MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	**English language**	**Module Delivery**

Module Type	**Support**	☒**Theory**
Module Code	**NTU 100**	☐ **Lecture**
ECTS Credits	**2**	☐ **Lab**
SWL (hr/sem)	**50**	☐ **Tutorial**
		☐ **Practical**
		☒ **Seminar**

Module Level	1	**Semester of Deliver**	1
Administering Department	PM	**College**	TEMO
Module Leader	Sundus Falah Mohammed	**e-mail**	sundus.falah@ntu.edu.iq
Module Leader's Acad. Title	Assist. Lecturer	**Module Leader's Qualification**	M. Linguistics and English Language Teaching
Module Tutor	Name (if available)	**e-mail**	E-mail
Peer Reviewer Name	Name	**e-mail**	E-mail
Scientific Committee Approval Date	01/6/2023	**Version Number**	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. To develop problem solving skills mainly speaking, reading, writing and listening skills and to understand the English language as a foreign language through the application of many techniques. 2. To understand the general principles of the English language. 3. This course deals with the basic concepts of learning the main rules of English grammar and English vocabularies. 4. This is the basic subject for writing and speaking English well. 5. To understand how to build a correct English sentence.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. To recognize how to use the main and auxiliary verbs in addition to the possessive pronouns.. 2. To list the various words associated with questions and many subject pronouns. 3. To talk about social expressions and personal information mainly about jobs by using affirmative, negative and interrogative sentences. 4. To discuss how to use adjectives and their positions in the sentence. 5. To construct the simple present sentence by using I/ we/ you and they and to define the articles. 6. To describe the present simple tense with using he/ she and to discuss adverbs of frequency. 7. To identify the basic question words and demonstrative pronouns and their

	applications. 8. To discuss the use of there is/ are and many prepositions. 9. To discuss the structure of simple past sentences and various irregular verbs. 10. To explain the negative and interrogative structure of the simple past tense sentence in addition to the adverbs of the past tense. 11. To identify the use of many adverbs and the use of can/ can't in the sentence and to explain requests and offers. 12. To elaborate the use of like and would you like and the use of some and any in many expressions. 13. To discuss the use of the present continuous and the difference between present simple and present continuous sentences. 14. To explain the structures that are used to refer to future plants.
Indicative Contents المحتويات الإرشادية	1. An introduction to the importance of English language learning and the role it plays in social communication. 2. An application of various tenses like present and past tenses. 3. Demonstrating many main concepts including (offers, requests, future plants, personal expressions and tenses). 4. Using many skills to learn English like listening, reading, writing and speaking skills, moreover; presenting different examples to elaborate any concept or structure.

Learning and Teaching Strategies
استراتيجيات التعلم والتعليم

Strategies	The main strategy that will be adopted in this module is associated with the communicative approach which will be applied to develop students' skills to learn English and to enable students to use English in communication, therefore, using authentic materials in the class is so necessary. This approach is important to encourage students' participation in the class and to highlight their motivation in learning English, while at the same time refining and expanding their interactions and skills to achieve at least more success.

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	32	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	(32/15)= 2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	18	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	(18/15)= 1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	15% (15)	5 and 1	LO #1, #3 and #6, #13
	Assignments	2	15% (15)	2 and 12	LO #2, #4 and 7#, #12
	Projects / Lab.				
	Report	1	10% (10)	13	LO #5, #8 and #9 #10
Summative assessment	**Midterm Exam**	1hr	10% (10)	7	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All

Total assessment	100% (100 Marks)		

Delivery Plan (Weekly Syllabus)
المنهاج الاسبوعي النظري

	Material Covered
Week 1	Unit one: Hello Am/are/is. my/your This is with practice in work
Week 2	Unit two: Your world He/she/they, his/her Questions
Week 3	Unit three: All about you Personal information/ social expressions
Week 4	Unit four: Family and friends Possessive adjectives/ possessive 's Have/has , adjective + noun
Week 5	Unit five: The way i live Present simple l/we/you/they An/a , adjective + noun
Week 6	Unit six: Every day Present simple he/she Negatives and questions, adverbs of frequency
Week 7	Unit seven: My favorites Question words, pronouns, this/that
Week 8	Unit eight: Where l live

	There is/ are, prepositions
Week 9	Unit nine: Times past
	Was/ were born, past simple and irregular verbs
Week 10	Unit ten: We had a great time
	Past simple, regular and irregular
	Questions, negatives, ago
Week 11	Unit eleven: I can do that!
	Can/can't, adverbs, requests
Week 12	Unit twelve: Please and thank you
	I'd like, some and any
	Like and would like
Week 13	Unit thirteen: Here and now
	Present continuous
	Present simple and present continuous
Week 14	Unit fourteen: It's time to go!
	Future plans, writing email and information letter
Week 15	**Revision**
Week 16	**Preparatory week before the final Exam**

	Learning and Teaching Resources	
	مصادر التعلم والتدريس	
	Text	**Available in the Library?**

Required Texts	John and liz Soar. (New Headway Beginner) 4th edition. Oxford: Oxford University Press.	Yes
Recommended Texts		No
Websites		

Grading Scheme مخطط الدرجات				
Group	**Grade**	**التقدير**	**Marks %**	**Definition**
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module 1

Code	Course/Module Title	ECTS	Semester
NTU 100	English Language	2	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/sem)
2	0	32	18
Description			

This module will be used to develop problem solving skills mainly speaking, reading, writing and listening skills and to understand English language as a foreign language through the application of many techniques. It is also important to understand the general principles of English language. This course deals with the basic concepts of learning the main rules of English grammar and English vocabularies. It is mainly the basic subject for writing and speaking English well. The module is to understand how to build a correct English sentence. It contains various grammatical rules and different vocabularies with using typical examples to explain the structure and the meaning of any word or expression. The module is valid and reliable to deal with many recognizable situations and how to use English in different contexts associating with life experiences.