وزارة التعليم العالي والبحث العلمي جهاز الإشراف والتقويم العلمي دائرة ضمان الجودة والاعتماد الأكاد

Ministry of Higher Education and Scientific Research Scientific supervision and evaluation body

Department of Quality Assurance and Academic Accreditation

University -: Northern Technical University College/Institute: Kirkuk Technical Institute Scientific Department -: Legal Administration For the academic year 2021/2022

Signature -: Signature -:Name of Department Head: Dr. Qadir Ahmed Abd Name of Scientific Assistant: Dr. Kaylan

History -: History -:

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Quality Assurance and University Performance Division Name of the Director of the Quality Assurance

> and Unive rsity Perfor mance Divisi on:

Azhar History -: Signature -:

Authentication of the Dean A. m. of the. Ashti

Mahdi Arif

Description of the academic program

This academic program description provides a summary of the most important features of the program and the learning outcomes expected of the student, demonstrating whether the student has made the most of the opportunities available. It is accompanied by a description of each<u>Course</u> within the program 0

<u> 1 Educational institution, Northern Technical University/Kirkuk</u> <u>Technical Institute</u>
1
2 Scientific Department/Legal Department Center
Name of the academic program or legal department
3
Professional
4 Name of the final certificate Technical diploma in legal management
the system regulation
5
<u>Academic (annual/courses/others)</u>
<u>6 Accredited accreditation programABET</u> Preparing qualified
female staff to support state institutions in other external
influences <u>The legal aspect through the summer training</u>
program 8 Date of preparing the description 7/11/2022
The institute's study aims to prepare a generation of
Graduates have the ability to keep pace with developments in
The field of legal specialization and has the ability and competence
To provide services in public and private sector institutions in

a way that serves the community and its individuals, in addition to building their personalities, considering that they are at an advanced stage that differs from the

preparatory stage, as the stage<u>Higher education is a stage</u> of construction and formation.

9 Objectives of the academic program

10 Required program outcomes and teaching, learning and evaluation methods <u>A- Cognitive objectives</u>

<u>A1-</u> The student's ability to apply knowledge in law, administration, and allied sciences <u>A2-</u> The student's knowledge of the professional and ethical principles and responsibilities of the field of specialization

Enabling the student to evaluate the outcomes of the study subject with the

teaching staff, professionals and employers A 3-

Work to improve it

The student learns leadership skills, prevailing laws, and the values of

commitment, ethical behavior, and respect A4-

others

B-Skills objectives of the program

<u>B1-</u> Preparing students to work and integrate into multidisciplinary teams.
<u>b2-</u> Qualifying students to design and conduct discussion sessions, as well as analyze and interpret prevailing laws<u>B3-</u> Preparing students to use modern technologies, skills, and specialized tools for managing the law.<u>B4-</u> Qualifying the student to identify and formulate legal problems in the field of specializationTeaching and learning methods
))Theoretical lectures / practical lectures / discussion and dialogue / field visits / seminars/ Solving examples / Graduation research / Summer training ()
Evaluation methods

(Oral exams/written exams/weekly reports/daily attendance/exams)<u>Semester and final ((</u> <u>C- Emotional and value-based goals</u>

<u>C1-</u> The student's interest in communicating effectively with those concerned with the field of administrative and legal Student awareness of the importance of using legal records_{It is necessary to know}Latest

developments in the field c2-

<u>the law</u>

Student recognition of the need and ability to engage in learning to serve

society and to look deeply

for the future

Work to oblige the student to the importance of learning necessary to

understand the impact of solutions at the legal level C4-

and constitutionalism at the local and global levels Teaching and learning methods

((Theoretical lectures / practical lectures / field visits / office activities / solving examples /<u>Graduation project/summer training ((</u>

Evaluation methods

((Oral exams/written exams/observation/student's cumulative record)) D- Transferable general and qualifying skills (other skills related to employability).and personal development) d1- Working to enhance the student's self-confidence in the student's workplace

D2- The student learned the principles of law and its interpretation through the use of modern methods in the field of law.

<u>D3-</u> The student learned to work with the latest software for diagnosing legal defects

The student must be conversant and knowledgeableWith specializations and

capabilities To adapt to specializations

Similar (management, economics, operations research, computer)

Teaching and learning methods ((Theoretical lectures / practical lectures / field visits / discussion circles / solving examples / Graduation project/summer training ((**Evaluation methods** (Oral exams/written exams/weekly reports/daily attendance/exams)Semester and final ((rogram structure Credit hours: Course code, course name, or course Coursestag My theory is practical Scholarship **11DIL Personal Status Law1** 2 The first12 DILHuman rights1 13 DILCommitment theory2 -2-**14DIL English language2** 3 15DIL Introduction to the study of law1 2 16DIL Penalty law2 2 17DILComputer applications12 18 DILMalika Fikri Eraser1 2 19 HEARTPrescriptive law1 2 10 DILStatistics1 2

12 Planning for personal development

Conducting field visits to the public and private sectors and universities within the jurisdiction to review the development<u>Field</u> experience in the field of legal specialization Involving students in discussions, scientific seminars and training courses 13 Admission standard (establishing regulations related to admission to the college or institute) The admission criteria for morning study are within the central admission plan, which isapproved by the MinistryHigher education and scientific research with the actual admission plan in the morning study 0 14 The mostimportant sources of information about the program

Programs and resources are approved by the sectoral committees at the