

Ministry of Higher Education and Scientific Research - Iraq Northern Technical University Engineering Technical College/Mosul Department of Cyber security and Cloud Computing Techniques Engineering



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| Module Information معلومات المادة الدراسية | | | | | | |
|------------------------------------------------------|----------------|--------------|------------|------------------------------------------|------------------|-----|
| Module Title Introduction to Probability Statistics | | ity and | Modu | ıle Delivery | | |
| Module Type | | Core | | | ⊠Theory | |
| Module Code | | BCYSCE106-S2 | | | ⊠Lecture ⊠Lab | |
| ECTS Credits | | 5 | | ☐Tutorial ☐Practical | | |
| SWL (hr/sem) | 125 | | | | ⊠Seminar | |
| Module Level | | 1 | Semester o | of Delivery 2 | | 2 |
| Administering Dep | partment | CYSCE | College | TECM | | |
| Module Leader | Asst. Lecturer | Afaf Nasser | e-mail | E-mail | E-mail | |
| Module Leader's | Acad. Title | Lecturer | Module Lea | 1odule Leader's Qualification MSc | | MSc |
| Module Tutor | | | e-mail | Afaf.nasser@ntu.edu.iq | | |
| Peer Reviewer Name | | | e-mail | e-mail E-mail | | |
| Scientific Committee Approval Date | | 20/06/2023 | Version Nu | mber | 1.0 | |

| Relation with other Modules | | | | | |
|-----------------------------------------------------------|----------|--|--|--|--|
| العلاقة مع المواد الدراسية الأخرى | | | | | |
| Prerequisite module MATHEMATICS (BCYSCE100-S1) Semester 1 | | | | | |
| Co-requisites module | Semester | | | | |

| Modu | Module Aims, Learning Outcomes and Indicative Contents | | | | | | |
|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| | أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية | | | | | | |
| Module Objectives أهداف المادة الدراسية | Understand the basic concepts: Students should be able to define and understand key concepts in probability, such as events, outcomes, sample space, probability, and random variables. Comprehend probability laws: Students should become familiar with the laws and rules of probability. Solve probability problems: Students should be able to solve probability problems using both theoretical calculations and practical applications, such as calculating probabilities of events, determining expected values, and understanding the law of large numbers. Understand independence and dependence: Students should learn the concepts of independence and dependence between events and random variables, and how they affect probability calculations. | | | | | | |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | Understand the basic concepts and terminology used in probability and statistics. Comprehend the fundamental principles of probability theory, including probability axioms, random variables, and probability distributions. Analyze and interpret data using descriptive statistics, including measures of central tendency (mean, median, mode) and variability (variance, standard deviation). Understand the concept of sampling and its importance in statistical inference. Apply basic regression analysis techniques to examine relationships between variables. Understand the limitations and assumptions associated with various statistical methods. Use statistical software or programming languages to analyze and visualize data. | | | | | | |

| Learning and Teaching Strategies | | | | | |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| | استراتيجيات التعلم والتعليم | | | | |
| Strategies | Understanding the problem: Begin by reading and understanding the problem statement carefully and identifying key information, variables, and what is required. Define the problem in probabilistic terms: Determine how the problem can be translated into a probabilistic framework. Use appropriate probability models: Determine the appropriate probability model or distribution that best represents the problem at hand. Break down complex problems: If a problem seems complex, it should be broken down into smaller, easier-to-handle parts. | | | | |

| Student Workload (SWL) | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------------------------------------------|---|--|--|--|
| ۱۰ اسبوعا | الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا | | | | | |
| Structured SWL (h/sem) Structured SWL (h/w) 4 الحمل الدراسي المنتظم للطالب أسبوعيا الحمل الدراسي المنتظم للطالب أسبوعيا 4 | | | | | | |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال | 61 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا | 4 | | | |
| Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل | | | | | | |

Module Evaluation

تقييم المادة الدراسية

| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning |
|------------------|-----------------|------------------|----------------|-------------|------------------------|
| | | veight (Marks) | | Week Due | Outcome |
| | Quizzes | 3 | 10% (10) | 5 ,8 and 10 | LO #1, #2 and #10, #11 |
| Formative | Assignments | 5 | 10% (10) | 2,4,8,9,10 | LO #3, #4 and #6, #7 |
| assessment | Projects / Lab. | 15 | 10% (10) | Continuous | All |
| | Report | 1 | 5% (5) | 13 | LO #5, #8 and #10 |
| | Seminar | 1 | 5% (5) | 10 | LO #7, #9 and #13 |
| Summative | Midterm Exam | 2hr | 10% (10) | 7 | LO #1 - #7 |
| assessment | Final Exam | 3hr | 50% (50) | 16 | All |
| Total assessment | | 100% (100 Marks) | | | |

| Delivery Plan (Weekly Syllabus) | | | | | |
|---------------------------------|----------------------------------------------------|--|--|--|--|
| | المنهاج الاسبوعي النظري | | | | |
| | Material Covered | | | | |
| | Introduction to Statistics | | | | |
| Week 1 | An overview of the role of statistics in science. | | | | |
| | types of statistics (descriptive and inferential). | | | | |
| | Introduction to Statistics | | | | |
| Week 2 | data presentation. | | | | |
| | • (arithmetical mean, median, mode). | | | | |
| Week 3 | Introduction to Statistics | | | | |

| | exploring Univariate Data, types of data. |
|---------|-----------------------------------------------------|
| | mean and median, standard Deviation and Variance. |
| | Introduction to Statistics |
| | range, IQR and Finding Outliers. |
| Week 4 | graphs and Describing Distributions. |
| | Overview of software security and defense practices |
| | |
| | Introduction to Probability |
| Week 5 | Introduction to Probability. |
| WEER 3 | Counting Techniques. |
| | combinations and Permutations |
| | Introduction to Probability |
| | sets and Venn Diagrams. |
| Week 6 | basic probability models. |
| | general probability rules. |
| | |
| | probabilistic models |
| Week 7 | Introduction to discrete distributions. |
| week / | random variables. |
| | binomial distributions. |
| | probabilistic models |
| | geometric distributions. |
| Week 8 | continuous distributions. |
| | density curves. |
| | |
| | probabilistic models |
| | Introduction to Suricata. |
| Week 9 | Installation and configuration of Suricata. |
| | Rulesets, and signatures. |
| | Understanding the rules and rule management |
| | Normal Distribution |
| Week 10 | Introduction to normal distribution. |
| | Standard Normal Calculations. |
| | density curves. |

| | bivariate data. |
|---------|------------------------------------------------------------------------------------------|
| | Axioms of probability |
| | Scatter plots, the least squares regression line, residuals, nonlinear models. |
| Week 11 | relations in categorical data, Samples and experiments: sampling, designing |
| | experiments. |
| | simulating experiments, estimation: margins of error and estimates. |
| | Confidence Interval |
| Week 42 | confidence interval for a proportion, confidence interval for the difference of two |
| Week 12 | proportions. |
| | • confidence interval for a mean, confidence interval for the difference of two means. |
| | Axioms of probability |
| Week 13 | Tests of significance, inference for the mean of a population. |
| week 13 | sample proportions. |
| | inference for a population proportion. |
| Week 14 | Comparing Two Means, comparing two proportions, goodness of fit test and two-way tables, |
| WEEK 14 | inference for regression, confidence intervals, test for slope of regression lines. |
| Week 15 | Review |
| Week 16 | Final Exam |

| Delivery Plan (Weekly Lab. Syllabus) | | | | | |
|--------------------------------------|--------------------------------------------------------------------------------------------------------|--|--|--|--|
| | المنهاج الاسبوعي للمختبر | | | | |
| | Material Covered | | | | |
| Week 1 | Lab 1: Introduction to R | | | | |
| Week 2 | Lab 2: Data structures in R programming (Vectors, Matrices, Array) | | | | |
| Week 3 | Lab 3: Data structures in R programming (Lists, Data Frame, Factor) | | | | |
| Week 4 | Lab 4: Data type | | | | |
| Week 5 | Lab 5: R-decision making, R-loops, loop control statements | | | | |
| Week 6 | Lab 6: Functions in R. | | | | |
| Week 7 | Lab 7: R-Operators (Arithmetic operators, Relational operators, Logical operators, Assignment Operator | | | | |
| Week 8 | Lab 8: Graphics | | | | |
| Week 9 | Lab 9: Importing and Exporting Data. | | | | |
| Week 10 | Lab 10: Distribution types | | | | |

| Week 11 | Lab 11: Package Building |
|---------|-----------------------------------|
| Week 12 | Lab 12: Advanced package Building |
| Week 13 | Lab 13: Data Manipulation |
| Week 14 | Lab 14: Data Transformation |
| Week 15 | Lab 15: Review and presentation |
| Week 16 | Final Exam |

| Learning and Teaching Resources مصادر التعلم والتدريس | | | | |
|----------------------------------------------------------|---------------------------------------------------------------------------------------|-----|--|--|
| Text Available in the Library? | | | | |
| Required Texts | Freund, J. E. (2012). <i>Introduction to probability</i> . Courier Corporation. | Yes | | |
| Recommended Texts | Pishro-Nik, H. (2016). Introduction to probability, statistics, and random processes. | Yes | | |
| Websites | | | | |

| Grading Scheme مخطط الدرجات | | | | |
|--------------------------------|-------------------------|---------------------|----------|---------------------------------------|
| Group | Grade | التقدير | Marks % | Definition |
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جید جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 – 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |
| | | | | |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.