p>17. Gear drives and gear trains</p>
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<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<p>The main strategy for this module is to encourage students to actively participate in exercises and improve their critical thinking skills. We will achieve this through interactive classes, tutorials, and simple experiments that involve sampling activities students find interesting. The goal is to engage students, stimulate their curiosity, and help them develop their ability to think critically and analyze information effectively. By incorporating hands-on activities and encouraging collaboration, students will have the opportunity to apply what they've learned in practical ways. These strategies aim to create an enjoyable and inclusive learning environment that empowers students to become active learners and think critically about the subject matter.</p>

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب ل ١٥ اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	78	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	(78/15)=5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	72	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	(72/15)=4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	5	15% (15)	2, 4, 6, 9 and 12	LO #1, #2, #3, #6 and #10,
	<b>Assignments</b>	4	15% (15)	3, 5, 7 and 11	LO #4, #5, #7, #8 and #9
	<b>Projects / Lab. Report</b>	2	10% (10)	Continuous	All
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	7	LO #1 - #5
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
<b>Week 1</b>	Introduction to Machine Design
<b>Week 2</b>	Selection of Materials in Machine Design
<b>Week 3</b>	Design of Piston



<b>Week 4</b>	Design of Cylinder
<b>Week 5</b>	Design of Connecting Rod
<b>Week 6</b>	Design of Crankshaft
<b>Week 7</b>	Design of Belts
<b>Week 8</b>	Design of springs
<b>Week 9</b>	Power Transmitted by a Shaft
<b>Week 10</b>	Design of Flywheel
<b>Week 11</b>	Design of clutch
<b>Week 12</b>	Design of Bearings
<b>Week 13</b>	Design Consideration for a Gear Drive
<b>Week 14</b>	Design of Gears
<b>Week 15</b>	Gear Trains
<b>Week 16</b>	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
<b>Week 1</b>	
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Machine Design, R.S.Khurmi and J.K. Gupta.	Yes
<b>Recommended Texts</b>	Budynas, R., Nisbett, J.K., Shigley's Mechanical Engineering Design, McGraw-Hill	No
<b>Websites</b>	<a href="https://www.coursera.org/learn/machine-design1">https://www.coursera.org/learn/machine-design1</a>	

### Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> – Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> – Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> – Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Code	Course/Module Title	ECTS	Semester
PM 301	Machine Design	6	6
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	72
Description			
<p>Machine design is a complex and intricate process that involves carefully selecting the appropriate materials, shapes, sizes, and arrangements of mechanical components to ensure optimal performance of the intended machine. It encompasses both the creation of innovative new machines and the improvement of existing ones.</p> <p>In this comprehensive module, students will delve into the world of machine design, acquiring a deep understanding of the mathematical and scientific principles underlying mechanics, materials science, manufacturing techniques, and design processes. They will explore various topics and gain the ability to apply their knowledge and skills in practical scenarios.</p> <p>Through this course, students will develop a strong foundation in conceptualizing, modeling, and analyzing machines, enabling them to tackle real-world challenges in the field. They will gain proficiency in identifying suitable materials, designing robust and efficient mechanical elements, and ensuring the machine meets the required specifications. By honing their expertise in machine design, students will be equipped to contribute to technological advancements and innovation in diverse industries.</p>			