



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Computer Principles		Module Delivery
Module Type	Basic	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	NTU 101		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	1	Semester of Deliver	2
Administering Department	PM	College	TEMO
Module Leader	Name : Luluwah abdulwahaab Yaseen		e-mail : luluwah.alhubaity@ntu.edu.iq
Module Leader's Acad. Title	Ass.Lecturer	Module Leader's Qualification	M.S.C.
Module Tutor	Name (if available)		e-mail : E-mail
Peer Reviewer Name	Name		e-mail : E-mail
Scientific Committee Approval Date	01/6/2023	Version Number	1.0

Relation with other Modules				
العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	

### Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p style="text-align: center;"><b>Module Objectives</b></p> <p style="text-align: center;">أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. To learn about computers and their characteristics and features, compare different types of computers.</li> <li>2. To learn about the computer's Hardware, Identify the factors that affect the computer's performance, Learn about the numerical systems and data representation.</li> <li>3. Learn about the computer's Hardware(2), CPU, Memory</li> <li>4. Learn about operating system software</li> <li>5. Learn about the utility software programming languages, application software.</li> <li>6. Learn the Microsoft office2020(Word, Excel, Powerpoint)</li> </ol>
<p style="text-align: center;"><b>Module Learning Outcomes</b></p> <p style="text-align: center;">مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Demonstrates knowledge of the Introduction to computer, computer component (hardware, software)</li> <li>2. Demonstrates knowledge of the Operating system (windows),</li> <li>3. Able to install windows (formatting)</li> <li>4. Able to use the following items: Start menu, desktop, taskbar, mouse applications, My computer, My documents, drivers, folders, files, cut, copy, paste, shortcut, right click menu, Setting menu, control panel</li> <li>5. Able to use Microsoft word 2020, Microsoft excel 2020, Microsoft powerpoint 2020</li> <li>6. Able to use Internet , Internet explorer, starting, menus of internet explorer, E-Mail: Yahoo, Hotmail, google, yahoo, search information</li> </ol>
<p style="text-align: center;"><b>Indicative Contents</b></p> <p style="text-align: center;">المحتويات الإرشادية</p>	<p>After studying this chapter, the student is expected to master the following knowledge and skills:</p> <ol style="list-style-type: none"> <li>1. To know what is the computer, distinguish different computer properties, list the computers features and capabilities, compare between the different types of computers [11 hrs]</li> </ol>



	<ol style="list-style-type: none"> <li>2. Classifies the computer's hardware components to internal and external [11 hrs]</li> <li>3. To knows the CPU, types of memory modules, learn about input and output units, Learn about storage media, learn the components of the motherboard [11 hrs]</li> <li>4. Distinguish between different types of software, differentiate between types of system software, distinguish between types of operating systems, count the basic functions of the operating system.[12 hrs]</li> <li>5. Learn about different types of utility software, learn about the most important utility software and its functions, distinguish between different types of programming languages, differentiate between the types of different programming languages Compilers, classifies different programming languages, classifies application software, learn about the most important application software [12 hrs]</li> <li>6. Learn to use the Microsoft office2020 [15hrs] <ul style="list-style-type: none"> <li>● Word [5 hrs]</li> <li>● Excel [5 hrs]</li> <li>● Powerpoint [5 hrs]</li> </ul> </li> </ol> <p style="text-align: center;">Revision and quiz [8hrs]</p>
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### Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>The major approach used to offer this module will be to promote student engagement in the exercises while also enhancing and broadening their critical thinking abilities. This will be accomplished through lectures, interactive tutorials, and the consideration of various sorts of easy experiments incorporating some engaging sampling exercises for the students.</p>
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### Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b>		<b>Structured SWL (h/w)</b>	
الحمل الدراسي المنتظم للطالب خلال الفصل	63	الحمل الدراسي المنتظم للطالب أسبوعيا	4



<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطلاب خلال الفصل	87	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطلاب أسبوعياً	5
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطلاب خلال الفصل	<b>150</b>		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	10% (10)	3,8 and 12	LO #1, #2,#4,#5 and #6
	Assignments	4	10% (10)	2,5,10 and 14	LO #1, #4,#5 and #6
	Projects / Lab.	3	20% (20)	Continuou s	All
	Report				
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered



<b>Week 1</b>	Demonstrates knowledge of the Introduction to computer, computer component (hardware, software)
<b>Week 2</b>	<ul style="list-style-type: none"> <li>• Demonstrates knowledge of the Operating system (windows),</li> <li>• Able to install windows (formatting)</li> </ul>
<b>Week 3 &amp;4</b>	Able to use the following items: Start menu, desktop, taskbar, mouse applications, My computer, My documents, drivers, folders, files, cut, copy, paste, shortcut, right click menu, Setting menu, control panel
<b>Week 5&amp;6</b>	Able to use Microsoft word 2020
<b>Week 7&amp; 8&amp; 9</b>	Able to use Microsoft excel 2020
<b>Week 10&amp;11</b>	Able to use Microsoft power point 2020
<b>Week 12</b>	Able to use Internet , Internet explorer, starting, menus of internet explorer
<b>Week 13</b>	Able to create and use E-Mail: Yahoo, Hotmail
<b>Week 14</b>	<ul style="list-style-type: none"> <li>• Able to utilize Search engines</li> <li>• Able to use google, yahoo, search information</li> </ul>
<b>Week 15</b>	<b>Preparatory week before the final Exam</b>

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	<b>Material Covered</b>
<b>Week 5&amp;6</b>	Able to use Microsoft word 2020



<b>Week 7&amp; 8&amp; 9</b>	Able to use Microsoft excel 2020
<b>Week 10&amp;11</b>	Able to use Microsoft powerpoint 2020

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Required Texts</b>	<p>Introduction to Computer Skills <b>For first year students, Bisha University</b></p> <p>Computer Science Principles: The Foundational Concepts of Computer Science - For AP® Computer Science Principles 2020th Edition , <a href="#">Mr. Kevin P Hare</a> (Author), <a href="#">Pindar Van Arman</a> (Foreword)</p>	Yes
<b>Recommended Texts</b>	<p><a href="#">MICROSOFT ACCESS, EXCEL &amp; POWER BI FOR BEGINNERS &amp; POWER USERS, Tech Demystified</a> (Author)</p>	No
<b>Websites</b>	<a href="https://www.just.edu.jo/~mqais/CIS99/PDF/Ch.01_Introduction_%20to_computers.pdf">https://www.just.edu.jo/~mqais/CIS99/PDF/Ch.01_Introduction_%20to_computers.pdf</a>	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Code	Course/Module Title	ECTS	Semester
<b>NTU 101</b>	<b>COMPUTER PRINCIPLES</b>	<b>6</b>	<b>2</b>
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
<b>2</b>	<b>2</b>	<b>63</b>	<b>87</b>
Description			
<p>Computer Principles is an introductory course that provides a comprehensive understanding of the fundamental concepts and principles of computer science. The course covers topics such as computer architecture, data representation, algorithms, programming languages, operating systems, and computer networks. Students will learn about the basic components of a computer system, how data is stored and processed, and the principles behind efficient and reliable computer operations. The course also explores the role of computers in society, ethical considerations in computing, and emerging trends in the field. Through this course, students will develop a solid foundation in computer principles and gain the necessary skills to pursue further studies or careers in computer science</p>			

