

## PRESENTATION

Oral presentations are available only. The allocated time for each oral presentation is 15 minutes, followed by 5 minutes of questions and answers. Presentation are illustrated and spoke in Arabic or English.

## PARTICIPANTS

Who should attend?

- Academicians from Universities or Research Institutes.
- Scientists and Researchers.
- Post-Graduate Students.
- Representatives from Industries.
- All other interested individuals.

## VENUE

The conference will be held at the University of Sulaimani, Iraq

## ABSTRACT/PAPER SUBMISSIONS

The presented papers will be reviewed for consideration to be published in the SCOPUS Journal

Deadline for receipt of Abstracts: **15 March 2021**

Notification of Acceptance: **30 March 2021**

Deadline for Full Paper Submission: **1 April 2021**

## CORRESPONDENCE

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Organized by

**Ardh Gilgamesh Foundation for  
Educational, Cultural and Media  
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**The 3rd International  
Conference on Quality in  
Education in Iraq**

**21 – 22, April 2021**

**University of Sulaimani**

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## REGISTRATION INFORMATION

The registration is FREE OF CHARGE including participation in all scientific sessions, tea breaks and conference materials.

## CONFERENCE THEMES

**The first theme:** the repercussions of the Corona crisis on the status of education.

1. The challenges facing education due to the Corona crisis.
2. Development, growth and economics of education in the time of Corona.
3. Recruitments and Education Outcomes in the Time of Coronavirus.
4. The impact of the Corona pandemic on vocational and technical education.
5. Student educational behaviors in times of pandemics.

**The second theme:** the status of academic institutions in light of e-learning.

1. The implications of the transforming traditional education to electronic legal legislations for e-learning
3. Quality and reliability in e-learning.
4. Information technology, methods and means of e-learning.
5. E-learning between theory and practice.

**The third theme:** the implications of the economic and social crises on the status of education.

1. The implications of the economic crisis on the status of education.
2. Strategic visions for education and governance in the time of crisis.
3. The implications of domestic violence on educational standards.
4. The standards level of educational programs in light of the crises.
5. The role of higher education institutions in overcoming educational challenges.

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